YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   Delhi Institute of Advanced Studies

- Name of the Head of the institution   N. Malati

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01127932742

- Mobile no   9868765357

- Registered e-mail   dias@dias.ac.in

- Alternate e-mail   malati_nvs@yahoo.com

- Address   Delhi Institute of Advanced Studies Plot No 6, Sector - 25, Rohini

- City/Town   New Delhi

- State/UT   Delhi

- Pin Code   110085

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **GGSIP University**

- Name of the IQAC Coordinator **Dr. Pratiksha Tiwari**

- Phone No. **01127932742**

- Alternate phone No. **9599902122**

- Mobile **9212110904**

- IQAC e-mail address **dias@dias.ac.in**

- Alternate Email address **parth12003@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://dias.ac.in/aqar-reports/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dias.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2014**	**12/10/2014**	**12/09/2019**
Cycle 2	**A**	**3.05**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC **15/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academics : The committees at DIAS took proactive steps to align their plans with NAAC criteria, ensuring that all activities addressed specific goals and priorities to enhance educational quality. The Academic Committee and Course Coordinators reviewed the academic calendar, setting clear targets for the upcoming year. They emphasized enhancing faculty teaching skills, pedagogical techniques, and ensuring the calendar allowed adequate time for teaching, assessments, and co-curricular activities. The use of educational technologies and the development of inclusive teaching strategies were prioritized to meet diverse learning needs. Faculty were trained to improve their teaching skills, stay updated on modern pedagogical approaches, and contribute to the institution's overall educational quality. To foster a dynamic and effective teaching environment, measurable targets were set for student performance and faculty engagement. A thorough evaluation of the infrastructure, including classrooms, library, and IT facilities, was conducted, and deficiencies were addressed. Efforts were made to support faculty research pursuits by encouraging participation in Faculty Development Programs (FDPs). Mentorship programs for new faculty and collaborative research initiatives were also promoted. Regular student feedback mechanisms and professional development opportunities further aimed to foster a culture of continuous improvement. The committee guided Academic Coordinators in integrating MOOCs through the SWAYAM platform, ensuring seamless access for students to enhance their learning experience. The admission process for programs such as BBA, B.Com (H), MBA, and MBA (FM) was initiated, leveraging social media tools for outreach and

providing career guidance to aspirants. The Academic Committee organized sessions on global exposure opportunities, including a short-term Summer Certificate Program abroad and pathways to access premier universities in Australia, focusing on scholarships and higher education in globally ranked institutions. The DIAS Library Committee conducted a session titled "EBSCO Management Collection & e-Books: A Distinctive Assortment to Improve Your Academic Performance," providing insights into utilizing EBSCO resources for academic purposes. Additionally, the DIAS Conference Committee organized a National Conference on "The Future of Management in a Digitalized World: The Path Ahead." Distinguished speakers highlighted the transformative role of digital advancements in management practices. Papers from the conference were approved for publication in the Indian Journal of Technical Education (UGC Care Group 1 journal) and a Conference Proceedings Book with ISBN. These initiatives collectively aimed to enhance educational quality, foster innovation, and provide global exposure and academic excellence for students and faculty alike. 2. Co-curricular and Extracurricular Activities : The activities and events at DIAS reflected a holistic approach to student development and fostering awareness. The academic year began with an Icebreaker session for freshers, introducing them to the academic environment, institutional policies, and available facilities. The Alumni Committee organized a session to connect freshers with accomplished DIAS alumni, offering insights and career guidance. This event encouraged students to embark on an inspiring journey toward professional success. The committees and student coordinators executed a variety of academic, extracurricular, and co-curricular activities, ensuring the effective implementation of the yearly plan. These included informative sessions, skill-building workshops, personality development programs, alumni interactions, and community service initiatives. Language Lab sessions were conducted for undergraduate students, enhancing their communication skills using Spears Language Lab software with modules on grammar, phonology, and speaking skills. The NSS and Eco Club organized events like a blood donation camp, educational visits, and workshops on stress and mobile addiction, fostering empathy, awareness, and well-being. The IEDC cell organized a creative "Flip Chart Workshop," where participants showcased innovative ideas, while the CAIC committee conducted a session titled "Success Mantras," emphasizing hard work, dedication, and enthusiasm as keys to success. A series of personality development sessions covered topics like public speaking, interview preparation, and resilience in handling negativity. These sessions aimed to enhance students' confidence, communication skills, and emotional intelligence. The Alumni Committee hosted insightful sessions on data analytics, marketing,

and AI's transformative impact on management practices, broadening students' career prospects. Industrial visits to Yakult Danone Pvt. Ltd. and Mother Dairy Pvt. Ltd. provided practical insights into operations in the food and beverage industry. Students also explored Indian handicrafts and rural livelihoods at Noida Haat's Saras Ajeevika Mela, gaining cultural appreciation. Placement achievements were celebrated, with students securing positions in leading organizations like InfoEdge, Wipro, ICICI Securities, and more. Strategies were discussed to strengthen industry collaborations, broaden the network of recruiting companies, and design training programs aligned with emerging technologies. These initiatives collectively underscored DIAS's commitment to academic excellence, professional growth, and industry integration. DIAS celebrated various cultural and community-focused events, fostering inclusivity, creativity, and a sense of belonging. Deepotsav - Diwali Celebration 2023 was marked with enthusiasm, showcasing group singing, traditional dances, and student-led stalls, symbolizing the triumph of good over evil and the Hindu New Year. The STF Committee organized Basant Panchami and Women's Day events, celebrating spiritual, cultural, and gender awareness. These activities emphasized the importance of women's rights and cultural heritage, fostering personal growth and gender sensitivity among participants. The 19th Annual Cultural Fest, Ecstasy 2024, themed "Viksit Bharat 2024: Inspire and Ignite," showcased students' energy, creativity, and collaborative spirit. Events such as talent shows and fashion competitions promoted inclusivity, self-expression, and innovation, aligning with the vision of Viksit Bharat @ 2047. The SAMANVAY 2024 alumni meet brought together alumni, faculty, staff, and students in a celebration of achievements and connections. Filled with music, laughter, and shared memories, the event strengthened ties within the DIAS community, leaving attendees with a deep sense of pride and camaraderie. These initiatives reflect DIAS's commitment to holistic development and fostering a vibrant campus culture. 3. Entrepreneurial Activities: The activities organized by the IEDC cell at DIAS demonstrated its dedication to fostering entrepreneurial spirit, critical thinking, and innovation among students. A visit to the IGDTUW Incubator "Anveshan Foundation" and the Dr. Ambedkar University Incubator Cell "Atal Incubation Centre" provided participants with valuable insights into the functioning, services, and transformative role of incubator cells in supporting startups and fostering entrepreneurship. Students gained a deeper understanding of how these incubators create a growth-oriented environment, contributing to the entrepreneurial ecosystem. MBA students attended the 118th Annual General Meeting of PHDCCI, organized by the CAIC Committee, where Mr. Palash Sen, Joint Secretary of the PHD Chamber of Commerce & Industry, shared insights

on the dynamics of India's economic landscape. This event offered students firsthand exposure to industry practices and policymaking while providing an opportunity to interact with prominent leaders and policymakers. The IEDC cell also organized the Idea Competition, encouraging undergraduate students to present innovative solutions to real-world challenges. This initiative nurtured creativity, problem-solving, and entrepreneurial thinking among participants. A workshop on "Design Thinking, Critical Thinking, and Innovation Design," supported by STEAM Varsity, enriched students' learning experiences by introducing them to modern approaches for tackling complex problems. Another workshop on "Problem-Solution Fit and Product-Market Fit" equipped participants with strategies to align products and services with market needs and customer preferences effectively. Further, the IEDC cell hosted a "Motivational Session by Start-up Founders," where entrepreneurs shared their journeys and insights, inspiring students to pursue their own ventures. In collaboration with Stratsmith, a series of engaging events were held, including "Analyze Arena," a case study competition testing analytical and teamwork skills; "Executive Bingo Quest," a networking and memory challenge; "Creepy Fusion," which encouraged creative marketing strategies for unconventional products; "Corporate Chronicle," a business and management quiz; and "Capital Carnival," a competitive bidding event showcasing strategic and financial acumen. These activities collectively enhanced students' entrepreneurial capabilities, critical thinking, and problem-solving skills, preparing them to excel as future business leaders. 4. Social Responsibility: DIAS demonstrated its commitment to fostering awareness, social responsibility, and cultural appreciation through diverse initiatives. Students engaged with global issues by participating in the Jan Bhagidari: G20 University Connect Programme and a guest lecture on ozone depletion and climate change, emphasizing sustainability. Social impact initiatives by the NSS and Eco Club included visits to 'Ashran' Ashram to support orphaned children, a blood donation camp, and a cleanliness drive, promoting community service and self-discipline. Creative events such as a quiz competition on World Health Environment Day, a poster-making competition, and a pledge-taking ceremony on International Ozone Day highlighted the importance of environmental conservation and awareness. Guest lectures on transitioning to sustainable lifestyles inspired students and faculty to adopt eco-friendly practices, while visits to the Pradhanmantri Sangrahalaya and Amrit Udyan provided enriching experiences, emphasizing historical achievements, biodiversity, and sustainability. Cultural and health-focused events included a visit to a modern art gallery, a dental checkup camp, and celebrations of Basant Panchami and Women's Day, fostering cultural awareness, gender sensitivity, and personal growth. The NSS and Eco

Club also organized "Salvage: Best out of Waste," an inter-college competition showcasing innovative and eco-friendly creations from waste materials, promoting creativity and sustainability. These initiatives reflect DIAS's dedication to nurturing responsible, creative, and informed individuals equipped to contribute meaningfully to society. 5. Faculty Development: DIAS organized a series of professional development initiatives aimed at enhancing research and analytical skills. A one-week online Faculty Development Program (FDP) on "Time Series Analysis Using R" was conducted by Dr. Sunita Arora, equipping participants with advanced econometric techniques such as ARIMA, VAR, and ARCH-GARCH models, combining theoretical knowledge with practical applications through lectures, case studies, and hands-on exercises. Additionally, two other FDPs focused on research skills, methodologies, literature review, and proposal writing. These sessions, led by experts Dr. Ashok Mehra, Dr. Ravinder Rena, and Dr. C.S. Sharma, emphasized fostering a culture of scholarly inquiry, collaboration, and innovation among faculty members. Faculty members at DIAS have made significant contributions to research by publishing their work in prestigious journals indexed in UGC Care Group I, Scopus, and Web of Science. These journals are widely recognized for their rigorous academic standards and are an essential part of global research databases. Publishing in such high-impact journals reflects the faculty's expertise and commitment to advancing knowledge in their respective fields. It not only enhances the academic credibility of DIAS but also positions the institution at the forefront of research and innovation. These contributions support the institute's mission to foster a research-driven academic environment and establish strong ties with the global academic community. The faculty's publications in these well-respected platforms underscore DIAS's dedication to quality research, enhancing both the professional development of its faculty and the academic growth of its students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overall Quality Enhancement of the Institute under IQAC	Enhancing the overall quality of an educational institute under the Internal Quality Assurance Cell (IQAC) is a dynamic and multifaceted process requiring a strategic and holistic approach. One critical aspect is the regular review and enhancement of the curriculum to ensure it

remains current, industry-relevant, and aligned with the evolving demands of the workforce. Introducing interdisciplinary courses and embedding skill development modules can significantly improve students' adaptability and employability in a competitive job market. Equally vital is the professional development of faculty through structured training programs, workshops, and certifications to update their teaching methodologies and domain knowledge. Encouraging faculty to engage in research, publish their findings, and participate in academic forums fosters intellectual growth and contributes to the broader academic community. A robust student feedback mechanism plays a crucial role in identifying areas for improvement. Gathering insights about courses, faculty performance, infrastructure, and the overall learning experience helps in making data-driven decisions and implementing constructive changes. Infrastructure development is another cornerstone of quality enhancement. Regularly upgrading classrooms, computer labs, libraries, and IT facilities creates a conducive and modern learning environment. Initiatives such as smart classrooms, digital platforms, and green practices further enrich the campus experience. Promoting quality research among faculty and students is essential for academic

	excellence. Providing grants, incentives, and access to resources encourages innovative projects, while fostering collaborations with industry and academic institutions enhances research output and real-world impact. Engaging stakeholders, including industry professionals, alumni, and the broader community, through workshops, mentorship programs, and outreach initiatives bridges the gap between academia and societal needs. Continuous monitoring and improvement are integral to maintaining quality standards. Establishing measurable performance metrics, conducting periodic reviews, and striving for excellence in accreditation and rankings ensure sustained growth. By adopting these comprehensive strategies, an institute can achieve academic distinction, operational efficiency, and stakeholder satisfaction, fulfilling the objectives of IQAC and contributing to its long-term success.
Enhancing students' Academic Performance	Enhancing students' academic performance at DIAS involves adopting a holistic and innovative approach to teaching and learning. A cornerstone of this strategy is personalized learning, which tailors instructional methods and resources to meet the diverse learning styles, paces, and needs of individual students. This approach not only deepens understanding but also enhances retention and application of

knowledge. Providing timely and constructive feedback on assignments and assessments is equally crucial, as it empowers students to identify their strengths and address areas for improvement, fostering a culture of continuous learning and growth. Incorporating engaging teaching methodologies, such as interactive, hands-on activities and technology-enabled learning tools, transforms lessons into dynamic and memorable experiences. This not only sustains students' interest but also encourages active participation, which is vital for mastering complex concepts. Additionally, fostering critical thinking by encouraging students to question, analyze, and explore various perspectives develops their problem-solving abilities and prepares them to apply knowledge in real-world contexts. A supportive and inclusive classroom environment is indispensable for academic success. When students feel valued, respected, and encouraged to express themselves, they are more likely to seek help and collaborate effectively. Teaching time management skills and offering tools to help students organize their study schedules further enables them to balance academic, personal, and extracurricular commitments, promoting overall well-being and efficiency. The strategic integration of educational technology enhances engagement and provides opportunities for

	interactive, collaborative, and self-paced learning. DIAS's unwavering dedication to academic excellence and its commitment to fostering a learning environment where students can thrive and achieve their highest potential.
Students' Employability Enhancement	In today's rapidly changing job market, higher education is no longer just about acquiring knowledge; it's about equipping students with the skills and capabilities required to thrive in their careers. Acknowledging this shift, our institution has made enhancing students' employability a key priority within its academic mission. By adopting a holistic approach that integrates curriculum development, hands-on learning experiences, career support, and industry partnerships, we aim to ensure our students are well-prepared to succeed in the professional world. Our focus on employability begins with the design of our academic programs. We continually review industry trends and collaborate with experts to ensure that our curriculum stays relevant and aligned with the evolving demands of the job market. Special emphasis is placed on developing essential skills such as critical thinking, problem-solving, communication, and technological proficiency—skills that are crucial for success in modern workplaces. In addition to classroom learning, we offer a range of experiential opportunities that enable

	students to apply their theoretical knowledge in practical, real-world settings. Internships, co-op programs, and industry projects provide valuable hands-on experience, helping students build professional networks and gain insights into their fields. These opportunities not only boost employability but also help students clarify their career interests and aspirations. To support students through the transition from academia to the workforce, we offer comprehensive career guidance services. Our offerings include resume-writing workshops, mock interviews, career counseling, and job placement assistance. These resources help students explore career options, set goals, and develop strategies for succeeding in the competitive job market. Through these initiatives, we are committed to ensuring that our students are not just academically accomplished but also equipped with the practical experience and essential skills needed to excel in their chosen careers.
Enhancement of Research Orientation of Faculty Members and student	The DIAS Research Committee is dedicated to fostering a strong research culture among both faculty members and students, a crucial element for the comprehensive growth of an educational institution. Research not only enriches the academic atmosphere but also plays a vital role in generating and sharing knowledge.

Acknowledging the importance of research in academic development, our institution has made significant efforts to strengthen the research orientation of both faculty and students. To support this vision, we organize regular workshops and seminars that expose faculty to the latest advancements in their fields, cutting-edge research methodologies, and ethical standards in publication. These events help keep faculty updated on emerging trends and refine their research skills. In addition, we provide research grants and funding, which offer crucial financial support for faculty to undertake impactful research projects, promoting a culture of inquiry and innovation across the institution. Collaboration is another cornerstone of our research strategy. By facilitating partnerships with peers from other academic institutions and industry professionals, we encourage interdisciplinary research that broadens the scope of academic exploration and addresses complex real-world issues. Furthermore, we have implemented research mentorship programs, where experienced researchers guide and support early-career faculty throughout the research process, helping them refine their methodologies and elevate their scholarly work. To further motivate active participation in research, we emphasize recognition and incentives.

	Faculty members who achieve significant research milestones are acknowledged through awards, incentives, and career advancement opportunities, creating an environment that values scholarly excellence and encourages sustained engagement in research activities. Through these initiatives, we aim to build a thriving research community that contributes to the academic prestige of the institution while fostering a spirit of inquiry and discovery.
Faculty Development	Throughout the year, DIAS organized a series of professional development initiatives to enhance faculty expertise in teaching, research, and technical proficiency. Various sessions, workshops, and webinars were conducted to equip faculty members with the skills needed to design and develop digital resources for effective teaching and learning. These sessions emphasized strategies for organizing an engaging learning environment. To further strengthen research and analytical capabilities, DIAS hosted a one-week online Faculty Development Program (FDP) on
Development of Life Skills of Students, Faculty and Staff	Fostering life skills among students is essential for their overall development and success in both personal and professional spheres. Integrating life skills training into the curriculum ensures that these essential competencies are nurtured from an early stage. Incorporating experiential

learning opportunities such as group projects, simulations, and role-playing exercises helps students develop key skills like communication, collaboration, and problem-solving. Additionally, modules on emotional intelligence, resilience, time management, and decision-making can be seamlessly integrated into existing subjects to encourage self-awareness and self-regulation. Beyond the classroom, offering a diverse range of co-curricular activities such as sports, arts, debates, and community service enables students to enhance teamwork, leadership, and interpersonal skills. Encouraging participation in clubs and societies, which cater to various interests, allows students to explore their passions and develop social competencies. Moreover, mentorship programs play a crucial role in fostering a culture of support and peer learning. By pairing older students or alumni with younger peers, these programs create opportunities for guidance, career advice, and emotional support, enhancing personal growth. Personalized one-on-one mentorship sessions between students and faculty or staff further provide tailored guidance to navigate academic and career paths. For faculty and staff, fostering life skills is equally important. Professional development workshops, seminars, and

training sessions focusing on enhancing pedagogical skills, leadership abilities, conflict resolution, and stress management techniques can help educators stay effective in their roles. Opportunities to attend conferences, webinars, and certifications also ensure that faculty and staff remain updated with the latest educational trends and methodologies. A collaborative work environment is vital for growth; fostering interdisciplinary collaboration, team-building activities, and cross-departmental projects enables faculty and staff to share best practices, resources, and innovative teaching methods. Regular meetings, online forums, and knowledge-sharing platforms promote continuous professional development. Finally, implementing well-being initiatives is crucial for supporting the mental and emotional health of both faculty and staff. Programs such as mindfulness sessions, counseling services, and health and wellness programs contribute to creating a supportive environment. Providing access to resources and support networks to help manage work-life balance, cope with stress, and build resilience ensures that faculty and staff can thrive both personally and professionally. Through these initiatives, the institution is committed to fostering a holistic environment where students, faculty, and staff are

	equipped with the necessary life skills to succeed and contribute positively to society. Additionally, the Institute's social responsibility cell further engages with community outreach and societal impact, ensuring a well-rounded approach to development.
Holistic Development of Students	To foster the holistic development of students at DIAS, a comprehensive approach that addresses various facets of education, personal growth, and well-being can be adopted. This framework integrates academic excellence, extracurricular engagement, values education, emotional well-being, and community involvement to create a well-rounded student experience. Academic Excellence forms the foundation of this approach, where quality teaching methodologies are employed to inspire critical thinking, creativity, and problem-solving. The curriculum is designed to challenge students intellectually and encourage independent thought. Regular assessments and feedback mechanisms are implemented to track student progress, while enrichment programs are available for gifted students, ensuring that all students receive the academic support they need to thrive. Extracurricular Activities complement academic learning by promoting physical fitness, creativity, and personal growth. Participation in sports, arts, and cultural activities fosters

teamwork, leadership, and resilience. The availability of clubs and societies for a variety of interests—such as debate, robotics, and drama—encourages students to explore their passions outside the classroom. Additionally, opportunities to participate in regional and national competitions help students develop competitive skills and broaden their horizons. Character Development and Values Education is an essential aspect of holistic growth. Ethical education is provided to instill core values such as integrity, empathy, and responsibility. Community service and volunteering programs encourage students to contribute meaningfully to society, while leadership programs are designed to nurture future leaders with strong ethical values and a sense of social responsibility. To support Personal and Emotional Well-being, the institution offers counseling services to help students address personal challenges and emotional difficulties. Mindfulness and stress management programs are also in place to promote mental health and emotional resilience. Peer support groups and mentorship programs further contribute to a supportive environment, where students can seek guidance and develop social skills. Global Awareness and Citizenship are fostered through intercultural exchange programs, which promote understanding and appreciation

	of different cultures. Environmental education initiatives and sustainability programs encourage students to be responsible global citizens. Opportunities for international exposure, such as exchange programs or collaborative projects, further broaden students' perspectives and prepare them for a connected world. Technology Integration is crucial in preparing students for the future. Technology is seamlessly integrated into teaching and learning processes to enhance digital literacy, and innovation is encouraged through technology-based projects. This helps students develop the skills necessary for the evolving digital landscape and encourages entrepreneurial thinking. Finally, Parental Involvement and Community Engagement are vital for creating a supportive network for students. Regular communication with parents keeps them involved in their child's educational journey, while community engagement through events, workshops, and partnerships strengthens the connection between the institution and the local community. By implementing this framework, DIAS can ensure the holistic development of students, preparing them not only academically but also socially, emotionally, and ethically for the challenges and opportunities of the future.

13.Whether the AQAR was placed before   Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	25/01/2025

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Delhi Institute of Advanced Studies
• Name of the Head of the institution	N. Malati
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127932742
• Mobile no	9868765357
• Registered e-mail	dias@dias.ac.in
• Alternate e-mail	malati_nvs@yahoo.com
• Address	Delhi Institute of Advanced Studies Plot No 6, Sector - 25, Rohini
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110085
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	GGSIP University

• Name of the IQAC Coordinator	**Dr. Pratiksha Tiwari**
• Phone No.	**01127932742**
• Alternate phone No.	**9599902122**
• Mobile	**9212110904**
• IQAC e-mail address	**dias@dias.ac.in**
• Alternate Email address	**parth12003@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://dias.ac.in/aqar-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
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(H), MBA, and MBA (FM) was initiated, leveraging social media tools for outreach and providing career guidance to aspirants. The Academic Committee organized sessions on global exposure opportunities, including a short-term Summer Certificate Program abroad and pathways to access premier universities in Australia, focusing on scholarships and higher education in globally ranked institutions. The DIAS Library Committee conducted a session titled "EBSCO Management Collection & e-Books: A Distinctive Assortment to Improve Your Academic Performance," providing insights into utilizing EBSCO resources for academic purposes. Additionally, the DIAS Conference Committee organized a National Conference on "The Future of Management in a Digitalized World: The Path Ahead." Distinguished speakers highlighted the transformative role of digital advancements in management practices. Papers from the conference were approved for publication in the Indian Journal of Technical Education (UGC Care Group 1 journal) and a Conference Proceedings Book with ISBN. These initiatives collectively aimed to enhance educational quality, foster innovation, and provide global exposure and academic excellence for students and faculty alike. 2. Co-curricular and Extracurricular Activities : The activities and events at DIAS reflected a holistic approach to student development and fostering awareness. The academic year began with an Icebreaker session for freshers, introducing them to the academic environment, institutional policies, and available facilities. The Alumni Committee organized a session to connect freshers with accomplished DIAS alumni, offering insights and career guidance. This event encouraged students to embark on an inspiring journey toward professional success. The committees and student coordinators executed a variety of academic, extracurricular, and co-curricular activities, ensuring the effective implementation of the yearly plan. These included informative sessions, skill-building workshops, personality development programs, alumni interactions, and community service initiatives. Language Lab sessions were conducted for undergraduate students, enhancing their communication skills using Spears Language Lab software with modules on grammar, phonology, and speaking skills. The NSS and Eco Club organized events like a blood donation camp, educational visits, and workshops on stress and mobile addiction, fostering empathy, awareness, and well-being. The IEDC cell organized a creative "Flip Chart Workshop," where participants showcased innovative ideas, while the CAIC committee conducted a session titled "Success Mantras," emphasizing hard work, dedication, and enthusiasm as keys to success. A series of personality development sessions covered topics like public speaking,

interview preparation, and resilience in handling negativity. These sessions aimed to enhance students' confidence, communication skills, and emotional intelligence. The Alumni Committee hosted insightful sessions on data analytics, marketing, and AI's transformative impact on management practices, broadening students' career prospects. Industrial visits to Yakult Danone Pvt. Ltd. and Mother Dairy Pvt. Ltd. provided practical insights into operations in the food and beverage industry. Students also explored Indian handicrafts and rural livelihoods at Noida Haat's Saras Ajeevika Mela, gaining cultural appreciation. Placement achievements were celebrated, with students securing positions in leading organizations like InfoEdge, Wipro, ICICI Securities, and more. Strategies were discussed to strengthen industry collaborations, broaden the network of recruiting companies, and design training programs aligned with emerging technologies. These initiatives collectively underscored DIAS's commitment to academic excellence, professional growth, and industry integration. DIAS celebrated various cultural and community-focused events, fostering inclusivity, creativity, and a sense of belonging. Deepotsav - Diwali Celebration 2023 was marked with enthusiasm, showcasing group singing, traditional dances, and student-led stalls, symbolizing the triumph of good over evil and the Hindu New Year. The STF Committee organized Basant Panchami and Women's Day events, celebrating spiritual, cultural, and gender awareness. These activities emphasized the importance of women's rights and cultural heritage, fostering personal growth and gender sensitivity among participants. The 19th Annual Cultural Fest, Ecstasy 2024, themed "Viksit Bharat 2024: Inspire and Ignite," showcased students' energy, creativity, and collaborative spirit. Events such as talent shows and fashion competitions promoted inclusivity, self-expression, and innovation, aligning with the vision of Viksit Bharat @ 2047. The SAMANVAY 2024 alumni meet brought together alumni, faculty, staff, and students in a celebration of achievements and connections. Filled with music, laughter, and shared memories, the event strengthened ties within the DIAS community, leaving attendees with a deep sense of pride and camaraderie. These initiatives reflect DIAS's commitment to holistic development and fostering a vibrant campus culture. 3. Entrepreneurial Activities: The activities organized by the IEDC cell at DIAS demonstrated its dedication to fostering entrepreneurial spirit, critical thinking, and innovation among students. A visit to the IGDTUW Incubator "Anveshan Foundation" and the Dr. Ambedkar University Incubator Cell "Atal Incubation Centre" provided participants with valuable insights into the functioning,

services, and transformative role of incubator cells in supporting startups and fostering entrepreneurship. Students gained a deeper understanding of how these incubators create a growth-oriented environment, contributing to the entrepreneurial ecosystem. MBA students attended the 118th Annual General Meeting of PHDCCI, organized by the CAIC Committee, where Mr. Palash Sen, Joint Secretary of the PHD Chamber of Commerce & Industry, shared insights on the dynamics of India's economic landscape. This event offered students firsthand exposure to industry practices and policymaking while providing an opportunity to interact with prominent leaders and policymakers. The IEDC cell also organized the Idea Competition, encouraging undergraduate students to present innovative solutions to real-world challenges. This initiative nurtured creativity, problem-solving, and entrepreneurial thinking among participants. A workshop on "Design Thinking, Critical Thinking, and Innovation Design," supported by STEAM Varsity, enriched students' learning experiences by introducing them to modern approaches for tackling complex problems. Another workshop on "Problem-Solution Fit and Product-Market Fit" equipped participants with strategies to align products and services with market needs and customer preferences effectively. Further, the IEDC cell hosted a "Motivational Session by Start-up Founders," where entrepreneurs shared their journeys and insights, inspiring students to pursue their own ventures. In collaboration with Stratsmith, a series of engaging events were held, including "Analyze Arena," a case study competition testing analytical and teamwork skills; "Executive Bingo Quest," a networking and memory challenge; "Creepy Fusion," which encouraged creative marketing strategies for unconventional products; "Corporate Chronicle," a business and management quiz; and "Capital Carnival," a competitive bidding event showcasing strategic and financial acumen. These activities collectively enhanced students' entrepreneurial capabilities, critical thinking, and problem-solving skills, preparing them to excel as future business leaders. 4. Social Responsibility: DIAS demonstrated its commitment to fostering awareness, social responsibility, and cultural appreciation through diverse initiatives. Students engaged with global issues by participating in the Jan Bhagidari: G20 University Connect Programme and a guest lecture on ozone depletion and climate change, emphasizing sustainability. Social impact initiatives by the NSS and Eco Club included visits to 'Ashran' Ashram to support orphaned children, a blood donation camp, and a cleanliness drive, promoting community service and self-discipline. Creative events such as a quiz competition on World Health Environment Day, a poster-making competition, and a pledge-

taking ceremony on International Ozone Day highlighted the importance of environmental conservation and awareness. Guest lectures on transitioning to sustainable lifestyles inspired students and faculty to adopt eco-friendly practices, while visits to the Pradhanmantri Sangrahalaya and Amrit Udyan provided enriching experiences, emphasizing historical achievements, biodiversity, and sustainability. Cultural and health-focused events included a visit to a modern art gallery, a dental checkup camp, and celebrations of Basant Panchami and Women's Day, fostering cultural awareness, gender sensitivity, and personal growth. The NSS and Eco Club also organized "Salvage: Best out of Waste," an inter-college competition showcasing innovative and eco-friendly creations from waste materials, promoting creativity and sustainability. These initiatives reflect DIAS's dedication to nurturing responsible, creative, and informed individuals equipped to contribute meaningfully to society. 5. Faculty Development: DIAS organized a series of professional development initiatives aimed at enhancing research and analytical skills. A one-week online Faculty Development Program (FDP) on "Time Series Analysis Using R" was conducted by Dr. Sunita Arora, equipping participants with advanced econometric techniques such as ARIMA, VAR, and ARCH-GARCH models, combining theoretical knowledge with practical applications through lectures, case studies, and hands-on exercises. Additionally, two other FDPs focused on research skills, methodologies, literature review, and proposal writing. These sessions, led by experts Dr. Ashok Mehra, Dr. Ravinder Rena, and Dr. C.S. Sharma, emphasized fostering a culture of scholarly inquiry, collaboration, and innovation among faculty members. Faculty members at DIAS have made significant contributions to research by publishing their work in prestigious journals indexed in UGC Care Group I, Scopus, and Web of Science. These journals are widely recognized for their rigorous academic standards and are an essential part of global research databases. Publishing in such high-impact journals reflects the faculty's expertise and commitment to advancing knowledge in their respective fields. It not only enhances the academic credibility of DIAS but also positions the institution at the forefront of research and innovation. These contributions support the institute's mission to foster a research-driven academic environment and establish strong ties with the global academic community. The faculty's publications in these well-respected platforms underscore DIAS's dedication to quality research, enhancing both the professional development of its faculty and the academic growth of its students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overall Quality Enhancement of the Institute under IQAC	Enhancing the overall quality of an educational institute under the Internal Quality Assurance Cell (IQAC) is a dynamic and multifaceted process requiring a strategic and holistic approach. One critical aspect is the regular review and enhancement of the curriculum to ensure it remains current, industry-relevant, and aligned with the evolving demands of the workforce. Introducing interdisciplinary courses and embedding skill development modules can significantly improve students' adaptability and employability in a competitive job market. Equally vital is the professional development of faculty through structured training programs, workshops, and certifications to update their teaching methodologies and domain knowledge. Encouraging faculty to engage in research, publish their findings, and participate in academic forums fosters intellectual growth and contributes to the broader academic community. A robust student feedback mechanism plays a crucial role in identifying areas for improvement. Gathering insights about courses, faculty performance, infrastructure, and the overall learning experience helps in making data-driven decisions and

implementing constructive changes. Infrastructure development is another cornerstone of quality enhancement. Regularly upgrading classrooms, computer labs, libraries, and IT facilities creates a conducive and modern learning environment. Initiatives such as smart classrooms, digital platforms, and green practices further enrich the campus experience. Promoting quality research among faculty and students is essential for academic excellence. Providing grants, incentives, and access to resources encourages innovative projects, while fostering collaborations with industry and academic institutions enhances research output and real-world impact. Engaging stakeholders, including industry professionals, alumni, and the broader community, through workshops, mentorship programs, and outreach initiatives bridges the gap between academia and societal needs. Continuous monitoring and improvement are integral to maintaining quality standards. Establishing measurable performance metrics, conducting periodic reviews, and striving for excellence in accreditation and rankings ensure sustained growth. By adopting these comprehensive strategies, an institute can achieve academic distinction, operational efficiency, and stakeholder satisfaction, fulfilling the

	objectives of IQAC and contributing to its long-term success.
Enhancing students' Academic Performance	Enhancing students' academic performance at DIAS involves adopting a holistic and innovative approach to teaching and learning. A cornerstone of this strategy is personalized learning, which tailors instructional methods and resources to meet the diverse learning styles, paces, and needs of individual students. This approach not only deepens understanding but also enhances retention and application of knowledge. Providing timely and constructive feedback on assignments and assessments is equally crucial, as it empowers students to identify their strengths and address areas for improvement, fostering a culture of continuous learning and growth. Incorporating engaging teaching methodologies, such as interactive, hands-on activities and technology-enabled learning tools, transforms lessons into dynamic and memorable experiences. This not only sustains students' interest but also encourages active participation, which is vital for mastering complex concepts. Additionally, fostering critical thinking by encouraging students to question, analyze, and explore various perspectives develops their problem-solving abilities and prepares them to apply knowledge in real-world

	contexts. A supportive and inclusive classroom environment is indispensable for academic success. When students feel valued, respected, and encouraged to express themselves, they are more likely to seek help and collaborate effectively. Teaching time management skills and offering tools to help students organize their study schedules further enables them to balance academic, personal, and extracurricular commitments, promoting overall well-being and efficiency. The strategic integration of educational technology enhances engagement and provides opportunities for interactive, collaborative, and self-paced learning. DIAS's unwavering dedication to academic excellence and its commitment to fostering a learning environment where students can thrive and achieve their highest potential.
Students' Employability Enhancement	In today's rapidly changing job market, higher education is no longer just about acquiring knowledge; it's about equipping students with the skills and capabilities required to thrive in their careers. Acknowledging this shift, our institution has made enhancing students' employability a key priority within its academic mission. By adopting a holistic approach that integrates curriculum development, hands-on learning experiences, career support, and industry partnerships, we

aim to ensure our students are well-prepared to succeed in the professional world. Our focus on employability begins with the design of our academic programs. We continually review industry trends and collaborate with experts to ensure that our curriculum stays relevant and aligned with the evolving demands of the job market. Special emphasis is placed on developing essential skills such as critical thinking, problem-solving, communication, and technological proficiency—skills that are crucial for success in modern workplaces. In addition to classroom learning, we offer a range of experiential opportunities that enable students to apply their theoretical knowledge in practical, real-world settings. Internships, co-op programs, and industry projects provide valuable hands-on experience, helping students build professional networks and gain insights into their fields. These opportunities not only boost employability but also help students clarify their career interests and aspirations. To support students through the transition from academia to the workforce, we offer comprehensive career guidance services. Our offerings include resume-writing workshops, mock interviews, career counseling, and job placement assistance. These resources help students explore career options, set

	goals, and develop strategies for succeeding in the competitive job market. Through these initiatives, we are committed to ensuring that our students are not just academically accomplished but also equipped with the practical experience and essential skills needed to excel in their chosen careers.
Enhancement of Research Orientation of Faculty Members and student	The DIAS Research Committee is dedicated to fostering a strong research culture among both faculty members and students, a crucial element for the comprehensive growth of an educational institution. Research not only enriches the academic atmosphere but also plays a vital role in generating and sharing knowledge. Acknowledging the importance of research in academic development, our institution has made significant efforts to strengthen the research orientation of both faculty and students. To support this vision, we organize regular workshops and seminars that expose faculty to the latest advancements in their fields, cutting-edge research methodologies, and ethical standards in publication. These events help keep faculty updated on emerging trends and refine their research skills. In addition, we provide research grants and funding, which offer crucial financial support for faculty to undertake impactful research

	projects, promoting a culture of inquiry and innovation across the institution. Collaboration is another cornerstone of our research strategy. By facilitating partnerships with peers from other academic institutions and industry professionals, we encourage interdisciplinary research that broadens the scope of academic exploration and addresses complex real-world issues. Furthermore, we have implemented research mentorship programs, where experienced researchers guide and support early-career faculty throughout the research process, helping them refine their methodologies and elevate their scholarly work. To further motivate active participation in research, we emphasize recognition and incentives. Faculty members who achieve significant research milestones are acknowledged through awards, incentives, and career advancement opportunities, creating an environment that values scholarly excellence and encourages sustained engagement in research activities. Through these initiatives, we aim to build a thriving research community that contributes to the academic prestige of the institution while fostering a spirit of inquiry and discovery.
Faculty Development	Throughout the year, DIAS organized a series of professional development

	initiatives to enhance faculty expertise in teaching, research, and technical proficiency. Various sessions, workshops, and webinars were conducted to equip faculty members with the skills needed to design and develop digital resources for effective teaching and learning. These sessions emphasized strategies for organizing an engaging learning environment. To further strengthen research and analytical capabilities, DIAS hosted a one-week online Faculty Development Program (FDP) on
Development of Life Skills of Students, Faculty and Staff	Fostering life skills among students is essential for their overall development and success in both personal and professional spheres. Integrating life skills training into the curriculum ensures that these essential competencies are nurtured from an early stage. Incorporating experiential learning opportunities such as group projects, simulations, and role-playing exercises helps students develop key skills like communication, collaboration, and problem-solving. Additionally, modules on emotional intelligence, resilience, time management, and decision-making can be seamlessly integrated into existing subjects to encourage self-awareness and self-regulation. Beyond the classroom, offering a diverse range of co-curricular

activities such as sports, arts, debates, and community service enables students to enhance teamwork, leadership, and interpersonal skills. Encouraging participation in clubs and societies, which cater to various interests, allows students to explore their passions and develop social competencies. Moreover, mentorship programs play a crucial role in fostering a culture of support and peer learning. By pairing older students or alumni with younger peers, these programs create opportunities for guidance, career advice, and emotional support, enhancing personal growth. Personalized one-on-one mentorship sessions between students and faculty or staff further provide tailored guidance to navigate academic and career paths. For faculty and staff, fostering life skills is equally important. Professional development workshops, seminars, and training sessions focusing on enhancing pedagogical skills, leadership abilities, conflict resolution, and stress management techniques can help educators stay effective in their roles. Opportunities to attend conferences, webinars, and certifications also ensure that faculty and staff remain updated with the latest educational trends and methodologies. A collaborative work environment is vital for growth; fostering interdisciplinary

	collaboration, team-building activities, and cross-departmental projects enables faculty and staff to share best practices, resources, and innovative teaching methods. Regular meetings, online forums, and knowledge-sharing platforms promote continuous professional development. Finally, implementing well-being initiatives is crucial for supporting the mental and emotional health of both faculty and staff. Programs such as mindfulness sessions, counseling services, and health and wellness programs contribute to creating a supportive environment. Providing access to resources and support networks to help manage work-life balance, cope with stress, and build resilience ensures that faculty and staff can thrive both personally and professionally. Through these initiatives, the institution is committed to fostering a holistic environment where students, faculty, and staff are equipped with the necessary life skills to succeed and contribute positively to society. Additionally, the Institute's social responsibility cell further engages with community outreach and societal impact, ensuring a well-rounded approach to development.
Holistic Development of Students	To foster the holistic development of students at DIAS, a comprehensive approach that addresses various facets

of education, personal growth, and well-being can be adopted. This framework integrates academic excellence, extracurricular engagement, values education, emotional well-being, and community involvement to create a well-rounded student experience. Academic Excellence forms the foundation of this approach, where quality teaching methodologies are employed to inspire critical thinking, creativity, and problem-solving. The curriculum is designed to challenge students intellectually and encourage independent thought. Regular assessments and feedback mechanisms are implemented to track student progress, while enrichment programs are available for gifted students, ensuring that all students receive the academic support they need to thrive. Extracurricular Activities complement academic learning by promoting physical fitness, creativity, and personal growth. Participation in sports, arts, and cultural activities fosters teamwork, leadership, and resilience. The availability of clubs and societies for a variety of interests—such as debate, robotics, and drama—encourages students to explore their passions outside the classroom. Additionally, opportunities to participate in regional and national competitions help students develop competitive skills and broaden their

horizons. Character Development and Values Education is an essential aspect of holistic growth. Ethical education is provided to instill core values such as integrity, empathy, and responsibility. Community service and volunteering programs encourage students to contribute meaningfully to society, while leadership programs are designed to nurture future leaders with strong ethical values and a sense of social responsibility. To support Personal and Emotional Well-being, the institution offers counseling services to help students address personal challenges and emotional difficulties. Mindfulness and stress management programs are also in place to promote mental health and emotional resilience. Peer support groups and mentorship programs further contribute to a supportive environment, where students can seek guidance and develop social skills. Global Awareness and Citizenship are fostered through intercultural exchange programs, which promote understanding and appreciation of different cultures. Environmental education initiatives and sustainability programs encourage students to be responsible global citizens. Opportunities for international exposure, such as exchange programs or collaborative projects, further broaden students' perspectives and prepare them for a connected

	world. Technology Integration is crucial in preparing students for the future. Technology is seamlessly integrated into teaching and learning processes to enhance digital literacy, and innovation is encouraged through technology-based projects. This helps students develop the skills necessary for the evolving digital landscape and encourages entrepreneurial thinking. Finally, Parental Involvement and Community Engagement are vital for creating a supportive network for students. Regular communication with parents keeps them involved in their child's educational journey, while community engagement through events, workshops, and partnerships strengthens the connection between the institution and the local community. By implementing this framework, DIAS can ensure the holistic development of students, preparing them not only academically but also socially, emotionally, and ethically for the challenges and opportunities of the future.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**25/01/2025**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	03/02/2025

15.Multidisciplinary / interdisciplinary

DIAS offers a comprehensive, multidisciplinary curriculum aimed at providing students with a well-rounded education that extends beyond their core subjects. Management and Commerce form a significant part of the institute's academic offerings. In the first and second semesters, students study foundational subjects such as Mathematics, Accounts, Communication, and Environmental Science. The curriculum also integrates Information Technology topics like IT Management, Information System Management, and Operations to enhance managerial competencies. To broaden academic horizons, MOOCs are included as part of the curriculum. Undergraduate programs like B.Com and BBA emphasize practical learning, with credit-based courses on Environmental Education as a key component. Students engage in community service and social outreach projects in their early years, including activities such as distributing essentials to orphanages and old-age homes, organizing blood donation drives, and promoting women's health and hygiene through the Kartavya/NSS Committee. The institute's Research and Consultancy Committee fosters practical industry exposure through initiatives like Minor Project reports, Summer Training Projects, and Dissertations. Additionally, DIAS hosts interdisciplinary national and international conferences annually, facilitating the exchange of research ideas and fostering knowledge-sharing across disciplines. In alignment with NEP 2020, the university revises the curriculum with a strong focus on skill and ability development.

16.Academic bank of credits (ABC):

The Institute is affiliated with Guru Gobind Singh Indraprastha University and fully adheres to the curriculum framework and syllabi prescribed by the University. It is well-equipped to implement the Academic Bank of Credits (ABC) framework approved by the University. The institute provides comprehensive details about students, including internal assessments, attendance, continuous internal evaluations, and examination-related information, which are recorded in the OMR system and synchronized with the University's database. Following the University's initiation of the ABC framework, the institute has actively started registering students on the ABC portal, with

approximately 95% of students already enrolled and others in the process. DIAS also offers elective courses as part of its academic programs. Furthermore, the University has introduced a flexible exit option, allowing students to exit after the first year of postgraduate programs or the first/second years of undergraduate programs, providing greater academic flexibility.

17. Skill development:

The institution emphasizes skill development through a well-rounded curriculum, offering electives, value-added courses, and personality enhancement programs. To foster practical learning, the Institute organizes various competitions and workshops for students. Regular collaboration with industry through live projects further promotes vocational education, with faculty mentors providing guidance during dedicated mentoring sessions. Alumni interactions are arranged to gather valuable feedback from alumni and employers, which helps refine the institute's offerings. Based on this feedback, the institute conducts value-added courses such as Financial Modeling, E-Views, and Digital Marketing, equipping students with industry-relevant skills. Additionally, personality development sessions are held to enhance students' soft skills, supplemented by virtual alumni interactions focused on preparing students for placements. The institute has signed several Memorandums of Understanding (MOUs) to strengthen its skill development and collaborative initiatives. Key partnerships include: Telecom Sector Skill Council: Focuses on developing occupational standards. BMRJ: Aims to enhance students' competencies, abilities, and skills. Internshala, Insplore, BSchool Bulls, and ACS: Provide opportunities for skill-based training, placements, industrial visits, and expert lectures. Airport Authority of India: Offers internship opportunities to students. Ramjas College: Facilitates academic and research collaborations. Ramanujan College: Facilitates academic and research collaborations. Indiana University of Pennsylvania: Provides international exposure to students/ alumni and faculties. These collaborations and initiatives ensure that students are well-prepared to meet the demands of the professional world while fostering academic and industry excellence.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At DIAS, we strive to integrate the Indian Knowledge System and cultural values into our teaching alongside the course curriculum. Various initiatives are undertaken to foster

awareness, holistic development, and the assimilation of ethical and cultural values among students. The institute organizes online sessions on women's equality and virtual seminars on topics like building a sustainable world. Celebrations of Earth Day, Ozone Day, Environment Day, and Women's Day are conducted to emphasize the importance of environmental and social consciousness. Festivals like Holi and Diwali are celebrated in an eco-friendly manner, encouraging students, staff, and faculty to adopt sustainable practices. DIAS collaborates with NGOs to organize diverse social programs and conducts numerous NSS activities to imbibe holistic human values and foster character development. To promote physical and mental well-being, Yoga Day is observed annually on 21st June, with mandatory participation from all faculty members, staff, and students. The institute also offers access to NPTEL and MOOCs online courses as part of the academic curriculum, enabling students to enhance their knowledge and acquire industry-relevant skills through flexible, high-quality e-learning platforms. Additionally, DIAS has a dedicated psychologist on campus to assist students in addressing personal and professional challenges, ensuring a supportive environment for their overall growth and well-being.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At DIAS, the course objectives and course outcomes for all subjects are shared with students and faculty members at the beginning of each academic session. These outcomes form the foundation for assessing students' progress throughout the course. Internal question papers are designed with a clear focus on aligning with the stated objectives and outcomes, reinforcing the institute's emphasis on outcome-based learning. The teaching methodology at DIAS prioritizes student-centric approaches, incorporating diverse assessment tools such as quizzes, group discussions, and debates to evaluate whether the desired outcomes are being achieved. Faculty members mentor students individually, identifying areas for improvement and providing targeted guidance. To support students needing additional help, remedial classes are conducted in practical subjects, ensuring improved conceptual clarity. Additionally, students are provided with structured academic resources, including lecture plans, question banks, and model test papers, all curated to promote outcome-based learning. During lectures, the notes, presentation topics, and assignments are carefully aligned with the course outcomes to enhance comprehension and application of knowledge. This integrated approach helps students perform better in their internal assessments and overall academic journey.

20.Distance education/online education:
NA

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	163

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	449

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	93

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	199

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	36

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**37**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21634885**
4.3 Total number of computers on campus for academic purposes	**201**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Course coordinators, academic coordinators, and student representatives make up DIAS's academic committee. The Academic Director and the Institute Director serve as the Committee's mentors. The goal of the academic committee is to constantly analyze, appraise, and enhance the overall efficacy of all academic endeavors. Teaching, learning, and evaluation schedules are planned and designed for curriculum delivery and documentation. At the beginning of the session, distribution of workload and preparation of timetable is done, and the concerned subject teachers provide academic inputs which includes:

- **Unit and Topic Wise Distribution of Teaching Hours necessary to guarantee thorough and timely course coverage.**
- **Question Bank consisting of Multiple-Choice Questions(MCQs),**

  - short answer questions and long answer questions.
  - A lecture-by-lecture plan that includes the objectives, citations to books, e-books, and current research publications on the topic.
  - Model test papers

For the students' quick reference, all of the aforementioned materials are printed, stored in the library, and mailed. To finish the curriculum in the allotted time, faculty members use e-resources and novel teaching pedagogies. The relevant program coordinator or coordinators periodically assess departmental activities and evaluate students' progress.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://dias.ac.in/2025/Academic_Inputs.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute creates the academic calendar in accordance with the university calendar, which is provided by the university. Dates for the following are included in the Institute's Academic Calendar:

•Imparting of Instructions • Submission of Question Bank, Lecture Plan • Presentations

• Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress

Advice to Coordinators by faculty. • Feedback of Faculty • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations

(Summer/Winter) • Submission of Solution Sets.

The Institute schedules and administers internal exams for each course over the course of a week in accordance with the university calendar. For disciplines that have a lab component, the theory

and practical exams with viva are arranged ideally on the same day. Various committees schedule and carry out their co-curricular and extracurricular activities in accordance with their action plan.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ipu.ac.in/Pubinfo2024/acadcal28 0723.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, the environment and sustainability, human values, and professional ethics are among courses included in all of DIAS's programs. Sustainability and environmental issues are incorporated into Environment Science courses as a non-university subject in BCOM(H) and BBA programs. Through tree planting efforts and other sustainability-related initiatives, DIAS's Eco Club works to

protect the environment. To raise awareness of nature, biodiversity, the environment, and sustainability, a variety of workshops and sessions are held. The courses Corporate Social Responsibility, Human Values & Ethics, Corporate Governance & Regulatory Framework, Human Values and Professional Skills, and Business Ethics & Corporate Social Responsibility all incorporate topics pertaining to human values and professional ethics. Professional ethics are taught and integrated into all of the programs. To develop into socially conscious adults, students take part in NSS and DIAS Eco Club events and social responsibility programs.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

449

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dias.ac.in/feedback-reports/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

24

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers evaluate students on a regular basis to monitor their development. Faculty members identify slow learners and advanced learners in their respective subjects based on class interactions, assignments, tests, and internal exam scores. The necessary assistance is then given in the form of tutorials, remedial classes, additional materials, and one-on-one counseling through Faculty Mentors. Following the initial internal assessment, the department head keeps an eye on the performance of the students and provides the relevant faculty with feedback. For slow learners, ongoing handholding is implemented by asking parents for cooperation and keeping them updated on their ward's poor performance and low attendance through phone calls, letters, and parent-teacher meetings. Over the semester, the subject material is distributed through email and handouts. For those who were absent and learnt slowly, remedial classes are offered. A number of actions are made to support advanced learners' performance. The names of the top 10 performers are posted on the notice boards, and the class gets mailed information about their performances. Additionally, during other institute events, top performers get medals and certificates as a token of appreciation and acknowledgment. Additionally, faculty members recognize advanced students and encourage them to improve their performance by

providing additional subject information. This helps in the growth of their careers.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2023-24/Advanced_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
449	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DIAS promotes student centric leaning. Teaching techniques such as PowerPoints, case studies, You Tube videos, and whiteboards (for practical subjects) have been used in the lectures. Students are given assignments,case studiesand other resources with appropriate feedback/solution to help them improve their academic performance. To gain a better knowledge of the complex subjects, guest lectures on a variety of subjects have been held. To increase the practical exposure, live and research projects were conducted. In order to expand their expertise, students were also urged to enroll in online courses and earn certifications. To improve students' learning experiences, the institute also hosts workshops, value-added courses, simulation-based games, and case studies. Through a variety of techniques, including brainstorming, group discussions, quiz contests, presentations, and project work in participatory learning and problem-solving procedures are encouraged.. Students also actively participate to learn through field trips, seminars, group discussions, internship/specialisation projects, and extension programmes. Students awareness is enhanced in basic life skills like personal hygiene,sanitation, self-defense, and their mental well being.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://dias.ac.in/download/2023/2.3.1_Pedagogy%20proofs_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are required to use ICT-enabled tools. In order to improve teaching and learning.DIAS faculty membersuse digital devices and content. Throughout the year, a number of sessions, workshops, and webinars were held to help the faculty members to adopt design and create digitalresources for teaching and learning. The faculty is making efficient use of ICT-enabled instruments such as laptops, LCD projectors, headphones, internet, audio & video lectures,PowerPoint presentations, virtual laboratories, YouTube videos & links, e-contents, software, Whats App groups, etc.Additionally, the institute has Wi-Fi and computer labs to promote learning. The library uses EBSCO & DELNETdatabases to give facultyand students access to e-books and e-journals. Innovative ICT techniques combined with a revised pedagogy used by DIAS faculty increased students' engagement.

The students are also provided learning material through ERP and MS Teams platforms for disseminating subject related information.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169.4

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DIAS uses the university-recommended marking scheme for theory and practical papers, which is based on internal and external exams. For theory papers, the internal(IA)and external assessment(EA) are 40 and 60 marks, respectively. For Second ,Final Year Graduate students and final year students of PG, the IA is of 25 marks and EA is of 75 marks. The faculty members who teach the courses use Internal Evaluation to carry out the Continuous IA in the following ways: • Presentation (15/5 marks) and Written Test (15/10 marks) • Attendance in class (5 marks) • Class Participation (5 marks) is assessed. To assess their conceptual understanding, MBA, MBA(FM), BCom(H), and BBA students were given various internal class tests. Projects and live projects; technical mock interviews; mock tests on qualitative and logical reasoning; involvement in college events; online certifications; and online courses (NPTEL, MOOCS) were the criteria used to grade students' NUES papers pertaining to Personality Development. It was recommended that students enroll in at least one NPTEL course, and their grades will be added for internal evaluation.

File Description	Documents
Any additional information	*View File*
Link for additional information	https://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty members instructing the course regularly do the Continuous Internal Assessment through Internal Evaluation. The students are shown their marks of their presentations and written

exam answer sheets. If there are any modifications that need to be made, the students can see their marks and provide feedback. Additionally, the faculty creates the final award list after evaluating each student's involvement in class, presentations, and assignments. For three days in a row, students can view the final award lists on the Institute's notice board. In case of any discrepancy in their marks on any of theparameters,students can report to concerned faculty through awritten application stating the discrepancy and same application is forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university.The university also opens the window for checking the final submitted marks which is displayed on the university website and the Insitute once again verifies to ensure its correctness.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dias.ac.in/internal_assessment.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, through; Lecture plans which are made availabe in the library for ready reference of the teachers and students. Also, the soft copy of the same is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty members who teach the courses at DIAS are responsible for conducting ongoing internal assessment and evaluation. Through internal exams, assignments, presentations, online quizzes, viva-voce exams, and other means, DIAS assesses the achievement of program outcomes, program-specific outcomes, and course outcomes throughout the semester. Course objectives, learning outcomes, and pedagogy all have a role in assessment, with certain weights given to each. Students' understanding of numbers and their practical relevance in numerical and practical topics are used to assess their knowledge, comprehension, application, analytical skills, problem-solving talents, and evaluative abilities. In theory-based disciplines, awareness and a thorough understanding of the material are evaluated through various case assessments. The Institute's evaluation of results is also based on input from a range of stakeholders, including students, parents, teachers, staff, and the alumni. The evaluation is systematic and comprehensive.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*NA*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dias.ac.in/download/feedback-reports/STUDENT_SATISFACTION_SURVEY_2023_2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3 Lakhs

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Delhi Institute of Advanced Studies (DIAS) has created a vibrant and comprehensive framework to encourage innovation, foster knowledge sharing, and cultivate entrepreneurial abilities among its students. At the heart of this initiative are dedicated committees like the Entrepreneurship Development Programme (EDP) Cell and the Innovation Entrepreneurship Development Center (IEDC). These platforms play a pivotal role in inspiring and supporting students' entrepreneurial pursuits by providing mentorship, connecting them to funding networks, and enabling them to explore innovative ideas.

DIAS emphasizes the importance of integrating entrepreneurship education into its undergraduate and postgraduate programs. This effort is driven by the 3S Model—Stimulate, Sustain, and Support, which equips students with in-depth entrepreneurial knowledge and the essential skills required to excel in their ventures.

Furthermore, DIAS prioritizes strong partnerships between academia and industry. Committees such as the Corporate Academia Interface Committee facilitate valuable interactions with industry experts and organize industrial visits, bridging the gap between academic theory and practical application. The Student Industry Interface Forum complements these efforts by preparing students for the professional world through placement opportunities, workshops, and skill development seminars.

Through these strategic initiatives, DIAS aims to provide a nurturing environment that supports comprehensive student growth, promotes entrepreneurial aspirations, and connects academic learning to real-world industry practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dias.ac.in/edp_cir.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

41

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://dias.ac.in/faculty-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DIAS actively involves students in extension activities through platforms like NSS and the Eco Club, which contribute not only to community welfare but also to the holistic development of

students. NSS focuses on community service, aiming to shape students' personalities by engaging them in activities such as awareness campaigns, cleanliness drives, and health camps. These initiatives help students cultivate essential life skills, including teamwork, leadership, and effective communication. Similarly, the Eco Club emphasizes environmental awareness and the adoption of sustainable practices. Through tree plantation drives, waste management campaigns, and workshops on eco-friendly practices, students develop a deeper understanding of the importance of environmental conservation. By participating in these hands-on activities, students gain practical experience that enhances their understanding of real-world issues and challenges. These initiatives play a vital role in fostering socially responsible and environmentally conscious individuals, equipping them with a well-rounded personality that extends beyond academic accomplishments. Together, the efforts of NSS and the Eco Club at DIAS significantly benefit the community while contributing to the comprehensive growth of the students involved.

File Description	Documents
Paste link for additional information	https://dias.ac.in/Extension_Activities.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

202

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows all adequacy-norms for classrooms, laboratories, computing-equipment and library etc. specified by various statutory bodies. The Institution has 14 LCD fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated. There are four well-furnished computer labs with 201 computers and internet-enabled computing- centers, giving access to updated licensed-software/ free-software to students and teachers. Facilities of desktops in faculty-rooms and library, LAN facility & Wi-Fi facility (100 Mbps) are helpful for efficient and

effective teaching-learning processes at the Institute. To promote the attitude of learning there is a well-equipped Library with latest edition of textbooks, reference-books, Journals, rare books, and E-resources. The Library has membership of DELNET, EBSCO e-books, EBSCO, EPWRF, American Library and has automation of ILMS: NETLIB software (year-2005, Version-7) andLibware, software. It hasaccess to web-OPAC, EBSCO databases and SAGE website data. There are two huge reading rooms with 8 computers in library and 3 computers in Book-bank for quick access to information. The Language-lab offers 'Spears Language Lab licensed software' to enhance the communication skills of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities at Delhi Institute of Advanced Studies are taken care by the Students Technology Forum, which conducts various extracurricular and cultural activities. The institution organizes its annual cultural fest Ecstasy wherein students from Delhi and NCR participate. At DIAS, there are various societies namely Aaghaz, Venom, Tarang, Literary and Impressions. Different activities are organized in the conference hall and Amphitheatre with full pomp and show. Practice sessions and rehearsals for these events take place in boys common room, girls' common room(all the rooms having AC centrally set up). We even have external trainers being hired to compete for Anugoonj auditions once a year.

SPORTS AND GAMES: DIAS has adequate facilities for indoor games like table tennis, chess which are organized in Activity Room / Indoor (Room no 302). There are two table tennis tables, four carrom sets and six sets of chess. Outdoor games like badminton, basketball and volleyball are also made available in the premises of the institution. The institute has tie ups with sister concern Sachdeva Public School in Rohini for sharing Cricket and football fields for DIAS's events.

YOGA: Our seminar hall is used for yoga exercises undertaken by the students and staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/smart-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.37

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The ILMS software is a centralized platform that integrates all essential library functions, including cataloguing, acquisition, circulation, user management, and reporting. ILMS at the institute starts with a rich Library equipped with latest editions of textbooks, reference books, journals, rare books, and e-resources. With its membership of DELNET, EBSCO, and EPWRF, it has around 1100+ e-resources full text access in DELNET, 9000+ e resources with full text in EBSCO, 23826 textbooks, 6995 reference books, 11400 e-books, 55 journals, 1936 e-journals, 4 digital databases and 158 CDs/videos. It has huge reading rooms with seating capacity of 100 people. Library has latest ICT facilities of ILMS; NETLIB software and has access to OPAC and SAGE website data.

The library infrastructure is technologically strengthened with availability of computers in reading rooms and book-bank, Wi-Fi connectivity with uninterrupted Internet (100 Mbps) and access of updated versions of licensed software for teaching-learning purposes.

The 'requisition of books' as well as information of 'new arrival books' is made through e-mail. Requisition of books is duly approved by the programme coordinators after observing review reports and finally by the director of the Institute. DIAS library uses 'Libware' software for various operations library and user management, and WebOPAC facility is also provided to help users search for books as well as reserve. Users can login and can have details of issued books in their account.

Library maintains separate visitors' books for students and the faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dias.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.92

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Computer labs are well-equipped with branded PCs adequately supported by 100 Mbps leased line (RF/ Fibre link) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is

connected with LAN. The Institute has Microsoft Campus Agreement.

The Institute has a total number of 201 computers with below mentioned configuration- Servers Configuration Processor 6th Generation Intel® Core™ i7-6700, 16 GB DDR4 RAM, Hard Drive 2TB SATA and 500 GB SSD, Monitor 18.5" LED, DVD Writer, Keyboard, Mouse, USB3 Nodes Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1 TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3,Monitor 18.5" LED, Keyboard, Mouse, LAN Card, Key board, Mouse, 17" TFT Monitor

Wi-Fi facility: The campus is fully Wi-Fi enabled. ITdepartment extends its full support to the students, which is made available by setting and installing the Wi-Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Wi-Fi access points to provide the Wi-Fi internet access.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/computer-labs/

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Institute has systematic & well-defined procedures its well positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE, GGSIPU, JAC (JointAssessment-Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, shortterm basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities, the Institute requires procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, Institute has authorized vendors,-Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. & VISIONet Info-Solution Private Ltd. for software, and Computer ways for regular repair/ maintenance purposes. In library also, the DELNET database is procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are purchased from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd.The Check-For-Plag software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library,

computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

191

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

191

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At DIAS, students actively participate in institutional committees and representative bodies, fostering a culture of involvement and leadership. As per regulatory mandates, students contribute to key committees such as IQAC, Internal Complaints Committee, Grievance Redressal, and Anti-Ragging Committees. At the college level, they engage in placement committees, academic initiatives, cultural clubs, and more, enhancing their leadership, planning, and execution skills.

Selected through a rigorous process, these motivated students work under faculty supervision to organize events like placement drives, conferences, seminars, and value-added courses. They also contribute to managing the annual cultural festival, entrepreneurial programs, environmental projects, and social media platforms, ensuring comprehensive skill development.

Participation in these activities hones essential skills such as teamwork, time management, problem-solving, analytical thinking, leadership, public speaking, and confidence building. These experiences prepare students for future challenges while fostering interpersonal and team-oriented attitudes.

To acknowledge their efforts, student coordinators receive certificates, motivating them to excel further. This holistic approach ensures a 360-degree development, empowering students to achieve academic and professional success.

File Description	Documents
Paste link for additional information	https://dias.ac.in/2025/proceedings_2023-24.pdf
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Ties That Bind: DIAS Alumni Association

Alumni serve as a bridge connecting the past, present, and future of DIAS, contributing significantly to its growth. With 2,402 members, the Alumni Association fosters strong bonds between graduates and the institution, making lasting contributions through financial and professional support.

At the core of this network is the Alumni Committee, comprising two faculty coordinators and annually selected student representatives. Though currently unregistered, the committee acts as a vital link between alumni and DIAS, driving initiatives that enhance engagement. Alumni mentors provide career guidance,

helping students navigate professional paths, while interaction sessions facilitate meaningful connections and shared insights.

Beyond mentorship, alumni open doors to internships and job opportunities for students. Financial contributions support scholarships and projects, such as improving campus facilities and accessibility. Alumni also volunteer their expertise through guest lectures, industry insights, and collaborative projects, shaping the institute's future.

The committee envisions scaling alumni contributions to new heights—upgrading IT infrastructure, influencing curriculum design, and enhancing student resources. With its strong alumni network, DIAS continues to build an enduring legacy of collaboration, ensuring its community thrives through shared knowledge, experience, and generosity.

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of Delhi Institute of Advanced Studies reiterates the execution of ideal governance in the institution. The IQAC has appropriate systems in place to ensure quality education and its overall improvement. Collaboration among the Governing Body, Academic Director, and Director maintains conducive environment for learning. The Director gathers creative suggestions from Academic Director to implement management decisions and policies. The Director and Program Coordinators (PCs) hold regular meetings with faculty and staff to address key

decisions for academic, extra-curricular, and co-curricular activities as per university's schedule and the institute's academic calendar. All the activities at DIAS resonate our vision and mission. Teacher representatives in Governing Body, draw attention to genuine problems and facilitate decision-making processes in the institution. Program Coordinators maintain significant academic records. The IQAC establishes committees in consultation with the Director, PCs, and senior faculty members. The Committee coordinators with active involvement of student coordinators ensure the smooth operationalization of various committees to organize successful, effective and purposeful events. This creates a learning environment for the students and teachers both. The Institute, as per its mission and vision is committed to prepare a team of knowledgeable students with a pragmatic approach, ethical behaviour and competitive spirit, as the future citizens of the nation.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2025/6.1.1-AI.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delhi Institute of Advanced Studies goes by a decentralized and participative management system by conferring authority and autonomy to certain officials while executing their roles. The Governing Body, along with the 'Selection Committee', directs all appointments in the Institute. The Governing Body in consultation with the Advisory Council formulates policies and code of conduct for smooth and effective operations at the Institute. The Director finalizes standard operational procedures and delegates the IQAC Coordinator and Programme Coordinators for their implementation. Various committees are formulated by IQAC to activate and regulate the academic pursuits at Institute. The Director, Programme Coordinators, and administrative officer collaborate to develop policies, rules, and guidelines concerning academics, placements, discipline, grievance redressal, and counselling for students, faculty, and staff. They ensure the effective implementation of these policies to promote systematic operations. Office staff plays a crucial role in providing day-to-day support services to students and the faculty members. The Administrative Officer, under the Director's guidance, oversees all the administrative

tasks within the Institute.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2025/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan at DIAS is meticulously framed under the aegis of IQAC and deployed to realize the academic and administrative goals mentioned in our mission, vision and Quality policy. The Institute has constituted various committees for the all-round development of the students and faculty.

The Academic Committee plans all academic activities in consonance with university curriculum and its academic calendar and assesses/ evaluates on a regular basis to improve their effectiveness. CAIC Committee provides continuous interaction of students with eminent persons both from the Industry & Academia and arranges Industrial visits for practical knowledge. SIIF Committee increases the employability of the students and provides 100% placement assistance to the students. STF committee organizes various co-curricular and extra-curricular activities to explore hidden talent and instil competitive spirit in students. IEDC cell creates awareness about self-employment by providing entrepreneurship education and training to the students. ECO club promotes environmental awareness and green consciousness among students. NSS sensitizes the students towards their contribution as youth of the nation for the welfare of the society and their civic responsibility. ALUMNI committee increases connectivity with the Alumni. Faculty Development Programme/ Conferences & Seminars Committee explores new research directions in upcoming areas to enhance the research & training capabilities of the faculty through hands-on sessions. It helps to bring together researchers and practitioners from Academia and Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://dias.ac.in/2025/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional body functions effectively and efficiently through well-defined policies, a structured administrative setup, transparent appointment and service rules, and standardized procedures as per guidelines of various regulatory bodies.Continuous monitoring, and compliance with regulations enhance efficiency. Accountability, decentralization, and periodic evaluations ensure smooth operations, fostering a responsive and goal-oriented institutional framework for sustainable growth.The strategic direction in DIAS comes from Governing Body, Director and Academic Director to devise all policies, procedures and rules, which are further executed by Programme Coordinators, faculty, and staff. The Governing Body also includes faculty representatives in decision making processes. The Director formulates standard operating procedures and assigns their implementation to faculty members through the IQAC Coordinator and Programme Coordinators (PCs). PCs enjoy significant administrative and academic autonomy in managing their programs. The Director supervises and ensures the smooth functioning of IQAC with the cooperation of PCs and committee in-charges. Faculty members heading various committees, with support of Student Coordinators take initiatives to make holistic development of students. The Administrative Officer oversees administrative tasks under the Director's guidance. The Director, Programme Coordinators, and Administrative Officer collaborate on developing and implementing policies, rules, and guidelines for students, faculty, and staff. These policies cover academics, placements, discipline, security, grievances, and counselling, ensuring the institution's smooth and systematic operation.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2025/6.2.2.pdf
Link to Organogram of the institution webpage	http://dias.ac.in/2025/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All students, faculty, and staff members are covered by a group insurance scheme provided by M/s Care Health Insurance Limited. This policy covers accident-related death, permanent total disability, and permanent partial disability at 100% of the sum assured, along with medical expenses as per the policy regulations. Class IV employees are eligible to receive ESI (Employee State Insurance) cards. Medical facilities are available in case of emergencies. Faculty and staff members can be transported to their homes during odd hours. In the unfortunate event of the sudden death of a Class IV employee, their dependents receive monetary assistance.

The faculty is provided infrastructural facilities like clean dedicated AC cabins, hot case and blowers (during winters) in all faculty and staff rooms, water coolers and hygienic washrooms for

faculty and staff on all floors. There is facility of Medical Room and Doctor on call for all. Institute provides facilities of separate washrooms for physically challenged, Ramps, Handrails and Wheelchair facility also. CCTVs and security guards are deputed throughout the campus for security. Staff have the flexibility to take leaves for personal matters and to attend refresher courses, orientation programs, and seminars.

The Institute celebrates the festivals like Lohri, Saraswati pooja, Holi and Diwali and distributes sweets amongst students, teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2025/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff

The Institute undertakes annual appraisal conducted by Programme Coordinators, based on the Self Performance Assessment Form

completed by each faculty member themselves. The evaluation parameters encompass examination outcomes, publications, Ph.D. completion, participation in MDP/FDP/Refresher Courses, involvement in consultancy/research projects, presentation of papers at seminars/conferences, organization of academic events, resource roles in value-added courses/FDP/Guest Lectures, research guidance, and engagement in institutional activities. The weightage assigned to each parameter is communicated to staff members. Evaluation reports are submitted to the Director, Academic Director, and Management for review and follow-up actions. The Best Teacher award recognizes the faculty member achieving the highest score, meeting specified eligibility criteria.

2. Non-Teaching Staff

The non-teaching staff, whether regular or contractual, also undergoes annual or biannual appraisal conducted by the Administrative Officer. This assessment is based on self-assessment forms completed by staff members. The evaluation criteria include assigned tasks and their completion, leave utilization, punctuality, regularity, work commitment, office conduct, and overall awareness. The Administrative Officer presents evaluation report to the Director, who reviews it and shares it with the Management to take necessary actions (if required), according to the reports.

File Description	Documents
Paste link for additional information	dias.ac.in/2025/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is firm believer of transparency in accounts. There is robust accounting system at DIAS wherein billing and vouching is done for every expenditure with the correct account being debited. If any discrepancy occurs it is detected and corrected immediately, as the vouchers are first prepared by the Assistant Accountant, then verified by Sr. Accountant and finally approved by the Signing Authority, as a practice of regular Internal Audit.

DIAS follows Imprest system in which monthly summary of the Cash expenses is prepared. This helps in comparison of expenses and keeps a check on unnecessary expenses. We are associated with M/s Rawla & Company, a firm of Chartered Accountants who maintain our Accounts and External Financial Audits. Annual audits are made by the firm for verification of Accounts, Receipts and Payments, Income & Expenditure, Depreciation Chart, Fixed Asset Chart etc., which are finalized after physical check by Auditors of the Firm. Income Tax related to employees and various vendors is also scrutinized during the Internal and External Audits, leaving very few chances of differences in the accounts. Now a days Online transactions have taken over the cash/cheque mode, proper records are maintained for the same. The online payments / receipts are also verified on a regular basis. The Institute focuses on maintaining a clear and sorted Books of Accounts.

File Description	Documents
Paste link for additional information	https://dias.ac.in/2025/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DIAS is a Self-financing Institute which is not only reliant on the Student's Fee for its upkeep but also tries to mobilize its funds and make optimal utilization of its available resources. Tuition Fee decided by various committees is the main source of

Income, a major part of which is spent as Salary to Teaching and Non-Teaching Staff. Remaining amount is used in maintenance and upkeep of the infrastructure, providing a clean, hygienic, comfortable study environment to students. All the activities are done keeping in mind the funds we have, along with the occasional help of our society which lends us funds when required. All the Classrooms, Faculty Rooms, Library, Labs, Canteen, Administrative Department are Air-conditioned and are maintained regularly to avoid any untoward incident. Lift, Water Coolers, Generator installed in the premises are being checked, always cleaned and kept in a fit position. AMCs are taken wherever deemed fit.

File Description	Documents
Paste link for additional information	dias.ac.in/2025/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enhancing the quality of an educational institute under the Internal Quality Assurance Cell (IQAC) involves a comprehensive approach, focusing on curriculum enhancement, faculty development, student feedback, infrastructure improvement, research promotion, and stakeholder engagement.

Key elements include regularly reviewing and updating the curriculum to ensure industry relevance and adaptability. Introducing interdisciplinary courses and skill development modules prepares students for a competitive job market. Faculty development through workshops, certifications, and research opportunities ensures they remain current in their fields and teaching methods. Encouraging faculty participation in research and academic forums enhances intellectual growth.

A robust student feedback mechanism helps identify areas for improvement in courses, faculty, and infrastructure. Infrastructure upgrades, including smart-classrooms and digital-platforms, create a conducive learning environment. Research promotion through grants and collaboration with industry fosters innovation and real-world impact.

To enhance employability, the curriculum emphasizes essential

skills like communication, critical thinking, and technological proficiency, while internships and industry projects offer practical experience. Career support services, including resume writing workshops and mock interviews, prepare students for the job market.

Life skills training, mentorship programs, and wellness initiatives support holistic student, faculty, and staff development. Through these strategies, DIAS fosters academic excellence, employability, and personal growth, preparing students for future challenges.

File Description	Documents
Paste link for additional information	https://dias.ac.in/iqac-2023-24/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning processes at institution reviews its, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

At the institute, various strategies are implemented to enhance students' academic performance. Teaching methods and materials are tailored to accommodate different learning styles and individual paces, which greatly enhance students' comprehension and retention of information. Constructive feedback is provided on assignments and assessments to help students understand their strengths and weaknesses, enabling them to focus their efforts on areas that need improvement. Interactive and hands-on activities are incorporated into lessons to make learning more enjoyable and memorable, fostering a deeper understanding of the subject matter. Students are encouraged to ask questions, analyse information, and think critically about concepts, which develops their problem-solving skills and enhances their ability to apply knowledge in various contexts. A supportive and inclusive classroom environment is created where students feel comfortable expressing themselves and seeking help when needed, crucial for their academic success.

Time management skills are taught, and students are provided with tools and resources to organize their study schedules, helping them balance their academic workload and extracurricular activities more effectively. Educational technology tools and resources are integrated into teaching practices to enhance student engagement and facilitate interactive learning experiences. In the 2023-24 academic year, these efforts resulted in a 96% pass rate, with approximately 40% of graduates earning distinctions, demonstrating the institute's commitment to academic excellence.

File Description	Documents
Paste link for additional information	http://dias.ac.in/2025/Academic_Inputs.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/iqac-2023-24/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS creates a strong, inclusive, and supportive environment, ensuring equal opportunities for everyone. The Institute fosters a culture of respect and security, offering activities like self-defense classes and Yoga Day celebrations to raise awareness among faculty, staff, and students. DIAS has implemented key measures such as CCTV cameras, security personnel, and a medical room to ensure the safety of all individuals on campus. To further address concerns, the Institute maintains anti-ragging, grievance, and sexual harassment cells, ensuring that student issues are taken seriously and resolved promptly. Mentoring is also a priority, with academic members guiding students in small groups, providing them with both academic and emotional support. A qualified psychologist is available to support the mental well-being of both staff and students, offering regular sessions on work-life balance, stress management, and psychological health. The campus also includes distinct common areas for male and female students, offering boys/ girls common room for relaxation, social interaction, and recreational activities. These initiatives demonstrate DIAS's unwavering dedication to fostering a safe, inclusive, and positive learning environment. The combination of practical security measures, emotional support, and a strong sense of community helps to create an environment where students and staff feel valued, respected, and genuinely cared for.

File Description	Documents
Annual gender sensitization action plan	https://dias.ac.in/2023-24/7.1.1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The campus has a strong security system in place, featuring CCTV cameras, security guards, and checkpoints at all entrances and exits. Students are required to show their ID cards to enter, and there is only one entry/exit point. Events on campus, like annual fests and workshops, are scheduled to conclude early enough for female students to return home safely. If needed, students are provided transportation to the nearest metro station. The security system is reinforced by regular police patrols and officers from nearby stations who assist during exams and cultural festivals. A first-aid room with an on-call doctor is available, and the institution has an anti-ragging committee to ensure that ragging is strictly prohibited on and off campus. Faculty members rotate duties to maintain discipline and security. The institute also enforces a strict no-smoking policy and organizes awareness campaigns on women's safety and gender sensitivity through street plays. In addition, sessions on dental care, mental health, and other health issues are held regularly in collaboration with specialists. Female students are also educated on prevalent challenges and how to address them. The Institute also has a In house Psychologist to counsel both the female students and faculty.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our organization is implementing a comprehensive waste management system that addresses e-waste, liquid waste, and solid waste, along with rainwater harvesting.

Solid Waste Management involves a separate collection of solid and dry garbage, making recycling and proper disposal easier. Wet waste is recycled for plant watering and composting, enhancing soil quality and reducing landfill waste. A plastic ban has been enforced, with notices displayed to discourage plastic use and encourage alternatives like paper bags. Awareness campaigns, including workshops and competitions like "SALVAGE," are organized to promote responsible waste management among staff and students.

Liquid Waste Management includes water recycling by reusing leftover water from bottles for cleaning and watering plants. Blue-colored dustbins are used to segregate water waste, promoting reuse and clear waste categorization.

E-Waste Management involves a designated storage area for electronic waste, keeping it separate from regular waste streams to ensure proper disposal and recycling.

Additionally, Rainwater Harvesting has been incorporated to capture and store rainwater for use in watering the plants and other non-potable needs, contributing to water conservation and reducing dependency on external water sources. This holistic approach fosters sustainable practices across the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students are taught social principles and ethics by the Institute's Eco Club, and NSS Committees, which also work to promote tolerance and peace. One of our main initiatives is the regular donation drives for the Ashran Orphanage and the "Subhakshika" Open Shelter Home. To support those in need,

students, faculties, and staff come together to collect and
distribute both financial and non-financial assistance during
these drives. National celebrations like Independence and Republic
Days are also significant in promoting national unity, where
people from diverse regions, languages, and communities come
together to honor shared values and history. Observances like
Vigilance Week also play an important role, as they promote
integrity, transparency, and accountability within institutions,
fostering a culture of trust and respect across all societal and
organizational divisions. Hindi Diwas, celebrated on September 14,
is also significant as it honors the Hindi language's role in
unifying diverse linguistic groups in the country, promoting
multilingualism and national identity.The Tribal People Day
celebration at our college was a vibrant and culturally rich event
that aimed to showcase and honor the diverse indigenous
communities. It also provided a platform for students and faculty
to immerse themselves in the unique customs, artistry, and
heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:
values, rights, duties and responsibilities of citizens

DIAS's Social Responsibility Cell, along with the NSS and Eco
Club, is deeply committed to fostering environmental
sustainability and social responsibility among students,
facultyand staff members. The institution celebrates significant
days such as Independence Day, Republic Day, and Tribal Day,
organizing events that inspire national pride, unity, and respect
for the diverse cultures and contributions of tribal communities.
These celebrations not only reinforce patriotism but also promote
social awareness and inclusivity.For Environment Day, we organized
a Poster Making Competition to engage students creatively in
raising awareness about pressing environmental issues. The NSS
Committee hosted an insightful online session on sustainable
development, highlighting the importance of transitioning from
unsustainable practices to a more sustainable future. Tree
Plantation Drives are held regularly, instilling in students,
staff, and faculty the importance of environmental stewardship and

ecological balance. DIAS also organized field visits to Amrit Udyan, the G20 Flower Show, Pradhan Mantri Sangrahlay, and the Saras Aa Jeevika Mela, offering students a hands-on learning experience in both environmental and cultural aspects. The Workshop on Waste Material Recycling and the SALVAGE-2024 Best Out of Waste Competition challenge students to think creatively about sustainability. Additionally, a Quiz on World Health and Environment was held to increase awareness of global environmental and health challenges.Faculty, staff and students also participatesinSwachh Bharat Abhiyan through regular cleanliness drives further reflects its dedication to a cleaner, greener campus. These initiatives play a crucial role in shaping responsible, socially conscious citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dias.ac.in/2023-24/7.1.9_1.pdf
Any other relevant information	https://dias.ac.in/2023-24/7.1.9_AI.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Cultural Committee, the Student Technology Forum (STF) at DIAS, has demonstrated exemplary commitment to fostering cultural diversity and national spirit through various celebrations throughout the academic year 2023-24. Our calendar reflects a thoughtful blend of traditional festivals, international observances, and institutional events that enrich student life. The academic year commenced with a heartfelt Teachers' Day celebration, followed by GENESIS 2023, our welcoming ceremony for freshers that set the tone for inclusive campus culture. These events were complimented by the NSS committee's patriotic celebrations of Republic Day, Independence Day, Vigilance Week for reinforcing our commitment to national values. For promoting Diversity Tribal PeopleDay was celebrateed.Our participation in the GGSIPU Annual Sports Tournament showcased our athletic talent, while Deepotsav 2023, our Annual Diwali celebration and Holi 2024 brought traditional festive charm to the campus. We proudly participated in Anugoonj Prelims 2023 and later in ANUGOONJ 2024, the flagship cultural festival of GGSIPU. Notable celebrations included Basant Panchami, and International Women's Day, each marked with purposeful activities and awareness programs. Our own cultural festival, ECSTASY 2024, was a grand celebration of artistic talent and cultural expression. The year was enriched with traditional celebrations like Janmashtami and Hindi Diwas, alongside intellectual pursuits through symposiums and group discussions. Students actively participated in poster and slogan-making competitions themed on Viksit Bharat 2047. MEMOIR 2024 provided a fitting farewell to our graduating batch, marking the end of another successful academic year at DIAS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Institute has made significant strides in the 2023-24 academic year. Academic performance has been outstanding, with apass pecentageof 96%. Additionally, approximately 40% of the students graduated with distinction, demonstrating not only their dedication but also the high academic standards set by the institution. This impressive academic success is complemented by a rise in research activity, with faculty members undertaking various research projects and securing grants from renowned agencies such as ICSSR. The students have also shown remarkable engagement in research, actively participating in conferences and seminars where they have had the opportunity to present their findings to both local and international audiences.

Beyond academics and research, the students have excelled in co-curricular and extracurricular activities. From sports to music to drama, students haveshowcasedtheir well-rounded abilities and the Institute's emphasis on nurturing diverse talents. These accomplishments highlight the Institute's commitment to holistic education and excellence in all areas.

In terms of placements, the Institute's placement cell has been instrumental in aligning student aspirations with industry expectations. Notably, MBA students achieved an impressive highest package of 12 LPA. These students not only excelled academically but also gained valuable industry experience through internships with top companies. The undergraduate cohort has pursued a variety of career paths, from further education and competitive exams like CAT to internships, entrepreneurship, and corporate sector roles. These accomplishments underscore the Institute's role in shaping the future of its students, preparing them for success in diverse fields.

File Description	Documents
Best practices in the Institutional website	https://www.dias.ac.in/download/2023/CR_7.2.1_SIIF_Best_practices_2023-24.pdf
Any other relevant information	https://dias.ac.in/2023-24/7.3.1_1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At the institute, various strategies are employed to enhance students' academic performance. Teaching methods and materials are customized to accommodate different learning styles and individual paces, significantly improving students' understanding and retention of information. Constructive feedback on assignments and assessments helps students recognize their strengths and weaknesses, enabling them to focus on areas needing improvement.Lessons incorporate interactive and hands-on activities, making learning more enjoyable, memorable, and fostering a deeper understanding of the subject matter. Students are encouraged to ask questions, analyze information, and think critically about concepts, which develops their problem-solving skills and enhances their ability to apply knowledge in various contexts. A supportive and inclusive classroom environment is established, where students feel comfortable expressing themselves and seeking help when needed, crucial for their academic success. Time management skills are taught, and students are given tools and resources to organize their study schedules, aiding in balancing their academic workload and extracurricular activities more effectively. Educational technology tools and resources are integrated into teaching practices to enhance student engagement and facilitate interactive learning experiences. In the 2023-24 academic year, the pass rate was 96 %, with over 40% (approx.) of students graduating with distinction.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

STUDENT LEARNING:

- Utilize online courses and certifications through the UGC Swayam portal (MOOCs) to offer more valuable workshops and courses.
- Collaborate with companies for industry exposure and networking opportunities, such as guest lectures and internships.
- Enhance training and development through Memorandums of Understanding (MoUs).
- Facilitate alumni engagement and mentorship programs.
- Research and Development: Strengthen research infrastructure to encourage participation from both students and faculty. Encourage faculty to pursue PhDs and mentor students.
- Academic Agreements with International Universities.
- Procure additional Databases for promoting research.

COMMUNITY ENGAGEMENT:

- Partner with government bodies, NGOs, and other organizations for meaningful community outreach initiatives.
- Enhance social impact through education, research, innovation, and philanthropy.
- Organize activities that raise awareness about social well-being for students and faculty.
- Advocate for environmental responsibility through green audits and initiatives.
- Increased activities under Memorandums of Understanding (MoUs).
- Value Added Programs Memorandums of Understanding (MoUs) for upcoming session.

ENTREPRENEURSHIP:

- Promote government programs such as Startup India and Digital India.
- Support student entrepreneurs through the incubation cell and provide resources to help them grow.