



DELHI INSTITUTE OF ADVANCED STUDIES

Plot No. 6, Sector-25, Rohini, Delhi-110085
Re-Accredited with 'A' Grade by NAAC
(Approved by AICTE & Affiliated with GGSIP University for B.Com(H), BBA, MBA & MBA (FM) Programmes)
(An ISO 9001:2015 Certified Institution)

Annexure 16(a)



FACULTY FEEDBACK

Faculty members play an essential role in shaping academic excellence, contributing significantly to students' intellectual, professional, and personal development. Beyond traditional classroom teaching, they are actively engaged in research, mentorship, and institutional development, fostering a vibrant and dynamic academic ecosystem.

The University has constituted a curriculum development committee involving faculty members. Faculty participation in syllabus design and revision ensures that the curriculum remains aligned with current industry trends and evolving academic standards.

Faculty members report receiving strong institutional support, including access to modern teaching aids and technologies that enhance classroom delivery. They are also encouraged to pursue continuous professional development through participation in Faculty Development Programs (FDPs), seminars, conferences, and workshops—both as attendees and organizers.

Additionally, the Institute provides a well-maintained physical infrastructure, including fully equipped classrooms, dedicated faculty cubicles, clean restrooms, and safe drinking water. These facilities contribute to a comfortable and productive teaching-learning environment.

ACTION TAKEN

Based on faculty feedback, the following initiatives have been undertaken to further support and strengthen faculty engagement and development:

Regular Faculty Development Programs (FDPs) are organized to ensure continuous upskilling in pedagogy, research methodologies, and domain-specific advancements.

The Institute actively hosts and sponsors seminars, workshops, and national/international conferences, encouraging faculty to participate and present their research findings.

Curriculum enhancement efforts continue through faculty involvement in syllabus design and outcome-based education (OBE) practices, aligning with academic and industry requirements.

The library resources have been expanded with updated textbooks, reference materials, journals, and access to digital databases to support academic research and teaching preparation.

The Institute ensures ongoing investment in infrastructure upgrades, maintaining high standards in classroom environments, faculty workspaces, hygiene facilities, and overall campus amenities. These actions demonstrate the Institute's commitment to fostering a supportive academic environment and promoting a culture of continuous learning and innovation among faculty members.



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ANALYSIS OF EMPLOYERS' FEEDBACK (STUDENTS')

We collected the employers feedback from Employers such as CITI Corp, Ameriprise Financial, JLL , AXA XL Regarding the placed students and Institute's readiness to bridge the industry academia gap. They have expressed their appreciation for the college's consistent efforts in preparing students for professional careers through structured academic programs, soft skills training, and career counselling initiatives. They highlighted that DIAS students possess good communication skills, confidence, and clarity regarding their career goals. The employers also commended the proactive role of the Placement Cell in coordinating recruitment drives, maintaining effective communication, and ensuring a seamless hiring experience. Students from DIAS were found to exhibit adaptability, discipline, and a positive attitude in the workplace, contributing effectively to team environments. Employers further acknowledged that the salary packages offered to DIAS students were in line with prevailing industry standards and were reflective of their performance and potential. Overall, they expressed satisfaction with the quality of students, the professionalism of the placement process, and the institute's commitment to fostering employability.

ACTION TAKEN REPORT:

In response to the valuable feedback received from employers, the college has undertaken a series of progressive initiatives aimed at further enhancing student employability and fostering stronger industry engagement. The Placement Cell, in collaboration with committees such as the Value-Added Committee, has organized a wide array of industry-oriented workshops, certification programs, and soft skill enhancement sessions to equip students with contemporary professional competencies. Employer feedback is now systematically shared with faculty mentors to seamlessly integrate practical insights and real-world perspectives into academic learning. Continuous efforts are also being made to invite a diverse pool of reputed recruiters offering competitive salary packages, alongside facilitating meaningful corporate interaction sessions that nurture sustained academia-industry collaboration. Students are being continually motivated to absorb and apply the knowledge imparted by industry experts and the vibrant alumni network. They are also encouraged to leverage professional platforms such as LinkedIn to connect proactively with employers, thereby taking confident steps toward shaping their own career pathways.