YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DELHI INSTITUTE OF ADVANCED STUDIES
• Name of the Head of the institution	N. Malati
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-27932742
• Mobile no	9868765357
• Registered e-mail	dias@dias.ac.in
• Alternate e-mail	malati_nvs@yahoo.com
• Address	Delhi Institute of Advanced Studies Plot No 6, Sector - 25, Rohini
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110085
2.Institutional status	
• Affiliated /Constituent	Affliliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**GGSIP University**	
• Name of the IQAC Coordinator	**Dr. Shilki Bhatia**	
• Phone No.	**011-27932742**	
• Alternate phone No.	**9599902122**	
• Mobile	**9958050269**	
• IQAC e-mail address	**dias@dias.ac.in**	
• Alternate Email address	**shilki.bhatia@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dias.ac.in/aqar-reports/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://dias.ac.in/academic-calendar/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.05**	**2022**	**22/08/2022**	**01/08/2027**
Cycle 1	**A**	**3.04**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**15/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? TEACHING AND LEARNING INITIATIVES: To meet the challenges faced by the education sector and amidst the COVID-19 pandemic, the Institute has improvised on various teaching-learning initiatives: • Infrastructural Upgradations: DIAS regularly updates its ICT and physical infrastructure to ensure that it meets the needs of its students and faculty. The institute has partnered with Microsoft Teams to address the challenge of online teaching and learning. Faculty and students have been trained on the platform. DIAS has state-of-the-art, well-furnished computer labs with 201 computers and internet-enabled computing centers to meet the daily needs of students. Computing and networking services are available to students and teachers throughout the campus, including desktops in faculty rooms, library, and offices, LAN facility, and Wi-Fi with uninterrupted internet (100 Mbps). These services facilitate effective teaching and learning in the institute. Licensed software with updated versions, as well as free software, are provided for academic purposes as per prescribed norms. In short, DIAS is committed to providing its students and faculty with the best possible ICT and physical infrastructure to support their learning and research. • Increased Library Facilities: The library has a wide range of resources, including textbooks, reference books, journals, rare books, and e-resources. It is a member of several library networks, including DELNET, EBSCO, IGI Global, and EPWRF. This gives the library access to over 10,000 e-resources with full-text access. The library has a collection of 23,412 textbooks, 6,913 reference books, 10,663 e-books, 58 journals, 1,696 e-journals, 5 digital databases, and 158 CDs/videos. There are two large reading rooms

with 8 computers in the library and 3 computers in the book bank. These computers can be used to access the library's resources and to conduct research.The library is also automated using the ILMS: NETLIB software (year-2005, Version-7). This software allows users to search the library's catalog and to access OPAC and SAGE website data.The language lab offers the "Spears Language Lab licensed software" to help students improve their communication skills. • Online Courses: The institution offered a variety of opportunities for students and faculty to expand their knowledge. These included MOOCs , certifications, workshops, and supplementary courses. The goal of these offerings was to help students and faculty learn new skills and stay up-to-date on the latest trends in their fields. • Conducting Seminar/Symposia/FDP's/Workshops: At DIAS Conferences, Seminars and FDPs are conducted for overall development of the students and faculty members. • National Seminar on "Building Resilience: Management Practices of 'New Normal' Era" was organised • Two One Week FDP were conducted during this session: ? "Time Series and Financial Econometrics using Eviews". ? "Bibliometric Analysis and Structural Equation Modelling (Sem)" • Other FDPs conducted were: ? "How to Manage Citations with Mendeley" ? "Meta Analysis & Systematic Literature Review" ? INCREASED NUMBER OF COLLABORATIVE ACTIVITIES: DIAS regularly takes initiatives to provide quality education, enhance student employability, and develop faculty skills. The MOUs with training companies aims to disseminate knowledge, facilitate student placement, and provide skill-based training.. A number of following industry collaborative activities have been conducted during the current academic year: ? MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: Internshala, Telecom Sector Skill Council, Fortitude, Grab Guidance, LWT Business Pvt. Ltd. , Insplore Consultants, Agile Capital Services Pvt. Ltd. ? To combat the challenge of mode of delivery of education, DIAS has partnered with MS Teams as a platform to deliver online education to students. ? Conference was conducted in collaboration with Asian Journal of Management ? Value Added Course was conducted in by Rubicon Soft Skills Development, Mumbai) ? A Session on Placement Preparation was conducted by Emedlife Insurance Broking Services Ltd. (Apollo Group) ? Industrial Visits were arranged at PARLE BISCUITS, Yakult Industries ? DIAS collaborated with GLBITM for the Mentor-Mentee prog. 2021-22 ? DIAS organized a webinar entitled 'Impact Lecture series on Innovation and Entrepreneurship". ? Live Webinars in collaboration with EBSCO Information Services to assist with the Strategies and Tips for Organizing a Virtual Learning Environment During the Lockdown ? Data Sharing with EBSCO host e Books Business

core collection, EBSCO Management Collection, IGI Global ? PLACEMENT INITIATIVES BY SIIF (STUDENT INDUSTRY INTERFACE FORUM) • Skill Development Training: To inculcate requisite skills in students following modes have been adopted: • Group Discussions: Organizations conduct GDs to examine the interactive skills of their prospective employees. • Alumni Interactions: SIIF invites Institute's prominent alumni to share their experiences, current industry trends trying to combat mental hindrances relating to different job profiles. • Mock interviews: Practicing mock interviews show students their strengths and weaknesses, boosting their self-confidence. • Spoken English training: English speaking exercises are arranged to achieve language proficiency among students. • Written Communication Training: We focus on improving the writing skills of students through sessions on email etiquette, resume building to name a few. • Live sessions to embark upon right specialisation: The institute conducts online live sessions with faculties and industry personnel in helping students make a well-informed decision about the prospects. ? Internships Assistance: A variety of renowned companies, such as UAS International Capital Box, Bridge Group Solutions, Insplore Consultants, Bajaj Allianz, and Agile Capital Services, visited the campus to offer internship opportunities. MOUs were signed with companies to offer internships Insplore Consultants, Agile Capital Services Pvt. Ltd. ? Memorandum of Understanding: MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: Internshala, Telecom Sector Skill Council, Fortitude, Grab Guidance, LWT Business Pvt. Ltd. , Insplore Consultants, Agile Capital Services Pvt. Ltd. ? HOLISTIC DEVELOPMENT OF STUDENTS (DIAS) provides students with opportunities to participate in various committees and bodies. This helps students develop leadership qualities, coordination, and execution skills. Students have been nominated and participated in the SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC. They are also active participants in the committees formulated at the Institute, such as SIIF, STF, EDP, and CAIC. These activities help students develop skills such as goal setting, teamwork, time management, prioritization, problem-solving, analytical thinking, leadership, public speaking, management, and communication skills. They also help students build confidence and team building attitude. The student-coordinators were also presented with certificates of appreciation for their contributions. Students have participated in Conducting sessions and placement drives, Organizing conferences, workshops, and value-added courses, Managing the annual cultural festival, Organizing entrepreneurship development programmes, Handling social media platforms. These

activities provide students with a holistic development and help them in their future endeavors. ? QUALITY ACTIVITIES BY OTHER COMMITTEES Committee Faculty Coordinators and Student Coordinators take new initiatives throughout the year to ensure that various activities are conducted successfully. o RESEARCH COMMITTEE Faculty members were encouraged to present quality papers in conferences/Seminars and get their papers published in UGC CARE listed Journals of repute. Faculty members were involved in project titled "Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region-India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. o ECO CLUB With the noble mission of making our city green and serene, students of DIAS under the aegis of ECO CLUB, conducted following activities: • Earth Day • Workshop on Recycling of Waste Material • SALVAGE - BEST OUT OF WASTE • Virtual Visit to Bio Diversity Park • Azadi Ka Amrit Mahotsav • E- Herbal Video Making competition • Virtual Visit to Bio Diversity Park • Online Rangoli Making Competition • Webinar on Cracker Free Diwali • Webinar on Environmental isssues • Cleanliness Drive • Poster Making Competition • Swachch Bharat Abhiyaan • Tree Plantation drive o KARTAVYA (SOCIAL RESPONSIBILITY CELL) and NSS DIAS Social Responsibility Cell "Kartavaya" and NSS to organized following new initiatives: • Virtual Surya Namaskar Programme • Poster Making Competition on "Freedom Fighters" • Online Debate Competition on "Current Situation of Preamble to the constitution of India" • Online Session on "Menstrual Health and wellbeing" • National Voters Awareness Content • GGSIPU 100 Days Countdown to IDY 2022 Celebration • Pledge Ceremony- "Pledge to say No to Tobacco" • Online Session on "Unsustainable to Sustainable Development: A Roadmap for Healthy Planet" & Poster Making Competition on #OnlyOneEarth • Online Session on "Yoga for Humanity, Yoga for Everyone" • IDY Celebration NSS Cell in collaboration with DSW IPU • Yoga Session on "Yoga for Humanity, Yoga for Well-being" • Online Pledge- Say No To Drugs • Session on "Post Covid Complications and Protection" • Training workshop on Self Defense for girls • Collection & Disposal of SUP (Single Use Plastic) wastes • Institution Cleaning • Stress Management Session: Pause-ability to Possibility • Online Poster Making Competition on "Ek Kadam Swachhata Ki Ore" • Donation Drive • Webinar on "Cracker Free Diwali" o CONFERENCES / SEMINARS To provide a platform to the academicians, students, faculty members, research scholars, corporate personnel looking to quench their research appetite and willing to share their views on a common platform. DIAS organised National Seminar on "Building Resilience: Management Practices of 'New Normal' Era" o FACULTY DEVELOPMENT PROGRAMMES (FDP) • The FDP Committee has undertaken the following activities during the

academic session: o Two One Week FDP were conducted during this session: ? "Time Series and Financial Econometrics using Eviews". ? "Bibliometric Analysis and Structural Equation Modelling (Sem)" o Other FDPs conducted were: ? "How to Manage Citations with Mendeley" ? "Meta Analysis & Systematic Literature Review" • DIAS Faculty also took sessions as Resource Person. o CORPORATE ACADEMIA INTERFACE COMMITTEE Different activities (Online Sessions, Workshops, Industrial Visits) were organized by committee for the students such as: o Session On "Impact of GST on MSMEs" o Session On "Digital Transformation" o Industrial Visit to Parle Biscuits o Session On "Do Less, Gain More Mantra of Smart Financial Planning" o Session On "Corporate Expectations from Freshers" o Session On "Landmark Interesting Judgements in Income Tax Act" o A Session On "Software Project Management" o A Session On "Venture Capital Funding" o A Session on Achieving Career Goals by Honing Leadership Skills o A Session On "Trading Set-Up and Strategies" o Industrial Visit to Yakult Industries o ENTREPRENEURIAL DEVELOPMENT CELL The activities conducted under the cell were: • Workshop on Intellectual Property Rights and IP Management for Start-ups • Session on How to plan for Start-up legal and ethical Start up • Impact Lecture series on Innovation and Entrepreneurship- Part 1 • Session on Validation of Innovation & converting into start-up • Session on Social Entrepreneurship • Session on Problem Solving and Ideation Workshop • Motivational Session by Successful Innovator(s) • MY STORY- THINK BIG (Motivational Workshop) • My Story: Ideation and Scaling of Enterprise o ALUMNI DIAS has an association of its alumni which have regular interaction with the students of the Institute. The following activities were undertaken by the Alumni Committee during the academic session: • Various Sessions were organized with the Alumni to share their experiences with the students. • Workshop on 'FRANCHISING: A GUIDE FOR BEGINNERS' • Alumni Interaction Session on "The Road Ahead: Enhancing Corporate Employability" • Alumni Interaction Session on 'Redefining Career Skills for the New Normal' • Alumni Interaction Session on "Power Talk: Unleashing Industry Avenues" o STF (STUDENT TECHNOLOGY FORUM) • The STF Committee plays a significant role in enhancing the cultural abilities of the students through various clubs and societies. • The other activities conducted under the aegis of STF were: ? MEMOIR (FAREWELL) ? Indoor Sports Tournament ? Azaadi Ka Mahotsav ? LGBTQ Session ? Dipicto - Makar Sankranti ? Orientation Day ? Christmas Photo Booth ? Bollywood Buzz ? Vigilance Awareness Week ? Management Mania ? Holi ? Independence Day ? Sadbhavna Diwas ? National Unity Day ? National Education Day ? Diwali ? Children's Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Overall Quality Enhancement of the Institute under IQAC	**At DIAS, the Internal Quality Assurance Cell (IQAC) has formed various committees to conduct curricular, co-curricular, and extracurricular activities in order to enhance the overall quality of the institute and promote the holistic development of students. IQAC meetings were held regularly to formulate new initiatives and monitor the progress of the committees.**
Enhancing students' Academic performance	**DIAS introduced MS Teams to deliver online education to students. Faculty delivered online lectures by using teaching pedagogies like PPTs, whiteboard, YouTube videos, and case studies. All academic activities are conducted as per the academic calendar, along with co-curricular activities. Academic Inputs like Lecture Plans, Question Banks, Solution Sets and Model Test Papers were prepared by the subject teachers for assisting the students in their end-term examination performance. The Institute also encouraged students to use research tools through summer training and research projects. SPSS license software, EPRWF databases, and EBSCO have been purchased by the Institute to support research. The institute conducted a variety of activities to keep students up-to-date with the latest industry trends. These activities included workshops, industrial visits, and guest lectures, both online and offline. The**

	institute also provided language lab and training sessions to help students improve their written and oral communication skills. Students were encouraged to undertake more live and research projects to improve their practical exposure. As a result, students' academic performance showed a surge in percentages. In the 2021-22 academic year, the pass rate was 100%, and more than 90% of students graduated with distinction. The results of the 2021-22 academic year demonstrate the institute's commitment to academic excellence. DIAS has been conferred upon a Gold Medal in its MBA-FM Course.
Student's Employability Enhancement	To enhance the personality and employability of the Management students, different initiatives were decided to be undertaken which include: Strengthening Industry-Academia interface through tie-ups with companies to increase interaction and networking, Renewing MoUs with some training companies and signing more MoUs for training and development and conducting sessions on Group Discussions, Mock interviews, Spoken English , Written Communication , Resume Building , Interviewing Skills. Alumni Interactions were conducted. Language Lab and Training Sessions which help in improving the written and oral communication skills of students, and to keep them abreast with latest happenings in industry and work for their

	holistic development were increased. The placements were impressive, with one student securing a government job and the highest package being 13LPA. The MBA batch of 2021-23 showcased their eagerness to gain practical experience and acquire industry-required skills by enrolling in online internships at various companies. The outgoing batch of undergraduate students has opted for diverse career paths, including higher studies and appearing for the CAT exam, pursuing master's degrees, exhibiting entrepreneurial abilities, securing internships, and entering the corporate world by securing jobs.
Enhancement of Research Orientation of Faculty members & Students	DIAS Research Cell aimed at developing infrastructure for Research and Development to promote quality research and motivate students and faculty to work on Research Projects, and quality Research Papers. More participation of students and faculty in various online Faculty Development Programmes, Workshops, Conferences & Seminars etc. was encouraged to keep themselves updated with the research in their areas. Faculty and students had undertaken various Online courses, internships and certifications to increase their research acumen, during the pandemic. Faculty aimed at becoming PhD guides.
Faculty Development	Online sessions, workshops, and webinars were held throughout

	the year to teach faculty members about designing and developing digital resources for teaching and learning. These sessions also covered strategies and tips for organizing a virtual learning environment. Faculty members were trained on how to use ICT-enabled tools effectively, such as laptops, LCD projectors, headphones, the internet, video lectures, audio lectures, PPT presentations, virtual labs, YouTube videos and links, e-contents, software, and WhatsApp groups. The library was upgraded with an EBSCO data bank to provide e-learning access to e-books and e-journals for students and faculty members. During the period, faculty members took sessions as resource persons and chair sessions at seminars, workshops, faculty development programs, management development programs, and value-added courses inside and outside the institute. They also enhanced their technical and research skills by taking NPTEL or short-term online courses. Faculty members were involved in a project sponsored by the Indian Council of Social Science Research (ICSSR) under the IMPRESS System.
Development of Life Skills of students, faculty and staff.	The Institute's social responsibility cell "Kartavaya" and NSS Committee focused on instilling social values and ethics in students, as well as promoting tolerance and harmony towards diversity. They conducted a variety of online and offline activities to help

	students become socially responsible citizens and promote gender equity and sensitization in curricular and co-curricular activities. These activities included online donation drives, online sessions on stress management during COVID times; and events and lectures to commemorate national days. The ECOCLUB at DIAS also contributed to environmental awareness by organizing an online inter-college "SALVAGE" (Best out of Waste Competition) and online tree planting drives. They also organized guest lectures and workshops on waste management. To further sensitize students and faculty to the well-being of society, the quality of community outreach activities planned in collaboration with government, NGOs, and other administrative bodies was strengthened. These activities helped to instill social values and ethics in students, promote tolerance and harmony towards diversity, and make students and faculty more aware of the well-being of society. A psychologist had also been appointed for personal counselling and career-related issues.
Holistic Development of Students	Delhi Institute of Advanced Studies (DIAS) provides students with opportunities to participate in various committees and bodies. This helps students develop leadership qualities, coordination, and execution skills. In the current period, students have been nominated to

	participate in the SC/ST, Grievance-Redressal, Internal-Complaint, Anti-ragging, and IQAC committees. They are also active participants in the SIIF, STF, EDP, and CAIC committees. The student members have helped in organizing several online and offline activities, such as conducting sessions and placement drives, organizing conferences, workshops, and value-added courses, managing the annual cultural festival, entrepreneurship development programs, conferences, the eco club, and handling social media platforms. These activities help students develop skills such as goal setting, teamwork, time management, prioritization, problem solving, analytical thinking, leadership, public speaking, management, communication skills, building confidence, and team building attitude. Students participated with full zeal and energy in curricular, co-curricular and extra-curricular activities. DIAS also aimed at sensitization of the students towards environment and making them responsible citizens. The student coordinators were also presented with certificates of appreciation for their contributions. The ultimate aim of holistic development of students have been successfully achieved.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	16/01/2023

15.Multidisciplinary / interdisciplinary

DIAS has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.

Management and Commerce are an integral part of the courses being offered in the Institute. For Management subject like Mathematics, Accounts, Communication, Environmental Science are taught in their first and second semesters. Subjects related to Information Technology like Information Technology Management, Information System Management and Operations are also blended with course curriculum of management. MOOCs, as a part of curriculum provides an opportunity to look beyond the regular courses.

Undergraduate courses like B. Com, BBA place more emphasis on teaching practical subjects to students. Credit based course on Environmental education is a part of the curriculum for under graduate students. Projects on community engagement and social service are undertaken by students in their first year. For example, Distribution of necessary accessories to orphanages and old age homes, blood donation camps, educating women on health and hygiene etc. are also undertaken in Kartavya Committee of the institute.

The institute has a research and consultancy committee. Minor Project reports, Summer Training Projects, Dissertations are added in the curriculum of students by the university which focus on practical industry experience.

The Institute organizes many interdisciplinary national and international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains. According to NEP 2020, course curriculum is revised by the university which places major focus on ability/ skills.

16.Academic bank of credits (ABC):

The Institute is affiliated with Guru Gobind Singh University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is entirely prepared to implement the Academic Bank of Credits framework as approved by the University. The institute furnishes all the details of student details including their internal assessment, attendance, continuous internal evaluation, and examination-related details in the OMR, and the same is then synced with the University. Thus, as, and when the University adopts the ABC, the institute must implement it. Further, at DIAS, elective courses are offered to the students. The University has also facilitated exit after 1st year in case of a PG Programme and 1st/2nd Year(s) for undergraduate programs.

17.Skill development:

The institution's focus on skill development efforts resonate through its enrichment of curriculum, electives, value added courses etc. in academics and personality enhancement.

The Institute organizes various competitions and workshops for the students. Students are encouraged to undertake live projects in collaboration with the industry on a regular basis to encourage vocational education. Faculty mentors inside the institute guide the students in the same during mentoring sessions.

Alumni interaction with students is aimed at getting employer feedback. So accordingly, the Value-added courses focused on Financial Modeling, E-Views, and Digital Marketing are conducted by the institute which prepares students better to meet industry requirements. Furthermore, personality development sessions are conducted which focus on enhancing the soft skills of students. During the lockdown, Virtual interaction sessions have been conducted with the alumni to inculcate soft skills and also prepare students for further placements. A Memorandum of Understanding has been signed with Telecom Sector Skill Council which focuses on creating occupational standards among students. Delhi Institute of Advanced Studies has also signed MOU with FORTITUDE- A Training and Development Company that aims at improving students' competencies, abilities, and skills. DIAS has signed MOU with GRAB Guidance Services LLP wherein the focus is on Skill Based Training, Placements, Industrial visits, and Expert Lectures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At DIAS, we believe in integrating the Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. Online sessions on women's Equality, Virtual seminars on Building a sustainable world are organized. Earth Day, Ozone Day, Environment Day, and Women's Day are celebrated to raise awareness and emphasize the importance of cultural attributes. Celebration of eco-friendly Holi and Diwali at DIAS encourages students, staff, and faculty members to celebrate festivals eco-friendly. Different social programs are organized in collaboration with NGOs and various NSS activities are organized by students to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga Day is observed on 21st June every year for all faculty members, staff, and students to assimilate the values needed to live a peaceful life. At DIAS we also focused on keeping the spirit of students positive during difficult times of COVID.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course objectives and course outcomes of all subjects are shared with the students and faculty members at the beginning of the session. The learning outcomes are taken as a base for further assessing the students. Internal question papers are framed with emphasis on the course objectives and outcomes. Our focus at DIAS is on outcome-based learning and we try to inculcate student-centric methods of teaching and learning. Assessments through quizzes, group discussions, and debates are regularly done to monitor whether the outcomes are achieved or not. Mentoring of students is done by the faculty members concerned and they are suggested to work on their areas of improvement. Remedial classes for weak students are organized in practical subjects which help the students to get better concept clarity of their subject. The students are also provided with academic inputs like lecture plans, Question Banks, and Model Test papers wherein the focus is on providing outcome-based learning. This helps to judge the learning outcomes after assessing the performance of students in internal assessments. During lectures, the notes provided to the students and the topics for presentations and assignments are matched with course outcomes. This helps in preparing a better layout of outcome-based learning.

20.Distance education/online education:

NA

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**166**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**464**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**70**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**247**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	04

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	300
4.3 Total number of computers on campus for academic purposes	201

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DIAS has an Academic Committee consisting of Course Coordinators, Academic Coordinators and Students' Representatives. The Committee is guided by Academic Director and Director of the Institute. Academic committee continuously aims to assess, evaluate and improve the overall effectiveness of all academic activities. For curriculum delivery and documentation, teaching, learning and evaluation schedules are planned and prepared. At the beginning of the session, distribution of workload and preparation of timetable is done, and the concerned subject teachers provide academic inputs like

- Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage.
- Question Bank consisting of Multiple-Choice Questions(MCQs), short answer questions and long answer questions.
- Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject.
- MCQ booklets for practice are prepared.

All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows innovative teaching pedagogies through the hybrid mode and uses e-resources to complete the syllabus within the stipulated time. The concerned Programme Coordinator(s) review the departmental activities from time to time and analyse the progress of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dias.ac.in/download/aqar/LP%20QB%20MCQ%20BOOKLET/LP_QB%20MCQ%20Booklet.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is issued by University, and the institute prepares the academic calendar in consonance with the university calender. The Institute's Academic Calendar includes dates for

• Imparting of Instructions • Submission of Question Bank, Lecture Plan • Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress Advice to Coordinators by faculty. • Feedback of Faculty • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations (Summer/Winter) • Submission of Solution Sets.

The Institute schedule and conducts internal exams as per the University calendar for all the Courses over a span of one week. The practical examinations with viva are scheduled along with the theory examination preferably on the same day for subjects which have a lab component. The extracurricular and cocurricular activities of various committees are scheduled and conducted as per their committee's plan of action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dias.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in **C. Any 2 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes offered by DIAS includes subjects related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environment Science as a Non-University subject in BCOM(H) and BBA Programme. Eco Club in DIAS promotes environment protection through tree plantation drives and other activities for sustainability. Various workshops and sessions are conducted to create awareness about nature, biodiversity, environment and sustainability.

Issues related with human values and professional ethics are integrated into the courses of Corporate Social Responsibility, Human Values & Ethics; Corporate Governance & Regulatory Framework; Human Values and Professional Skills; Business Ethics & Corporate Social Responsibility. All the programmes integrate and teach professional ethics. Social Responsibility and NSS activities are conducted for students to make them socially responsible citizens.

Aim of all these activities is to increase the exposure of students and give them opportunity for participating in community well-being. The Institute has taken active participation in Swachch Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

464

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dias.ac.in/download/feedback-reports/Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/download/feedback-reports/Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

137

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty members continuously assess the students to track their progress. Based on class interactions, assignments, class tests and score of internal exams, Faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in the form of tutorials, remedial classes, extra materials and personal counselling through Faculty Mentors.

After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to concerned faculty. Continuous handholding is undertaken for slow learners by seeking cooperation from parents by regularly informing them about their ward's short attendance and weak performance. The information is shared through telephonic conversations during the semester, sending letters to them and conducting Parent Teacher Meetings. Remedial Classes are conducted for the slow learners and absentees. Various measures are taken to encourage the performance of advanced learners. The top ten performers are identified, and their performance details are shared with the class through mail and their names are displayed on the notice boards. Further, recognition and appreciation is accorded to top performers by felicitating with

certificates and medals at various events of the institute. Faculty members also identify the advance learners and motivate them to perform better and secure higher position

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/aqar/Remedial/Remdial%20classes%20b.com.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
464	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DIAS, to combat the Covid 19 challenge, MS Teams has been introduced as a platform to deliver online education to students. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. Assignments and the feedback for the assignments, Case studies and their solutions, etc. are provided to students for enhancing their academic performance. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. The institute also organizes workshop, Value-added courses, simulation-based games & case studies to enhance the learning experience of the students. DIAS always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, seminars, extension lectures are organized in the institute and the students actively participate in these activities. Students are

trained for Basic Life skills such as Self Defense, Swachch Bharat Summer Internships, and Personal Hygiene and Sanitation.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the outbreak of Covid-19 pandemic it becomes the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. DIAS Faculty was quick to adapt to the use of digital content and devices for improving teaching and learning and thus enhancing educational opportunities. Various Sessions, workshops and webinars were conducted during the year to enlighten the faculty about the designing and development of digital resources for teaching and learning and to assist with the Strategies and Tips for Organizing a Virtual Learning Environment. Facilitated by all these learning programmes, the faculty are effectively using ICT enabled tools like laptops, LCD projectors, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube videos & links, e-contents, softwares, Whats App group etc. Institute is also equipped with computer labs and Wi-Fi facility to encourage learning. The Online classes have been conducted on a regular and continuous basis using MS Teams platform. Library is facilitated with EBSCO databasesfor providing E-learning facility of E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by a reformed pedagogy followed by DIAS faculty enhanced the interest and involvement of the student in learner centric approaches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DIAS follows marking scheme based on Internal and External examinations for the Theory & Practical papers as prescribed by university. The Internal & external evaluation for theory papers is 25 and 75 while for practical papers it is 40 and 60 marks respectively. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done through Internal Evaluation (25) by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle/online quiz. The students of MBA, MBA(FM), BCom(H) and BBA were given at least one online quiz per subject to test the conceptual knowledge of a student. For the evaluation of NUES papers, students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal Assessment is undertaken on regular basis through Internal Evaluation by the faculty teaching the course. The answer sheets of the written examinations are shown to the students along with their marks of the internal examinations. The students can check their marks and share their feedback if any corrections are to be made. Further, faculty assesses every student on class participation, presentations and assignments and finalizes the award list. Final award lists are displayed on Institute's notice board for three consecutive days for students. In case any student finds any discrepancy in their marks on any of these parameters, they can report to concerned faculty by writing an application stating the discrepancy and same application is forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university. Close and continuous communication is maintained by the HODs with the faculty for speedy disposal of discrepancies if any. The university also opens the window for checking the final submitted marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://dias.ac.in/award_list.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in Hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their

internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In DIAS continuous Internal Assessment and evaluation is undertaken by the faculty teaching the courses. DIAS evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the semester through internal exam., assignments, presentations, Moodle/online quiz, viva-voce exam., etc. Assessment for the course depends upon course objectives, learning outcomes, pedagogy with specific weightages assigned. Knowledge, comprehension, application, analytical abilities, problem solving abilities and evaluation skills of students are checked through students' numerical understanding and their practical applicability in case of numerical and practical subjects. And awareness along with in depth comprehension of knowledge are checked through different case assessments in theory-based subjects. Attainment of outcomes are also evaluated by the feedback the Institute receives from various stakeholders - students, parents, teachers, employees and the alumni. The evaluation is systematic and comprehensive

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dias.ac.in/download/feedback-reports/Student%20Satisfaction%20survey%20%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Delhi Institute of Advanced Studies creates an ecosystem for innovation, creation, and transfer of knowledge through various committees such as Entrepreneurship Development Programme (EDP) Cell, /IEDC Cell with the objective of fostering innovation and promoting entrepreneurial skills among students. Providing them a platform for mobilizing upcoming entrepreneurial talent and connecting it to networks of ideas, mentors and funding. Entrepreneurship Development/Skills/Mindset are also taught/developed/fostered as part of curriculum at the undergraduate and post graduate levels aiming at instituting entrepreneurship skills in the students by giving an overview of who the entrepreneurs are and what competencies are needed to become an entrepreneur. It helps in grasping entrepreneurship, based on 3S Model of Stimulate, Sustain and Support, so that a spirit of entrepreneurship can be inculcated among the student participants. Corporate academia interface committee with the objective of interacting with the industry and bridge the gap between academia

and industry through corporate interactions, industrial visits etc,
Student industry interface forum groom and train students for
placements and provide them various placement opportunities, value
added, seminar committees help them enhance their knowledge by
conducting skill enhancement courses, seminars, and conferences. All
these committees go hand in hand for holistic development of the
student.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dias.ac.in/edp_cir.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://dias.ac.in/faculty-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community are an effective way to sensitize students to social issues and contribute to their holistic development. Under the aegis of the NSS, Kartavya, and Eco

Club DIAS is conducting various such activities to sensitize students towards the nation and environment. NSS is registered under GGSIPU NSS Cell that aims to develop students' personality through community service. Volunteers can actively participate in extension activities, such as organizing awareness campaigns, cleanliness-drives, health-camps, and educational initiatives. Kartavya is the committee that promotes volunteerism and social responsibility among students. It organizes various initiatives such as organizing food drives for the underprivileged, conducting skill-development workshops, providing shelter to animals, conducting hygiene and education drives for the underprivileged. The Eco Club is dedicated to promoting environmental awareness and sustainable practices. The club organizes tree plantation drives, waste-management campaigns, awareness programs on climate change, and workshops on eco-friendly practices. The activities carried out by these cells have a positive impact on students, fostering their holistic development. Students become aware of the challenges faced by society and feel compelled to make a positive difference. They gain practical experience, develop critical life skills, and enhance their understanding of social issues and challenges.

File Description	Documents
Paste link for additional information	http://dias.ac.in/Extension_Activities.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows adequacy-norms for classrooms, library, laboratories, computing-equipment etc. specified by various statutory bodies. The Institution has 14 LCD-fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated.

The Library is well equipped with latest edition of textbooks, reference-books, Journals, rare books and E-resources. It has membership of DELNET, EBSCO e-books, EBSCO, IGI Global and EPWRF. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,412 text-

books, 6,913 reference-books, 10663 e-books, 58 journals, 1696 e-journals, 5 digital databases and 158 CDs/ videos. There are two huge reading rooms with 8 computers in library and 3 computers in Book-bank to access information promptly. The library has automation of ILMS: NETLIB software (year-2005, Version-7) and access to OPAC and SAGE website data. The Language-lab offers 'Spears Language Lab licensed software' to enhance the communication skills of students.

The Institute has well-furnished computer labs with 201 computers and internet-enabled computing- centers giving access to updated licensed-software/ free-software. Other facilities like desktops in faculty-rooms, library and offices, LAN facility & Wi-Fi facility (100 Mbps) are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities at DIAS are taken care by Students Technology Forum, which conducts various extracurricular and cultural activities. The institution organizes its annual cultural fest 'Ecstasy' wherein students from Delhi and NCR Colleges participate.

At Delhi Institute of Advanced Studies there are various cultural societies to promote extracurricular activities among the students. The AAGAZ Society, VENOM Society, TARANG Society, WORDS-WORTH Society, IMPRESSIONS Society and NAVAYATA Society keep on organizing different cultural activities for students through-out the year, in fully air-conditioned Seminar hall or in the amphi-theatre of the Institution. Debates & declamations are organized in the Edu-set room or in classrooms.

SPORTS & GAMES

Institute has adequate facilities for Indoor Games like Table Tennis, Carrom and chess, which are organized in the Activity room (Room no. 302). There are two Table-Tennis tables, four Carrom sets and 6 sets of Chess.

Outdoor Games like Badminton, Basketball and Volley-Ball are also made available in the premises of the Institution. The Institute has tie-up with its sister concern Sachdeva Public School, Rohini, for sharing their cricket and football fields for these sports. Every year intra College T-20 Cricket Match is organized. The seminar hall is used for yoga exercises undertaken by the students & staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.28

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It has membership of DELNET, EBSCO e-books, EBSCO Management collection and EPWRF databases to disseminate latest information amongst faculty and students. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,412 text-books, 6,913 reference-books, 10663 e- books, 58 journals, 1696 e-journals, 5 digital databases and 158 CDs/ videos. It has a total area of 256.93 square meters providing seating capacity to 100 people approximately. The library has latest ICT required, and has automation of ILMS: NETLIB software (year-2005, Version-7). It has access to OPAC and SAGE websites. There are 8 computers in library and 3 computers in book-bank to facilitate research activities of faculty members and students. The availability of e-journals and e-books in the library augments teaching-learning process. New books are ordered regularly as per the requirements of students and faculty members. The Library also maintains visitors' books, for the students and faculty members. Various sessions/ live webinars on EBSCO Mobile App and Databases, EPWRFITS, EBSCO Mobile App, EBSCO Management Collection and EBSCO eBooks have been conducted in collaboration with EBSCO.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	<u>https://dias.ac.in/infrastructure/library/</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.69

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer labs are well-equipped with branded PCs adequately supported by 100Mbps leased line (RF/ Fiber links) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. The Institute has Microsoft Campus Agreement.

The Institute has a total number of 201 computers with below mentioned configuration-

Servers Configuration

Processor 3rd Generation Intel® Core™ i7-3770, 8GB DDR3 RAM, Hard Drive 2TB SATA, Monitor 21" LED, DVD Writer, Keyboard, Mouse, USB3

Nodes

Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3

Processor 2nd Generation Intel® Core™ i3-2130, 4GB DDR3 RAM, Hard Drive 500GB SATA, Monitor 18.5" LED, Keyboard, Mouse, USB3

Core 2 Duo Processor 2.93 Ghz, Intel Mother board, 2 GB RAM, 250GB Hard disk, LAN Card, Key board, Mouse, 17" TFT Monitor

Wi-Fi facility: IT department extends its full support to the students, which is made available by setting and installing the Wi-Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Uni-Fi Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/computer-labs/

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

207.31

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has systematic & well-defined procedures its well-positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE, GGSIPU, JAC (Joint-Assessment- Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, short-term basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities, the Institute requires procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, Institute has authorized vendors,- Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. &VISIONet Info-Solution Private Ltd. for software, and Computer ways for regular repair/ maintenance purposes. In library also, the DELNET data base is

procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are purchased from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd.The Check-For-Plag software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library, computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at DIAS actively participate in various representative bodies and committees in the institute. As directed by different regulatory bodies student members participate in different committee's such as IQAC, internal-complaint committee, grievance redressal, anti-raging committee etc. At college level, students are encouraged to become active member of placement committee, academic committee, cultural clubs etc. As a result, the students are empowered to enhance their leadership, planning, and execution skills, resulting in their overall 360-degree development. The committee involves highly motivated students who work diligently to accomplish each committee's goal under the capable supervision of the faculty. After due diligence, the student members are chosen. These students assist in planning a variety of events, such as session and placement drives, conferences, seminars, and value-added courses. They also assist in managing the annual cultural festival, entrepreneurial development programmes, conferences, the environmental club, and social media platforms. These activities aid in their skill enhancement which will be useful in their future endeavors, such as goal setting, teamwork, time management, prioritization, problem-solving, analytical thinking, leadership, public speaking, management, interpersonal relationships, as well as confidence-building and team-building attitude. Certificates are provided to the student coordinators for their contributions.

File Description	Documents
Paste link for additional information	https://dias.ac.in/wp-content/uploads/2022/08/Anti-Ragging-Committe-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Strong Alumni base is one of the remarkable strengths for any reputed Institute. The Institute has an 'Alumni Committee' consisting of two faculty coordinators which selects students coordinators every year through interview and functions to improve the bond between the Institute and alumni for a reciprocally beneficial relationship. The Institute has an Alumni Association which at present, is unregistered.We have 2175 members enrolled with the alumni association. The Alumni-Committee provides a common platform for interaction by organizing Annual Alumni Meet- SAMANVAY.

DIAS is proud of its Alumni base who have carved a niche in their domain across the globe. Our alumni are vigorously involved in corporate mentorship. The Experiences shared by the alumni help

students in various fronts. They also provide placement leads and improve the recruitment efforts and help in better decision making. Our Alumni have been contributing monetarily in the form of scholarships and non-monetarily in the form of providing software's like ERP and feedback systems. An active alumni association can encourage greater collection of funds enabling the establishment of scholarships, supporting students' activities, cultural programs and clubs and associations expeditions, assisting in establishment of infrastructure for people with disabilities and support innovative improvements at the Institute.

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Internal Quality Assurance Cell (IQAC) of the Institute follows a robust system to ensure quality enhancement for overall improvement in the Institution. The effective learning environment at the Institute is regulated through the collaborative efforts of the Governing Body, the Academic Director and Director. The Director, under the able guidance of the Academic Director implements the decisions and policies of the management in consultation with the Programme Coordinators (PC), faculty, and staff members. Regular meetings are conducted to discuss and further implement important decisions regarding academic, extra-curricular and co-curricular activities of the Institute. Academic calendar (made in consensus with university calendar)is strictly adhered to by the institute.

At DIAS, the vision and mission of the Institute holds utmost

significance, and all the activities of faculty and staff aim to be in consensus with them. The Governing Body has few faculty members as teacher representatives who play a proactive part in the decision-making process.

PCs enjoy considerable administrative and academic autonomy in running their disciplinary units. The IQAC forms various committees in consultation with the Director, PCs and other senior faculty members, who as conveners/coordinators work towards successful functioning of the committees with the involvement of students.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.1.1-ai.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DIAS, the system of decentralized management is followed wherein various functionaries are delegated the authority and operational autonomy to perform their respective functions. The Governing Body, through a Selection Committee, is responsible for all the appointments in the Institute. The Governing Body, in consultation with the Advisory Council, formulates the policies, and code of conduct, for the Institute's overall functioning. The Director formulates common working procedures and entrusts the implementation with the IQAC Coordinator and Programme Coordinators. The IQAC by forming various committees aims at overall improvement of the Institute and regulates the functioning by forming committees.

The Director, Programme coordinators and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty and staff and effectively implementing them to ensure smooth and systematic functioning. Office staff are involved in executing day to day support services for students and faculty. The Administrative Officer heads the staff and undertakes the administrative tasks in college under the instructions of the Director.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.1.2-ai.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The placement process at DIAS is well-organized and student-centric. Faculty advisors work with student members of the Students Industry Interface Forum (SIIF) to help students bridge the gap between industry expectations and student mindset. SIIF offers a variety of activities to help students develop their professional skills, including personality development sessions, workshops, alumni interactions, skill enhancement sessions, competitive examination preparation, and placement talks. SIIF serves as a platform for students to interact with stakeholders who can help them achieve their career goals.

Alumni share their experiences and guide students. Companies conduct pre-placement talks to acquaint students with the recruitment process. SIIF also assisted UG and PG students with summer internships and placements. MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: Internshala, Telecom Sector Skill Council, Fortitude, Grab Guidance, LWT Business Pvt. Ltd. MOUs with Insplore Consultants and Agile Capital Services Pvt. Ltd. were also signed with companies to offer internships during the semester.

SIIF attained the goal of 100% placement for MBA students with a highest package of 13LPA and one of the students securing a government job and some of UG students also joined the corporate.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://dias.ac.in/download/seventh-criteria/6.2.1-ai.pdf</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is headed by a Governing Body, which makes decisions about the institute's overall direction. The Director, with the help of the Academic Director, implements these decisions in consultation with the Programme Coordinators, faculty, and staff members. The Governing Body also includes a few faculty members who serve as teacher representatives. These teacher representatives play an active role in the decision-making process.

The Director of the institution develops common working procedures and delegates their implementation to faculty members through the IQAC Coordinator and Programme Coordinators (PCs). PCs have a great deal of administrative and academic autonomy in running their academic programs. The IQAC Cell is made functional by PCs and other senior faculty members under the supervision of the Director. Faculty members are responsible for various committees and conduct programs to enhance the overall development of students. Student Coordinators assist them.

The staff at the Institute are all involved in the decision-making process.The Administrative Officer is responsible for overseeing administrative tasks, but they do so under the direction of the Director.

The Director, Programme coordinators, and administrative officer are responsible for developing and implementing policies, rules, and guidelines for students, faculty, and staff. These policies cover a wide range of topics, including academics, placements, discipline, security, grievances, and counseling. The goal of these policies is to ensure that the institution functions smoothly and systematically.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.2.2-ai.pdf
Link to Organogram of the institution webpage	https://dias.ac.in/download/seventh-criteria/6.2.2%20(Link%20to%20O%20of%20the%20Institutional%20Webpage)_FINAL.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures have been made available for benefit of the teaching and non-teaching staff:

- **All students, faculty, and staff members are covered by a group insurance scheme through M/s Care Health Insurance Limited. The policy covers accident death, permanent total disability, and permanent partial disability at 100% of the sum assured, and medical expenses as per the policy regulations.**
- **Class IV employees are eligible for ESI cards.**
- **In an emergency, medical facilities are available, and faculty and staff can be dropped off at their homes at odd hours.**
- **Staff members are eligible for leaves for personal reasons, to**

attend refresher courses/orientation programs/seminars, etc.
- In the event of the sudden death of a class IV employee, their dependents will receive monetary assistance.
- Staff are allowed to take leaves for personal work, as well as to attend refresher courses, orientation programs, and seminars.
- All COVID-19 protocols are in place, including temperature checks at the gate, masks available in the office, sanitizers at various points, and notices displayed about COVID-19 safety norms.
- Infrastructural facilities:
  - Free Wi-Fi facility
  - Dedicated cabins/workspaces
  - Separate reading and computer space in the library.
  - Hot case, blower (during winters), water jug in all faculty and staff rooms.
  - CCTVs and security guards throughout the campus
  - Water coolers and hygienic washrooms for faculty and staff on all floors
  - Xeroxing and Printing Facilities
- Diwali sweets to all employees
- Work Home Facility for the faculty and staff during COVID times

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.3.1-ai.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. **Teaching Staff**

The annual appraisal for teaching staff is conducted by the Programme Coordinators, based on the Self Performance Assessment Form that is filled out by each staff member. The parameters of evaluation are shared with all staff members at the beginning of the academic year. These parameters include examination results, publications, completion of Ph.D., MDP/FDP/Refresher Course attendance or conduction, involvement in consultancy/research projects, presentation of papers at seminars or conferences, organization or conduction of seminars, conferences, or workshops, being a resource person for value-added courses/FDP/Guest Lectures, guiding research, and participation in the institution's corporate life. The weightage of each parameter is also shared with the staff members. The evaluation report is submitted to the Director, Academic Director, and Management for discussion and further action. The Best Teacher award is given to the faculty member who has scored the highest marks, after fulfilling the other eligibility parameters.

1. **Non-Teaching Staff**

The non-teaching staff, both regular and contractual, are appraised annually or biannually by the Administrative Officer. The appraisal is based on self-assessment forms that the staff members fill out. The parameters for evaluation include the tasks assigned and their completion, leave availed, punctuality and regularity, seriousness towards work, maintaining decorum in the office, and general awareness. The evaluation report is submitted to the Director, who

discusses it with the Management and takes necessary action.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.3.5-ai.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DIAS is a self-financing institute with the major source of income being fee collected from students. Fee is paid by students between August – September. Internal audit are conducted from time to time to keep a check on the expenses being made against the fee which is being collected from students. Vouchers of bills, payments under Imprest, online transactions, be it receipt and payments are regularly monitored to get hold of any discrepancies if any found. All the payments are prepared by Accounts Assistant and Senior Accounts Assistant with due approval from the Director and Chairman.

The institution has a transparent accounting system under the guidelines of ICAI i.e Institute of Chartered Accountants of India. M/s Rawla & Co., the accounting firm looks over the accounts of the institute. Vouchers, Ledgers, Accounting systems are rigorously verified by the Auditors and certified by the Chartered Accountant himself before finalization of accounts. Income and Expenditure Accounts, Receipts and Payments details, Depreciation Chart and Fixed Assets charts are a part of the finalized Balance Sheet which is then signed by Director, Chairman of the institute and the Chartered Accountant of M/s Rawla & Co.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.4.1%20Audited%20Reports-ai.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Tuition / Academic Fee received from students is the main source of income for the organization. The same is used in mobilization of funds and optimal utilization of resources. Proposed Receipts and Payments for the corresponding year are prepared and attempts are made to follow the prescribed figures. But there is always a chance of unplanned expenses or which simply cannot be avoided. The Institute also has to keep in notice that to provide the students, who are the most important part of an educational institute, with proper infrastructure, consisting of well maintained and ventilated classrooms, clean sanitized washrooms, fresh and clean canteen. These expenses can not be avoided in continuation with the regular Fee submissions to various organizations for continuation of programmes run at the institute. Annual Maintenance Costs of Lift, Water Coolers, Generator Set are part of regular upkeep of the institute.

Organizing various Seminar, Conference and workshops for students, both offline and online are institutes way of enhancing and exposing students for the

corporate life they will be joining in future. Visit to Orphanage(s) and Old Age Homes are organized by the Kartavya Cell of the institute. Late Fee and other charges, if any charged by the institute are added up to the Student Welfare Fund which the organization maintains. Meritorious students under poverty line are provided scholarship by the institute semester wise.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.4.3%20Audited%20Reports-ai.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

`Academic Integration`

`DIAS believes that students learn best when they are engaged in a variety of activities, both in and out of the classroom. The school's academic philosophy is student-centered, and it places a high value on the holistic development of students. This means that DIAS offers a wide range of co-curricular, extra-curricular, and value-added activities that allow students to explore their interests, develop their skills, and grow as individuals.`

`The Academic Committee ensures that curriculum is carefully analyzed by subject teacher to provide Unit-Topic Wise Distribution of teaching hours, Question Bank, Lecture Plan and MCQ Booklets. Based on class interactions, assignments, class tests and score of internal exams, faculty members, identify slow learners and advanced learners and necessary help is provided by appointing Faculty Mentors. The Institute offers value-added courses, motivates the students to get certification of MOOCS courses, undertake Live Projects and present research papers in various Conferences and Seminars. Workshops and Guest Lectures are conducted for the overall development of the students.`

`Placement Integration`

`A systematic placement process is operated through Students Industry Interface Forum by Faculty Advisors with student members. The policy is shared with the students. Online and Offline Professional trainings are conducted through on-board professional trainers and alumni. Online and offline Placement drives are held. Feedbacks are taken from the employers and the internship supervisors to identify the skills gap in students and relevant intervention is provided to address the need. DIAS offered 100% placement in Session 2021-22.`

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.5.2-AI%20(2).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a comprehensive system in place to review teaching and learning processes. The Academic Committee, with the assistance of other committees, monitors these outcomes under the guidelines established by the IQAC.

Online classes were conducted on MS Teams. EBSCO data bank provides e-books and e-journals to students and faculty. Innovative ICT methods and reformed pedagogical tools are used.

The Academic Committee is responsible for evaluating and monitoring students' academic performance. This includes reviewing grades, attendance, and participation in class activities. Students receive a variety of academic inputs to help them succeed. These include lecture plans, question banks, MCQ booklets, workshops, guest lectures, industrial visits, value-added courses, language lab and training sessions, personality assessment tests, and online courses. Students must complete a live project or research paper to graduate. This requirement ensures that students have the skills and knowledge necessary to succeed in the workplace.

Academic performance of all students has shown a surge in percentages. The average percentage scored by the students in the year 2021-22 was more than 70% in all the semesters in undergraduate courses and around 80% in post graduate courses. The pass percentage has been 100%.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/download/seventh-criteria/6.5.3-ai.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS has a strong ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste and color, and faculty, staff and students are sensitized through participation in the related activities like self-defense workshops, celebration of Yoga Day, sessions on Menstruation and Cervical Cancer, and fitness during the pandemic etc.

Utmost importance is given to the safety and security of women in the Institute by the provision of facilities like CCTV cameras in all classes and corridors throughout the campus, security guards, provision of First- Aid/ medical room and dropping female students and staff to nearby metro stations, in case of late working hours in the Institute.

DIAS has an active anti-ragging committee, grievance cell, sexual harassment cell, to handle students' issues and concerns. Students are divided in different groups headed by a faculty member for

providing mentoring. The Institute has a Qualified Psychologist for counselling female students and staff for any issues/problems. Sessions for psychological well-being and work life balance are conducted regularly. The campus has students' common rooms: separate for Boys and Girls, equipped with good infrastructure and games for recreational activities. The Girls students can also relax and comfort themselves in these rooms

File Description	Documents
Annual gender sensitization action plan	https://dias.ac.in/download/seventh-criteria/7.1.1.Gender%20Sensitization%20Plan%20(create%20link)%20(2).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: The campus is well-secured with CCTV cameras, security guards, and checkpoints at all entries and exits. Students must show their ID card to enter the campus. There is only one entry/exit point for students. Events in the campus, such as annual fests and workshops, are scheduled to end in time so that female students can reach home safely. If necessary, students are dropped off at the nearest metro station. The institute has a strong security and safety system in place. The police regularly patrol the campus and policemen are deputed from the nearest police stations for smooth conduct of examinations and cultural festivals. There is a first-aid/medical room on campus with an on-call doctor. The institute has also constituted an anti-ragging committee and ragging is strictly prohibited in and outside the campus. All faculty members are on rotational duty for discipline and security of the students. The institute has a strict anti-smoking policy and awareness campaigns on women safety and gender sensitivity are conducted through street plays. Conducted a session on "Cancer Awareness" in collaboration with Rajiv Gandhi Cancer Institute and Research Centre. The session was focused upon creating Cancer awareness among students and highlight the contributory factors and preventive measures for the disease. Girl students are sensitized about the prevalent problems and how to deal with them. To ensure their safety Self-Defense Training Workshop for Girls was conducted in the institute in association with the SPUWAC (Special Police

	Unit for Women and Children), Self Defense, PTS Malviya Nagar, Delhi. We do encourage the participation of boys in Rangoli and Cooking competitions as team partners. All the committees also have both boys and girls working in cohesion. Counseling: Students are organized into small groups with a faculty mentor to provide guidance and support on issues related to ragging, grievance redressal, and code of conduct. Mentoring System: Students are divided into small groups, each led by a faculty member who serves as a mentor. These mentors provide personalized attention to students, helping them with their academic and other problems. Students are required to meet with their mentors regularly to ensure their holistic development. Grievance Redressal Committee has been constituted in the Institute for addressing Complaints and Suggestions from the students and their parents. DIAS has a qualified psychologist who provides regular counseling sessions to female students and staff on academic and other issues. Common Rooms: The campus has several common areas with state-of-the-art facilities, including a computer center, library, language lab, conference room, cafeteria, auditorium, and students' common rooms. There are two separate common rooms for boys and girls, which are fully ventilated and air-conditioned. These rooms are used by students for interaction and recreation. They are equipped with indoor games such as table tennis, carrom board, and chess. The seating arrangements are comfortable, with sofas and chairs. Day care center for young children: DIAS provides the facilities to the children of their faculty and staff, who accompany them, when need be.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management is done by following a systematic procedure for collecting solid waste and dry waste in separate containers from all the floors and assembling them at appropriate point. The wet waste is recycled for gardening and watering plants. Necessary notifications at various places are displayed to ban the use of plastic. All are encouraged to use paper bags instead of polythene bags. Inter College "SALVAGE" (Best out of Waste Competition), guest lectures and workshops are organized on a regular basis to sensitize the students towards waste management. The institute has a Compost Pit where the Solid waste is collected.

Liquid Waste Management: Recycling of water is regularly done at the Institute. Blue colored dustbins are placed in campus for storing water which is left in the bottles of the faculty, staff and students and subsequently is used by sweepers for cleaning the floors and watering plants.

E-Waste Management: is done by collecting all the electronic waste generated in the institute premises at a central storage space allocated for the same and sent for recycling through an E-waste recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance   **D. Any 1 of the above**

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's Social responsibility cell "Kartavaya" and NSS Committee focus on instilling social values and ethics amongst the students and inculcate tolerance and harmony towards diversities. The Institute organizes International yoga Day, celebrates all festivals like Holi, Diwali, etc.

Donation Drives for "Subhakshika" Open Shelter Home and Ashran Orphanage are a regular feature at DIAS, wherein students, faculty and staff collect and distribute monetary/ non-monetary aid to help the underprivileged. From October 22nd to October 29th, 2021, the Social Responsibility Cell of DIAS, known as 'Kartavaya', organized a donation drive within the Institute. The funds raised were utilized to purchase baby food and diapers for underprivileged children and were subsequently donated.

To build tolerance in students, faculty, and staff towards the pandemic and for promoting awareness towards health protection, various sessions were conducted like Session on "Post Covid Complications and Protection", Stress Management Session: Pause-ability to Possibility, Virtual Surya Namaskar Programme, Pledge Ceremony- "Pledge to say No to Tobacco", Online Session on "Yoga for Humanity, Yoga for Everyone", Yoga Session on "Yoga for Humanity, Yoga for Well-being", Online Pledge- Say No To Drugs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DIAS, the Social Responsibility Cell-Kartavya and Eco Club work together to instill important values in students, faculty, and staff. They achieve this by organizing events and lectures and celebrating significant days. The ultimate goal is to encourage everyone to become responsible and conscientious citizens.

The NSS Committee of the Institute organized an Online Session on "Environment Day and Poster Making Competition". The session focused upon how we can stint from Unsustainable to Sustainable Development. DIAS organized two virtual Visits to Yamuna Biodiversity Park. Tree Plantation Drive, to inculcate values among students, faculty, and staff to save the environment and ecological balance is a regular practice at DIAS. Online sessions on Collection and Disposal of SUP and Webinar on Environmental issues have also been a great value addition. DIAS organized SALVAGE-2022- Best out of Waste Inter College Competition and Workshop on Recycling of Waste Material. It

also organized E- Herbal Video Making competition wherein students exhibited their amazing talent and shared their creative videos. Online Quiz Competition of the Election Commission of India and an Online Debate Competition on the Current Situation were organized. At DIAS, not only students but faculty and staff also participate in the Azadi ka Amrit Mahotsav and Swachh Bharat Abhiyan by organizing Cleanliness Drives on and outside the campus. Poster Making competition was also an initiative towards the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	DIAS, through its Social Responsibility Cell- Kartavya and Eco Club, aims at inculcating values in students, faculty, and staff for being responsible citizens, by celebrating days of importance and organising events and lectures. On Earth Day, students enthusiastically participated in the poster making competition. A class discussion on awareness about protecting Ozone Layer was held on World Ozone Day. DIAS organized a virtual Visit to Yamuna Biodiversity Park Workshop on Greenery and virtual Tree Plantation Drive to inculcate values among students to save the environment and ecological balance. They were encouraged to plant saplings in their home or park nearby and share pictures of the same. Webinars on Pollution and COVID-19 Effect on Pollution, Think Before You Trash It and Covid-19 Bio Medical Waste Management have also been a great value addition towards making the students responsible towards environment and society. DIAS organized SALVAGE-2021- Best out of Waste Inter College Competition through a Virtual platform, wherein students exhibited their amazing talent and shared videos of their creation. A pledge against consumption of drugs was taken on International Day Against Drug Abuse by the students to strengthen action and cooperation to achieve the goal of an international society free of drug abuse.
Any other relevant information	7.1.9 Describe the various activities in the

Institution for inculcating values for being responsible citizens as reflected in the Constitution of India "SALVAGE 2021- BEST ABOUT OF WASTE INTER COLLEGE COMPETITION" "Creativity is an Art". Under the ages of Eco Club, Delhi Institute of Advance studies organized SALVAGE-2021. Best out of Waste Inter college Competition. Since years, the Institute is organizing this Competition and this year also many students from various universities in Delhi/NCR have participated and showcased their creativity. The Competition was organized and conducted on28th May, 2021 through a Virtual platform due to current pandemic situation. The Students exhibited their amazing talent and shared videos of their creation. The Judgement was based on four criteria- Number of waste items, Creativity, Originality and the Finishing of the final product. Ms. Nitasha Garg, Entrepreneur & a Software Engineer and Ms. Ritika Sharma, professor at DIAS took this pleasure and made the judgement based on the above-mentioned criteria. The winners were awarded with the Cash prizes and winning certificates. The participants were also appreciated and awarded participation certificate. WORKSHOP ON "GREENERY" At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct tree plantation drive regularly to create social awareness about the importance of tress. A virtual workshop on "GREENERY" was organized where the students were inspired to plant more and more saplings and were encouraged to take necessary steps in order to conserve environment. The students took biodegradable waste containers and then decorated it nicely to make it like a pot. On the day of event students along with Eco Club Coordinator on a virtual platform planted saplings in the environment friendly pot decorated by them. All the students also took a pledge for protecting trees and conserving environment in future. WORKSHOP- WASTE MANAGEMENT Knowing the right

management of Waste is a big need for us and for our future generation. At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct informative session and workshops on regular basis to encourage students and community for protecting and improving the Environment and the nature. A webinar was conducted by the Institute on 12th May, 2021 on a very helpful topic "Waste Management". Ms. Jolly Rohatagi, Professor Indian Institute of Art and Design and running a well-known NGO Jan Madhyan with her two members conducted this webinar with the Support of Eco Club, DIAS. The webinar was very informative, and a good gathering was followed by the Webinar through an Online platform. EARTH DAY CELEBRATION- POSTER MAKING COMPETITION Earth Day is an annual event, celebrated on April 22. It is a global event to make a commitment to learn more about the environment and demonstrate how you can help in protecting it. The day inspires us to act towards the protection of the environment and focus on the need for conservation. With this objective an Intra College 'Poster Making Competition' was conducted through online platform by ECO CLUB. The posters created by the students were both soul stirring and a visual treat. The posters designed by students of different courses showcased environmental education, highlight efforts to green and clean environment and engage the student community in making a difference. Three winners were identified among 23 participants and were awarded with certificates. "GUEST LECTURE ON POLLUTION AND COVID-19 EFFECT ON POLLUTION" At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct informative session and workshops on regular basis to encourage students and community for conserving the Environment and our beautiful nature. A webinar was conducted by the Institute on 15th April, 2021 on Pollution and after COVID-19 effect on Pollution. Prof. N.C.

Gupta, Professor Department of Environment conducted this webinar with the Support of Eco Club, DIAS. He spoke about the importance of environmental conservation and the ways that can be imparted in automobiles to reduce pollution and conserve the surrounding. The lecture was very informative, and students learnt many new things through online platform. "VIRTUAL VISIT TO BIODIVERSITY PARK" Eco Club Coordinator, Dr. Divya Mohan along with 45 students had a virtual visit to the park on 2nd December 2020. The park was large, nicely conceived with paved pathways all along. There were old knotted and interestingly shaped trees and there were lots of newer guava and pomegranate trees. There were also lots of saplings under nets giving evidence of a regular supply of trees if those around didn't do well. The area looked promising and worth several visits in different seasons to check the difference in species. This park also has unique landscapes, designed in house by DDA. This park has nature reserves, harbor hundreds of vanishing species living together in the form of diverse communities and provide ecological, cultural and educational benefits. "WORLD OZONE DAY 2020" World Ozone Day is important because it is a day that is used for spreading awareness regarding the Ozone Layer's depletion, as well as the search for solutions in order to preserve it. The ozone layer is a piece of the atmosphere that has high ozone concentrations. Ozone is a gas that is made of three oxygen atoms O3. Eco Club Coordinator and students of BBA had a class discussion on protecting Ozone Layer. Students also participated enthusiastically in the discussion and asked questions also related to the topic. Faculty and students made a promise to protect environment from harmful ultraviolet rays. "VIRTUAL TREE PLANTATION DRIVE" According to the environmental protection agencies, planting

	trees is a must if we want to save our planet. Trees not only remove harmful chemicals from the soil, but also help reduce the greenhouses leading to global warming. In Indian culture the trees have been worshipped since the Vedic era. DIAS in its pursuit to save the environment and ecological balance has created an ECO-Club which carries out tree plantation every year. With an impetus to carry forward its services for the betterment of the society, DIAS organized Tree Plantation Drive with 50 samplings on 30th August, 2020 where the students planted many trees near their surroundings in and around their residence to keep the environment clean and maintain the life-support systems of the planet Earth.. It is commendable to mark that DIAS has not just set a benchmark in nurturing the students by providing technical education but has taken enormous steps towards social services.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DIAS celebrates national and international commemorative days, events, and festivals throughout the year. To honor and respect teachers, DIAS celebrated Teacher's Day. STF Committee organized a session on 'Vigilance Management of Employees in an Organization', in the Vigilance Week to create awareness among the students regarding the existence, causes and gravity of and the threat posed by corruption. To instill a sense of national belonging and the values of the preamble in students, National Unity Day, the birthday of Sardar Vallabhbhai Patel, was celebrated. Sadbhavana Diwas was also celebrated to promote national integration and communal harmony among people of all religions and languages. To commemorate the birth anniversary of Maulana Abul Kalam Azad on National Education Day, STF organized an online poster-making and slogan-writing competition on the theme of "The Importance of Education." Constitution Day also known as 'Samvidhan Divas' was celebrated by STF committee virtually to give students insights on the Constitution of India. To raise awareness of the rights, care, and education of children, Children's Day was celebrated. Every year, all DIAS students, staff, and faculty come together to celebrate International Yoga Day, Independence Day, and other days of national importance, as well as festivals like Diwali and Holi. International Women's Day was also celebrated to commemorate the social, economic, cultural and political achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students' academic performance has shown a surge in percentages. In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. Students have also participated in conferences and seminars,

presenting their research work to both local and international audiences. In addition to their academic and research achievements, students have also been successful in co-curricular and extracurricular activities. The Institute is proud of the academic achievements of its students. The results of the 2021-22 academic year demonstrate the Institute's commitment to academic excellence.

The placement statistics last year demonstrated significant improvement, with an upward trend observed. The placements had been 100% with one of the students securing a Govt job. The MBA 2021-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

File Description	Documents
Best practices in the Institutional website	https://dias.ac.in/download/seventh-criteria/7.2-ai.pdf
Any other relevant information	Students' academic performance has shown a surge in percentages. In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. Students have also participated in conferences and seminars, presenting their research work to both local and international audiences. In addition to their academic and research achievements, students have also been successful in co-curricular and extracurricular activities. The Institute is proud of the academic achievements of its students. The results of the 2021-22 academic year demonstrate the Institute's commitment to academic excellence. The placement statistics last year demonstrated significant improvement, with an upward trend observed. The placements had been 100% with one of the students securing a Govt job. The MBA 2021-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Internal Quality Assurance Cell (IQAC) at the Institute develops a system for quality enhancement and regulate the functioning through committees comprising of faculty members and student

coordinators to conduct programs for student development.

The Academic Committee is responsible for evaluating and monitoring student academic performance. The institute uses online platforms like MS Teams to deliver all academic inputs to students. Teaching pedagogies such as PowerPoint presentations, whiteboard demonstrations (for practical subjects), YouTube videos, and case studies are used for online classes. Academic inputs are also supplemented with workshops, guest lectures, industrial visits, language lab training, value-added courses, live projects, personality assessment tests, Moodle online tests, and courses.

In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigor at the Institute.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DIAS has an Academic Committee consisting of Course Coordinators, Academic Coordinators and Students' Representatives. The Committee is guided by Academic Director and Director of the Institute. Academic committee continuously aims to assess, evaluate and improve the overall effectiveness of all academic activities. For curriculum delivery and documentation, teaching, learning and evaluation schedules are planned and prepared. At the beginning of the session, distribution of workload and preparation of timetable is done, and the concerned subject teachers provide academic inputs like

- Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage.
- Question Bank consisting of Multiple-Choice Questions(MCQs), short answer questions and long answer questions.
- Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject.
- MCQ booklets for practice are prepared.

All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows innovative teaching pedagogies through the hybrid mode and uses e-resources to complete the syllabus within the stipulated time. The concerned Programme Coordinator(s) review the departmental activities from time to time and analyse the progress of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dias.ac.in/download/aqar/LP%20QB%20MCQ%20BOOKLET/LP_QB%20MCQ%20Booklet.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The academic calendar is issued by University, and the institute prepares the academic calendar in consonance with the university calender. The Institute's Academic Calendar includes dates for

• Imparting of Instructions • Submission of Question Bank, Lecture Plan • Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress Advice to Coordinators by faculty. • Feedback of Faculty • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations (Summer/Winter) • Submission of Solution Sets.

The Institute schedule and conducts internal exams as per the University calendar for all the Courses over a span of one week. The practical examinations with viva are scheduled along with the theory examination preferably on the same day for subjects which have a lab component. The extracurricular and cocurricular activities of various committees are scheduled and conducted as per their committee's plan of action.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dias.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes offered by DIAS includes subjects related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environment Science as a Non-University subject in BCOM(H) and BBA Programme. Eco Club in DIAS promotes environment protection through tree plantation drives and other activities for sustainability. Various workshops and sessions are conducted to create awareness about nature, biodiversity, environment and sustainability.

Issues related with human values and professional ethics are integrated into the courses of Corporate Social Responsibility, Human Values & Ethics; Corporate Governance & Regulatory Framework; Human Values and Professional Skills; Business Ethics & Corporate Social Responsibility. All the programmes integrate and teach professional ethics. Social Responsibility and NSS activities are conducted for students to make them socially responsible citizens. Aim of all these activities is to increase the exposure of students and give them opportunity for participating in community well-being. The Institute has taken active participation in Swachch Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

464

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dias.ac.in/download/feedback-reports/Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/download/feedback-reports/Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

137

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty members continuously assess the students to track their progress. Based on class interactions, assignments, class tests and score of internal exams, Faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in the form of tutorials, remedial classes, extra materials and personal counselling through Faculty Mentors.

After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to concerned faculty. Continuous handholding is undertaken for slow learners by seeking cooperation from parents by regularly informing them about their ward's short attendance and weak performance. The information is shared through telephonic conversations during the semester, sending letters to them and conducting Parent Teacher Meetings. Remedial Classes are conducted for the slow learners and absentees. Various measures are taken to encourage the performance of advanced learners. The top ten performers are identified, and their performance details are shared with the class through mail and their names are displayed on the notice boards. Further, recognition and appreciation is accorded to top performers by felicitating with certificates and medals at various events of the institute. Faculty members also identify the advance learners and motivate them to perform better and secure higher position

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/aqar/Remedial/ Remdial%20classes%20b.com.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
464	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DIAS, to combat the Covid 19 challenge, MS Teams has been introduced as a platform to deliver online education to students. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. Assignments and the feedback for the assignments, Case studies and their solutions, etc. are provided to students for enhancing their academic performance. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. The institute also organizes workshop, Value-added courses, simulation-based games & case studies to enhance the learning experience of the students. DIAS always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, seminars, extension lectures are organized in the institute and the students actively participate in these activities. Students are trained for Basic Life skills such as Self Defense, Swachch Bharat Summer Internships, and Personal Hygiene and Sanitation.

File Description	Documents
Upload any additional information	View File
Link for additional information	[NIL](NIL)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the outbreak of Covid-19 pandemic it becomes the compulsion for the teachers to learn, adopt and practice the ICT enabled tools. DIAS Faculty was quick to adapt to the use of digital content and devices for improving teaching and learning and thus enhancing educational opportunities. Various Sessions, workshops and webinars were conducted during the year to enlighten the faculty about the designing and development of digital resources for teaching and learning and to assist with the Strategies and Tips for Organizing a Virtual Learning Environment. Facilitated by all these learning programmes, the faculty are effectively using ICT enabled tools like laptops, LCD projectors, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube videos & links, e-contents, softwares, Whats App group etc. Institute is also equipped with computer labs and Wi-Fi facility to encourage learning. The Online classes have been conducted on a regular and continuous basis using MS Teams platform. Library is facilitated with EBSCO databasesfor providing E-learning facility of E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by a reformed pedagogy followed by DIAS faculty enhanced the interest and involvement of the student in learner centric approaches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DIAS follows marking scheme based on Internal and External examinations for the Theory & Practical papers as prescribed by university. The Internal & external evaluation for theory papers is 25 and 75 while for practical papers it is 40 and 60 marks respectively. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done through Internal Evaluation (25) by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle/online quiz. The students of MBA, MBA(FM), BCom(H) and BBA were given at least one online quiz per subject to test the conceptual knowledge of a student. For the evaluation of NUES papers, students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal Assessment is undertaken on regular basis through Internal Evaluation by the faculty teaching the course. The answer sheets of the written examinations are shown to the students along with their marks of the internal examinations. The students can check their marks and share their feedback if any corrections are to be made. Further, faculty assesses every student on class participation, presentations and assignments and finalizes the award list. Final award lists are displayed on Institute's notice board for three consecutive days for students. In case any student finds any discrepancy in their marks on any of these parameters, they can report to concerned faculty by writing an application stating the discrepancy and same application is forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university. Close and continuous communication is maintained by the HODs with the faculty for speedy disposal of discrepancies if any. The university also opens the window for checking the final submitted marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://dias.ac.in/award_list.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in Hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course

outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In DIAS continuous Internal Assessment and evaluation is undertaken by the faculty teaching the courses. DIAS evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the semester through internal exam., assignments, presentations, Moodle/online quiz, viva-voce exam., etc. Assessment for the course depends upon course objectives, learning outcomes, pedagogy with specific weightages assigned. Knowledge, comprehension, application, analytical abilities, problem solving abilities and evaluation skills of students are checked through students' numerical understanding and their practical applicability in case of numerical and practical subjects. And awareness along with in depth comprehension of knowledge are checked through different case assessments in theory-based subjects. Attainment of outcomes are also evaluated by the feedback the Institute receives from various stakeholders - students, parents, teachers, employees and the alumni. The evaluation is systematic and comprehensive

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/academics/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dias.ac.in/download/feedback-reports/Student%20Satisfaction%20survey%20%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Delhi Institute of Advanced Studies creates an ecosystem for innovation, creation, and transfer of knowledge through various committees such as Entrepreneurship Development Programme (EDP) Cell, /IEDC Cell with the objective of fostering innovation and promoting entrepreneurial skills among students. Providing them a platform for mobilizing upcoming entrepreneurial talent and connecting it to networks of ideas, mentors and funding. Entrepreneurship Development/Skills/Mindset are also taught/developed/fostered as part of curriculum at the undergraduate and post graduate levels aiming at instituting entrepreneurship skills in the students by giving an overview of who the entrepreneurs are and what competencies are needed to become an entrepreneur. It helps in grasping entrepreneurship, based on 3S Model of Stimulate, Sustain and Support, so that a spirit of entrepreneurship can be inculcated among the student participants. Corporate academia interface committee with the objective of interacting with the industry and bridge the gap

between academia and industry through corporate interactions, industrial visits etc, Student industry interface forum groom and train students for placements and provide them various placement opportunities, value added, seminar committees help them enhance their knowledge by conducting skill enhancement courses, seminars, and conferences. All these committees go hand in hand for holistic development of the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dias.ac.in/edp_cir.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

49

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://dias.ac.in/faculty-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community are an effective way to sensitize students to social issues and

contribute to their holistic development. Under the aegis of the NSS, Kartavya, and Eco Club DIAS is conducting various such activities to sensitize students towards the nation and environment. NSS is registered under GGSIPU NSS Cell that aims to develop students' personality through community service. Volunteers can actively participate in extension activities, such as organizing awareness campaigns, cleanliness-drives, health-camps, and educational initiatives. Kartavya is the committee that promotes volunteerism and social responsibility among students. It organizes various initiatives such as organizing food drives for the underprivileged, conducting skill-development workshops, providing shelter to animals, conducting hygiene and education drives for the underprivileged. The Eco Club is dedicated to promoting environmental awareness and sustainable practices. The club organizes tree plantation drives, waste-management campaigns, awareness programs on climate change, and workshops on eco-friendly practices. The activities carried out by these cells have a positive impact on students, fostering their holistic development. Students become aware of the challenges faced by society and feel compelled to make a positive difference. They gain practical experience, develop critical life skills, and enhance their understanding of social issues and challenges.

File Description	Documents
Paste link for additional information	http://dias.ac.in/Extension_Activities.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows adequacy-norms for classrooms, library, laboratories, computing-equipment etc. specified by various statutory bodies. The Institution has 14

LCD- fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated.

The Library is well equipped with latest edition of textbooks, reference-books, Journals, rare books and E-resources. It has membership of DELNET, EBSCO e-books, EBSCO, IGI Global and EPWRF. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,412 text-books, 6,913 reference-books, 10663 e-books, 58 journals, 1696 e-journals, 5 digital databases and 158 CDs/ videos. There are two huge reading rooms with 8 computers in library and 3 computers in Book-bank to access information promptly. The library has automation of ILMS: NETLIB software (year-2005, Version-7) and access to OPAC and SAGE website data. The Language-lab offers 'Spears Language Lab licensed software' to enhance the communication skills of students.

The Institute has well-furnished computer labs with 201 computers and internet-enabled computing- centers giving access to updated licensed-software/ free-software. Other facilities like desktops in faculty-rooms, library and offices, LAN facility & Wi-Fi facility (100 Mbps) are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities at DIAS are taken care by Students Technology Forum, which conducts various extracurricular and cultural activities. The institution organizes its annual cultural fest 'Ecstasy' wherein students from Delhi and NCR Colleges participate.

At Delhi Institute of Advanced Studies there are various cultural societies to promote extracurricular activities among the students. The AAGAZ Society, VENOM Society, TARANG Society, WORDS-WORTH Society, IMPRESSIONS Society and NAVAYATA Society keep on organizing different cultural activities for students through-out

the year, in fully air-conditioned Seminar hall or in the amphi-theatre of the Institution. Debates & declamations are organized in the Edu-set room or in classrooms.

SPORTS & GAMES

Institute has adequate facilities for Indoor Games like Table Tennis, Carrom and chess, which are organized in the Activity room (Room no. 302). There are two Table-Tennis tables, four Carrom sets and 6 sets of Chess.

Outdoor Games like Badminton, Basketball and Volley-Ball are also made available in the premises of the Institution. The Institute has tie-up with its sister concern Sachdeva Public School, Rohini, for sharing their cricket and football fields for these sports. Every year intra College T-20 Cricket Match is organized. The seminar hall is used for yoga exercises undertaken by the students & staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

It has membership of DELNET, EBSCO e-books, EBSCO Management collection and EPWRF databases to disseminate latest information amongst faculty and students. There are around 1100+ e- resources with full-text access in DELNET and 9000+ e-resources with full-text in EBSCO. It has 23,412 text-books, 6,913 reference-books, 10663 e-books, 58 journals, 1696 e-journals, 5 digital databases and 158 CDs/ videos. It has a total area of 256.93 square meters providing seating capacity to 100 people approximately. The library has latest ICT required, and has automation of ILMS: NETLIB software (year-2005, Version-7). It has access to OPAC and SAGE websites. There are 8 computers in library and 3 computers in book-bank to facilitate research activities of faculty members and students. The availability of e-journals and e-books in the library augments teaching-learning process. New books are ordered regularly as per the requirements of students and faculty members. The Library also maintains visitors' books, for the students and faculty members. Various sessions/ live webinars on EBSCO Mobile App and Databases, EPWRFITS, EBSCO Mobile App, EBSCO Management Collection and EBSCO eBooks have been conducted in collaboration with EBSCO.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dias.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.69

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer labs are well-equipped with branded PCs adequately supported by 100Mbps leased line (RF/ Fiber links) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. The Institute has Microsoft Campus Agreement.

The Institute has a total number of 201 computers with below mentioned configuration-

Servers Configuration

Processor 3rd Generation Intel® Core™ i7-3770, 8GB DDR3 RAM, Hard Drive 2TB SATA, Monitor 21" LED, DVD Writer, Keyboard, Mouse, USB3

Nodes

Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3

Processor 2nd Generation Intel® Core™ i3-2130, 4GB DDR3 RAM, Hard Drive 500GB SATA, Monitor 18.5" LED, Keyboard, Mouse, USB3

Core 2 Duo Processor 2.93 Ghz, Intel Mother board, 2 GB RAM, 250GB Hard disk, LAN Card, Key board, Mouse, 17" TFT Monitor

Wi-Fi facility: IT department extends its full support to the students, which is made available by setting and installing the Wi- Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Uni-Fi Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://dias.ac.in/infrastructure/computer-labs/</u>

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

207.31

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has systematic & well-defined procedures its well-positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE, GGSIPU, JAC (Joint-Assessment- Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, short-term basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities, the Institute requires procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, Institute has authorized vendors,- Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. &VISIONet Info-Solution Private Ltd. for software, and Computer ways for regular repair/ maintenance purposes. In library also, the DELNET data base is procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are purchased from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd.The Check-For-Plag software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library, computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

153

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`16`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`0`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Students at DIAS actively participate in various representative`
`bodies and committees in the institute. As directed by different`
`regulatory bodies student members participate in different`

committee's such as IQAC, internal-complaint committee, grievance redressal, anti-raging committee etc. At college level, students are encouraged to become active member of placement committee, academic committee, cultural clubs etc. As a result, the students are empowered to enhance their leadership, planning, and execution skills, resulting in their overall 360-degree development. The committee involves highly motivated students who work diligently to accomplish each committee's goal under the capable supervision of the faculty. After due diligence, the student members are chosen. These students assist in planning a variety of events, such as session and placement drives, conferences, seminars, and value-added courses. They also assist in managing the annual cultural festival, entrepreneurial development programmes, conferences, the environmental club, and social media platforms. These activities aid in their skill enhancement which will be useful in their future endeavors, such as goal setting, teamwork, time management, prioritization, problem-solving, analytical thinking, leadership, public speaking, management, interpersonal relationships, as well as confidence-building and team-building attitude. Certificates are provided to the student coordinators for their contributions.

File Description	Documents
Paste link for additional information	https://dias.ac.in/wp-content/uploads/2022/08/Anti-Ragging-Committe-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Strong Alumni base is one of the remarkable strengths for any reputed Institute. The Institute has an 'Alumni Committee' consisting of two faculty coordinators which selects students coordinators every year through interview and functions to improve the bond between the Institute and alumni for a reciprocally beneficial relationship. The Institute has an Alumni Association which at present, is unregistered.We have 2175 members enrolled with the alumni association. The Alumni-Committee provides a common platform for interaction by organizing Annual Alumni Meet- SAMANVAY.

DIAS is proud of its Alumni base who have carved a niche in their domain across the globe. Our alumni are vigorously involved in corporate mentorship. The Experiences shared by the alumni help students in various fronts. They also provide placement leads and improve the recruitment efforts and help in better decision making. Our Alumni have been contributing monetarily in the form of scholarships and non-monetarily in the form of providing software's like ERP and feedback systems. An active alumni association can encourage greater collection of funds enabling the establishment of scholarships, supporting students' activities, cultural programs and clubs and associations expeditions, assisting in establishment of infrastructure for people with disabilities and support innovative improvements at the Institute.

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Internal Quality Assurance Cell (IQAC) of the Institute follows a robust system to ensure quality enhancement for overall improvement in the Institution. The effective learning environment at the Institute is regulated through the collaborative efforts of the Governing Body, the Academic Director and Director. The Director, under the able guidance of the Academic Director implements the decisions and policies of the management in consultation with the Programme Coordinators (PC), faculty, and staff members. Regular meetings are conducted to discuss and further implement important decisions regarding academic, extra-curricular and co-curricular activities of the Institute. Academic calendar (made in consensus with university calendar)is strictly adhered to by the institute.

At DIAS, the vision and mission of the Institute holds utmost significance, and all the activities of faculty and staff aim to be in consensus with them. The Governing Body has few faculty members as teacher representatives who play a proactive part in the decision-making process.

PCs enjoy considerable administrative and academic autonomy in running their disciplinary units. The IQAC forms various committees in consultation with the Director, PCs and other senior faculty members, who as conveners/coordinators work towards successful functioning of the committees with the

involvement of students.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.1.1-ai.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DIAS, the system of decentralized management is followed wherein various functionaries are delegated the authority and operational autonomy to perform their respective functions. The Governing Body, through a Selection Committee, is responsible for all the appointments in the Institute. The Governing Body, in consultation with the Advisory Council, formulates the policies, and code of conduct, for the Institute's overall functioning. The Director formulates common working procedures and entrusts the implementation with the IQAC Coordinator and Programme Coordinators. The IQAC by forming various committees aims at overall improvement of the Institute and regulates the functioning by forming committees.

The Director, Programme coordinators and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty and staff and effectively implementing them to ensure smooth and systematic functioning. Office staff are involved in executing day to day support services for students and faculty. The Administrative Officer heads the staff and undertakes the administrative tasks in college under the instructions of the Director.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.1.2-ai.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The placement process at DIAS is well-organized and student-centric. Faculty advisors work with student members of the Students Industry Interface Forum (SIIF) to help students bridge the gap between industry expectations and student mindset. SIIF offers a variety of activities to help students develop their professional skills, including personality development sessions, workshops, alumni interactions, skill enhancement sessions, competitive examination preparation, and placement talks. SIIF serves as a platform for students to interact with stakeholders who can help them achieve their career goals.

Alumni share their experiences and guide students. Companies conduct pre-placement talks to acquaint students with the recruitment process. SIIF also assisted UG and PG students with summer internships and placements. MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: Internshala, Telecom Sector Skill Council, Fortitude, Grab Guidance, LWT Business Pvt. Ltd. MOUs with Insplore Consultants and Agile Capital Services Pvt. Ltd. were also signed with companies to offer internships during the semester.

SIIF attained the goal of 100% placement for MBA students with a highest package of 13LPA and one of the students securing a government job and some of UG students also joined the corporate.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.2.1-ai.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is headed by a Governing Body, which makes decisions about the institute's overall direction. The Director, with the help of the Academic Director, implements these decisions in consultation with the Programme Coordinators, faculty, and staff members. The Governing Body also includes a few faculty members who serve as teacher representatives. These

teacher representatives play an active role in the decision-making process.

The Director of the institution develops common working procedures and delegates their implementation to faculty members through the IQAC Coordinator and Programme Coordinators (PCs). PCs have a great deal of administrative and academic autonomy in running their academic programs. The IQAC Cell is made functional by PCs and other senior faculty members under the supervision of the Director. Faculty members are responsible for various committees and conduct programs to enhance the overall development of students. Student Coordinators assist them.

The staff at the Institute are all involved in the decision-making process.The Administrative Officer is responsible for overseeing administrative tasks, but they do so under the direction of the Director.

The Director, Programme coordinators, and administrative officer are responsible for developing and implementing policies, rules, and guidelines for students, faculty, and staff. These policies cover a wide range of topics, including academics, placements, discipline, security, grievances, and counseling. The goal of these policies is to ensure that the institution functions smoothly and systematically.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.2.2-ai.pdf
Link to Organogram of the institution webpage	https://dias.ac.in/download/seventh-criteria/6.2.2%20(Link%20to%20O%20of%20the%20Institutional%20Webpage)_FINAL.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures have been made available for benefit of the teaching and non-teaching staff:

- All students, faculty, and staff members are covered by a group insurance scheme through M/s Care Health Insurance Limited. The policy covers accident death, permanent total disability, and permanent partial disability at 100% of the sum assured, and medical expenses as per the policy regulations.
- Class IV employees are eligible for ESI cards.
- In an emergency, medical facilities are available, and faculty and staff can be dropped off at their homes at odd hours.
- Staff members are eligible for leaves for personal reasons, to attend refresher courses/orientation programs/seminars, etc.
- In the event of the sudden death of a class IV employee, their dependents will receive monetary assistance.
- Staff are allowed to take leaves for personal work, as well as to attend refresher courses, orientation programs, and seminars.
- All COVID-19 protocols are in place, including temperature checks at the gate, masks available in the office, sanitizers at various points, and notices displayed about COVID-19 safety norms.
- Infrastructural facilities:
  - Free Wi-Fi facility
  - Dedicated cabins/workspaces
  - Separate reading and computer space in the library.
  - Hot case, blower (during winters), water jug in all

- **faculty and staff rooms.**
  - ○ **CCTVs and security guards throughout the campus**
  - ○ **Water coolers and hygienic washrooms for faculty and staff on all floors**
  - ○ **Xeroxing and Printing Facilities**
- **Diwali sweets to all employees**
- **Work Home Facility for the faculty and staff during COVID times**

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.3.1-ai.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff

The annual appraisal for teaching staff is conducted by the Programme Coordinators, based on the Self Performance Assessment

Form that is filled out by each staff member. The parameters of evaluation are shared with all staff members at the beginning of the academic year. These parameters include examination results, publications, completion of Ph.D., MDP/FDP/Refresher Course attendance or conduction, involvement in consultancy/research projects, presentation of papers at seminars or conferences, organization or conduction of seminars, conferences, or workshops, being a resource person for value-added courses/FDP/Guest Lectures, guiding research, and participation in the institution's corporate life. The weightage of each parameter is also shared with the staff members. The evaluation report is submitted to the Director, Academic Director, and Management for discussion and further action. The Best Teacher award is given to the faculty member who has scored the highest marks, after fulfilling the other eligibility parameters.

1. Non-Teaching Staff

The non-teaching staff, both regular and contractual, are appraised annually or biannually by the Administrative Officer. The appraisal is based on self-assessment forms that the staff members fill out. The parameters for evaluation include the tasks assigned and their completion, leave availed, punctuality and regularity, seriousness towards work, maintaining decorum in the office, and general awareness. The evaluation report is submitted to the Director, who discusses it with the Management and takes necessary action.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.3.5-ai.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DIAS is a self-financing institute with the major source of income being fee collected from students. Fee is paid by students between August – September. Internal audit are conducted from time to time to keep a check on the expenses being made against

the fee which is being collected from students. Vouchers of bills, payments under Imprest, online transactions, be it receipt and payments are regularly monitored to get hold of any discrepancies if any found. All the payments are prepared by Accounts Assistant and Senior Accounts Assistant with due approval from the Director and Chairman.

The institution has a transparent accounting system under the guidelines of ICAI i.e Institute of Chartered Accountants of India. M/s Rawla & Co., the accounting firm looks over the accounts of the institute. Vouchers, Ledgers, Accounting systems are rigorously verified by the Auditors and certified by the Chartered Accountant himself before finalization of accounts. Income and Expenditure Accounts, Receipts and Payments details, Depreciation Chart and Fixed Assets charts are a part of the finalized Balance Sheet which is then signed by Director, Chairman of the institute and the Chartered Accountant of M/s Rawla & Co.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.4.1%20Audited%20Reports-ai.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Tuition / Academic Fee received from students is the main source of income for the organization. The same is used in mobilization of funds and optimal utilization of resources. Proposed Receipts and Payments for the corresponding year are prepared and attempts are made to follow the prescribed figures. But there is always a chance of unplanned expenses or which simply cannot be avoided. The Institute also has to keep in notice that to provide the students, who are the most important part of an educational institute, with proper infrastructure, consisting of well maintained and ventilated classrooms, clean sanitized washrooms, fresh and clean canteen. These expenses can not be avoided in continuation with the regular Fee submissions to various organizations for continuation of programmes run at the institute. Annual Maintenance Costs of Lift, Water Coolers, Generator Set are part of regular upkeep of the institute.

Organizing various Seminar, Conference and workshops for students, both offline and online are institutes way of enhancing and exposing students for the

corporate life they will be joining in future. Visit to Orphanage(s) and Old Age Homes are organized by the Kartavya Cell of the institute. Late Fee and other charges, if any charged by the institute are added up to the Student Welfare Fund which the organization maintains. Meritorious students under poverty line are provided scholarship by the institute semester wise.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.4.3%20Audited%20Reports-ai.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Integration

DIAS believes that students learn best when they are engaged in a variety of activities, both in and out of the classroom. The school's academic philosophy is student-centered, and it places a

high value on the holistic development of students. This means that DIAS offers a wide range of co-curricular, extra-curricular, and value-added activities that allow students to explore their interests, develop their skills, and grow as individuals.

The Academic Committee ensures that curriculum is carefully analyzed by subject teacher to provide Unit-Topic Wise Distribution of teaching hours, Question Bank, Lecture Plan and MCQ Booklets. Based on class interactions, assignments, class tests and score of internal exams, faculty members, identify slow learners and advanced learners and necessary help is provided by appointing Faculty Mentors. The Institute offers value-added courses, motivates the students to get certification of MOOCS courses, undertake Live Projects and present research papers in various Conferences and Seminars. Workshops and Guest Lectures are conducted for the overall development of the students.

Placement Integration

A systematic placement process is operated through Students Industry Interface Forum by Faculty Advisors with student members. The policy is shared with the students. Online and Offline Professional trainings are conducted through on-board professional trainers and alumni. Online and offline Placement drives are held. Feedbacks are taken from the employers and the internship supervisors to identify the skills gap in students and relevant intervention is provided to address the need. DIAS offered 100% placement in Session 2021-22.

File Description	Documents
Paste link for additional information	https://dias.ac.in/download/seventh-criteria/6.5.2-AI%20(2).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a comprehensive system in place to review teaching and learning processes. The Academic Committee, with the assistance of other committees, monitors these outcomes under the guidelines established by the IQAC.

Online classes were conducted on MS Teams. EBSCO data bank provides e-books and e-journals to students and faculty. Innovative ICT methods and reformed pedagogical tools are used.

The Academic Committee is responsible for evaluating and monitoring students' academic performance. This includes reviewing grades, attendance, and participation in class activities. Students receive a variety of academic inputs to help them succeed. These include lecture plans, question banks, MCQ booklets, workshops, guest lectures, industrial visits, value-added courses, language lab and training sessions, personality assessment tests, and online courses. Students must complete a live project or research paper to graduate. This requirement ensures that students have the skills and knowledge necessary to succeed in the workplace.

Academic performance of all students has shown a surge in percentages. The average percentage scored by the students in the year 2021-22 was more than 70% in all the semesters in undergraduate courses and around 80% in post graduate courses. The pass percentage has been 100%.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/download/seventh-criteria/6.5.3-ai.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS has a strong ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste and color, and faculty, staff and students are sensitized through participation in the related activities like self-defense workshops, celebration of Yoga Day, sessions on Menstruation and Cervical Cancer, and fitness during the pandemic etc.

Utmost importance is given to the safety and security of women in the Institute by the provision of facilities like CCTV cameras in all classes and corridors throughout the campus, security guards, provision of First- Aid/ medical room and dropping female students and staff to nearby metro stations, in case of late working hours in the Institute.

DIAS has an active anti-ragging committee, grievance cell, sexual harassment cell, to handle students' issues and concerns. Students are divided in different groups headed by a faculty member for providing mentoring. The Institute has a Qualified Psychologist for counselling female students and staff for any issues/problems. Sessions for psychological well-being and work life balance are conducted regularly. The campus has students' common rooms: separate for Boys and Girls, equipped with good infrastructure and games for recreational activities. The Girls students can also relax and comfort themselves in these rooms

File Description	Documents
Annual gender sensitization action plan	https://dias.ac.in/download/seventh-criteria/7.1.1.Gender%20Sensitization%20Plan%20(create%20link)%20(2).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: The campus is well-secured with CCTV cameras, security guards, and checkpoints at all entries and exits. Students must show their ID card to enter the campus. There is only one entry/exit point for students. Events in the campus, such as annual fests and workshops, are scheduled to end in time so that female students can reach home safely. If necessary, students are dropped off at the nearest metro station. The institute has a strong security and safety system in place. The police regularly patrol the campus and policemen are deputed from the nearest police stations for smooth conduct of examinations and cultural festivals. There is a first-aid/medical room on campus with an on-call doctor. The institute has also constituted an anti-ragging committee and ragging is strictly prohibited in and outside the campus. All faculty members are on rotational duty for discipline and security of the students. The institute has a strict anti-smoking policy and awareness campaigns on women safety and gender sensitivity are conducted through street plays. Conducted a session on "Cancer Awareness" in collaboration with Rajiv Gandhi Cancer Institute and Research Centre. The session was focused upon creating Cancer awareness among students and highlight the contributory factors and preventive measures for the disease. Girl students are sensitized about the prevalent problems and how to deal with them. To ensure their safety Self-Defense Training Workshop for Girls was conducted

	in the institute in association with the SPUWAC (Special Police Unit for Women and Children), Self Defense, PTS Malviya Nagar, Delhi. We do encourage the participation of boys in Rangoli and Cooking competitions as team partners. All the committees also have both boys and girls working in cohesion. Counseling: Students are organized into small groups with a faculty mentor to provide guidance and support on issues related to ragging, grievance redressal, and code of conduct. Mentoring System: Students are divided into small groups, each led by a faculty member who serves as a mentor. These mentors provide personalized attention to students, helping them with their academic and other problems. Students are required to meet with their mentors regularly to ensure their holistic development. Grievance Redressal Committee has been constituted in the Institute for addressing Complaints and Suggestions from the students and their parents. DIAS has a qualified psychologist who provides regular counseling sessions to female students and staff on academic and other issues. Common Rooms: The campus has several common areas with state-of-the-art facilities, including a computer center, library, language lab, conference room, cafeteria, auditorium, and students' common rooms. There are two separate common rooms for boys and girls, which are fully ventilated and air-conditioned. These rooms are used by students for interaction and recreation. They are equipped with indoor games such as table tennis, carrom board, and chess. The seating arrangements are comfortable, with sofas and chairs. Day care center for young children: DIAS provides the facilities to the children of their faculty and staff, who accompany them, when need be.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management is done by following a systematic procedure for collecting solid waste and dry waste in separate containers from all the floors and assembling them at appropriate point. The wet waste is recycled for gardening and watering plants. Necessary notifications at various places are displayed to ban the use of plastic. All are encouraged to use paper bags instead of polythene bags. Inter College "SALVAGE" (Best out of Waste Competition), guest lectures and workshops are organized on a regular basis to sensitize the students towards waste management. The institute has a Compost Pit where the Solid waste is collected.

Liquid Waste Management: Recycling of water is regularly done at the Institute. Blue colored dustbins are placed in campus for storing water which is left in the bottles of the faculty, staff and students and subsequently is used by sweepers for cleaning the floors and watering plants.

E-Waste Management: is done by collecting all the electronic waste generated in the institute premises at a central storage space allocated for the same and sent for recycling through an E-waste recycler.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's Social responsibility cell "Kartavaya" and NSS Committee focus on instilling social values and ethics amongst the students and inculcate tolerance and harmony towards diversities. The Institute organizes International yoga Day, celebrates all festivals like Holi, Diwali, etc.

Donation Drives for "Subhakshika" Open Shelter Home and Ashran Orphanage are a regular feature at DIAS, wherein students, faculty and staff collect and distribute monetary/ non-monetary aid to help the underprivileged. From October 22nd to October 29th, 2021, the Social Responsibility Cell of DIAS, known as 'Kartavaya', organized a donation drive within the Institute. The funds raised were utilized to purchase baby food and diapers for underprivileged children and were subsequently donated.

To build tolerance in students, faculty, and staff towards the pandemic and for promoting awareness towards health protection, various sessions were conducted like Session on "Post Covid Complications and Protection", Stress Management Session: Pause-ability to Possibility, Virtual Surya Namaskar Programme, Pledge Ceremony- "Pledge to say No to Tobacco", Online Session on "Yoga for Humanity, Yoga for Everyone", Yoga Session on "Yoga for Humanity, Yoga for Well-being", Online Pledge- Say No To Drugs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At DIAS, the Social Responsibility Cell-Kartavya and Eco Club work together to instill important values in students, faculty, and staff. They achieve this by organizing events and lectures and celebrating significant days. The ultimate goal is to encourage everyone to become responsible and conscientious citizens.

The NSS Committee of the Institute organized an Online Session on "Environment Day and Poster Making Competition". The session

focused upon how we can stint from Unsustainable to Sustainable Development. DIAS organized two virtual Visits to Yamuna Biodiversity Park. Tree Plantation Drive, to inculcate values among students, faculty, and staff to save the environment and ecological balance is a regular practice at DIAS. Online sessions on Collection and Disposal of SUP and Webinar on Environmental issues have also been a great value addition. DIAS organized SALVAGE-2022- Best out of Waste Inter College Competition and Workshop on Recycling of Waste Material. It also organized E-Herbal Video Making competition wherein students exhibited their amazing talent and shared their creative videos. Online Quiz Competition of the Election Commission of India and an Online Debate Competition on the Current Situation were organized. At DIAS, not only students but faculty and staff also participate in the Azadi ka Amrit Mahotsav and Swachh Bharat Abhiyan by organizing Cleanliness Drives on and outside the campus. Poster Making competition was also an initiative towards the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	DIAS, through its Social Responsibility Cell-Kartavya and Eco Club, aims at inculcating values in students, faculty, and staff for being responsible citizens, by celebrating days of importance and organising events and lectures. On Earth Day, students enthusiastically participated in the poster making competition. A class discussion on awareness about protecting Ozone Layer was held on World Ozone Day. DIAS organized a virtual Visit to Yamuna Biodiversity Park Workshop on Greenery and virtual Tree Plantation Drive to inculcate values among students to save the environment and ecological balance. They were encouraged to plant saplings in their home or park nearby and share pictures of the same. Webinars on Pollution and COVID-19 Effect on Pollution, Think Before You Trash It and Covid-19 Bio Medical Waste Management have also been a great value addition towards making the students responsible towards environment and society. DIAS organized SALVAGE-2021- Best out of Waste

	Inter College Competition through a Virtual platform, wherein students exhibited their amazing talent and shared videos of their creation. A pledge against consumption of drugs was taken on International Day Against Drug Abuse by the students to strengthen action and cooperation to achieve the goal of an international society free of drug abuse.
Any other relevant information	7.1.9 Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India "SALVAGE 2021- BEST ABOUT OF WASTE INTER COLLEGE COMPETITION" "Creativity is an Art". Under the ages of Eco Club, Delhi Institute of Advance studies organized SALVAGE-2021. Best out of Waste Inter college Competition. Since years, the Institute is organizing this Competition and this year also many students from various universities in Delhi/NCR have participated and showcased their creativity. The Competition was organized and conducted on28th May, 2021 through a Virtual platform due to current pandemic situation. The Students exhibited their amazing talent and shared videos of their creation. The Judgement was based on four criteria- Number of waste items, Creativity, Originality and the Finishing of the final product. Ms. Nitasha Garg, Entrepreneur & a Software Engineer and Ms. Ritika Sharma, professor at DIAS took this pleasure and made the judgement based on the above-mentioned criteria. The winners were awarded with the Cash prizes and winning certificates. The participants were also appreciated and awarded participation certificate. WORKSHOP ON "GREENERY" At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct tree plantation drive regularly to create social awareness about the

importance of tress. A virtual workshop on "GREENERY" was organized where the students were inspired to plant more and more saplings and were encouraged to take necessary steps in order to conserve environment. The students took biodegradable waste containers and then decorated it nicely to make it like a pot. On the day of event students along with Eco Club Coordinator on a virtual platform planted saplings in the environment friendly pot decorated by them. All the students also took a pledge for protecting trees and conserving environment in future. WORKSHOP- WASTE MANAGEMENT Knowing the right management of Waste is a big need for us and for our future generation. At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct informative session and workshops on regular basis to encourage students and community for protecting and improving the Environment and the nature. A webinar was conducted by the Institute on 12th May, 2021 on a very helpful topic "Waste Management". Ms. Jolly Rohatagi, Professor Indian Institute of Art and Design and running a well-known NGO Jan Madhyan with her two members conducted this webinar with the Support of Eco Club, DIAS. The webinar was very informative, and a good gathering was followed by the Webinar through an Online platform. EARTH DAY CELEBRATION- POSTER MAKING COMPETITION Earth Day is an annual event, celebrated on April 22. It is a global event to make a commitment to learn more about the environment and demonstrate how you can help in protecting it. The day inspires us to act towards the protection of the environment and focus on the need for conservation. With this objective an Intra College 'Poster Making Competition' was conducted through online platform by ECO CLUB. The posters created by the students were both soul stirring and a visual

treat. The posters designed by students of different courses showcased environmental education, highlight efforts to green and clean environment and engage the student community in making a difference. Three winners were identified among 23 participants and were awarded with certificates. "GUEST LECTURE ON POLLUTION AND COVID-19 EFFECT ON POLLUTION" At Delhi Institute of Advanced Studies under the ages of Eco Club we conduct informative session and workshops on regular basis to encourage students and community for conserving the Environment and our beautiful nature. A webinar was conducted by the Institute on 15th April, 2021 on Pollution and after COVID-19 effect on Pollution. Prof. N.C. Gupta, Professor Department of Environment conducted this webinar with the Support of Eco Club, DIAS. He spoke about the importance of environmental conservation and the ways that can be imparted in automobiles to reduce pollution and conserve the surrounding. The lecture was very informative, and students learnt many new things through online platform. "VIRTUAL VISIT TO BIODIVERSITY PARK" Eco Club Coordinator, Dr. Divya Mohan along with 45 students had a virtual visit to the park on 2nd December 2020. The park was large, nicely conceived with paved pathways all along. There were old knotted and interestingly shaped trees and there were lots of newer guava and pomegranate trees. There were also lots of saplings under nets giving evidence of a regular supply of trees if those around didn't do well. The area looked promising and worth several visits in different seasons to check the difference in species. This park also has unique landscapes, designed in house by DDA. This park has nature reserves, harbor hundreds of vanishing species living together in the form of diverse communities and provide

	ecological, cultural and educational benefits. "WORLD OZONE DAY 2020" World Ozone Day is important because it is a day that is used for spreading awareness regarding the Ozone Layer's depletion, as well as the search for solutions in order to preserve it. The ozone layer is a piece of the atmosphere that has high ozone concentrations. Ozone is a gas that is made of three oxygen atoms O3. Eco Club Coordinator and students of BBA had a class discussion on protecting Ozone Layer. Students also participated enthusiastically in the discussion and asked questions also related to the topic. Faculty and students made a promise to protect environment from harmful ultraviolet rays. "VIRTUAL TREE PLANTATION DRIVE" According to the environmental protection agencies, planting trees is a must if we want to save our planet. Trees not only remove harmful chemicals from the soil, but also help reduce the greenhouses leading to global warming. In Indian culture the trees have been worshiped since the Vedic era. DIAS in its pursuit to save the environment and ecological balance has created an ECO-Club which carries out tree plantation every year. With an impetus to carry forward its services for the betterment of the society, DIAS organized Tree Plantation Drive with 50 samplings on 30th August, 2020 where the students planted many trees near their surroundings in and around their residence to keep the environment clean and maintain the life-support systems of the planet Earth.. It is commendable to mark that DIAS has not just set a benchmark in nurturing the students by providing technical education but has taken enormous steps towards social services.
7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DIAS celebrates national and international commemorative days, events, and festivals throughout the year. To honor and respect teachers, DIAS celebrated Teacher's Day. STF Committee organized a session on 'Vigilance Management of Employees in an Organization', in the Vigilance Week to create awareness among the students regarding the existence, causes and gravity of and the threat posed by corruption. To instill a sense of national belonging and the values of the preamble in students, National Unity Day, the birthday of Sardar Vallabhbhai Patel, was celebrated. Sadbhavana Diwas was also celebrated to promote national integration and communal harmony among people of all religions and languages. To commemorate the birth anniversary of Maulana Abul Kalam Azad on National Education Day, STF organized an online poster-making and slogan-writing competition on the theme of "The Importance of Education." Constitution Day also known as 'Samvidhan Divas' was celebrated by STF committee virtually to give students insights on the Constitution of India. To raise awareness of the rights, care, and education of children, Children's Day was celebrated. Every year, all DIAS students, staff, and faculty come together to celebrate

International Yoga Day, Independence Day, and other days of national importance, as well as festivals like Diwali and Holi. International Women's Day was also celebrated to commemorate the social, economic, cultural and political achievements of women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students' academic performance has shown a surge in percentages. In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. Students have also participated in conferences and seminars, presenting their research work to both local and international audiences. In addition to their academic and research achievements, students have also been successful in co-curricular and extracurricular activities. The Institute is proud of the academic achievements of its students. The results of the 2021-22 academic year demonstrate the Institute's commitment to academic excellence.

The placement statistics last year demonstrated significant improvement, with an upward trend observed. The placements had been 100% with one of the students securing a Govt job. The MBA 2021-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

File Description	Documents
Best practices in the Institutional website	https://dias.ac.in/download/seventh-criteria/7.2-ai.pdf
Any other relevant information	Students' academic performance has shown a surge in percentages. In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. Students have also participated in conferences and seminars, presenting their research work to both local and international audiences. In addition to their academic and research achievements, students have also been successful in co-curricular and extracurricular activities. The Institute is proud of the academic achievements of its students. The results of the 2021-22 academic year demonstrate the Institute's commitment to academic excellence. The placement statistics last year demonstrated significant improvement, with an upward trend observed. The placements had been 100% with one of the students securing a Govt job. The MBA 2021-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Internal Quality Assurance Cell (IQAC) at the Institute develops a system for quality enhancement and regulate the

functioning through committees comprising of faculty members and student coordinators to conduct programs for student development.

The Academic Committee is responsible for evaluating and monitoring student academic performance. The institute uses online platforms like MS Teams to deliver all academic inputs to students. Teaching pedagogies such as PowerPoint presentations, whiteboard demonstrations (for practical subjects), YouTube videos, and case studies are used for online classes. Academic inputs are also supplemented with workshops, guest lectures, industrial visits, language lab training, value-added courses, live projects, personality assessment tests, Moodle online tests, and courses.

In the 2021-22 academic year, the pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigor at the Institute.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Enhance students' academic performance.
- Effectively utilize the UGC Swayam portal for MOOC programs to promote learning through online courses and certifications.
- Conduct more value-added courses and workshops.
- Strengthen the industry-academia interface through partnerships with companies to increase interaction and networking. Sign more MoUs for training and development.
- Conduct alumni interactions and implement a corporate mentorship program on an incremental basis.
- Develop infrastructure for research and development to promote quality research and motivate students and faculty to work on research projects and quality research papers. Encourage faculty members to become PhD guides.
- Strengthen the quality of community outreach activities planned in collaboration with government, NGOs, and other administrative bodies. Make an incremental impact on society through education, research, innovation, and philanthropic activities. Increase the number of activities

to sensitize students and faculty towards the well-being of society.

- Increase environmental initiatives and conduct a green audit.
- Provide the spirit of entrepreneurship by disseminating information about Startup India, Digital India, Make in India, and IPR. Activate an incubation cell for the benefit of students.