YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   DELHI INSTITUTE OF ADVANCED STUDIES

- Name of the Head of the institution   N. Malati

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01127932742

- Mobile no   9868765357

- Registered e-mail   dias@dias.ac.in

- Alternate e-mail   malati_nvs@yahoo.com

- Address   Delhi Institute of Advanced Studies Plot No 6, Sector - 25, Rohini

- City/Town   New Delhi

- State/UT   Delhi

- Pin Code   110085

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **GGSIP University**

- Name of the IQAC Coordinator   **Dr. Shilki Bhatia**

- Phone No.   **01127932742**

- Alternate phone No.   **9599902122**

- Mobile   **9958050269**

- IQAC e-mail address   **dias@dias.ac.in**

- Alternate Email address   **shilki.bhatia@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://dias.ac.in/aqar-reports/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dias.ac.in/wp-content/uploads/2023/08/Teaching-Examination-Schedule-II-IV-VI-Semester-Academic-Year-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2014	12/10/2014	12/09/2019
Cycle 2	A	3.05	2022	02/08/2022	01/08/2027

6.Date of Establishment of IQAC   **15/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year   04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The teaching and learning initiatives undertaken by DIAS aim to enhance the educational experience, promote innovative teaching practices, and improve student learning outcomes. We at DIAS focus on curriculum development, pedagogical strategies, faculty development, student engagement, and the integration of technology in education. • Infrastructure upgrades: DIAS regularly updates its ICT and physical infrastructure to ensure that it meets the needs of its students and faculty. Computing and networking services were made available to students and teachers throughout the campus, including desktops in faculty rooms, library, and offices, LAN facility, and Wi-Fi with uninterrupted internet (100 Mbps). New computers were procured in May 2023 with latest configurations. These services facilitate effective teaching and learning in the institute. Licensed software with updated versions, as well as free software, are provided for academic purposes as per prescribed norms. In short, DIAS is committed to providing its students and faculty with the best possible ICT and physical infrastructure to support their learning and research. • Increased Library Facilities: The library has a wide range of resources, including textbooks, reference books, journals, rare books, and e-resources. It is a member of several library networks, including DELNET, EBSCO, and EPWRF. This gives the library access to over 10,000 e-resources with

full-text access. The library has a collection of 23,412 textbooks, 6,913 reference books, 10,663 e-books, 58 journals, 1,696 e-journals, 5 digital databases, and 158 CDs/videos. There are two large reading rooms with 8 computers in the library and computers in the book bank. These computers can be used to access the library's resources for research. The library is also automated using the ILMS: NETLIB software (year-2005, Version-7). This software allows users to search the library's catalog and to access OPAC and SAGE website data. The language lab offers the "Spears Language Lab licensed software" to help students improve their communication skills. • Online Courses: The institution offered a variety of opportunities for students and faculty to expand their knowledge. Among these were MOOCs , certifications, workshops, and supplementary courses. These upgrades are aimed at providing students, faculty, and researchers with state-of-the-art resources and a conducive learning atmosphere. This report outlines the key improvements made to the library facilities and the benefits they bring to academics.

• Conducting Seminar/Symposia/FDP's/Workshops: These academic events are critical for fostering knowledge exchange, professional development, and networking among faculty, students, and the broader academic community. They contribute significantly to the intellectual environment of the institution and enhance its reputation for academic excellence. At DIAS Conferences, Seminars and FDPs are conducted for overall development of the students and faculty members. National Seminar on "Sustainable Development through Strategy, Skills and Innovation" was organized to Encourage professional development and continuous learning. Institute has organized three FDPs and faculty members have participated in 38 FDPs during the year 2022-23. The institute has organized FDP on the topic "How to Manage Citations with Mendley" from 25th February -26th February 2022. Another faculty development program was planned on the topic 'Financial Econometries with E-views and R" from 18th June to 23rd June 2022. One week Faculty Development Programme on "Time Series analysis Using R" was conducted from 25th to 30th November 2023. • INCREASED NUMBER OF COLLABORATIVE ACTIVITIES: The institute has demonstrated a significant increase in collaborative activities over the past year, aligning with the strategic goal to enhance academic and research collaborations. At DIAS, initiatives are taken on regular basis to provide quality education to the students, enhance the overall personality and employability of the students and skill development of the faculty members. MOUs have been signed with Agile Capital, B-school Bulls, Interenshala, Insplore Consultants, BMRJ Corporate Advisors Pvt, Ltd., EBSCO Management Collection, Delnet, EPWRF, Ramjas College. The Major

objectives of the MOUs were to disseminate the knowledge, facilitate the assistance in placement of students by providing the skill-based training for the students. Value added Course for 40 hours was organized by the institute on the topic "Applied finace".

• PLACEMENT INITIATIVES BY SIIF (STUDENT INDUSTRY INTERFACE FORUM): The Placement Cell of the institute has been dedicated to enhancing the employability and career prospects of our students. The strategic initiatives focus on equipping students with the necessary skills and providing them with ample opportunities to secure placements in reputable organizations. The following modes have been adopted • Group Discussions: Organizations conduct GDs to examine the interactive skills of their prospective employees. • Alumni Interactions: SIIF invites Institute's prominent alumni to share their experiences, current industry trends trying to combat mental hindrances relating to different job profiles. • Mock interviews: Practicing mock interviews show students their strengths and weaknesses, boosting their self-confidence. • Spoken English training: English speaking exercises are arranged to achieve language proficiency among students. • Written Communication Training: We focus on improving the writing skills of students through sessions on email etiquette, resume building to name a few. • Live sessions to embark upon right specialization: The institute conducts online live sessions with faculties and industry personnel in helping students make a well-informed decision about the prospects. A variety of renowned companies, such as UAS International Capital Box, Bridge Group Solutions, Insplore Consultants, Bajaj Allianz, and Agile Capital Services, ZUNO, Citi Group, NIVA VUPA visited the campus to offer placement opportunities. • Holistic Development of Students: In the pursuit of academic excellence, institutions focuses on the holistic development of students, ensuring they emerge as well-rounded individuals equipped to face the complexities of the modern world. Holistic development encompasses intellectual, emotional, social, physical, and ethical growth, fostering a balanced and inclusive education. Our curriculum is designed to go beyond role learning, emphasizing critical thinking, problem-solving, and creativity. We at DIAS integrate interdisciplinary approaches and contemporary issues into our courses, ensuring relevance and engagement. This helps students develop leadership qualities, coordination, and execution skills. Students have been nominated and participated in the SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC. They are also active participants in the committees formulated at the Institute, such as SIIF, STF, EDP, and CAIC. These activities help students develop skills such as goal setting, teamwork, time management, prioritization, problem-solving,

analytical thinking, leadership, public speaking, management, and communication skills. They also help students build confidence and team building attitude. The student-coordinators were also presented with certificates of appreciation for their contributions. Students have participated in Conducting sessions and placement drives, Organizing conferences, workshops, and value-added courses, Managing the annual cultural festival, Organizing entrepreneurship development programmes, Handling social media platforms. The activities outlined above reflect the dedication to holistic development which focuses continuous journey towards educational excellence.

• QUALITY ACTIVITIES BY OTHER COMMITTEES: An integral aspect of quality enhancement is fostering a culture of research and innovation within the institute. Research committee plays a catalytic role in this process by encouraging faculty and students to engage in research activities, interdisciplinary collaborations, and innovative projects. Faculty members were encouraged to present quality papers in conferences/Seminars and get their papers published in UGC CARE listed Journals of repute. Faculty members were involved in project titled "Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region-India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. • Eco Club, KARTAVYA (SOCIAL RESPONSIBILITY CELL) and NSS DIAS Social Responsibility endeavors to promote environmental awareness and sustainable practices within the campus. Over the past year, eco club has been dedicated to fostering a culture of eco-consciousness, organizing various activities, and implementing initiatives aimed at creating a greener and more sustainable environment. DIAS under the aegis of ECO CLUB, conducted following activities: Earth Day , Workshop on Recycling of Waste Material , SALVAGE - BEST OUT OF WASTE , Visit to Bio Diversity Park , Azadi Ka Amrit Mahotsav, Celebration of Cracker Free Diwali, Visit to Pradhanmantri Sanghralaya, Swachch Bharat Abhiyaan, Tree Plantation drive, Bharat Darshan Park Visit, Yoga Day.

• Corporate Academy Interface Committee: The committee recognizes the mutual benefits of collaboration, including knowledge exchange, skill development, research opportunities, and addressing real-world challenges.Different activities (Sessions, Workshops, Industrial Visits) were organized by committee for the students such as: Session On Empowering projects with Agility, Exploring Career in Digital Marketing. Industrail Visits at Om Logistics, coca Coal, honda Cars Pvt;. Ltd. Were planned for the students. • The Entrepreneurship Development Cell (EDC) for AQAR is a dynamic

platform designed to foster entrepreneurial spirit, innovation, and business acumen among students, faculty, and alumni. This committee of the institute organized Business Plan competition. Events and competions like Finauction, Brand Mystery, Speech Competition, Brand Madley were conducted for the students. Various Workshops on Ideation, Entrepreneurship and Validatioon of innovation and Converting it into Start Up were organized. A series of Impact Lecture -Part 2 on the topic of "Entrepreneurship Journey – Driving Force, Challenges and opportunities". Quizbizz were also planned for during the year 2022-23. • SIIF : The placement cell focuses on the journey from academia to the professional world where students are guided at every step, ensuring a transition in them which is smooth and successful. Keeping this in view SIIF committee conducted the following sessions to prepare students for their career path: Session on Understanding the POD Interface, A session on Exploring Career Prospects after Graduation, A session on Guestimation, A session on Unravel the Reality, A session on Winning the interview and getting successfully employed. • • The alumni session served as a expressive reminder in shaping the lives and careers of students who will be future corporates. Alumni Interaction Session on "Career in Finance Navigating the Path to Success The Road Ahead: Enhancing Corporate Employability" were organized. • STF (STUDENT TECHNOLOGY FORUM) • The STF Committee plays a significant role in enhancing the cultural abilities of the students through various clubs and societies. • The other activities conducted under the aegis of STF were: Women's equality Day, Teachers Day, Children's day, 17th Annual Sports Meet, Esctasy 2023, Indoor Sports Tournamnet.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overall Quality Enhancement of the Institute under IQAC	**Enhancing the overall quality of an institute under the Internal Quality Assurance Cell (IQAC) is a comprehensive process that involves various aspects of institutional functioning. Here are some potential strategies that DIAS (assuming it's an educational institute) could implement to enhance its overall quality under IQAC: Curriculum Review and Enhancement: Regularly review the curriculum to ensure it is up-to-date, relevant, and aligned with industry standards. Introduce interdisciplinary courses and incorporate skill development modules to meet the demands of the modern workforce. Faculty Development Programs: Conduct regular faculty development programs to upgrade their skills, knowledge, and teaching methodologies. Encourage faculty to engage in research and publications to contribute to the academic community. Student Feedback Mechanism: Implement a robust mechanism for collecting feedback from students about courses, faculty, infrastructure, and overall learning experience. Use this feedback constructively to make necessary improvements. Infrastructure Development: Continuously upgrade infrastructure facilities such as classrooms, laboratories, libraries, and IT infrastructure to create a conducive learning environment for students and faculty. Quality Research**

	Initiatives: Encourage and support faculty and students in research activities. Provide grants, incentives, and facilities for research projects. Foster collaboration with industry and other academic institutions for research partnerships.
Enhancing students' Academic Performance	Enhancing students' academic performance at DIAS can be approached through various strategies: Personalized Learning: Tailoring teaching methods and materials to accommodate different learning styles and paces of individual students can greatly enhance their understanding and retention of information. Effective Feedback Mechanisms: Providing constructive feedback on assignments and assessments helps students understand their strengths and weaknesses, enabling them to focus their efforts on areas that need improvement. Engaging Teaching Methods: Incorporating interactive and hands-on activities into lessons can make learning more enjoyable and memorable for students, fostering a deeper understanding of the subject matter. Encouraging Critical Thinking: Encouraging students to ask questions, analyze information, and think critically about concepts helps develop their problem-solving skills and enhances their ability to apply knowledge in various contexts. Supportive Learning Environment: Creating a supportive and

	inclusive classroom environment where students feel comfortable expressing themselves and seeking help when needed is crucial for their academic success. Effective Time Management: Teaching students time management skills and providing them with tools and resources to organize their study schedules can help them balance their academic workload and extracurricular activities more effectively. Utilizing Technology: Integrating educational technology tools and resources into teaching practices can enhance student engagement and facilitate interactive learning experiences. In 2022-23 academic year, the pass rate was 100% and more than 90% graduate students with distinction. The results of the Academic year 2022-23 demonstrate the capacity of the institute commitment to academics excellence.
Students' Employability Enhancement	In today's dynamic job market, the pursuit of higher education goes beyond acquiring knowledge; it is about equipping students with the skills and competencies necessary to thrive in their chosen careers. Recognizing this, our institution has prioritized the enhancement of students' employability as a core aspect of its academic mission. Through a multifaceted approach encompassing curriculum development, experiential learning, career guidance, and industry engagement, we aim to empower our students to excel in

the professional realm.
Curriculum Development: Our commitment to enhancing students' employability begins with the design of our academic programs. We continually assess industry trends and collaborate with experts to ensure that our curriculum remains relevant and aligned with the evolving needs of the job market. Emphasis is placed on fostering critical thinking, problem-solving abilities, communication skills, and technological proficiency, all of which are essential for success in today's workplaces.
Experiential Learning: Beyond the classroom, we provide numerous opportunities for students to gain practical experience and apply theoretical knowledge in real-world settings. Internships, co-op programs, and industry projects allow students to develop valuable skills, build professional networks, and gain insights into their chosen fields. These experiential learning opportunities not only enhance students' employability but also foster a deeper understanding of their career interests and aspirations.
Career Guidance: Navigating the transition from academia to the workforce can be daunting. That's why we offer comprehensive career guidance services to support students at every stage of their professional journey. From resume writing workshops and mock interviews to career counseling sessions and job

	placement assistance, we empower students to explore career paths, set goals, and develop strategies for achieving success in the competitive job market
Enhancement of Research Orientation of Faculty Members and students	DIAS Research Committee is aimed at inculcating research qualities among faculty members and students which is crucial for the holistic development of an educational institution. It not only enriches the academic environment but also contributes significantly to knowledge creation and dissemination. Recognizing the pivotal role of research in academic growth, our institution has taken concerted efforts to enhance the research orientation of both faculty members and students. Research Workshops and Seminars: Regular workshops and seminars are organized to familiarize faculty members with recent advancements in their respective fields, research methodologies, and publication ethics. Research Grants and Funding: Providing financial support through research grants encourages faculty members to undertake meaningful research projects, thereby fostering a culture of inquiry and innovation. Collaboration and Networking: Facilitating collaboration with peers from other institutions and industries encourages interdisciplinary research and broadens the scope of academic inquiry. Research Mentorship: Establishing mentorship programs pairs experienced researchers with early-career faculty

	members, offering guidance and support throughout the research process. Recognition and Incentives: Recognizing research achievements through awards, incentives, and promotions motivates faculty members to actively engage in scholarly activities.
Faculty Development	The sessions, workshops and Webinars were held throughout the year to teach teachers. members about the design and develop digital resources for teaching and learning. These The sessions also covered strategies. and tips for organizing a virtual learning environment. Faculty members were trained in how to use ICT-based tools effectively, like laptops, LCD projectors, headphones, the Internet, video conferences, audio. conferences, PPT presentations, virtual laboratories, YouTube videos and links, electronic content, software and WhatsApp groups. The library was updated with an EBSCO database to provide e-learning access to e-books and e-magazines for students and teachers. During the period, teachers Members took sessions as resource people and president sessions in seminars, workshops, teacher development programs, management development programs, and value-added courses inside and outside the institute. They He also improved his technical level and research skills taking NPTEL or short term online courses. The faculty members were involved in a sponsored

	project by Indian Council of Social Affairs Scientific Research (ICSSR) under the IMPRESS system.
Development of Life Skills of Students, Faculty and Staff	Fostering Life Skills Among Students: Curriculum Integration: Infusing life skills training into the curriculum ensures systematic development from an early age. Incorporate experiential learning opportunities, such as group projects, simulations, and role-playing exercises, to cultivate communication, collaboration, and problem-solving skills. Integrate modules on emotional intelligence, resilience, time management, and decision-making into existing subjects to foster self-awareness and self-regulation. Co-curricular Activities: Provide a diverse array of co-curricular activities such as sports, arts, debates, and community service to promote teamwork, leadership, and interpersonal skills. Encourage participation in clubs and societies that cater to diverse interests, allowing students to explore their passions and develop social competencies. Mentorship Programs: Establish mentorship programs wherein older students or alumni mentor younger peers, fostering a culture of support, guidance, and peer learning. Facilitate one-on-one mentorship sessions between students and faculty/staff to provide personalized guidance, career advice, and emotional support.

	Fostering Life Skills Among Faculty and Staff: Professional Development Workshops: Organize workshops, seminars, and training sessions focused on enhancing pedagogical skills, leadership abilities, conflict resolution, and stress management techniques. Provide opportunities for faculty and staff to attend conferences, webinars, and certifications to stay updated with the latest educational trends and methodologies. Collaborative Platforms: Foster a collaborative work environment by promoting interdisciplinary collaboration, team-building activities, and cross-departmental projects. Encourage faculty and staff to share best practices, resources, and innovative teaching methods through regular meetings, online forums, and knowledge-sharing platforms. Well-being Initiatives: Implement well-being initiatives such as mindfulness sessions, counseling services, and health and wellness programs to support the mental and emotional health of faculty and staff. Provide access to resources and support networks for managing work-life balance, coping with stress, and fostering resilience in the face of challenges. The Institute's social responsibility cell
Holistic Development of Students	To foster the holistic development of students at DIAS a comprehensive approach encompassing various aspects of education, personal growth, and

well-being can be implemented. Here's a framework: Academic Excellence: Quality teaching methodologies. Curriculum designed to encourage critical thinking, creativity, and problem-solving skills. Regular assessments and feedback mechanisms to track progress. Enrichment programs for gifted students and academic support for those who need it. Extracurricular Activities: Sports, arts, and cultural activities to promote physical fitness, creativity, teamwork, and leadership. Clubs and societies for diverse interests such as debate, robotics, drama, etc. Participation in competitions, both academic and non-academic, at regional and national levels. Character Development and Values Education: Ethical education to instill values like integrity, empathy, and responsibility. Community service and volunteering to foster a sense of social responsibility. Leadership programs to nurture future leaders with integrity and empathy. Personal and Emotional Well-being: Counseling services for students to address personal and emotional challenges. Mindfulness and stress management programs. Peer support groups and mentorship programs. Global Awareness and Citizenship: Intercultural exchange programs to promote understanding and appreciation of different cultures. Environmental initiatives and education on sustainability.

	Opportunities for international exposure through exchange programs or collaborative projects. Technology Integration: Integration of technology into teaching and learning processes to enhance digital literacy and prepare students for the future. Encouraging innovation and entrepreneurship through technology-based projects. Parental Involvement and Community Engagement: Regular communication with parents to involve them in their child's educational journey. Engaging the local community through events, workshops, and partnerships.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	10/02/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DELHI INSTITUTE OF ADVANCED STUDIES
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• IQAC e-mail address	**dias@dias.ac.in**
• Alternate Email address	**shilki.bhatia@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dias.ac.in/aqar-reports/
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• if yes, whether it is uploaded in the Institutional website Web link:	https://dias.ac.in/wp-content/uploads/2023/08/Teaching-Examination-Schedule-II-IV-VI-Semester-Academic-Year-2022-23.pdf

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leadership, public speaking, management, and communication skills. They also help students build confidence and team building attitude. The student-coordinators were also presented with certificates of appreciation for their contributions. Students have participated in Conducting sessions and placement drives, Organizing conferences, workshops, and value-added courses, Managing the annual cultural festival, Organizing entrepreneurship development programmes, Handling social media platforms. The activities outlined above reflect the dedication to holistic development which focuses continuous journey towards educational excellence.

• QUALITY ACTIVITIES BY OTHER COMMITTEES: An integral aspect of quality enhancement is fostering a culture of research and innovation within the institute. Research committee plays a catalytic role in this process by encouraging faculty and students to engage in research activities, interdisciplinary collaborations, and innovative projects. Faculty members were encouraged to present quality papers in conferences/Seminars and get their papers published in UGC CARE listed Journals of repute. Faculty members were involved in project titled "Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region-India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme.

• Eco Club, KARTAVYA (SOCIAL RESPONSIBILITY CELL) and NSS DIAS Social Responsibility endeavors to promote environmental awareness and sustainable practices within the campus. Over the past year, eco club has been dedicated to fostering a culture of eco-consciousness, organizing various activities, and implementing initiatives aimed at creating a greener and more sustainable environment. DIAS under the aegis of ECO CLUB, conducted following activities: Earth Day , Workshop on Recycling of Waste Material , SALVAGE - BEST OUT OF WASTE , Visit to Bio Diversity Park , Azadi Ka Amrit Mahotsav, Celebration of Cracker Free Diwali, Visit to Pradhanmantri Sanghralaya, Swachch Bharat Abhiyaan, Tree Plantation drive, Bharat Darshan Park Visit, Yoga Day.

• Corporate Academy Interface Committee: The committee recognizes the mutual benefits of collaboration, including knowledge exchange, skill development, research opportunities, and addressing real-world challenges.Different activities (Sessions, Workshops, Industrial Visits) were organized by committee for the students such as: Session On Empowering projects with Agility, Exploring Career in Digital Marketing. Industrail Visits at Om Logistics, coca Coal, honda Cars Pvt;. Ltd. Were planned for the

students. • The Entrepreneurship Development Cell (EDC) for AQAR is a dynamic platform designed to foster entrepreneurial spirit, innovation, and business acumen among students, faculty, and alumni. This committee of the institute organized Business Plan competition. Events and competions like Finauction, Brand Mystery, Speech Competition, Brand Madley were conducted for the students. Various Workshops on Ideation, Entrepreneurship and Validatioon of innovation and Converting it into Start Up were organized. A series of Impact Lecture -Part 2 on the topic of "Entrepreneurship Journey – Driving Force, Challenges and opportunities". Quizbizz were also planned for during the year 2022-23. • SIIF : The placement cell focuses on the journey from academia to the professional world where students are guided at every step, ensuring a transition in them which is smooth and successful. Keeping this in view SIIF committee conducted the following sessions to prepare students for their career path: Session on Understanding the POD Interface, A session on Exploring Career Prospects after Graduation, A session on Guestimation, A session on Unravel the Reality, A session on Winning the interview and getting successfully employed. • • The alumni session served as a expressive reminder in shaping the lives and careers of students who will be future corporates. Alumni Interaction Session on "Career in Finance Navigating the Path to Success The Road Ahead: Enhancing Corporate Employability" were organized. • STF (STUDENT TECHNOLOGY FORUM) • The STF Committee plays a significant role in enhancing the cultural abilities of the students through various clubs and societies. • The other activities conducted under the aegis of STF were: Women's equality Day, Teachers Day, Children's day, 17th Annual Sports Meet, Esctasy 2023, Indoor Sports Tournamnet.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overall Quality Enhancement of the Institute under IQAC	Enhancing the overall quality of an institute under the Internal Quality Assurance Cell (IQAC) is a comprehensive process that involves various aspects of institutional functioning. Here are some potential strategies that DIAS (assuming it's an educational institute) could implement to enhance its overall quality under IQAC: Curriculum Review and Enhancement: Regularly review the curriculum to ensure it is up-to-date, relevant, and aligned with industry standards. Introduce interdisciplinary courses and incorporate skill development modules to meet the demands of the modern workforce. Faculty Development Programs: Conduct regular faculty development programs to upgrade their skills, knowledge, and teaching methodologies. Encourage faculty to engage in research and publications to contribute to the academic community. Student Feedback Mechanism: Implement a robust mechanism for collecting feedback from students about courses, faculty, infrastructure, and overall learning experience. Use this feedback constructively to make necessary improvements. Infrastructure Development: Continuously upgrade infrastructure facilities such as classrooms, laboratories, libraries, and IT infrastructure to create a

	conducive learning environment for students and faculty. Quality Research Initiatives: Encourage and support faculty and students in research activities. Provide grants, incentives, and facilities for research projects. Foster collaboration with industry and other academic institutions for research partnerships.
Enhancing students' Academic Performance	Enhancing students' academic performance at DIAS can be approached through various strategies: Personalized Learning: Tailoring teaching methods and materials to accommodate different learning styles and paces of individual students can greatly enhance their understanding and retention of information. Effective Feedback Mechanisms: Providing constructive feedback on assignments and assessments helps students understand their strengths and weaknesses, enabling them to focus their efforts on areas that need improvement. Engaging Teaching Methods: Incorporating interactive and hands-on activities into lessons can make learning more enjoyable and memorable for students, fostering a deeper understanding of the subject matter. Encouraging Critical Thinking: Encouraging students to ask questions, analyze information, and think critically about concepts helps develop their problem-solving skills and enhances their ability to apply knowledge in

	various contexts. Supportive Learning Environment: Creating a supportive and inclusive classroom environment where students feel comfortable expressing themselves and seeking help when needed is crucial for their academic success. Effective Time Management: Teaching students time management skills and providing them with tools and resources to organize their study schedules can help them balance their academic workload and extracurricular activities more effectively. Utilizing Technology: Integrating educational technology tools and resources into teaching practices can enhance student engagement and facilitate interactive learning experiences. In 2022-23 academic year, the pass rate was 100% and more than 90% graduate students with distinction. The results of the Academic year 2022-23 demonstrate the capacity of the institute commitment to academics excellence.
Students' Employability Enhancement	In today's dynamic job market, the pursuit of higher education goes beyond acquiring knowledge; it is about equipping students with the skills and competencies necessary to thrive in their chosen careers. Recognizing this, our institution has prioritized the enhancement of students' employability as a core aspect of its academic mission. Through a multifaceted

approach encompassing curriculum development, experiential learning, career guidance, and industry engagement, we aim to empower our students to excel in the professional realm. Curriculum Development: Our commitment to enhancing students' employability begins with the design of our academic programs. We continually assess industry trends and collaborate with experts to ensure that our curriculum remains relevant and aligned with the evolving needs of the job market. Emphasis is placed on fostering critical thinking, problem-solving abilities, communication skills, and technological proficiency, all of which are essential for success in today's workplaces. Experiential Learning: Beyond the classroom, we provide numerous opportunities for students to gain practical experience and apply theoretical knowledge in real-world settings. Internships, co-op programs, and industry projects allow students to develop valuable skills, build professional networks, and gain insights into their chosen fields. These experiential learning opportunities not only enhance students' employability but also foster a deeper understanding of their career interests and aspirations. Career Guidance: Navigating the transition from academia to the workforce can be daunting. That's why we offer

	comprehensive career guidance services to support students at every stage of their professional journey. From resume writing workshops and mock interviews to career counseling sessions and job placement assistance, we empower students to explore career paths, set goals, and develop strategies for achieving success in the competitive job market
Enhancement of Research Orientation of Faculty Members and students	DIAS Research Committee is aimed at inculcating research qualities among faculty members and students which is crucial for the holistic development of an educational institution. It not only enriches the academic environment but also contributes significantly to knowledge creation and dissemination. Recognizing the pivotal role of research in academic growth, our institution has taken concerted efforts to enhance the research orientation of both faculty members and students. Research Workshops and Seminars: Regular workshops and seminars are organized to familiarize faculty members with recent advancements in their respective fields, research methodologies, and publication ethics. Research Grants and Funding: Providing financial support through research grants encourages faculty members to undertake meaningful research projects, thereby fostering a culture of inquiry and innovation. Collaboration and

	Networking: Facilitating collaboration with peers from other institutions and industries encourages interdisciplinary research and broadens the scope of academic inquiry. Research Mentorship: Establishing mentorship programs pairs experienced researchers with early-career faculty members, offering guidance and support throughout the research process. Recognition and Incentives: Recognizing research achievements through awards, incentives, and promotions motivates faculty members to actively engage in scholarly activities.
Faculty Development	The sessions, workshops and Webinars were held throughout the year to teach teachers. members about the design and develop digital resources for teaching and learning. These The sessions also covered strategies. and tips for organizing a virtual learning environment. Faculty members were trained in how to use ICT-based tools effectively, like laptops, LCD projectors, headphones, the Internet, video conferences, audio. conferences, PPT presentations, virtual laboratories, YouTube videos and links, electronic content, software and WhatsApp groups. The library was updated with an EBSCO database to provide e-learning access to e-books and e-magazines for students and teachers. During the period, teachers Members

	took sessions as resource people and president sessions in seminars, workshops, teacher development programs, management development programs, and value-added courses inside and outside the institute. They He also improved his technical level and research skills taking NPTEL or short term online courses. The faculty members were involved in a sponsored project by Indian Council of Social Affairs Scientific Research (ICSSR) under the IMPRESS system.
Development of Life Skills of Students, Faculty and Staff	Fostering Life Skills Among Students: Curriculum Integration: Infusing life skills training into the curriculum ensures systematic development from an early age. Incorporate experiential learning opportunities, such as group projects, simulations, and role-playing exercises, to cultivate communication, collaboration, and problem-solving skills. Integrate modules on emotional intelligence, resilience, time management, and decision-making into existing subjects to foster self-awareness and self-regulation. Co-curricular Activities: Provide a diverse array of co-curricular activities such as sports, arts, debates, and community service to promote teamwork, leadership, and interpersonal skills. Encourage participation in clubs and societies that cater to diverse interests,

allowing students to explore their passions and develop social competencies. Mentorship Programs: Establish mentorship programs wherein older students or alumni mentor younger peers, fostering a culture of support, guidance, and peer learning. Facilitate one-on-one mentorship sessions between students and faculty/staff to provide personalized guidance, career advice, and emotional support. Fostering Life Skills Among Faculty and Staff: Professional Development Workshops: Organize workshops, seminars, and training sessions focused on enhancing pedagogical skills, leadership abilities, conflict resolution, and stress management techniques. Provide opportunities for faculty and staff to attend conferences, webinars, and certifications to stay updated with the latest educational trends and methodologies. Collaborative Platforms: Foster a collaborative work environment by promoting interdisciplinary collaboration, team-building activities, and cross-departmental projects. Encourage faculty and staff to share best practices, resources, and innovative teaching methods through regular meetings, online forums, and knowledge-sharing platforms. Well-being Initiatives: Implement well-being initiatives such as mindfulness sessions, counseling services, and health

	and wellness programs to support the mental and emotional health of faculty and staff. Provide access to resources and support networks for managing work-life balance, coping with stress, and fostering resilience in the face of challenges. The Institute's social responsibility cell
Holistic Development of Students	To foster the holistic development of students at DIAS a comprehensive approach encompassing various aspects of education, personal growth, and well-being can be implemented. Here's a framework: Academic Excellence: Quality teaching methodologies. Curriculum designed to encourage critical thinking, creativity, and problem-solving skills. Regular assessments and feedback mechanisms to track progress. Enrichment programs for gifted students and academic support for those who need it. Extracurricular Activities: Sports, arts, and cultural activities to promote physical fitness, creativity, teamwork, and leadership. Clubs and societies for diverse interests such as debate, robotics, drama, etc. Participation in competitions, both academic and non-academic, at regional and national levels. Character Development and Values Education: Ethical education to instill values like integrity, empathy, and responsibility. Community service and volunteering to foster a sense

	of social responsibility. Leadership programs to nurture future leaders with integrity and empathy. Personal and Emotional Well-being: Counseling services for students to address personal and emotional challenges. Mindfulness and stress management programs. Peer support groups and mentorship programs. Global Awareness and Citizenship: Intercultural exchange programs to promote understanding and appreciation of different cultures. Environmental initiatives and education on sustainability. Opportunities for international exposure through exchange programs or collaborative projects. Technology Integration: Integration of technology into teaching and learning processes to enhance digital literacy and prepare students for the future. Encouraging innovation and entrepreneurship through technology-based projects. Parental Involvement and Community Engagement: Regular communication with parents to involve them in their child's educational journey. Engaging the local community through events, workshops, and partnerships.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	10/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	01/08/2023

15. Multidisciplinary / interdisciplinary

DIAS has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Management and Commerce are an integral part of the courses being offered in the Institute. For Management subject like Mathematics, Accounts, Communication, Environmental Science are taught in their first and second semesters. Subjects related to Information Technology like Information Technology Management, Information System Management and Operations are also blended with course curriculum of management. MOOCs, as a part of curriculum provides an opportunity to look beyond the regular courses. Undergraduate courses like B. Com, BBA place more emphasis on teaching practical subjects to students. Credit based course on Environmental education is a part of the curriculum for under graduate students. Projects on community engagement and social service are undertaken by students in their first & second years. For example, Distribution of necessary accessories to orphanages and old age homes, blood donation camps, educating women on health and hygiene etc. are also undertaken in Kartavya/NSS Committee of the institute. The institute has a research and consultancy committee. Minor Project reports, Summer Training Projects, Dissertations are added in the curriculum of students by the university which focus on practical industry experience. The Institute organizes many interdisciplinary national and international conferences every year to promote blending of different disciplines leading to the exchange of research ideas and knowledge on interdisciplinary topics. According to NEP 2020, course curriculum is revised by the university which places major focus on ability/skills.

16. Academic bank of credits (ABC):

The Institute is affiliated with Guru Gobind Singh Indraprastha University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The

College is entirely prepared to implement the Academic Bank of Credits framework as approved by the University. The institute furnishes all the details of student details including their internal assessment, attendance, continuous internal evaluation, and examination-related details in the OMR, and the same is then synced with the University. The University has initiated the ABC and the Institute has also started registering and encouraging the students to register on ABC portal. Around 30 percent of the students have registered and others are following suit. Further, at DIAS, elective courses are offered to the students. The University has also facilitated exit after 1st year in case of a PG Programme and 1st/2nd Year(s) for undergraduate programs.

17. Skill development:

The institution's focus on skill development efforts resonate through its enrichment of curriculum, electives, value added courses etc. in academics and personality enhancement. The Institute organizes various competitions and workshops for the students. Students are encouraged to undertake live projects in collaboration with the industry on a regular basis to encourage vocational education. Faculty mentors inside the institute guide the students in the same during mentoring sessions. Alumni interaction with students is aimed at getting Alumni/Employer feedback. So accordingly, the Value-added courses focused on Financial Modeling, E-Views, and Digital Marketing are conducted by the institute which prepares students better to meet industry requirements. Furthermore, personality development sessions are conducted which focus on enhancing the soft skills of students. Virtual interaction sessions have been conducted with the alumni to inculcate soft skills and also prepare students for further placements. A Memorandum of Understanding has been signed with Telecom Sector Skill Council which focuses on creating occupational standards among students. Delhi Institute of Advanced Studies has also signed MOU with BMRJ - that aims at improving students' competencies, abilities, and skills. DIAS has signed MOU with Internshala, Insplore, BSchool Bulls, ACS wherein the focus is on Skill Based Training, Placements, Industrial visits, and Expert Lectures.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At DIAS, we believe in integrating the Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. Online sessions on women's Equality, Virtual seminars on Building a sustainable world are

organized. Earth Day, Ozone Day, Environment Day, and Women's Day are celebrated to raise awareness and emphasize the importance of cultural attributes. Celebration of eco-friendly Holi and Diwali at DIAS encourages students, staff, and faculty members to celebrate festivals eco-friendly. Different social programs are organized in collaboration with NGOs and various NSS activities are organized by students to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga Day is observed on 21st June every year for all faculty members, staff, and students to assimilate the values needed to live a peaceful life. At DIAS we also have a psychologist to help students redress their personal and professional issues and challenges.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course objectives and course outcomes of all subjects are shared with the students and faculty members at the beginning of the session. The learning outcomes are taken as a base for further assessing the students. Internal question papers are framed with emphasis on the course objectives and outcomes. Our focus at DIAS is on outcome based learning and we try to inculcate student-centric methods of teaching and learning. Assessments through quizzes, group discussions, and debates are regularly done to monitor whether the outcomes are achieved or not. Mentoring of students is done by the faculty members concerned and they are suggested to work on their areas of improvement. Remedial classes for weak students are organized in practical subjects which help the students to get better concept clarity of their subject. The students are also provided with academic inputs like lecture plans, Question Banks, and Model Test papers wherein the focus is on providing outcome based learning. This helps to judge the learning outcomes after assessing the performance of students in internal assessments. During lectures, the notes provided to the students and the topics for presentations and assignments are matched with course outcomes. This helps students in performing better.

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1	167

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**401**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**60**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**123**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**41**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**4**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**192.69**
4.3 Total number of computers on campus for academic purposes	**201**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Course coordinators, academic coordinators, and student representatives make up DIAS's academic committee. The Academic Director and the Institute Director serve as the Committee's guides. The ongoing goal of the academic committee is to assess, analyze, and enhance the general efficacy of all academic endeavors. Teaching, learning, and assessment schedules are prepared for curriculum delivery and documentation. The workload is divided up and the schedule is made at the start of the session. The subject teachers contribute academically by providing academic inputs such as

- Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage.
- Question Bank consisting of Multiple-Choice Questions(MCQs), short answer questions and long answer questions.
- Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject.
- Model Test papers

All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows

innovative teaching pedagogies through the hybrid mode and uses e-resources to complete the syllabus within the stipulated time. The concerned Programme Coordinator(s) review the departmental activities from time to time and analyse the progress of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dias.ac.in/download/1.1.1_Academic-inputs.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university publishes the academic calendar, which the institute creates in accordance with the university calendar. The Institute's Academic Calendar includes dates for

• Imparting of Instructions • Submission of Question Bank, Lecture Plan • Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress

Advice to Coordinators by faculty. • Feedback of Faculty • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations

(Summer/Winter) • Submission of Solution Sets.

The Institute arranges and holds internal examinations for every course over the course of a week in accordance with the University academic calender. For disciplines that have a lab component, the theory and practical examinations with viva are ideally arranged on the same day. Different committees schedule and carry out their cocurricular and extracurricular activities in accordance with their committee's action plan.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ipu.ac.in/Pubinfo2022/nt4182120722.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes offered by DIAS includes subjects related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environment Science as a Non-University subject in BCOM(H) and BBA Programme. Eco Club in DIAS promotes environment protection through tree plantation drives and other activities for sustainability. Various workshops and sessions are conducted to create awareness about nature, biodiversity, environment and sustainability. Issues related with human values and professional ethics are integrated into the courses of Corporate Social Responsibility, Human Values & Ethics; Corporate Governance & Regulatory Framework; Human Values and Professional Skills; Business Ethics & Corporate Social Responsibility. All the programmes integrate and teach professional ethics. Social Responsibility and NSS activities are conducted for students to make them socially responsible citizens.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	[View File]
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

393

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://dias.ac.in/download/feedbackreports/_Feedback%20Report%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/download/feedbackreports/_Feedback%20Report%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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08
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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

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Teachers evaluate students on an ongoing basis to monitor their
development. Faculty members identify slow learners and advanced
learners in their respective subjects based on interactions in the
classroom, assignments, tests, and internal exams. The required
support is then given in the form of tutorials, remedial classes,
additional materials, and one-on-one counseling through Faculty
Mentors. Following the initial internal assessment, the department
head keeps an eye on the students' performance and provides the
relevant faculty members with feedback. For slow learners, ongoing
assistance is provided by regularly telling parents about their
ward's poor performance and short attendance in order to gain
their cooperation. Throughout the semester, information is
distributed to them via phone calls, letters, and parent-teacher
conferences. For absentees and slow learners, remedial classes are
held. A number of actions are done to support advanced learners'
performance. The class receives a performance summary by mail from
the top ten performers, and their names are put up on the notice
boards. Additionally, during other events, top achievers get
certificates and medals as a token of acknowledgment and
appreciation. Faculty also recognize advanced students and
encourage them to improve their performance in order to proceed.
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File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/2.2.1_Advanced%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pedagogies such as PowerPoint presentations, case studies, You Tube videos, whiteboards for practical subjects, and more have been used in the lectures. Students are given tasks, feedback on assignments, case studies and their solutions, and other materials to help them perform better academically. Guest lectures on a range of subjects have been held to help with understanding the more difficult subjects. In order to enhance the practical exposure, research and live projects were conducted. To increase the value of their information, students were also urged to complete online courses and earn certifications. To further students' learning, the institute also hosts workshops, value-added courses, simulation-based games, and case studies. Through a variety of techniques, including brainstorming, group discussions, quiz contests, presentations, and project work in participative learning and problem-solving procedures, DIAS consistently promotes student-centric learning. The institute regularly organizes interactive activities, such as group discussions, projects, field trips, seminars, and extension lectures, in which the students take an active part. Students are trained for Basic Life skills such as Self Defense, Swachch Bharat Summer Internships, and Personal Hygiene and Sanitation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dias.ac.in/download/2023/2.3.1_Pedagogy%20proofs_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All educators must become proficient in using and learning about

ICT-enabled tools. The faculty at DIAS is quick to adopt new technologies and digital content to enhance instruction and expand educational opportunities. Throughout the year, a number of sessions, workshops, and webinars were held to help faculty members with strategies and tips for organizing a virtual learning environment as well as to educate them on the planning and creation of digital resources for teaching and learning. The faculty is effectively using ICT-enabled resources, such as laptops, LCD projectors, headphones, the internet, PPT presentations, audio lectures, video lectures, virtual laboratories, YouTube videos and links, econtents, software, Whats App groups, etc., made possible by all these learning programs. Additionally, the institute has Wi-Fi and computer labs to support education. EBSCO databases are used by the library to enable faculty and students to access e-books and e-journals for e-learning. Innovative ICT techniques combined with a revised pedagogy that DIAS faculty members adhered to increased student interest and involvement in learner-centric approaches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

147.9

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

DIAS follows marking scheme based on Internal and External examinations for the Theory & Practical papers as prescribed by university. The Internal & external evaluation for theory papers is 25 and 75 while for practical papers it is 40 and 60 marks respectively. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done through Internal Evaluation (25) by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle/online quiz. The students of MBA, MBA(FM), BCom(H) and BBA were given at least one online quiz per subject to test the conceptual knowledge of a student. For the evaluation of NUES papers, students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal Assessment is undertaken on regular basis through Internal Evaluation by the faculty teaching the course. The answer sheets of the written examinations are shown to the students along with their marks of the internal examinations. The students can check their marks and share their feedback if any corrections are to be made. Further, faculty assesses every student on class participation, presentations and assignments and finalizes the award list. Final award lists are displayed on Institute's notice board for three consecutive days for students. In case any student finds any discrepancy in their marks on any of these parameters, they can report to concerned faculty by writing an application stating the discrepancy and same application is

forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university. Close and continuous communication is maintained by the HODs with the faculty for speedy disposal of discrepancies if any. The university also opens the window for checking the final submitted marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dias.ac.in/internal_assessment.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in Hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dias.ac.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty members instructing the courses in DIAS carry out ongoing internal assessments and evaluations. With the use of internal exams, assignments, presentations, Moodle/online quizzes, viva-voce exams, and other methods, DIAS assesses the completion of course objectives, program outcomes, and program-specific outcomes throughout the semester. Course objectives, learning outcomes, and pedagogy are all taken into consideration when assigning weights for assessment. When it comes to numerical and practical courses, students' understanding of numbers and their practical relevance serve as a gauge for their knowledge, comprehension, application, analytical skills, problem-solving abilities, and evaluation abilities. Additionally, in theory-based subjects, several case examinations are used to verify both awareness and thorough comprehension of content. The Institute also assesses achievement of results based on input it gets from a range of stakeholders, including students, parents, teachers, staff, and the alumni. The evaluation is systematic and comprehensive

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dias.ac.in/download/feedback-reports/STUDENT_SATISFACTION_SURVEY_2022_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Delhi Institute of Advanced Studies (DIAS) has instituted a multifaceted ecosystem aimed at fostering innovation, knowledge dissemination, and entrepreneurial acumen among its student body. At the core of this initiative are specialized committees such as the Entrepreneurship Development Programme (EDP) Cell and the Innovation Entrepreneurship Development Center (IEDC). These platforms serve as catalysts for igniting and nurturing the entrepreneurial spirit within students by providing them with opportunities to engage with mentors, access funding networks, and explore innovative ideas.

DIAS recognizes the significance of integrating entrepreneurship education into its academic curriculum, both at the undergraduate and postgraduate levels. This approach is underpinned by the 3S Model—Stimulate, Sustain, and Support—designed to impart students with a comprehensive understanding of entrepreneurship and equip them with the requisite competencies needed to thrive in entrepreneurial endeavours.

Moreover, DIAS facilitates robust industry-academia collaboration through committees like the Corporate Academia Interface Committee, facilitating interactions with industry leaders and organizing industrial visits. Simultaneously, the Student Industry Interface Forum prepares students for the professional world by offering placement opportunities and conducting skill-enhancement seminars and workshops.

Through these concerted efforts, DIAS endeavours to cultivate a conducive environment that nurtures holistic student development, empowers entrepreneurial aspirations, and bridges the gap between

`academic learning and real-world industry challenges.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dias.ac.in/edp_cir.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`37`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`6`

File Description	Documents
URL to the research page on HEI website	https://dias.ac.in/faculty-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DIAS actively engages students in extension activities through various cells like NSS, Kartavya, and the Eco Club. These initiatives not only contribute to the betterment of the community but also play a crucial role in the holistic development of students. Here's a breakdown of the positive aspects and benefits of these extension activities. NSS, with its focus on community service, aims at developing students' personalities. By participating in activities like awareness campaigns, cleanliness drives, and health camps, students learn essential life skills such as teamwork, leadership, and communication. The Eco Club's dedication to promoting environmental awareness aligns with the growing need for sustainable practices. Activities like tree plantation drives, waste management campaigns, and workshops on eco-friendly practices help students understand the importance of environmental conservation. Engaging students in hands-on activities allows them to gain practical experience outside the classroom. This experiential learning enhances their understanding

of real-world issues and challenges. The combined efforts of NSS, Kartavya, and the Eco Club contribute to the holistic growth of students. By actively participating in diverse activities, students develop a well-rounded personality that goes beyond academic achievements. Extension activities conducted under the auspices of NSS, Kartavya, and the Eco Club at DIAS are instrumental in shaping socially responsible and environmentally conscious individuals. These initiatives not only benefit the community but also contribute significantly to the overall development of the students.

File Description	Documents
Paste link for additional information	https://dias.ac.in/Extension_Activities.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows adequacy-norms for classrooms, library, laboratories, computing-equipment etc. specified by various statutory bodies. The Institution has 14 LCD fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated. The Library is well equipped with latest edition of textbooks, reference-books, Journals, rare books, and E-resources. It has membership of DELNET, EBSCO e-books, EBSCO and EPWRF. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,680 text books, 6,965 reference-books, 11480 e-books, 58 journals, 1936 e journals, 4 digital databases and 158 CDs/ videos. There are two huge reading rooms with 8 computers in library and 3 computers in Book-bank to access information promptly. The library has automation of ILMS: NETLIB software (year-2005, Version-7) and access to OPAC, EBSCO databases and SAGE website data. The Language-lab offers 'Spears Language Lab licensed software' to enhance the communication skills of students. The Institute has well-furnished computer labs with 201 computers and internet-

**enabled computing- centers giving access to updated licensed-
software/ free-software. Other facilities like desktops in faculty-
rooms, library and offices, LAN facility & Wi-Fi facility (100
Mbps) are available.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES

**Cultural Activities at Delhi Institute of Advanced Studies are
taken care by the Students Technology Forum, which conducts
various extracurricular and cultural activities. The institution
organizes its annual cultural fest Ecstasy wherein students from
Delhi and NCR participate. At DIAS, there are various societies
namely Aaghaz, Venom, Tarang, Literary and Impressions. Different
activities are organized in the conference hall and Amphitheatre
with full pomp and show. Practice sessions and rehearsals for
these events take place n boys common room, girls' common room and
isolation room (all the rooms having AC centrally set up). We even
have external trainers being hired to compete for Anugoonj
auditions once a year.**

SPORTS AND GAMES

**DIAS has adequate facilities for indoor games like table tennis,
chess which are organized in Activity Room (Room no 302). There
are two table tennis tables, four carrom sets and six sets of
chess. Outdoor games like badminton, basketball and volleyball are
also made available in the premises of the institution. The
institute has tie ups with sister concern Sachdeva Public School
in Rohini for sharing Cricket and footfall fields for DIAS's
events.**

YOGA

**Our seminar hall is used for yoga exercises undertaken by the
students and staff regularly.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/student-technology-forum/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.82

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 - Library is automated using Integrated Library Management System (ILMS) : It has membership of DELNET, EBSCO e-books, EBSCO Management collection and EPWRF databases to disseminate latest information amongst faculty and students. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,680 text-books, 6,965 reference-books, 11480 ebooks, 58 journals, 1936 e-journals, 4 digital databases and 158 CDs/ videos. It has a total area of 256.93 square meters providing seating capacity to 100 people approximately. The library has latest ICT required, and has automation of ILMS: NETLIB software (year-2005, Version-7). It has access to OPAC and SAGE websites. There are 8 computers in library and 3 computers in book-bank to facilitate research activities of faculty members and students. The availability of e-journals and e-books in the library augments teaching-learning process. New books are ordered regularly as per the requirements of students and faculty members. The Library also maintains visitors' books, for the students and faculty members. Various sessions/ live webinars on EBSCO Mobile App and Databases, EPWRFITS, EBSCO Mobile App, EBSCO Management Collection and EBSCO eBooks have been conducted in collaboration with EBSCO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dias.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.59

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi. Computer labs are well-equipped with branded PCs adequately supported by 100 Mbps leased line (RF/ Fibre link) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. The Institute has Microsoft Campus Agreement. The Institute has a total number of 201 computers with below mentioned configuration-

Servers Configuration Processor 6th Generation Intel® Core™ i7-6700, 16 GB DDR4 RAM, Hard Drive 2TB SATA and 500 GB SSD, Monitor 18.5" LED, DVD Writer, Keyboard, Mouse, USB3 Nodes Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1 TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3,Monitor 18.5" LED, Keyboard, Mouse, LAN Card, Key board, Mouse, 17" TFT Monitor Wi-Fi facility: The campus is fully Wi-Fi enabled. IT

department extends its full support to the students, which is made available by setting and installing the Wi-Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Uni-Fi Wi-Fi access points to provide the Wi-Fi internet access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/computer-labs/

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

203.03

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has systematic & well-defined procedures its well positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE, GGSIPU, JAC (Joint-Assessment- Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, shortterm basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities, the Institute requires procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, Institute has authorized vendors,- Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. &VISIONet Info-Solution Private Ltd. for software, and Computer ways for regular repair/ maintenance purposes. In library also, the DELNET database is procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are purchased from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd.The Check-For-Plag software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library, computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students at DIAS actively engage in a diverse array of committees and representative bodies within the institute, each serving a specific purpose mandated by various regulatory bodies.

These committees encompass a wide spectrum of responsibilities, including ensuring the quality of academic programs through the Internal Quality Assurance Cell (IQAC), addressing internal grievances and complaints, and fostering a safe and inclusive environment through anti-ragging initiatives.

Students are encouraged to take part in committees related to placement, academics, and cultural activities, among others. This multifaceted involvement provides students with opportunities to cultivate leadership abilities, refine their planning skills, and hone their execution capabilities. It is worth noting that this active participation occurs under the adept guidance and supervision of faculty members who provide valuable mentorship and support throughout the process.

Selected students assume pivotal roles within these committees, contributing significantly to the organization and execution of a wide range of events and activities. These endeavours span from coordinating placement drives and academic conferences to managing cultural festivals and entrepreneurial development programs. Through these hands-on experiences, students not only develop practical skills in event planning and management but also nurture crucial interpersonal qualities such as teamwork, time management, and problem-solving. Moreover, participation in these initiatives fosters the development of essential life skills that are invaluable for future endeavours.

File Description	Documents
Paste link for additional information	https://dias.ac.in/wp-content/uploads/2023/08/Internal-Complaint-Committee-2023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Ties that Bind: DIAS's Alumni Association

In the tapestry of education, the threads of Alumni play a pivotal role, interweaving the past, present, and future. DIAS takes pride in its extensive Alumni Network that continues to make valuable contributions long after graduating from the institution. Anchoring this vibrant ecosystem is the Alumni Committee - consisting of two faculty coordinators and student representatives selected annually through interviews.

The committee, which is presently unregistered, provides a structured interface between the Institute and our Alumni Network which is 2402 members strong. It spearheads initiatives that nurture lifelong bonds between alumni and currents students. Alumni mentors are assigned to guide and support students in their career journeys. Regular alumni interaction sessions allow for organic connections through shared experiences and insights.

Beyond mentorship, the committee also enables professional opportunities like internships and full-time jobs through the alumni pipeline. Giving back is ingrained in the DIAS alumni culture. The committee channels monetary donations from our alumni community to fund an array of student scholarships. Alumni also volunteer their time and expertise across projects like improving campus facilities, enabling access for disabled students and delivering guest lectures.

The Alumni Committee of DIAS has set the stage to scale new

heights in alumni contribution. Be it upgrading IT infrastructure and software systems or providing industry perspectives to influence curriculum design, the alumni ecosystem promises to unlock future potential. The ties that bind will only grow stronger thanks to the continued efforts of our Alumni Network.

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The IQAC of the Institute is committed to ensuring quality enhancement and overall improvement through a robust system. Collaboration among the Governing Body, Academic Director, and Director maintains an effective learning environment. The Director, guided by the Academic Director, implements management decisions and policies with input from Program Coordinators (PCs), faculty, and staff. Regular meetings address key decisions on academic, extra-curricular, and co-curricular activities, strictly adhering to the institute's academic calendar aligned with the university's schedule.

DIAS prioritizes its vision and mission in all faculty and staff activities. The Governing Body includes teacher representatives who actively contribute to decision-making processes. Program Coordinators (PCs) have significant autonomy in running their units. The IQAC establishes committees in consultation with the Director, PCs, and senior faculty members. Committee conveners and coordinators, alongside student involvement, ensure effective committee operations.

The Institute emphasizes aligning faculty and staff activities with its vision and mission. Teacher representatives on the Governing Body actively participate in decision-making. Program Coordinators (PCs) enjoy substantial autonomy in managing their units. The IQAC collaborates with the Director, PCs, and senior faculty members to form committees that operate effectively with student involvement.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/1.6.1-AI-final.docx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

DIAS follows a decentralized management system where various officials are granted authority and operational autonomy to fulfill their roles. The Governing Body, facilitated by a Selection Committee, oversees all appointments within the Institute. Working in consultation with the Advisory Council, the Governing Body formulates policies and a code of conduct to guide the Institute's operations. The Director establishes standard operational procedures and delegates their implementation to the IQAC Coordinator and Programme Coordinators. The IQAC establishes committees to drive overall improvement and regulate the Institute's operations.

The Director, Programme Coordinators, and administrative officer collaborate to develop policies, rules, and guidelines concerning academics, placements, discipline, security, grievances, and counseling for students, faculty, and staff. They ensure the effective implementation of these policies to promote smooth and systematic operations. Office staff play a crucial role in providing day-to-day support services for students and faculty members. The Administrative Officer, under the Director's guidance, oversees administrative tasks within the Institute.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/6.1.2-AI-Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The placement process at DIAS is efficiently structured with a focus on students' needs. Faculty advisors collaborate with student members of the Students Industry Interface Forum (SIIF) to assist students in aligning with industry expectations. SIIF organizes diverse activities aimed at enhancing students' professional skills, such as personality development sessions, workshops, alumni interactions, skill enhancement programs, competitive exam preparation, and placement discussions. SIIF acts as a platform facilitating student engagement with stakeholders pivotal for advancing their career aspirations.

Alumni offer insights from their experiences and mentor students. Companies conduct pre-placement sessions to familiarize students with the recruitment procedures. SIIF supports undergraduate (UG) and postgraduate (PG) students in securing summer internships and placements. Memorandums of Understanding (MoUs) have been established with corporate training organizations to facilitate professional development activities for UG and PG students, preparing them for the industry: Internshala, Telecom Sector Skill Council, B-School Bulls, Grab Guidance, and Agile Capital Services Pvt. Ltd.

SIIF attained the goal of 97.36placement for MBA students with a highest package of 11.02 LPA and some of UG students also joined the corporate, while some have joined their family business and others are pursuing higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dias.ac.in/download/2023/6.2.1_AI.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is overseen by a Governing Body that establishes the institution's strategic direction. The Director, supported by the Academic Director, executes these decisions in collaboration with Programme Coordinators, faculty, and staff. The Governing Body includes faculty members who act as representatives in decision-making processes.

The Director formulates standard operating procedures and assigns their implementation to faculty members through the IQAC Coordinator and Programme Coordinators (PCs). PCs enjoy significant administrative and academic autonomy in managing their programs. The IQAC functions with the participation of PCs and other senior faculty members under the Director's supervision. Faculty members lead various committees and initiatives aimed at enhancing overall student development, with support from Student Coordinators.

All staff members at the Institute are involved in decision-making processes. The Administrative Officer oversees administrative tasks under the Director's guidance. The Director, Programme Coordinators, and Administrative Officer collaborate on developing and implementing policies, rules, and guidelines for students, faculty, and staff. These policies cover academics, placements, discipline, security, grievances, and counseling, ensuring the institution's smooth and systematic operation.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/6.2.2-AI.docx
Link to Organogram of the institution webpage	https://dias.ac.in/download/2023/6.2.2-(Link-to-O-of-the-Institutional-Webpage)_FINAL.docx
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]()
Screen shots of user inter faces	[View File]()
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures have been implemented for the benefit of teaching and non-teaching staff at the institute:

- All students, faculty, and staff members are covered by a group insurance scheme provided by M/s Care Health Insurance Limited. This policy covers accident-related death, permanent total disability, and permanent partial disability at 100% of the sum assured, along with medical expenses as per the policy regulations.
- Class IV employees are eligible to receive ESI (Employee State Insurance) cards.
- Medical facilities are available in case of emergencies, and faculty and staff members can be transported to their homes

during odd hours.
- Staff members are entitled to leaves for personal reasons and to attend refresher courses, orientation programs, seminars, etc.
- In the unfortunate event of the sudden death of a Class IV employee, their dependents will receive monetary assistance.
- Staff have the flexibility to take leaves for personal matters and to attend refresher courses, orientation programs, and seminars.
- Infrastructural facilities:
    - Free Wi-Fi facility
    - Dedicated cabins/workspaces
    - Separate reading and computer space in the library.
    - Hot case, blowers (during winters) in all faculty and staff rooms.
    - CCTVs and security guards throughout the campus
    - Water coolers and hygienic washrooms for faculty and staff on all floors. Separate washrooms for physically challenged.
    - Xeroxing and Printing Facilities
    - Medical Room Facility and Doctor on call.
    - Ramps, Hand Rails and Wheelchair facility available for physically challenged.
- Diwali sweets to all employees

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/6.3.1-AI.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff

The teaching staff undergo annual appraisal conducted by Programme Coordinators, based on the Self Performance Assessment Form completed by each staff member on the evaluation parameters, shared at the start of the academic year, encompassing various aspects: examination outcomes, publications, Ph.D. completion, participation in MDP/FDP/Refresher Courses, involvement in consultancy/research projects, presentation of papers at seminars/conferences, organization of academic events, resource roles in value-added courses/FDP/Guest Lectures, research guidance, and engagement in institutional activities. The weightage assigned to each parameter is communicated to staff members. Evaluation reports are submitted to the Director, Academic Director, and Management for review and follow-up actions. The Best Teacher award recognizes the faculty member achieving the highest score, meeting specified eligibility criteria.

2. Non-Teaching Staff

The non-teaching staff, whether regular or contractual, undergo annual or biannual appraisal conducted by the Administrative Officer. This assessment relies on self-assessment forms completed by staff members on the evaluation criteria viz assigned tasks and their completion, leave utilization, punctuality, regularity, work commitment, office conduct, and overall awareness. The evaluation

report is presented by Administrative Officer to the Director who reviews it with the Management and implements any necessary actions based on the findings.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/2023/6.3.5-AI.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute is a firm believer of transparency of accounts. Keeping this in mind, billing and vouching is done for every expenditure with the correct account being debited. Discrepancies if any found are corrected at the earliest as the Vouchers are first prepared by the Acc. Assistant, verified by the Sr. Accountant and approved by the Signing Authority, which is part of regular Internal Audit. Imprest system is followed, in accordance of which monthly summary of the Cash expenses is prepared. This helps in comparison of expenses and also keeping a check on unnecessary expenses.

We are associated with M/s Rawla & Company, a firm of Chartered Accountants who maintain our Accounts and are responsible for External Financial Audits. Yearly checks are made by the firm with verification of Accounts. Receipts and Payments, Income & Expenditure, Depreciation Chart, Fixed Asset Chart are all finalized after physical check by Auditor's of the Firm. Any discrepancy if noted, is immediately acted upon and corrected before finalization of accounts.

Income Tax related to Employees and various vendors is also scrutinized during the Internal and External Audits, leaving very few chance of differences in the accounts. As now Online transactions have taken over the cash/cheque mode, proper records are maintained for the same. The online payments / receipts are also verified on a regular basis.

The Institute focuses on maintaining a clear and sorted Books of Accounts.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/AUDIT-REPORT-DIAS-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DIAS is a Self-financing Institute which is not only reliant on the Student's Fee for its upkeep but also but also tries to mobilize its funds and make optimal utilization of its available resources. Tuition Fee decided by various committees is the main source of Income, a major part of which is spent as Salary to Teaching and Non-Teaching Staff. Remaining amount is used in maintenance and upkeep of the infrastructure, providing a clean, hygienic, comfortable study environment to students. All the following activities are done keeping in mind the funds we have along with the occasional help of our society which lends us funds when required.

All the Classrooms, Faculty Rooms, Library, Labs, Canteen, Administrative Department are Air-conditioned and are maintained regularly in order to avoid any untoward incident. Lift, Water Coolers, Generator installed in the premises are being checked,

cleaned and kept in a fit position at all times AMC's are taken wherever deemed fit.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/AUDIT-REPORT-DIAS-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Integration

The academic philosophy is student-centered, and it places a high value on the holistic development of students. DIAS offers a wide range of co-curricular, extra-curricular, and value-added activities that allow students to explore their interests, develop their skills, and grow as individuals. The Academic Committee ensures that curriculum is carefully analyzed by subject teacher to provide Unit-Topic Wise Distribution of teaching hours, Question Bank, Lecture Plan and Solution Sets. Based on class interactions, assignments, tests and score of internal exams, faculty members, identify slow learners and advanced learners and necessary help is provided by appointing Faculty Mentors. It offers value-added courses, motivates the students to get certification of MOOCS courses, undertake Live Projects and present research papers in various Conferences and Seminars. Workshops and Guest Lectures are conducted for the overall student development.

Placement Integration Placement process is operated through Students Industry Interface Forum by Faculty Advisors with student members. The policy is shared with the students. Online and Offline Professional trainings are conducted through on-board professional trainers and alumni. Online and offline Placement drives are held. Feedbacks are taken from the employers and the internship supervisors to identify the skills gap in students and relevant intervention is provided to address the need.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.5.1_MOU.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the institute, various strategies are implemented to enhance students' academic performance. Teaching methods and materials are tailored to accommodate different learning styles and individual paces, which greatly enhances students' understanding and retention of information. Constructive feedback is provided on assignments and assessments to help students understand their strengths and weaknesses, enabling them to focus their efforts on areas that need improvement. Interactive and hands-on activities are incorporated into lessons to make learning more enjoyable and memorable, fostering a deeper understanding of the subject matter. Students are encouraged to ask questions, analyze information, and think critically about concepts, which develops their problem-solving skills and enhances their ability to apply knowledge in various contexts. A supportive and inclusive classroom environment is created where students feel comfortable expressing themselves and seeking help when needed, crucial for their academic success. Time management skills are taught, and students are provided with tools and resources to organize their study schedules, helping them balance their academic workload and extracurricular activities more effectively. Educational technology tools and resources are integrated into teaching practices to enhance student engagement and facilitate interactive learning experiences. In the 2022-23 academic year, these efforts resulted in a 100% pass rate, with more than 70% of graduates earning distinctions, demonstrating the institute's commitment to academic excellence.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/download/seventh-criteria/6.5.3_AI.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS upholds a strong ethical work culture based on inclusivity, providing equal opportunities to all individuals regardless of gender, race, caste, or color. Faculty, staff, and students are sensitized to these values through activities such as self-defense workshops, Yoga Day celebrations. The safety and security of women at the Institute are prioritized, with facilities like CCTV cameras in all classrooms and corridors, security guards, a First Aid/medical room, and transport arrangements for female students and staff to nearby metro stations during late hours.

DIAS has an active anti-ragging committee, grievance cell, and sexual harassment cell to address students' issues and concerns. Students are divided into groups led by faculty members for mentoring. The Institute also has a qualified psychologist available for counseling students and staff on any issues or problems. Sessions focusing on psychological well-being and work-

life balance are conducted regularly. The campus features separate common rooms for boys and girls, equipped with good infrastructure and recreational games, providing a space for students to relax and find comfort.

File Description	Documents
Annual gender sensitization action plan	http://dias.ac.in/download/2023/CR_7.1.1_Gender_Sensitization_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: The campus is well secured with CCTV cameras, security guards, and checkpoints at all entries and exits. Students must show their ID card to enter the campus. There is only one entry/exit point for students. Events in the campus, such as annual fests and workshops, are scheduled to end in time so that female students can reach home safely. If necessary, students are dropped off at the nearest metro station. The institute has a strong security and safety system in place. The police regularly patrol the campus and policemen are deputed from the nearest police stations for smooth conduct of examinations and cultural festivals. There is a firstaid/medical room on campus with an on-call doctor. The institute has also constituted an anti-ragging committee and ragging is strictly prohibited in and outside the campus. All faculty members are on rotational duty for discipline and security of the students. The institute has a strict anti-smoking policy and awareness campaigns on women safety and gender sensitivity are conducted through street plays. Sessions on "Cancer Awareness", health ailments are conducted regularly in collaboration with various hospitals. Girl students are sensitized about the prevalent problems and how to deal with them. To ensure their safety Self-Defense Training Workshop for Girls was conducted.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute is implementing a comprehensive waste management system that covers solid waste, liquid waste, and e-waste.

Solid Waste Management:

Collection and Separation: Solid waste and dry waste are collected separately, which is an effective method for waste management. Segregating waste at the source makes it easier to recycle and dispose of materials appropriately.

Recycling of Wet Waste: Recycling wet waste for gardening and watering plants is a sustainable practice. Composting helps reduce landfill waste and enriches the soil.

Plastic Ban: Displaying notifications to ban plastic use is an important step in reducing plastic waste. Encouraging the use of paper bags over polythene bags promotes eco-friendly alternatives.

Awareness Activities: Organizing events like the "SALVAGE" competition, guest lectures, and workshops helps sensitize students and staff toward waste management, encouraging responsible behavior.

Liquid Waste Management:

Water Recycling: Recycling water within the institute is a smart way to conserve water resources. Using leftover water from bottles for cleaning and watering reduces wastage.

Blue Colored Dustbins: Placing blue-colored dustbins for storing leftover water indicates a clear separation of waste and promotes the reuse of water.

E-Waste Management:

Central Collection: Having a central storage space for e-waste ensures that electronic waste doesn't end up in regular waste streams. This helps prevent hazardous materials from polluting the environment.

E-Waste Recycling: Sending e-waste to a certified e-waste recycler is crucial for proper disposal and recycling. E-waste often contains valuable materials and hazardous substances, so handling it correctly is essential.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	**A. Any 4 or All of the above**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's Social Responsibility Cell, "Kartavaya," and the NSS Committee focus on instilling social values and ethics in students, fostering tolerance and harmony towards diversity. The Institute organizes International Yoga Day and celebrates various festivals such as Holi and Diwali. Regular donation drives for "Subhakshika" Open Shelter Home and Ashran Orphanage are a key feature at DIAS. During these drives, students, faculty, and staff collect and distribute monetary and non-monetary aid to support the underprivileged. For instance, the Social Responsibility Cell Kartavaya/NSS organized a donation drive, and the collected funds were used to purchase baby food and diapers for underprivileged children. To build resilience among students, faculty, and staff during the pandemic and promote health awareness, various sessions were conducted, including Salvage 2023, an inter-college best-out-of-waste competition, International Yoga Day, a lecture on the utility of solar energy, a workshop on climate change, and a visit to Bharat Darshan Park. Additional sessions focused on sustainable development goals and environmental, social, and governance concerns, with visits to biodiversity parks and the G20 Flower Festival. Guest lectures on climate change, its consequences, and mitigation strategies were held, along with workshops on environmental sustainability. Other activities included tree plantation drives, Ozone Day celebrations, Swachh Pakhwada, and rangoli-making reports. These activities aim to promote social responsibility, environmental awareness, and community involvement among students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DIAS, through its Social Responsibility Cell-Kartavya and Eco Club, aims at inculcating values in students, faculty, and staff for being responsible citizens, by celebrating days of importance and organising events and lectures.

The NSS Committee of the Institute organized an Online Session on "Environment Day and Poster Making Competition". The session focused upon how we can shift from Unsustainable to Sustainable Development. DIAS organized two virtual Visits to Yamuna Biodiversity Park. Tree Plantation Drive, to inculcate values among students, faculty and staff to save the environment and ecological balance is a regular practice at DIAS. Online sessions on Collection and Disposal of SUP and Webinar on Environmental issues have also been a great value addition towards making the students responsible towards environment and society. DIAS organized SALVAGE-2022- Best out of Waste Inter College Competition and Workshop on Recycling of Waste Material. It also organized Herbal Video Making competition wherein students exhibited their amazing talent and shared their creative videos. Online Quiz Competition of Election Commission of India and Online Debate Competition on Current Situation of Preamble to The Constitution were organized to inculcate values for being responsible citizens as reflected in the Constitution of India. At DIAS, not only students but faculty and staff also participate in the Azadi ka Amrit Mahotsav and Swachh Bharat Abhiyan by organising Cleanliness Drives in and outside campus. Poster Making competition was also an initiative towards the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	dias.ac.in/download/2023/CR_7.1.9_Salvage _Best_out_of_waste.pdf
Any other relevant information	dias.ac.in/download/2023/7.1.9_AI.xlsx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DIAS celebrates national and international commemorative days, events, and festivals throughout the year. Women's Equality Day marks the anniversary of the passage of the 19th Amendment to the United States Constitution on August 26, 1920, which granted women the right to vote. It acknowledges the monumental progress made in advancing women's political participation and representation. To remind us of the progress we have made in the society, DIAS celebrated Women's Equality Day on 26th August 2022 headed by Ms. Bhumika Sharma (Advocate-Delhi High Court). Teachers play a

crucial role in shaping the lives of students. Celebrating Teachers' Day provides an opportunity for students, parents, and society to recognize and appreciate the dedication, hard work, and contributions of educators. To honor and respect teachers, DIAS celebrated Teacher's Day on 5th Sept,2022. Children's Day provides an opportunity to celebrate the joy, innocence, and curiosity of childhood. It encourages adults to appreciate and cherish the unique qualities and perspectives that children bring to the world. To empower children to express themselves, Children's Day was celebrated on 14th Nov,2022 in the Institute. DIAS also celebrated International Women's Day celebrated on 8th March,2023 to commemorate the social, economic, cultural, and political achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

At the Institute, students have shown remarkable improvement in their academic performance. In the 2022-23 academic year, the pass rate was 100%, with over 70% of students graduating with distinction. The Institute has also seen a rise in research activity, with faculty members undertaking projects and securing grants from agencies like ICSSR. Students have actively participated in conferences and seminars, presenting their research to local and international audiences. Beyond academics and research, students have excelled in co-curricular and extracurricular activities, winning prizes in sports, music, and drama competitions. The Institute is proud of these achievements, which highlight its commitment to academic excellence.

SIIF's placement objectives drive the team towards excellence, aligning industry expectations with students' ambitions. Notably, the highest package secured by MBA students reached 11.4 LPA. The MBA students of 2022-24 demonstrated a strong commitment to

gaining practical experience and honing industry-specific skills through online internships with various companies. The outgoing undergraduate cohort pursued diverse career paths, including further education, competitive exams like CAT, master's degrees, entrepreneurship, internships, and corporate sector jobs. These accomplishments underscore the students' dedication and the placement cell's efficacy in facilitating their success.

File Description	Documents
Best practices in the Institutional website	dias.ac.in/download/2023/CR_7.2.1_SIIF_Best_practices_2021-22.pdf
Any other relevant information	http://dias.ac.in/download/2023/7.2.1_AI.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At the institute, various strategies are employed to enhance students' academic performance. Teaching methods and materials are customized to accommodate different learning styles and individual paces, significantly improving students' understanding and retention of information. Constructive feedback on assignments and assessments helps students recognize their strengths and weaknesses, enabling them to focus on areas needing improvement. Lessons incorporate interactive and hands-on activities, making learning more enjoyable and memorable, and fostering a deeper understanding of the subject matter. Students are encouraged to ask questions, analyze information, and think critically about concepts, which develops their problem-solving skills and enhances their ability to apply knowledge in various contexts. A supportive and inclusive classroom environment is established, where students feel comfortable expressing themselves and seeking help when needed, crucial for their academic success. Time management skills are taught, and students are given tools and resources to organize their study schedules, aiding in balancing their academic workload and extracurricular activities more effectively. Educational technology tools and resources are integrated into teaching practices to enhance student engagement and facilitate interactive learning experiences. . In the 2022-23 academic year, the pass

rate was 100%, with over 70% of students graduating with distinction.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Student Learning:

- Utilize online courses and certifications through UGC Swayam portal (MOOCs).
- Offer more valuable workshops and courses.
- Partner with companies for industry exposure and networking (guest lectures, internships).
- Increase training and development opportunities (MoUs).
- Facilitate alumni interactions and mentorship programs.Research and Development:
- Improve research infrastructure to encourage student and faculty participation.
- Motivate faculty to pursue PhD and guide students.

Community Engagement:

- Collaborate with government, NGOs etc. on impactful community outreach programs.
- Increase social impact through education, research, innovation, and philanthropy.
- Organize activities to sensitize students and faculty towards social well-being.
- Advocate for environmental responsibility (green audits, initiatives).

Entrepreneurship:

- Disseminate information on government programs (Startup India, Digital India etc.).
- Promote the incubation cell to support student entrepreneurs.