## **MEETING**

## OF THE

## INTERNAL QUALITY ASSURANCE CELL

DATE

Saturday, 4th November 2023

TIME

3:00 PM

VENUE

**Edusat Room** 

#### **AGENDA**

The following points will be discussed during the meeting:

- To review DIAS's progress towards achieving institutional quality assurance goals.
- To explore innovative and impactful activities to be implemented to strengthen the academic and administrative ecosystem.
- To devise actionable plans to enhance the quality of teaching-learning processes.
- To assess the effectiveness of student support services, including counseling services, career guidance and mentoring programs, extracurricular and co-curricular activities.
- To explore and finalize themes for the upcoming conference.
- To discuss on selecting the theme and concept of the fest.
- To discuss the initiatives being taken for enhancing the quality of Seminars and Conferences.
- To strengthen placement initiatives to improve students' employability and career prospects.
- To discuss and address any additional matters as deemed relevant, with the Chair's approval.

Dr. Pratiksha Tiwari

Coordinator

IQAC, DIAS

# RECORD OF NOTES OF DISCUSSION OF IQAC MEETING HELD AT DIAS

During the meeting, IQAC members discussed several points aimed at improving the education quality of the institute:

- The IQAC reviewed committees progress in achieving its institutional quality assurance goals, assessing the effectiveness of ongoing initiatives, identifying areas for improvement, and emphasizing the need for continuous monitoring and enhancement to uphold academic and administrative excellence.
- 2. The importance of carefully reviewing guidelines from various statutory and regulatory bodies was emphasized, with the aim of promoting a research-oriented environment and ensuring quality education in the Institution by underlining initiatives that enhance teaching-learning processes, streamline operations, and foster a culture of continuous improvement and excellence.
- Feedback from students, faculty, and stakeholders regarding the institute's education quality was reviewed and analyzed, providing valuable insights for future improvements.
- 4. The IQAC assessed the availability and effectiveness of resources, including faculty, infrastructure, library, and digital learning platforms, to create an ideal environment for quality education. Additionally, the committee discussed initiatives to strengthen engagement with the local community, industry partners, and the alumni network, focusing on addressing gaps in curricular, co-curricular, and extra-curricular activities while promoting collaborative learning and knowledge exchange.
- The IQAC discussed and explored potential themes for the upcoming conference, focusing on selecting a topic that aligns with current academic and industry trends, promotes interdisciplinary collaboration, and reflects the institution's commitment to innovation and knowledge dissemination.
- The IQAC deliberated on selecting an appropriate theme and concept for the upcoming
  fest, emphasizing alignment with the institution's values, student interests, and the
  promotion of creativity, inclusivity, and cultural engagement.
- 7. To enhance the quality of seminars and conferences, faculty members were asked to invite participants from various states for National Conference. The conference committee was suggested to publish its own proceedings or collaborate for special issue of listed journals to get the articles published in Journals to add value to the Conference.
- The IQAC discussed strategies to enhance placement initiatives, emphasizing stronger industry collaborations, organizing skill development programs, conducting mock interviews, and leveraging alumni networks to provide students with better career opportunities and increased employability.

Dr. Pratiksha Tiwari

Coordinator

IQAC, DIAS

Dr. N. Malati

Chairperson

IQAC, DIAS

### ACTION TAKEN REPORT

- The events and activities at DIAS showcased a diverse range of initiatives aimed at holistic development and fostering awareness among students. An Ice-Breaker session for Freshers introduced newcomers to the academic environment, facilities, and policies.
- 2. A session was organized by the Alumni Committee, DIAS to synergize the energy of alumni with freshers. This event aimed to provide students with valuable insights and inspiration from accomplished DIAS alumni across various fields. It served as a platform to guide students toward success and deepen their understanding of diverse career opportunities. This memorable gathering encouraged attendees to embark on an inspiring journey toward achieving their professional goals.
- 3. DIAS IEDC cell organized a visit to the IGDTUW Incubator "Anveshan Foundation" and the Dr. Ambedkar University Incubator Cell "Atal Incubation Centre," with the primary objective of the visit to gain insights into the functioning, services, and critical role of incubator cells in fostering entrepreneurship and supporting startups. During the visit, the delegation learned how these incubator cells play a transformative role in shaping the entrepreneurial ecosystem by providing a conducive environment for startups to grow and achieve success.
- 4. MBA students from DIAS attended the 118th Annual General Meeting of PHDCCI, organized by the CAIC Committee. The session, led by Mr. Palash Sen, Joint Secretary of the PHD Chamber of Commerce & Industry, provided students with firsthand exposure to the practical workings of industries. This event offered a valuable opportunity to understand the dynamics of India's economic landscape and engage with prominent industry leaders and policymakers.
- Students engaged with global issues through the Jan Bhagidari: G20 University Connect Programme and attended a guest lecture on Ozone Depletion and Climate Change, emphasizing the importance of sustainability.
- Social impact initiatives organized by the NSS and Eco Club at DIAS included a visit
  to 'Ashran' Ashram to support orphaned children, a Blood Donation Camp, and a
  Cleanliness Drive, all aimed at promoting self-discipline, community service, and
  social responsibility.
- 7. The NSS and Eco Club at DIAS organized a series of impactful events promoting awareness, creativity, and community engagement. A Quiz Competition conducted to celebrate World Health Environment Day encouraged healthy competition and learning among students. Pledge-Taking Ceremony for International Ozone Day emphasized protecting the ozone layer and fostering sustainability. A Poster Making Competition showcased the artistic talents of participants from BBA, BCOM (H), and MBA programs, inspiring creativity and impactful messaging.
- 8. The Idea Competition, organized by the IEDC cell brought together all students from undergraduate courses to foster creativity, problem-solving, and entrepreneurial thinking. The competition provided a platform for students to present innovative ideas, encouraging them to think critically and develop solutions for real-world challenges.

- This initiative successfully promoted an entrepreneurial mindset among participants, nurturing their ability to approach problems with creativity and collaboration.
- 9. A guest lecture organized by the NSS and Eco Club focused on the transition from an unsustainable to a sustainable lifestyle, aiming to promote the conservation of nature and its resources. The resource person, highlighted the urgent need to address environmental challenges such as climate change, resource depletion, and ecological degradation. The session inspired both students and faculty to embrace sustainable practices, fostering a collective effort to protect the environment and contribute to the long-term well-being of society.
- 10. Patriotism and cultural appreciation were celebrated through an educational visit to the Pradhanmantri Sangrahalaya, exploring India's historical achievements. The visit provided an enriching experience for both students and faculty, offering valuable insights into the contributions and milestones of India's leadership. These activities reflect DIAS's commitment to nurturing responsible, creative, and informed individuals equipped to contribute meaningfully to society.