



DELHI INSTITUTE OF ADVANCED STUDIES

Plot No. 6, Sector-25, Rohini, Delhi-110085

Re-Accredited with 'A' Grade by NAAC

(Approved by AICTE & Affiliated with GGSIP University for B.Com(H), BBA, MBA & MBA (FM) Programmes)

(An ISO 9001:2015 Certified Institution)



FEEDBACK FROM STUDENTS

Students provided comprehensive feedback on academic, infrastructural, and co-curricular aspects of their institutional experience. Semester-wise feedback is regularly obtained on teaching effectiveness, course coverage, pedagogy, and faculty support. Students expressed satisfaction with the Institute's infrastructure, including classrooms, laboratories, library, language lab, recreational facilities, and technology-enabled learning resources.

Students also appreciated opportunities to participate in institutional committees and various co-curricular and extracurricular activities, which contributed to their overall development. However, feedback highlighted the need for more focused placement preparation and greater practical exposure, particularly in finance-related areas. Students recommended stronger integration of classroom learning with industry practices to enhance their employability and corporate readiness.

ACTION TAKEN

Based on student feedback, the Institute strengthened academic support, infrastructure, and industry-oriented learning initiatives. Regular classes were conducted, and students were provided with relevant study materials, digital resources, library facilities, and access to well-equipped computer and language laboratories.

To address the identified placement and practical-learning needs, the Institute conducted technical skill-development sessions, value-added courses, personality development programmes, and placement-oriented training. Students were encouraged to undertake live projects and vocational activities with industry participation to gain practical exposure.

The Institute further enhanced industry engagement through guest lectures, mock interviews, alumni interactions, industrial visits, workshops, and industry-led sessions. Language lab activities supported improvement in communication skills, while collaborations and MOUs with industry organizations created additional opportunities for experiential learning and corporate exposure. These initiatives strengthened the alignment between academic learning, practical skills, and industry expectations.



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FEEDBACK FROM ALUMNI

Alumni of the Delhi Institute of Advanced Studies (DIAS) recommended greater emphasis on experiential and practical learning to strengthen the linkage between academic concepts and their real-world applications. They suggested incorporating more hands-on activities and collaborative learning opportunities to develop students' teamwork, interpersonal, and problem-solving skills. Alumni also recommended organizing focused sessions on financial awareness, sustainability, mental well-being, entrepreneurship, corporate readiness, and higher education opportunities. They further emphasized the value of motivational and career-oriented sessions to support students in making informed academic and professional choices.

ACTION TAKEN

Based on alumni suggestions, DIAS strengthened its focus on practical, industry-oriented, and holistic learning through a range of targeted initiatives. Workshops and skill-development sessions on financial awareness, stock market trading, and advanced Excel were conducted to enhance students' practical and employability skills. Mock interviews, placement-oriented training, and skill-building sessions were organized to improve students' corporate readiness and interview performance.

To promote collaborative learning, group discussions and interactive activities were conducted to strengthen teamwork, communication, and interpersonal skills. The Institute also organized sessions on sustainability, yoga and mental well-being, entrepreneurship, and higher education pathways, enabling students to develop broader personal and professional competencies. Motivational and personality-development sessions further supported students in building confidence, leadership qualities, and career awareness. These initiatives strengthened the alignment of academic learning with practical application, employability, and holistic student development.