



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DELHI INSTITUTE OF ADVANCED STUDIES
• Name of the Head of the institution	N. Malati
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-27932742
• Mobile No:	9868765357
• Registered e-mail	dias@dias.ac.in
• Alternate e-mail	malati_nvs@yahoo.com
• Address	Delhi Institute of Advanced Studies Plot No 6, Sector 25, Rohini
• City/Town	NEW DELHI
• State/UT	Delhi
• Pin Code	110085
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	GG SIP University				
• Name of the IQAC Coordinator	Dr. Shilki Bhatia				
• Phone No.	01127932742				
• Alternate phone No.	9599902122				
• Mobile	9958050269				
• IQAC e-mail address	dias@dias.ac.in				
• Alternate e-mail address	malati_nvs@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dias.ac.in/aqar-reports/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dias.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.05	2022	02/08/2022	01/08/2027
Cycle 1	A	3.04	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			15/12/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? TEACHING AND LEARNING INITIATIVES: To meet the challenges faced by the education sector and amidst the COVID-19 pandemic, the Institute has improvised on various teaching-learning initiatives: o Infrastructural Upgradations: As per the requirement of the Course Curriculum and the changing technology, a regular updating of ICT and Physical Infrastructure is initiated at DIAS. To combat the challenge of Online Teaching and Learning, DIAS has the subscription to Microsoft O365 which includes MS TEAMS. The faculty and students were trained to work on the platform. The Institute has state of the art well-furnished computer labs, with 201 computers and internet enabled computing centers to serve the day-to-day needs of students. Computing and networking services such as desktops in faculty rooms, library and offices, LAN facility & Wi-Fi facility with uninterrupted Internet (100 Mbps) are accessible to students and teachers throughout the campus area, which facilitate the effective teaching learning process in the Institute. Licensed software with updated versions, as well as free software are provided for academic purposes as per prescribed norms. o Increased Library Facilities: Library of the institute is well equipped with latest edition of textbooks, reference books, journals, rare books and E-resources. It has membership of DELNET from DELNET Developing Library, EBSCO e-books, EBSCO Management collection from EBSCO Information Services India, IGI Global and EPWRF to disseminate up-to date information amongst faculty and students. There are around 1100+ e-resources with full text access in DELNET and 9000+ e resources with full text in EBSCO. The library has 23,207 textbooks, 6,885 reference books, 10649 e-books, 58 journals, 1646 e-journals, 5 digital databases and</p>		

158 CDs and videos. DIAS also conducted following sessions and live webinars in collaboration with EBSCO: ? EBSCO Mobile App and Databases ? EPWRFITS ? EBSCO Mobile App, EBSCO Management Collection and EBSCO eBooks o Online Courses: Students and faculty members were also encouraged to do Online courses and certifications to add value to their knowledge. Workshops and Value-added courses were conducted to enhance students' knowledge in the topics not covered in their syllabus o Conducting Seminar/Symposia/FDP's/Workshops: At DIAS Conferences, Seminars and FDPs are conducted for overall development of the students and faculty members. • An E Conference on Organizational Renaissance in the Post Covid Era was organised. • Following One Week FDPs have been conducted during this session: ? "Time Series and Financial Econometrics Using E-VIEWS" ? "Advanced Econometrics and Data Analysis Using EViews and R-Software" ? "Advanced Research Methods and Data Analysis" ? "Basic Research Methods and Data Analysis" ? Value Added Course on "Advanced Excel" Faculty and staff have also undertaken FDPs conducted by AICTE. ? INCREASED NUMBER OF COLLABORATIVE ACTIVITIES: At DIAS, initiatives are taken on regular basis to provide quality education to the students, enhance the overall personality and employability of the students and skill base of the faculty members. Major objectives of the MOU with Training Companies were to disseminate /transfer the knowledge, facilitate the assistance in placement of students by providing the skill-based training for the students. A number of following industry collaborative activities have been conducted during the current academic year: ? 5 MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: INTERNSHALA, YOUTH4WORK, Telecom Sector Skill Council, MRS training Services, and FORTITUDE. ? To combat the challenge of mode of delivery of education, DIAS has partnered with MS Teams as a platform to deliver online education to students. ? Conference was conducted in collaboration with Asian Journal of Management ? Rural Entrepreneurship and Business Plan Competition Introduction organized by MNCRE ? Live Webinars in collaboration with EBSCO Information Services to assist with the Strategies and Tips for Organizing a Virtual Learning Environment During the Lockdown ? Data Sharing with EBSCOhost e Books Business core collection , EBSCO Management Collection, IGI Global ? PLACEMENT INITIATIVES BY SIIF (STUDENT INDUSTRY INTERFACE FORUM) • Skill Development Training: To inculcate requisite skills in students following modes have been adopted: ? Group Discussions: Organizations conduct GDs to examine the interactive skills of their prospective employees ? Alumni Interactions: SIIF invites Institute's prominent alumni to share their experiences, current industry trends trying to combat mental hindrances relating to

different job profiles. ? Mock interviews: Practicing mock interviews show students their strengths and weaknesses, boosting their self-confidence. ? Spoken English training: English speaking exercises are arranged to achieve language proficiency among students. ? Written Communication Training: We focus on improving the writing skills of students through sessions on email etiquette, resume building to name a few. ? Live sessions to embark upon right specialisation: The institute conducts online live sessions with faculties and industry personnel in helping students make a well-informed decision about the prospects. • Internships Assistance: Several companies such as Secure Now, Abhay Tech solutions, Peacock solar, etc visited campus. Students were also provided with numerous online Internships opportunities. ? Memorandum of Understanding: 5 MoUs have been signed with the following corporate training organizations to carry out professional development activities for both Under-graduate and Post-graduate students and to make them industry ready: INTERNSHALA, YOUTH4WORK, Telecom Sector Skill Council, MRS training Services, FORTITUDE, Pune Institute of Business Management (PIBM) ? HOLISTIC DEVELOPMENT OF STUDENTS o Delhi Institute of Advanced Studies provides platform to students for their active representation and participation in the various bodies/committee's activities. o Students were nominated and participated in SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC etc. o In addition, they are active participants in the committees formulated at the Institute SIIF, STF, EDP, CAIC etc. o This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. The student members helped in organizing several online and offline activities like conducting session and placement drives, organizing conferences, workshops, and value-added courses, managing annual-cultural festival, entrepreneurship development programmes, conferences, eco club, handling social-media platforms etc. These activities help them develop skills which includes goal setting, teamwork, time-management, prioritization, problem-solving, analytical thinking, leadership, public-speaking, management, and communication skills, building confidence and team building attitude etc. which helps in their future endeavours. o The student-coordinators were also presented with certificates of appreciation for their contributions. ? QUALITY ACTIVITIES BY OTHER COMMITTEES New initiatives are taken by the Committee Faculty Coordinators and Student Coordinators throughout the year for the successful conduct of various activities. o RESEARCH COMMITTEE Faculty members were encouraged to present quality papers in conferences/Seminars and get their papers published in UGC CARE listed Journals of repute. Faculty members were involved in project titled "Structural Model for Skill

Development and Women Empowerment through Vocational Education in National Capital Region-India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. o ECO CLUB With the noble mission of making our city green and serene, students of DIAS under the aegis of ECO CLUB, conducted following activities: • SALVAGE-Inter College Best Out of Waste Competition • Workshop On Greenery • WEBINAR: Think Before You Trash It • Earth Day: Poster Making Competition • Guest Lecture: COVID 19 aftereffects on Pollution • Holi Celebration (Displaying of Banners) • Visit To Yamuna Biodiversity Park • Diwali Celebration (Displaying of Banners) • Virtual Tree Plantation Drive • Ozone Day Celebration o KARTAVYA (SOCIAL RESPONSIBILITY CELL) and NSS DIAS Social Responsibility Cell "Kartavaya" and NSS to organized following new initiatives: • Covid Management Week • Essay Writing and Poster Making Competition on the Birth Anniversary of Netaji Subhash Chandra Bose • Maintaining Fitness During the Pandemic • Online Session on Cancer Awareness • Online Session on Covid-19 and Well-being • Online Session on Building Resilience During the Pandemic • Session on Yoga - Uniting Body and Mind for Faculty and Staff • Online Session on Yoga - Uniting Body and Mind for Students • Essay Competition on "Long Term Effects of Covid-19 on Society" • Online session on " Mental Stress and Resilience in Times of Covid-19" o CONFERENCES / SEMINARS To provide a platform to the academicians, students, faculty members, research scholars, corporate looking to quench their research appetite an willing to share their views on a common platform, especially during the pandemic, DIAS organised an E Conference on Organizational Renaissance in the Post Covid Era o FACULTY DEVELOPMENT PROGRAMMES (FDP) • The FDP Committee has undertaken the following activities during the academic session: ? "Time Series and Financial Econometrics Using E-VIEWS" ? "Advanced Econometrics and Data Analysis Using EViews and R-Software" ? "Advanced Research Methods and Data Analysis" ? "Basic Research Methods and Data Analysis" • DIAS Faculty also took sessions as Resource Person. o CORPORATE ACADEMIA INTERFACE COMMITTEE • Different offline and online Guest Lectures were organized by committee for the students such as: ? Carving out path to a successful career ? Role of effective communication skills in corporate world ? Embracing emotional intelligence through graphology ? Accentuate the positive, eliminate the negative ? Session on Cyber Safety ? Indian Taxation Complications, Intricacies, and the way out ? Embedding Integrity and Employability in Higher Education ? Decoding start-up funding options ? Growing Need for and Importance of AAI and Big Data in Fintech ? Session on Union Budget ? Session on Instagram Marketing ? Session on "BeWorldClass" ? Session on Do Less, Gain More Mantra of Smart Financial Planning ? Corporate Expectations from Freshers o

ENTERPREUNURAL DEVELOPMENT CELL • The EDP Cell, DIAS has set up an Incubator Centre to help budding entrepreneurs to start a new venture. DIAS Incubator Centre started its operation on 21st March 2019 as part of Research & Innovation Cell. • The activities conducted under the cell were: ? Converting Ideas/Opportunities into Businesses ? Creating Scalable Enterprises from Scratch ? Rural Entrepreneurship and Business Plan Competition Introduction organized by MNCRE ? Building successful startups ? Women Entrepreneurship ? Entrepreneurship & The Role of IPR ? Inter-College Business Plan Competition ? Starting Up a Start-up o ALUMNI DIAS has an association of its alumni which have regular interaction with the students of the Institute. The following activities were undertaken by the Alumni Committee during the academic session: • Various Online Sessions were organized with the Alumni to share their experiences with the students. ? Positioning and Market your existing Competencies ? Aspiring for a career in Finance: All you need to know ? Impact of COVID-19 on HR practices and Future Workforce ? Role of Emotional Intelligence in Corporate Life ? Qualities/Skills Employers Seek in Freshers o STF (STUDENT TECHNOLOGY FORUM) • The STF Committee plays a significant role in enhancing the cultural abilities of the students through various clubs and societies. • The other activities conducted under the aegis of STF were: ? Ad-mad Competition ? Game-a-Thon ? Online Bollywood Mania ? Debate Competition ? Online Treasure Hunt ? Online Management Quiz ? Talent Hunt- Showcasing activities of Venom (Dance), Agaaz(Drama), Tarang (Singing), Impression (Photograph) Society ? Online Societies Selections ? Online Committee Coordinator's Selection ? Online Poster Making Competition ? E-Teacher's Day

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1 Overall Quality Enhancement of the Institute under IQAC</p>	<p>At DIAS, for Overall Quality Enhancement in the Institute through faculty development and 360 degree holistic growth of the students, various committees are formed by IQAC for conducting curricular, co-curricular and extracurricular activities. IQAC meetings will be regularly rescheduled, wherein the new initiatives to be taken by various committees under the IQAC will be formulated. The working of the committees will be monitored regularly.</p>
<p>2 Enhancing students' Academic performance</p>	<p>At DIAS, to combat the challenge of mode of delivery of education, MS Teams have been introduced as a platform to deliver online education to students. Steps will be taken to streamline Online platforms (MS Teams) for Online Teaching and Learning. The online lectures' delivery will be improved by adopting Teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. in the online classes. The Academic Inputs like Lecture plans, Question banks supported by MCQ Booklets will be shared with the students for enhancing their preparedness for the online exams. DIAS aims at effective utilization of UGC Swayam portal for MOOC's programs for promoting facilities for learning through online courses and certification and conducting more Value-Added Courses /</p>

Workshops and Guest Lectures on various topics will be conducted for better understanding of the tricky topics. More e-books links, E-books, blogs and recent research articles on the subject will also be provided on the platform for easy access to students. Students will be encouraged to undertake more Live / Research Projects to improve the practical exposure. Students' academic performance has shown a surge in percentages. Despite the pandemic, the students in the year 2020-21 scored more than 70% in all the semesters in UG and around 80% in PG courses. The pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. DIAS has also been conferred with Gold Medals in two categories in MBA programme, during the period

3 Student's Employability Enhancement

To enhance the personality and employability of the Management students, different initiatives will be undertaken which will include: Strengthening Industry-Academia interface through tie-ups with companies to increase interaction and networking, Renewing MoUs with some training companies and signing more MoUs for training and development and conducting sessions on Group Discussions, Mock interviews, Spoken English , Written Communication , Resume Building , Interviewing Skills , through Online mode. More Alumni

Interactions will be conducted and Corporate Mentorship Programme will be implemented on a gradual basis. Language Lab and Training Sessions which help in improving the written and oral communication skills of students, and to keep them abreast with latest happenings in industry and work for their holistic development will be increased. The placement statistics witnessed an increasing trend in pandemic times too. The placements had been 100% with one of the students securing a Govt job. The MBA 2020-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands at entrepreneurship, while some took internships and jobs and entered the corporate world.

4. Enhancement of Research Orientation of Faculty members & Students

DIAS Research Cell aimed at developing infrastructure for Research and Development to promote quality research and motivate students and faculty to work on Research Projects, and quality Research Papers. More participation of students and faculty in various online Faculty Development Programmes, Workshops, Conferences & Seminars etc. will be encouraged to keep themselves updated with the research in their areas. Faculty and students will be undertaking various Online courses, internships and

	<p>certifications to increase their research acumen. Faculty will be aiming at becoming PhD guides.</p>
<p>5 Faculty Development</p>	<p>Various online sessions, workshops and webinars will be conducted during the year to enlighten the faculty about the designing and development of digital resources for teaching and learning and to assist with the Strategies and Tips for Organizing a Virtual Learning Environment. Facilitated by all these learning programmes, the faculty will be trained on effectively using ICT enabled tools like laptops, LCD projectors, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube videos & links, e-contents, softwares, Whats App group etc. Library will be upgraded with EBSCO data bank for providing E-learning facility of E-books and E-Journals to students and faculty members. During the period, faculty will aim at taking sessions as resource persons/chairing the sessions in Seminars/Workshops, Faculty Development Programmes/ Management Development Programmes / Value-Added Courses inside and outside the Institute, and enhancing their technical and research oriented skills by pursuing NPTEL/Short term online courses.</p>
<p>6 Holistic Development of Students</p>	<p>Delhi Institute of Advanced Studies provides platform to students for their active representation and participation</p>

in the various bodies/committee's activities. For the current period, students will be nominated and be a part of SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC etc. In addition, they will be actively participating in the committees formulated at the Institute: SIIF, STF, EDP, CAIC etc. This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. The student members will be a helping hand in organizing several online and offline activities like conducting session and placement drives, organizing conferences, workshops, and value-added courses, managing annual-cultural festival, entrepreneurship development programmes, conferences, eco club, handling social-media platforms etc. These activities help them develop skills which includes goal setting, teamwork, time-management, prioritization, problem-solving, analytical thinking, leadership, public-speaking, management, and communication skills, building confidence and team building attitude etc. which helps in their future endeavours. The student-coordinators will be presented with certificates of appreciation for their contributions.

7 Development of Life Skills of students, faculty and staff.

The Institute's Social responsibility cell "Kartavaya"

and NSS Committee focusses on instilling social values and ethics amongst the students and inculcates tolerance and harmony towards diversities. Numerous Online and Offline activities will be conducted to make the students socially responsible citizens, promote gender equity & sensitization in curricular and co-curricular activities: like Online Donation Drives, celebration of "COVID Management Week" including Poster Making, Slogan Writing and Short Skit/Video Presentation; Essay Writing Competition, Online Sessions to combat Stress during COVID Times and managing mental and physical wellbeing of students, faculty and staff members. To make the students responsible citizens, DIAS will be celebrating days of national importance by organising online and offline events and lectures. ECOCLUB at DIAS will contribute towards making students and staff environmentally conscious by organising online Inter College "SALVAGE" (Best out of Waste Competition), Online Tree Planation Drives. Various guest lecture and workshops will be also organised which sensitized the students to manage wastes. To sensitize students and faculty towards the society well being the quality of community outreach activities will be planned in collaboration with government, NGOs, and other administrative bodies.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	23/12/2019

15. Multidisciplinary / interdisciplinary

DIAS has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.

Management and Commerce are an integral part of the courses being offered in the Institute. For every Management subject like Mathematics, Accounts, Communication, Environmental Science are taught in their first and second semesters. Subjects related to Information Technology like Information Technology Management, Information System Management and Operations are also blended with course curriculum of management.

Undergraduate courses like B. Com, BBA place more emphasis on teaching practical subjects to students. Credit based course on Environmental education is a part of the curriculum for under graduate students. Projects on community engagement and social service are undertaken by students in their first year. For example, Distribution of necessary accessories to orphanages and old age homes, blood donation camps, educating women on health and hygiene etc. are also undertaken in Kartavya Committee of the institute.

The institute has a research and consultancy committee. Minor Project reports, Summer Training Projects, Dissertations are added in the curriculum of students by the university which focus on practical industry experience.

The Institute organizes many interdisciplinary national and international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains. According to NEP 2020, course curriculum is revised by the university which places major

focus on ability/ skills.

16.Academic bank of credits (ABC):

Delhi Institute of advanced studies is affiliated to Guru Gobind Singh Indraprastha University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework as approved by the University. The institute furnish all the details of student details including their internal assessment, attendance, continuous internal evaluation, and examination related details in the OMR and the same is then synced with the University. Thus, as, and when the University adopts the ABC, the institute will mandatorily have to implement it. Further at DIAS elective courses are offered where students choose which courses, they want to opt so college will be able to adapt to the multiple entry, exists.

17.Skill development:

The institution's focus on skill development efforts resonate through its enrichment of curriculum, electives, value added courses etc. in academics and personality enhancement.

The Institute organizes various competitions and workshops for the students. Students are encouraged to undertake live projects in collaboration with the industry on a regular basis to encourage vocational education. Faculty mentors inside the institute guide the students in the same during mentoring sessions.

Alumni interaction with students is aimed at getting employer feedback. So accordingly, the Value-added courses focused on Financial Modeling, E-Views, Digital Marketing are conducted by the institute which prepares students better to meet industry requirements. Furthermore, personality development sessions are conducted which focuses on enhancing the soft skills of students. During lockdown, Virtual interaction sessions have been conducted with the alumni to inculcate soft skills and also prepare students for further placements. Memorandum of Understanding has been signed with Telecom Sector Skill Council which focuses on creation of occupational standards among students. Delhi Institute of Advanced Studies has also signed MOU with FORTITUDE- A Training and Development Company which aims at improving students' competencies, abilities and skills. DIAS has signed MOU with GRAB Guidance Services LLP wherein the focus is on Skill Based Training, Placements, Industrial visits and Expert Lectures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At DIAS, we believe in integrating Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. Online sessions on women Equality, Virtual seminar on Building a sustainable world are organized. Earth day, Ozone Day, Environment Day, Women's Day are celebrated to raise awareness and emphasize the importance of cultural attributes. Celebration of ecofriendly Holi and Diwali at DIAS encourages student, staff and faculty members to celebrate festivals in an ecofriendly manner. Different social programs are organized in collaboration with NGOs and various NSS activities are organized by students to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga Day is observed on 21st June every year for all faculty members, staff, and students to assimilate the values needed to live a peaceful life. At DIAS we also focused on keeping the spirit of students positive during difficult times of COVID.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course objectives and course outcomes of all subjects are shared with the students and faculty members in the beginning of the session. These further help in tracking students through internal assessments. Internal question papers are framed with emphasis on the course objectives which gives an insight to students that how they will be assessed. Our focus at DIAS is on outcome-based learning and we try to inculcate student centric methods of teaching and learning. Assessments through quizzes, group discussions, debates are regularly done to monitor whether the outcomes are achieved or not. Mentoring of students are done by the faculty members concerned and they are suggested to work on their weak points. Remedial classes for weak students are organized in practical subjects which help the students to get better concept clarity of their subject. The students are also provided with academic inputs like lecture plans, Question Banks, Model Test Paper wherein the focus is on providing outcome-based learning. This helps to judge the learning outcomes after assessing the performance of students in internal assessments. During lectures the notes provided to the students and the topics for presentations and assignments are matched with course outcomes. This helps in preparing a better layout of outcome-based learning.

20.Distance education/online education:

NA

Extended Profile

1.Programme	
1.1	157
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	444
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	70
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	112
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	4
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	300
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	201
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DIAS has an Academic Committee consisting of Course Coordinators, Academic Coordinators and Students' Representatives. The Committee is guided by Academic Director and Director of the Institute. Academic committee continuously aims to assess, evaluate and improve the overall effectiveness of all academic activities. For curriculum delivery and documentation, teaching, learning and evaluation schedules are planned and prepared. At the beginning of the session, distribution of workload and preparation of timetable is done, and the concerned subject teachers provide academic inputs like

- Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage.
- Question Bank consisting of Multiple-Choice Questions(MCQs), short answer questions and long answer questions.
- Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject.
- MCQ booklets for practice are prepared.

All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows innovative teaching pedagogies through the hybrid mode and uses e-resources to complete the syllabus within the stipulated time. The concerned Programme Coordinator(s) review the departmental activities from time to time and analyse the progress of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dias.ac.in/download/aqar/LP%20QB%20MCQ%20BOOKLET/LP_QB%20MCQ%20Booklet.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is issued by University, and the institute prepares the academic calendar in consonance with the university calendar. The Institute's Academic Calendar includes dates for

- Imparting of Instructions
- Submission of Question Bank, Lecture Plan
- Submission of Date sheet for Theory, Practical
- (1st Internal) Test and Retest.
- Submission of Attendance and Progress Advice to Coordinators by faculty.
- Feedback of Faculty
- Imparting of Instructions
- Submission of Award List, Answer Script and Attendance
- Sheets of 1st Internal Examination
- To the Coordinators by the faculty
- (ii) To the A.O (Academics) by the Coordinators
- Submission of Final Award List for display on Notice Board
- Preparatory Leave
- End Term Exams
- Vacations (Summer/Winter)
- Submission of Solution Sets.

The Institute schedule and conducts internal exams as per the University calendar for all the Courses over a span of one week. The practical examinations with viva are scheduled along with the theory examination preferably on the same day for subjects which have a lab component. The extracurricular and cocurricular activities of various committees are scheduled and conducted as per their committee's plan of action.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dias.ac.in/download/aqar/Academic%20calender/Academic%20Calander.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

195

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

195

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes offered by DIAS includes subjects related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environment Science as a Non-University subject in BCOM(H) and BBA Programme. Eco Club in DIAS promotes environment protection through tree plantation drives and other activities for sustainability. Various workshops and sessions are conducted to create awareness about nature, biodiversity, environment and sustainability.

Issues related with human values and professional ethics are integrated into the courses of Corporate Social Responsibility,

Human Values & Ethics; Corporate Governance & Regulatory Framework; Human Values and Professional Skills; Business Ethics & Corporate Social Responsibility. All the programmes integrate and teach professional ethics. Social Responsibility and NSS activities are conducted for students to make them socially responsible citizens. Aim of all these activities is to increase the exposure of students and give them opportunity for participating in community well-being. The Institute has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty members continuously assess the students to track their progress. Based on class interactions, assignments, class tests and score of internal exams, Faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in the form of tutorials, remedial classes, extra materials and personal counselling through Faculty Mentors.

After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to concerned faculty. Continuous handholding is undertaken for slow learners by seeking cooperation from parents by regularly informing them about their ward's short attendance and weak performance. The information is shared through telephonic conversations during the semester, sending letters to them and conducting Parent Teacher Meetings. Remedial Classes are conducted for the slow learners and absentees. Various measures are taken to encourage the performance of advanced learners. The top ten performers are identified, and their performance details are shared with the class through mail and their names are displayed on the notice boards. Further, recognition and appreciation is accorded to top performers by felicitating with certificates and medals at various events of the institute. Faculty members also identify the advance learners and motivate them to

perform better and secure higher position

File Description	Documents
Link for additional Information	https://dias.ac.in/download/agar/Remedial/Remedial%20classes%20b.com.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
445	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DIAS, to combat the Covid 19 challenge, MS Teams has been introduced as a platform to deliver online education to students. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. Assignments and the feedback for the assignments, Case studies and their solutions, etc. are provided to students for enhancing their academic performance. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. The institute also organizes workshop, Value-added courses, simulation-based games & case studies to enhance the learning experience of the students. DIAS always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, seminars, extension lectures are organized in the institute and the students actively participate in these activities. Students are trained for Basic Life skills such as Self Defense, Swachh Bharat, Summer Internships, and Personal Hygiene and Sanitation.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the outbreak of Covid-19 pandemic it became a compulsion for the teachers to learn, adopt and practice the ICT enabled tools. DIAS Faculty was quick to adapt to the use of digital content and devices for improving teaching and learning and thus enhancing educational opportunities. Various Sessions, workshops and webinars were conducted during the year to enlighten the faculty about the designing and development of digital resources for teaching and learning and to assist with the Strategies and Tips for Organizing a Virtual Learning Environment. Facilitated by all these learning programmes, the faculty are effectively using ICT enabled tools like laptops, LCD projectors, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube videos & links, e-content, softwares, Whats App groups, google sheets, google drives etc. Institute is also equipped with computer labs and Wi-Fi facility to encourage learning. The Online classes have been conducted on a regular and continuous basis using MS Teams platform. Library is facilitated with EBSCO data bank for providing E-learning facility of E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by a reformed pedagogy followed by DIAS faculty enhanced the interest and involvement of the student in learner centric approaches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dias.ac.in/dias-mous/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DIAS follows marking scheme based on Internal and External examinations for the Theory & Practical papers as prescribed by university. The Internal & external evaluation for theory papers is 25 and 75 while for practical papers it is 40 and 60 marks respectively. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done through Internal Evaluation (25) by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle/online quiz. The students of MBA, MBA(FM), BCom(H) and BBA were given at least one online quiz per subject to test the conceptual knowledge of a student. For the evaluation of NUES papers, students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal Assessment is undertaken on regular basis through Internal Evaluation by the faculty teaching the course. The

answer sheets of the written examinations are shown to the students along with their marks of the internal examinations. The students can check their marks and share their feedback if any corrections are to be made. Further, faculty assesses every student on class participation, presentations and assignments and finalizes the award list. Final award lists are displayed on Institute's notice board for three consecutive days for students. In case any student finds any discrepancy in their marks on any of these parameters, they can report to concerned faculty by writing an application stating the discrepancy and same application is forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university. Close and continuous communication is maintained by the HODs with the faculty for speedy disposal of discrepancies if any. The university also opens the window for checking the final submitted marks.

File Description	Documents
Any additional information	View File
Link for additional information	http://dias.ac.in/award_list.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in Hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/wp-content/uploads/2020/03/mba_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In DIAS continuous Internal Assessment and evaluation is undertaken by the faculty teaching the courses. DIAS evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the semester through internal exam., assignments, presentations, Moodle/online quiz, viva-voce exam., etc. Assessment for the course depends upon course objectives, learning outcomes, pedagogy with specific weightages assigned. Knowledge, comprehension, application, analytical abilities, problem solving abilities and evaluation skills of students are checked through students' numerical understanding and their practical applicability in case of numerical and practical subjects. And awareness along with in depth comprehension of knowledge are checked through different case assessments in theory-based subjects. Attainment of outcomes are also evaluated by the feedback the Institute receives from various stakeholders - students, parents, teachers, employees and the alumni. The evaluation is systematic and comprehensive.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://dias.ac.in/download/2022/STUDENT SATISFACTION SURVEY 2020 2021.pdf](http://dias.ac.in/download/2022/STUDENT%20SATISFACTION%20SURVEY%202020%202021.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

61

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, under the aegis of NSS, Kartavya, and Eco Club.

The registered NSS Cell under GGSIPU with one unit (100 students) aims to sensitize students towards their contribution as youth of the nation for the welfare of the society and environment.

Social Responsibility Cell of DIAS- 'Kartavaya' aims to inculcate moral, ethical, and social values in the students by involving them in various community-oriented activities across various segments of the society. Eco club of DIAS created environmental consciousness among student, faculty, staff, and society.

All the activities of the cell have a positive impact on students. The students become more vigilant and socially responsible leading to their holistic growth and development. It has enabled the volunteer students to demonstrate commitment to a cause and experience the joy of helping others. The students are encouraged and well supported to contribute their time by making sincere efforts and participate in the events to accelerate social and economic change in the society. The students are provided an opportunity to put into practice their classroom learnings thereby helping them transform into responsible citizens.

File Description	Documents
Paste link for additional information	http://dias.ac.in/Extension_Activities.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows adequacy norms for classrooms, library, laboratories, computing equipment etc. specified by various statutory bodies. The Institution has 14 LCD-fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated.

The Library is well equipped with latest edition of textbooks, reference-books, Journals, rare books and E-resources. It has membership of DELNET, EBSCO e-books, EBSCO, IGI Global and EPWRF. There are around 1100+ e-resources with full text access in DELNET and 9000+ e resources with full text in EBSCO. The library has 23,207 textbooks, 6,885 reference-books, 10649 e-books, 58 Journals, 1646 e-journals, 5 digital databases and 158 CDs and videos. There are two huge reading rooms with 8 computers in library and 3 computers in the book bank to access information promptly. The library has automation of IILMS; NETLIB software (since year 2005, Version 3.0.3) and access to OPAC and SAGE website data. The Language lab offers Spears Language Lab licensed software to enhance the communication skills of students.

The Institute has well-furnished computer labs with 201 computers and internet-enabled computing centers giving access to updated licensed software/ free software. Other facilities like desktops in faculty rooms, library and offices, LAN facility & Wi-Fi facility (40 Mbps) are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES Cultural activities at DIAS are taken care by Students Technology Forum, which conducts various extracurricular and cultural activities. The institution organizes its annual cultural fest 'Ecstasy' wherein students from Delhi and NCR Colleges participate. Delhi Institute of Advanced Studies has established

various cultural societies to promote extracurricular activities among students:

Cultural Societies:

AAGAZ SOCIETY VENOM SOCIETY TARANG SOCIETY WORDS WORTH SOCIETY IMPRESSIONS SOCIETY NAVAYATA SOCIETY The cultural activities are organized in fully air-conditioned Seminar hall & the amphi-theatre of the Institution. Debates & declamations are organized in Edu-set room and classrooms as well.

SPORTS & GAMES

Institute has facilities for Indoor Games in 01 activity room, Room no. 302 which is specially arranged for indoor games like Table Tennis, carrom and chess. There are two Table Tennis tables, four carrom sets and 6 sets of Chess.

Outdoor Games like Badminton Court, Basketball and Volley-Ball are also made available in the premises of the Institution. The Institute has tie-up with its sister concern Sachdeva Public School, Rohini, for sharing their cricket and football fields for these sports. Every year intra College T-20 Match is conducted. The seminar hall is used for yoga exercises undertaken by the students & staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institute is well furnished with latest edition of textbooks, reference books, journals, rare books, and E-resources. It is having the membership of DELNET, EBSCO e-books, EBSCO Management collection and EPWRF. There are around 1100+ e-resources with full text access in DELNET and 9000+ e resources with full text in EBSCO. The library has 23,207 textbooks, 6,885 reference books, 10649 e-books, 58 journals, 1646 e-journals, 4 digital databases and 158 CDs and videos. The working hours of the library is from 9AM-5:30PM. Total area of the institute's library is 256.93 square meters. The library has the seating capacity of 100 people. The institute also has a Book Bank on the third floor. It is equipped with latest ICT requirements and acquired automation of ILMS: NETLIB software in the year 2005, Version 3.0.3 which is fully automated. It is a member of the American Centre Library. It has

access to OPAC and SAGE website.8 computers in the library and 3 computers in the book bank have been installed to facilitate research activities by the faculty members as well as the students. The faculty can also access e-journals and e-books facility available in the library to augment teaching learning process. New books are ordered as per the requirements of the students as well as faculty members by giving the requisition to the assistant librarian. It also maintains a visitors' book separate for students and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dias.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer labs are well-equipped with branded PCs adequately supported by 40Mbps leased line (RF/ Fiber links) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. The Institute has Microsoft Campus Agreement.

.The Institute has a total number of 201 computers with below mentioned configuration-

Servers Configuration

Processor 3rd Generation Intel® Core™ i7-3770, 8GB DDR3 RAM, Hard Drive 2TB SATA, Monitor 21" LED, DVD Writer, Keyboard, Mouse, USB3

Nodes

Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3

Processor 2nd Generation Intel® Core™ i3-2130, 4GB DDR3 RAM, Hard Drive 500GB SATA, Monitor 18.5" LED, Keyboard, Mouse, USB3

Core 2 Duo Processor 2.93 Ghz, Intel Mother board, 2 GB RAM, 250GB Hard disk, LAN Card, Key board, Mouse, 17" TFT Monitor

Wi-Fi facility: IT department extends its full support to the students, which is made available by setting and installing the Wi-Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Uni-Fi Wi-Fi access points to provide the

Wi-Fi internet access through Wi-Fi zones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

187.36

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has systematic & well-defined procedures its well-positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE GGSIPU, JAC (Joint- Assessment-Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, short-term basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities at the Institute require procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, we have authorized vendors, namely, Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. & VISIONet Info Solution Private Ltd. for software and Computer ways for regular repair and maintenance jobs. Similarly, in library the DELNET data base is procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are bought from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd. The Check-For-Plag (CFP) software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library, computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Delhi Institute of Advanced Studies provides platform to students for their active representation and participation in the various bodies/committee's activities. As per established norms of the regulatory bodies of AICTE, GGSIPU and accreditation bodies like NAAC students are nominated and participated in SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC etc. In addition, they are active participants in the committees formulated at the Institute SIIF, STF, EDP, CAIC etc. This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. The

committee comprises of highly motivated students who under the able guidance of the faculty members work towards achieving the desired objective of the respective committees. The students are selected after adopting due procedure. The student members help in organizing several activities like conducting session and placement drives, organizing conferences, workshops, and value-added courses, managing annual-cultural festival, entrepreneurship development programmes, conferences, eco club, handling social-media platforms etc. These activities help them develop skills which includes goal setting, teamwork, time-management, prioritization, problem-solving, analytical thinking, leadership, public-speaking, management, and communication skills, building confidence and team building attitude etc. which helps in their future endeavors. The student-coordinators are also presented with certificates of appreciation for their contributions.

File Description	Documents
Paste link for additional information	https://dias.ac.in/wp-content/uploads/2021/05/Anti-Ragging-Measures.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The reputation of an educational institution lies on its students- Past and present. Every alumnus has experienced being a student to becoming a unique and different graduate, hence there is potential for all alumni to contribute to the Institute in different ways and at different magnitude. Strong Alumni base is one of the formidable strengths for any reputed Institute. The college has an Alumni Association which at present, is unregistered. To give a common platform for networking among themselves and reconnecting with their Alma Matter institute organizes Alumni meet - Samanvay. We have 2100members enrolled with the DIAS alumni association. An active Alumni Association can contribute to academic matters, student support as well as mobilization of resources- both financial and non-financial. The Alumni helps in the following ways by: 1) Being a Role model and career mentor 2) Providing expertise. 3) Aiding in student recruitment. 4) Donating funds. 5) Developing software's DIAS is proud of its Alumni base who have carved a niche in their domain across the globe. They also contribute in monetary form as scholarships and in non-monetary form by providing software like ERP systems and feedback systems

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute has Internal Quality Assurance Cell (IQAC) to develop a system to promote measures for quality enhancement for improvement in the overall performance of the Institution. The Governing Body of

the Institute works in close collaboration with the Academic Director and Director to regulate and maintain an effective learning environment. The Academic Director supervises and guides the Director who further implements the decisions and policies of the management in consultation with the Programme Coordinators (PC), faculty, and staff members. The Academic Director, Director and the PCs meet regularly to discuss and further implement important decisions regarding academic, extra-curricular and co-curricular activities of the Institute. Academic calendar (made in consensus with university calendar) is strictly adhered to by the institute.

At DIAS, faculty has an important role in implementing the vision and mission of the Institute. Few faculty members act as teacher representatives in the Governing Body and play a proactive part in the decision-making process.

PCs enjoy considerable administrative and academic autonomy in running their disciplinary units. The IQAC forms various committees in consultation with the Director, PCs and other senior faculty members, who as conveners/coordinators work towards successful functioning of the committees with the involvement of students.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.1.1-AI.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DIAS, decentralized management is followed by delegating authority and providing operational autonomy to the various functionaries. The Institute is headed by a Governing Body which delegates the academic and operational decisions to the Director under the guidance of the Academic Director. The Governing Body, through a Selection Committee, is responsible for all the appointments in the Institute. The Governing Body, in consultation with the Advisory Council, formulates the policies, and code of conduct, for the Institute's overall functioning, and delegates the operational autonomy to the Director, who further formulates common working procedures and entrusts the implementation with the IQAC Coordinator and Programme Coordinators. The IQAC aims at the overall improvement of the Institute and regulates its functioning by forming committees.

The Director, Programme coordinators, and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty, and staff and effectively implementing them to ensure smooth, and systematic functioning at the Institute. The office staff is involved in executing day-to-day support services for students and faculty. The Staff is headed by Administrative Officer to take care of the administrative tasks in college under the instructions of the Director.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Placement process at DIAS is systematic and procedural and is operated through the Students Industry Interface Forum (SIIF) by Faculty Advisors with student members. SIIF serves as a platform for interface between students and stakeholders associated with their career aspirations. It operates all around the year to facilitate and establish contact with companies. SIIF provides a helping hand to the students in taking steps towards their professional development by organizing personality development sessions, alumni interactions, workshops, skill enhancement sessions, competitive examination preparation, and placement talks, to name a few. Alumni are invited to share their experiences and guide the students. Pre-placement discussions by companies are conducted to acquaint the students with the recruitment process of the companies. SIIF also assisted UG and PG students with Summer Internships. To facilitate all this, SIIF collaborates and signs MOUs. In 2020-21, MOUs were signed with six organizations, namely, MRS Training Services, Fortitude, Youth 4 Work, Internshala, Pune Institute of Business Management, and Telecom Sector Skill Council.

During 2020-21, SIIF attained the goal of 100% placement for MBA students; some UG students also joined the corporate. DIAS also participated in CII Survey and has been awarded GOLD Status in 2020-21

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dias.ac.in/imp22/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is headed by a Governing Body which in consultation with the Advisory Council delegates all the academic and operational decisions to the Director under the guidance of the Academic Director. The director along with a few faculty as teacher representatives are the members of the Governing Body.

The Director formulates common working procedures and entrusts the implementation with the faculty members through the IQAC Coordinator and Programme Coordinators (PC). PCs enjoy considerable administrative and academic autonomy in running their disciplinary units. IQAC Cell is made functional by PCs and other senior faculty members under the Director's supervision. Faculty is entrusted with responsibilities in the form of committees, and they conduct various programs to enhance the overall development of the students. Student Coordinators assist them.

The members of staff play equally significant roles in the decision-making system of the Institute. Staff is headed by Administrative Officer to take care of the administrative tasks in Institute under the instructions of the Director.

The Director, Programme coordinators, and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty, and staff and effectively implementing them to ensure smooth and systematic functioning .

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.2.2.pdf
Link to Organogram of the Institution webpage	https://dias.ac.in/imp22/6.2.2%200.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures have been made available for the benefits of the teaching and non-teaching staff:

- Monetary assistance to the dependent in case of the sudden demise of the class IV employees
- ESI cards for Class IV employees.
- Group Insurance Scheme through M/s Care Health Insurance Limited covering all Students, Faculty & Staff members. The policy covers Accident Death, Permanent Total Disability, and Permanent Partial disability as 100% of the sum assured and medical expenses up to INR 5000/-
- Medical Facilities in emergent situations and dropping of faculty and staff at their residence on odd hours
- Leaves for staff for personal work, attending Refresher Courses/ Orientation Programs/seminars etc.
- All COVID protocols: temperature check at the gate,

availability of masks in the office, sanitizers at various points, display of notices for COVID safety norms.

- **Infrastructural facilities:**
 - Free Wi-Fi facility
 - Dedicated cabins/work spaces
 - Separate reading and computer space in the library.
 - Hot case, blower (during winters), and water jug in all faculty and staff rooms.
 - CCTVs and security guards throughout the campus
 - Aquaguard fitted Water coolers and hygienic washrooms for faculty and staff on all floors
 - Xeroxing and Printing Facilities
- **Celebration of Various Festivals**
- **Work From Home /Transport facility for faculty and staff during COVID times**

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A. Performance Evaluation of Teaching Staff

The annual appraisal for the teaching staff is carried out by the concerned Programme Coordinators based on duly filled Self Performance Assessment Form. The parameters of evaluation are shared with all in the beginning of the academic year. These include

examination results, publications, completion of Ph.D, MDP/FDP/Refresher Course attended/conducted, involved in Consultancy/research projects, attending/ presenting papers in the seminar/conference, organizing/conducting/attending seminars/conferences/workshops, resource person for value added courses/ FDP/Guest Lectures, guiding research and participation in the Institution's corporate life, with appropriate weightage being assigned to the above-mentioned parameters. The evaluation report is submitted to the Director, Academic Director, and presented to Management to be discussed for further suitable action. The Best Teacher is awarded on the marks secured by faculty after fulfilling the other eligibility parameters.

B Performance Evaluation of Non-Teaching Staff The annual/half-yearly appraisal for the regular/contractual non-teaching staff, is carried out by the Administrative Officer based on duly filled-in Self-Assessment forms. The parameters for evaluation include the task assigned and its completion, leave availed, punctuality/regularity, seriousness towards work, maintaining decorum in the office, and general awareness. The evaluation report is submitted to the Director, and is discussed and presented to the Management for necessary action.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audits are conducted regularly at the Institute. For internal audits, the Sr. Accounts Officer verifies the vouchers and monitors the expenditure made by Imprest on a monthly basis. After scrutiny, a summary of expenses is presented for approval of the Director and forwarded to the Chairman. The Institute has been following Online modes for Receipts and Payments, such as Paytm/NEFT/RTGS. Records of the same are maintained for easy perusal and reference. The internal audits help in the reconciliation of accounts at year-end and the timely closing of books.

The external audit is conducted by M/s Rawla & Company, through their Auditors, on a bi-annual basis. They inspect the Income & Expenditure, Receipts & Payments, and other books of accounts thoroughly. Queries if any, are handled on a priority basis and after verification of accounts, the Balance sheet is prepared for the respective financial year. This financial year, queries of the Auditor were mostly explained via email. M/s Ashok Garg (ICWA) calculates our Actuarial Certificate which signifies the calculation of Earned Leave Encashment and Gratuity, which are then reflected in our Balance Sheet. Balance Sheet for FY 2020 - 2021 has been duly signed by the Chartered Accountant.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute's main source of Income is the Tuition Fee, collected from students on a yearly basis. The fee structure is decided by the State Fee Regulatory Committee in coordination with the University and Directorate of Higher Education.

The Institute utilizes the given funds for its major operative, administrative and regular expenses, such as the Salary of Teaching, Non - Teaching and Class IV employees. The maintenance of the

Building, Library, and other administrative expenses are accommodated.

The revenue collected (Grants and Participation fee) by the conduct of Conferences/Seminars/FDPS/ MDPs/EDPs/Value Added Courses is used for meeting the expenses of the event and for conducting future events. Each year, the Department of Environment provides us with an amount of Rs.20,000/- as Grant for Eco preservations. To maintain the green belt in and around the institute, expenses are made on a regular basis.

DIAS Social Responsibility Cell known as Kartavya collects funds, both in cash and kind, and is used in social welfare activities. Students of Economic Weaker sections, who excel in studies are provided with Scholarships by the institute after the declaration of results in each semester. Proper records of the same are maintained and reflected in our books of accounts.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Integration

The academic philosophy of DIAS is student-centric and gives importance to the holistic development of students beyond the classroom through co-curricular, extra-curricular, and value-added activities.

The Academic Committee ensures that the curriculum is carefully analyzed by the subject teacher to provide Unit-Topic Wise Distribution of teaching hours, Question Bank, Lecture Plan, and MCQ Booklets. Based on class interactions, assignments, class tests, and scores of internal exams, faculty members, identify slow learners and advanced learners, and the necessary help is provided by appointing Faculty Mentors. The Institute offers value-added courses and motivates the students to get a certification in MOOCS courses, undertake Live Projects, and present research papers in various Conferences and Seminars. Workshops and Guest Lectures are conducted

for the overall development of the students.

Placement Integration

A systematic placement process is operated through the Students Industry Interface Forum by Faculty Advisors with student members. The policy is shared with the students. Online and Offline Professional trainings are conducted through on-board professional trainers and alumni. Online and offline Placement drives are held. Feedback is taken from the employers and the internship supervisors to identify the skills gap in students and relevant intervention is provided to address the need. DIAS offered 100% placement in Session 2020-21.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has a robust system of reviewing Teaching-Learning processes. The Academic Committee with the help of other committees, under the guidelines prescribed by IQAC, monitors the said outcomes.

The Online classes were conducted using the MS Teams platform. The library is facilitated with an EBSCO data bank for E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by reformed teaching pedagogical tools are followed.

Academic Committee evaluates and monitors students' academic performance. The academic inputs are supplemented by Lecture Plans, Question Banks, MCQ Booklets, Workshops, Guest Lectures, Industrial Visits, Value Added Courses, Language Lab and Training Sessions, Personality Assessment Tests, etc. Students have to do at least one Live Project or write a research paper under the guidance of their faculty mentor. Online Courses have been undertaken by the students to upgrade themselves with the latest knowledge and recent market requirements.

The academic performance of all students has shown a surge in percentages. The average percentage scored by the students in the

year 2020-21 was more than 70% in all the semesters in undergraduate courses and around 80% in postgraduate courses. The pass percentage has been 100%.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/imp22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS has a robust ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, and color, and faculty, staff, and students are sensitized through participation in related activities like self-defense workshops, a celebration of Yoga Day, sessions on Menstruation and Cervical Cancer, and fitness during the pandemic etc.

Utmost importance is given to the safety and security of women in the Institute by the provision of facilities like CCTV cameras in all classes and corridors throughout the campus, security guards, provision of First- Aid/ medical room, and dropping female students and staff to nearby metro stations, in case of late working hours in the Institute.

DIAS has an active anti-ragging committee, grievance cell, and sexual harassment cell, to handle students' issues and concerns. Students are divided into different groups headed by a faculty member to provide mentoring. The Institute has a Qualified Psychologist for counseling female students and staff for any issues/problems. Sessions for psychological well-being and work-life balance are conducted regularly. The campus has students' common rooms: separate for Boys and Girls, equipped with good infrastructure and games for recreational activities. The Girls students can also relax and comfort themselves in these rooms

File Description	Documents
Annual gender sensitization action plan	https://dias.ac.in/imp22/7.1.1%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CR 7.1.1 Specific facilities provided for women in terms of: Safety and Security: There are CCTV cameras in the campus for vigilance. Security guards are present in campus round the clock. Security checkpoints at all campus entries and exits. Students must enter the campus area by showing Institute I card. There is only one entry/exit point for the students in the campus Any events which are organized in the campus like annual fest or workshops are completed timely so that female students reach their home timely. If required, students are dropped to nearest metro station. Regular patrolling is undertaken by the Police. Policemen are deputed from the nearest police stations for smooth conduct of the examinations and cultural festivals. There is a provision of First- Aid/ medical Room in the campus. On call doctor is also available. Anti-Ragging Committee: The Institute has constituted an anti-ragging

committee. Ragging of students is strictly prohibited in and outside the Institute's Campus Rotational duty by all faculty members for discipline and security of the students is provided. Strict implementation of Anti-Smoking Campus. Awareness campaigns on women safety and gender sensitivity through street plays (Nukkad Natak) Conducted a session on "Cancer Awareness" in collaboration with Rajiv Gandhi Cancer Institute and Research Centre. The session was focused upon creating Cancer awareness among students and highlight the contributory factors and preventive measures for the disease. Girl students are sensitized about the prevalent problems and how to deal with them. To ensure their safety Self-Defense Training Workshop for Girls was conducted in the institute in association with the SPUWAC (Special Police Unit for Women and Children), Self Defense, PTS Malviya Nagar, Delhi. We do encourage the participation of boys in Rangoli and Cooking competitions as team partners. All the committees also have both boys and girls working in cohesion. Counseling: Students are divided in different groups headed by a faculty member for providing mentoring to students, on matters pertaining to ragging, Grievance Redressal, and code of conduct. Mentoring System: Students are divided in different groups headed by a faculty member for providing mentoring to students by giving them personalized attention. This caters to their academic and other problems. Students are required to meet their mentors regularly for their holistic development. Grievance Redressal Committee has been constituted in the Institute for addressing Complaints and Suggestions from the students and their parents. At DIAS, we have a Qualified Psychologist on Board who conducts regular sessions for counseling female students and staff on related academic and other issues/problems. Common Rooms: The campus possesses several common areas with

infrastructural facilities including state-of-the-art computer center, well equipped library, language lab, conference room, cafeteria, auditorium, students' common rooms. There are two separate common rooms for Boys and Girls in the institute. These rooms are fully ventilated and Air conditioned. These rooms are used by the students for interaction. They are equipped with good infrastructure and games for recreational activities. Several indoor games like table tennis, carrom board and chess are available for students. The seating arrangements are comfortable with availability of sofas and chairs. Day care center for young children: DIAS provides the facilities to the children of their faculty and staff, who accompany them, when need be.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management follows a systematic procedure for collecting solid and dry waste in separate containers from all the floors and assembling them at appropriate points. The wet waste is recycled for gardening and watering plants. Necessary notifications at various places are displayed to ban the use of plastic. All are encouraged to use paper bags instead of polythene bags. Inter College "SALVAGE" (Best out of Waste Competition), guest lectures and workshops are organized on a regular basis to sensitize the students towards waste management. The institute has a Compost Pit where Solid waste is collected.

Liquid Waste Management: Recycling of water is regularly done at the Institute. Blue-colored dustbins are placed on campus for storing water left in the bottles of the faculty, staff, and students and subsequently used by sweepers for cleaning the floors and watering plants.

E-Waste Management: is done by collecting all the electronic waste generated in the institute premises at a central storage space allocated for the same and sent for recycling through an E-waste recycler.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dias.ac.in/imp22/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's Social responsibility cell "Kartavaya" and NSS Committee focus on instilling social values and ethics amongst the students and inculcate tolerance and harmony towards diversities. The Institute organizes International yoga Day, celebrates all festivals like Holi, Diwali, etc.

Donation Drive for "Subhakshika" Open Shelter Home and Ashran Orphanage are regular feature at DIAS, wherein students, faculty and staff collect and distribute monetary/ non-monetary aid to help the under-privileged. A donation drive, through online mode, for stray animals was conducted during the lockdown period to help and feed them.

To build tolerance in students, faculty, and staff towards the pandemic various events were conducted: "COVID Management Week" which included Poster Making, Slogan Writing, and a Short Skit/Video Presentation; an Essay Writing Competition on "Long-Term Effects of Covid-19 on Society"; Online sessions on topics like: "Mental Stress and Resilience in Times of Covid-19"; "Covid - 19 and Well-being-Together We Can Do This" and "Building Resilience During the Pandemic.

DIAS also partnered with RWAs to distribute sanitizers and spread messages of compliance with COVID-appropriate behavior to children at the ISKON Temple.

DIAS organized a workshop on Waste Management in association with NGO, JAN MADHYAM (Help the Disabled Help Themselves).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The days of national importance are celebrated at DIAS with great zeal and enthusiasm. To apprise students, faculty and staff of ways and means of sustaining ecological balance, Environment Day, Earth Day, and Swachhta Abhiyan are celebrated yearly. On World No Tobacco Day, all the faculty and staff members take the pledge to create awareness about the ill effects of tobacco consumption. Constitution Day was celebrated on 26th November by reading the 'Preamble' by the students and faculty. On National Voters Day, a lecture was conducted to enhance awareness, increase participation in elections and promote literacy among Indian citizens of all ages. Vigilance Awareness Week was conducted to generate awareness in the students at large about the ill effects of corruption. Various activities were run by the STF committee like a session on 'Vigilance Management of Employees in an Organization', a poster-making competition for the students to spread awareness about the evil corruption in society. Being responsible for a green environment, DIAS under ageis of Eco Club organized a virtual workshop on Greenery in which students were encouraged to plant saplings in their homes or park nearby and share pictures of the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional **A. All of the above**

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DIAS celebrates national and international commemorative days, events and festivals during the year, which were affected due to COVID Lockdown during the period 2020-21. However, DIAS could celebrate these days through a Virtual Platform. E-Teacher's Day was celebrated on 5th of September, at DIAS to respect and honour the teachers. STF organized The National Unity Day, birthday of Sardar Vallabhai Patel to instill a sense of belonging towards the nation among the students and inculcate the values of our preamble. To commemorate the birth anniversary of Maulana Abul Kalam Azad, on National Education Day, STF organized an Online poster making and slogan writing competition on the theme 'Importance of Education'. The NSS Committee of the Institute organized an Essay Writing and Poster Making Competition on the occasion of Birth Anniversary of Netaji Subhash Chandra Bose. The theme of the competition was "To Remember and Honour the Freedom Fighters of India. Children's Day was celebrated to increase awareness of the rights, care, and education of children. Every year, all the students, staff and faculty of DIAS come together to celebrate International Yoga Day, Independence Day, Republic Day and other days of national importance, along with festivals like Diwali and Holi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students' academic performance has shown a surge in percentages. Despite the pandemic, the students in the year 2020-21 scored more than 70% in all the semesters in UG and around 80% in PG courses. The pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigor at the Institute. The Institute was conferred with Gold Medals in two categories in MBA, during the period.

The placement statistics witnessed an increasing trend in pandemic times too. The placements were 100% completed, and one of the students was employed by the government. The MBA 2020-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Internal Quality Assurance Cell (IQAC) at the Institute develops a system for quality enhancement and regulate the functioning through committees comprising of faculty members and student coordinators to conduct programs for student development.

Academic Committee evaluates and monitors students' academic performance. The Online mode of education is adopted by Institute by using platforms like ZOOM, Google Meet, MS Teams through which all academic inputs are provided to students. Teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. are used for online classes. Academic inputs are supplemented with Workshops, Guest Lectures, Industrial Visits, Language Lab Training, Value Added Courses, Live Projects, Personality Assessment Tests, Moodle Online Tests & Courses.

Students' academic performance has shown a surge in percentages. Despite the pandemic, the students in the year 2020-21 scored more than 70% in all the semesters in UG and around 80% in PG courses. The pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. The Institute was conferred with Gold Medal in 2 categories, in MBA, during the period.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DIAS has an Academic Committee consisting of Course Coordinators, Academic Coordinators and Students' Representatives. The Committee is guided by Academic Director and Director of the Institute. Academic committee continuously aims to assess, evaluate and improve the overall effectiveness of all academic activities. For curriculum delivery and documentation, teaching, learning and evaluation schedules are planned and prepared. At the beginning of the session, distribution of workload and preparation of timetable is done, and the concerned subject teachers provide academic inputs like

- Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage.
- Question Bank consisting of Multiple-Choice Questions(MCQs), short answer questions and long answer questions.
- Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject.
- MCQ booklets for practice are prepared.

All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows innovative teaching pedagogies through the hybrid mode and uses e-resources to complete the syllabus within the stipulated time. The concerned Programme Coordinator(s) review the departmental activities from time to time and analyse the progress of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dias.ac.in/download/aqar/LP%20QB%20MCQ%20BOOKLET/LP_QB%20MCQ%20Booklet.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The academic calendar is issued by University, and the institute prepares the academic calendar in consonance with the university calendar. The Institute's Academic Calendar includes dates for

- Imparting of Instructions
- Submission of Question Bank, Lecture Plan
- Submission of Date sheet for Theory, Practical
- (1st Internal) Test and Retest.
- Submission of Attendance and Progress Advice to Coordinators by faculty.
- Feedback of Faculty
- Imparting of Instructions
- Submission of Award List, Answer Script and Attendance
- Sheets of 1st Internal Examination
- To the Coordinators by the faculty
- (ii) To the A.O (Academics) by the Coordinators
- Submission of Final Award List for display on Notice Board
- Preparatory Leave
- End Term Exams
- Vacations (Summer/Winter)
- Submission of Solution Sets.

The Institute schedule and conducts internal exams as per the University calendar for all the Courses over a span of one week. The practical examinations with viva are scheduled along with the theory examination preferably on the same day for subjects which have a lab component. The extracurricular and cocurricular activities of various committees are scheduled and conducted as per their committee's plan of action.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dias.ac.in/download/aqar/Academic%20calender/Academic%20Calander.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

195

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

195	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>All the programmes offered by DIAS includes subjects related to gender, environment and sustainability, human values and professional ethics. Issues related with environment and sustainability are integrated into courses of Environment Science as a Non-University subject in BCOM(H) and BBA Programme. Eco Club in DIAS promotes environment protection through tree plantation drives and other activities for sustainability. Various workshops and sessions are conducted to create awareness about nature, biodiversity, environment and sustainability.</p> <p>Issues related with human values and professional ethics are integrated into the courses of Corporate Social Responsibility, Human Values & Ethics; Corporate Governance & Regulatory Framework; Human Values and Professional Skills; Business Ethics & Corporate Social Responsibility. All the programmes integrate and teach professional ethics. Social Responsibility and NSS activities are conducted for students to make them socially responsible citizens. Aim of all these activities is to increase the exposure of students and give them opportunity for participating in community well-being. The Institute has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dias.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty members continuously assess the students to track their progress. Based on class interactions, assignments, class tests and score of internal exams, Faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in the form of tutorials, remedial classes, extra materials and personal counselling through Faculty Mentors.

After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to concerned faculty. Continuous handholding is undertaken for slow learners by seeking cooperation from parents by regularly informing them about their ward's short attendance and weak performance. The information is shared through telephonic conversations during the semester, sending letters to them and conducting Parent Teacher Meetings. Remedial Classes are conducted for the slow learners and absentees. Various measures are taken to encourage the performance of advanced learners. The top ten performers are identified, and their performance details are shared with the class through mail and their names are displayed on the notice boards. Further, recognition and appreciation is accorded to top performers by felicitating with certificates and medals at various events of the institute. Faculty members also identify the advance learners and motivate them to perform better and secure higher position

File Description	Documents
Link for additional Information	https://dias.ac.in/download/agar/Remedial/Remdial%20classes%20b.com.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
445	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DIAS, to combat the Covid 19 challenge, MS Teams has been introduced as a platform to deliver online education to students. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. Assignments and the feedback for the assignments, Case studies and their solutions, etc. are provided to students for enhancing their academic performance. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. The institute also organizes workshop, Value-added courses, simulation-based games & case studies to enhance the learning experience of the students. DIAS always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, seminars, extension lectures are organized in the institute and the students actively participate in these activities. Students are trained for Basic Life skills such as Self Defense, Swachh Bharat, Summer Internships, and Personal Hygiene and Sanitation.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the outbreak of Covid-19 pandemic it became a compulsion for the teachers to learn, adopt and practice the ICT enabled tools. DIAS Faculty was quick to adapt to the use of digital content and devices for improving teaching and learning and thus enhancing educational opportunities. Various Sessions, workshops and webinars were conducted during the year to enlighten the faculty about the designing and development of digital resources for teaching and learning and to assist with the Strategies and Tips for Organizing a Virtual Learning Environment. Facilitated by all these learning programmes, the faculty are effectively using ICT enabled tools like laptops, LCD projectors, headphones, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube videos & links, e-contents, softwares, Whats App groups, google sheets, google drives etc. Institute is also equipped with computer labs and Wi-Fi facility to encourage learning. The Online classes have been conducted on a regular and continuous basis using MS Teams platform. Library is facilitated with EBSCO data bank for providing E-learning facility of E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by a reformed pedagogy followed by DIAS faculty enhanced the interest and involvement of the student in learner centric approaches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dias.ac.in/dias-mous/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

181.2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DIAS follows marking scheme based on Internal and External examinations for the Theory & Practical papers as prescribed by university. The Internal & external evaluation for theory papers is 25 and 75 while for practical papers it is 40 and 60 marks respectively. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done through Internal Evaluation (25) by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle/online quiz. The students of MBA, MBA(FM), BCom(H) and BBA were given at least one online quiz per subject to test the conceptual knowledge of a student. For the evaluation of NUES papers, students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://dias.ac.in/internal_assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Continuous Internal Assessment is undertaken on regular basis through Internal Evaluation by the faculty teaching the course. The answer sheets of the written examinations are shown to the students along with their marks of the internal examinations. The students can check their marks and share their feedback if any corrections are to be made. Further, faculty assesses every student on class participation, presentations and assignments and finalizes the award list. Final award lists are displayed on Institute's notice board for three consecutive days for students. In case any student finds any discrepancy in their marks on any of these parameters, they can report to concerned faculty by writing an application stating the discrepancy and same application is forwarded to Coordinator of the concerned department. As per the request of the student necessary alterations are made after due verification by the concerned faculty in the award list. The errors in their marks of the internal assessment, attendance sheets, are immediately addressed, corrected and quickly disposed for onward submission to university. Close and continuous communication is maintained by the HODs with the faculty for speedy disposal of discrepancies if any. The university also opens the window for checking the final submitted marks.

File Description	Documents
Any additional information	View File
Link for additional information	http://dias.ac.in/award_list.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

DIAS has well defined learning outcomes for different programmes which are uploaded on the institute's website along with the copy of Curriculum and Course specific outcomes and they are in tandem with the ones defined by the University. The Institute has a proper mechanism of communication of the learning outcomes of the Courses, which includes following; Lecture plans in Hard Copy of all the programmes made available in library for ready reference of the teachers and students. Also, the same in soft copy is mailed to every student in each semester. The Programme outcomes are discussed with the students by the course coordinators. Every faculty in their class discusses course outcomes in the beginning of the semester with the students and ensures that all course

outcomes are met during teaching the curriculum in the class. The fulfilment of these objectives is assessed through their examinations both at their internal and external levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dias.ac.in/wp-content/uploads/2020/03/mba_outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In DIAS continuous Internal Assessment and evaluation is undertaken by the faculty teaching the courses. DIAS evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the semester through internal exam., assignments, presentations, Moodle/online quiz, viva-voce exam., etc. Assessment for the course depends upon course objectives, learning outcomes, pedagogy with specific weightages assigned. Knowledge, comprehension, application, analytical abilities, problem solving abilities and evaluation skills of students are checked through students' numerical understanding and their practical applicability in case of numerical and practical subjects. And awareness along with in depth comprehension of knowledge are checked through different case assessments in theory-based subjects. Attainment of outcomes are also evaluated by the feedback the Institute receives from various stakeholders - students, parents, teachers, employees and the alumni. The evaluation is systematic and comprehensive.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://dias.ac.in/download/2022/STUDENT_SATISFACTION_SURVEY_2020_2021.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3 Lakhs	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
61	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
25	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, under the aegis of NSS, Kartavya, and Eco Club.

The registered NSS Cell under GGSIPU with one unit (100 students) aims to sensitize students towards their contribution as youth of the nation for the welfare of the society and environment.

Social Responsibility Cell of DIAS- 'Kartavaya' aims to inculcate moral, ethical, and social values in the students by involving them in various community-oriented activities across various segments of the society. Eco club of DIAS created environmental consciousness among student, faculty, staff, and society.

All the activities of the cell have a positive impact on students. The students become more vigilant and socially responsible leading to their holistic growth and development. It has enabled the volunteer students to demonstrate commitment to a cause and experience the joy of helping others. The students are encouraged and well supported to contribute their time by making sincere efforts and participate in the events to accelerate social and economic change in the society. The students are provided an opportunity to put into practice their classroom learnings thereby helping them transform into responsible citizens.

File Description	Documents
Paste link for additional information	http://dias.ac.in/Extension Activities.htm <u>1</u>
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Delhi Institute of Advanced Studies follows adequacy norms for classrooms, library, laboratories, computing equipment etc. specified by various statutory bodies. The Institution has 14 LCD-fitted multimedia classrooms, (seven classrooms equipped with smart boards) and one classroom for conducting tutorial and remedial classes. The classrooms are properly furnished, air conditioned, connected with Wi-Fi, well-lit and ventilated.

The Library is well equipped with latest edition of textbooks, reference-books, Journals, rare books and E-resources. It has membership of DELNET, EBSCO e-books, EBSCO, IGI Global and EPWRF. There are around 1100+ e-resources with full text access in DELNET and 9000+ e resources with full text in EBSCO. The library has 23,207 textbooks, 6,885 reference-books, 10649 e-books, 58 Journals, 1646 e-journals, 5 digital databases and 158 CDs and videos. There are two huge reading rooms with 8 computers in library and 3 computers in the book bank to access information promptly. The library has automation of ILMS; NETLIB software (since year 2005, Version 3.0.3) and access to OPAC and SAGE website data. The Language lab offers Spears Language Lab licensed software to enhance the communication skills of students.

The Institute has well-furnished computer labs with 201 computers and internet-enabled computing centers giving access to updated licensed software/ free software. Other facilities like desktops in faculty rooms, library and offices, LAN facility & Wi-Fi facility (40 Mbps) are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CULTURAL ACTIVITIES Cultural activities at DIAS are taken care by Students Technology Forum, which conducts various extracurricular and cultural activities. The institution organizes its annual cultural fest 'Ecstasy' wherein students from Delhi and NCR Colleges participate. Delhi Institute of Advanced Studies has established various cultural societies to promote extracurricular activities among students:

Cultural Societies:

AAGAZ SOCIETY VENOM SOCIETY TARANG SOCIETY WORDS WORTH SOCIETY IMPRESSIONS SOCIETY NAVAYATA SOCIETY The cultural activities are organized in fully air-conditioned Seminar hall & the amphitheatre of the Institution. Debates & declamations are organized in Edu-set room and classrooms as well.

SPORTS & GAMES

Institute has facilities for Indoor Games in 01 activity room, Room no. 302 which is specially arranged for indoor games like Table Tennis, carrom and chess. There are two Table Tennis tables, four carrom sets and 6 sets of Chess.

Outdoor Games like Badminton Court, Basketball and Volley-Ball are also made available in the premises of the Institution. The Institute has tie-up with its sister concern Sachdeva Public School, Rohini, for sharing their cricket and football fields for these sports. Every year intra College T-20 Match is conducted. The seminar hall is used for yoga exercises undertaken by the students & staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/student-technology-forum/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the institute is well furnished with latest edition of textbooks, reference books, journals, rare books, and E-resources. It is having the membership of DELNET, EBSCO e-books, EBSCO Management collection and EPWRF. There are around 1100+ e-resources with full text access in DELNET and 9000+ e resources with full text in EBSCO. The library has 23,207 textbooks, 6,885 reference books, 10649 e-books, 58 journals, 1646 e-journals, 4 digital databases and 158 CDs and videos. The working hours of the library is from 9AM-5:30PM. Total area of the institute's library is 256.93 square meters. The library has the seating capacity of 100 people. The institute also has a Book Bank on the third floor. It is equipped with latest ICT requirements and acquired automation of ILMS: NETLIB software in the year 2005, Version 3.0.3 which is fully automated. It is a member of the American Centre Library. It has access to OPAC and SAGE website. 8 computers in the library and 3 computers in the book bank have been installed to facilitate research activities by the faculty members as well as the students. The faculty can also access e-journals and e-books facility available in the library to augment teaching learning process. New books are ordered as per the requirements of the students as well as faculty members by giving the requisition to the assistant librarian. It also maintains a visitors' book separate for students and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dias.ac.in/infrastructure/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer labs are well-equipped with branded PCs adequately supported by 40Mbps leased line (RF/ Fiber links) for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. The Institute has Microsoft Campus Agreement.

.The Institute has a total number of 201 computers with below mentioned configuration-

Servers Configuration

Processor 3rd Generation Intel® Core™ i7-3770, 8GB DDR3 RAM, Hard Drive 2TB SATA, Monitor 21" LED, DVD Writer, Keyboard, Mouse, USB3

Nodes

Processor 7th Generation Intel® Core™ i5-7400, 8GB DDR4 RAM, Hard Drive 1TB SATA, Monitor 19" LED, Keyboard, Mouse, USB3

Processor 2nd Generation Intel® Core™ i3-2130, 4GB DDR3 RAM, Hard Drive 500GB SATA, Monitor 18.5" LED, Keyboard, Mouse, USB3

Core 2 Duo Processor 2.93 Ghz, Intel Mother board, 2 GB RAM, 250GB Hard disk, LAN Card, Key board, Mouse, 17" TFT Monitor

Wi-Fi facility: IT department extends its full support to the students, which is made available by setting and installing the Wi-Fi repeaters at various locations in the Campus. Staff and Students can access this facility on their Laptops and Mobiles. The institute has currently state-of-art Uni-Fi Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

4.3.2 - Number of Computers

201

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187.36

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has systematic & well-defined procedures its well-positioned infrastructure in tandem with the prescribed mandates by various Regulatory bodies like AICTE GGSIPU, JAC (Joint-Assessment-Committee) and annual Academic Audits of the University. The Institute uses procedures/ practices on day-to-day basis, short-term basis, and annual basis for maintaining physical, academic and support facilities. For uninterrupted IT facilities at the Institute require procurement of hardware, software, and multimedia facility through internet connectivity and maintenance services. For this purpose, we have authorized vendors, namely, Infotech systems for hardware supply, Kamtron Systems Pvt. Ltd. & VISIONet Info Solution Private Ltd. for software and Computer ways for regular repair and maintenance jobs. Similarly, in library the DELNET data base is procured from DELNET-Developing Library network, and EBSCO e-books/ EBSCO e-journals from EBSCO International Inc. Library books are bought

from SAVERA Distributors, and Journal from Zenith Subscriptions Pvt. Ltd. The Check-For-Plag (CFP) software for plagiarism check in research articles is supplied by InfoKart India Pvt. Ltd. The building, classrooms, furniture etc. are maintained on regular basis. Information regarding classrooms' infrastructure, laboratory, library, computers, and related maintenance expenditures has been attached herewith. Periodic expenses on regular upkeep of facilities like Lift maintenance, Firefighting System and Generator set maintenance, Furniture & fixtures, Rainwater harvesting system and White washing of the building have been supported by Audited statements of Accounts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dias.ac.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dias.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Delhi Institute of Advanced Studies provides platform to students for their active representation and participation in the various bodies/committee's activities. As per established norms of the regulatory bodies of AICTE, GGSIPU and accreditation bodies like NAAC students are nominated and participated in SC/ST, Grievance-Redressal, Internal-Complaint and Anti-ragging committee and IQAC etc. In addition, they are active participants in the committees formulated at the Institute SIIF, STF, EDP, CAIC etc. This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. The committee comprises of highly motivated students who under the able guidance of the faculty members work towards achieving the desired objective of the respective committees. The students are selected after adopting due procedure. The student members help in organizing several activities like conducting session and placement drives, organizing conferences, workshops, and value-added courses, managing annual-cultural festival, entrepreneurship development programmes, conferences, eco club, handling social-media platforms etc. These activities help them develop skills which includes goal setting, teamwork, time-management, prioritization, problem-solving, analytical thinking, leadership, public-speaking, management, and communication skills, building confidence and team building attitude etc. which helps in their future endeavors. The student-coordinators are also presented with certificates of appreciation for their contributions.

File Description	Documents
Paste link for additional information	https://dias.ac.in/wp-content/uploads/2021/05/Anti-Ragging-Measures.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The reputation of an educational institution lies on its students- Past and present. Every alumnus has experienced being a student to becoming a unique and different graduate, hence there is potential for all alumni to contribute to the Institute in different ways and at different magnitude. Strong Alumni base is one of the formidable strengths for any reputed Institute. The college has an Alumni Association which at present, is unregistered. To give a common platform for networking among themselves and reconnecting with their Alma Matter institute organizes Alumni meet - Samanvay. We have 2100members enrolled with the DIAS alumni association. An active Alumni Association can contribute to academic matters, student support as well as mobilization of resources- both financial and non-financial. The Alumni helps in the following ways by: 1) Being a Role model and career mentor 2) Providing expertise. 3) Aiding in student recruitment. 4) Donating funds. 5) Developing software's DIAS is proud of its Alumni base who have carved a niche in their domain across the globe. They also contribute in monetary form as scholarships and in non-monetary form by providing software like ERP systems and feedback systems

File Description	Documents
Paste link for additional information	https://www.dias.ac.in/alumni_com.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Institute has Internal Quality Assurance Cell (IQAC) to develop a system to promote measures for quality enhancement for improvement in the overall performance of the Institution. The Governing Body of the Institute works in close collaboration with the Academic Director and Director to regulate and maintain an effective learning environment. The Academic Director supervises and guides the Director who further implements the decisions and policies of the management in consultation with the Programme Coordinators (PC), faculty, and staff members. The Academic Director, Director and the PCs meet regularly to discuss and further implement important decisions regarding academic, extra-curricular and co-curricular activities of the Institute. Academic calendar (made in consensus with university calendar) is strictly adhered to by the institute.</p> <p>At DIAS, faculty has an important role in implementing the vision and mission of the Institute. Few faculty members act as teacher representatives in the Governing Body and play a proactive part in the decision-making process.</p> <p>PCs enjoy considerable administrative and academic autonomy in running their disciplinary units. The IQAC forms various committees in consultation with the Director, PCs and other senior faculty members, who as conveners/coordinators work towards successful functioning of the committees with the involvement of students.</p>	

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.1.1-AI.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DIAS, decentralized management is followed by delegating authority and providing operational autonomy to the various functionaries. The Institute is headed by a Governing Body which delegates the academic and operational decisions to the Director under the guidance of the Academic Director. The Governing Body, through a Selection Committee, is responsible for all the appointments in the Institute. The Governing Body, in consultation with the Advisory Council, formulates the policies, and code of conduct, for the Institute's overall functioning, and delegates the operational autonomy to the Director, who further formulates common working procedures and entrusts the implementation with the IQAC Coordinator and Programme Coordinators. The IQAC aims at the overall improvement of the Institute and regulates its functioning by forming committees.

The Director, Programme coordinators, and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty, and staff and effectively implementing them to ensure smooth, and systematic functioning at the Institute. The office staff is involved in executing day-to-day support services for students and faculty. The Staff is headed by Administrative Officer to take care of the administrative tasks in college under the instructions of the Director.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Placement process at DIAS is systematic and procedural and is operated through the Students Industry Interface Forum (SIIF) by Faculty Advisors with student members. SIIF serves as a platform for interface between students and stakeholders associated with their career aspirations. It operates all around the year to facilitate and establish contact with companies. SIIF provides a helping hand to the students in taking steps towards their professional development by organizing personality development sessions, alumni interactions, workshops, skill enhancement sessions, competitive examination preparation, and placement talks, to name a few. Alumni are invited to share their experiences and guide the students. Pre-placement discussions by companies are conducted to acquaint the students with the recruitment process of the companies. SIIF also assisted UG and PG students with Summer Internships. To facilitate all this, SIIF collaborates and signs MOUs. In 2020-21, MOUs were signed with six organizations, namely, MRS Training Services, Fortitude, Youth 4 Work, Internshala, Pune Institute of Business Management, and Telecom Sector Skill Council.

During 2020-21, SIIF attained the goal of 100% placement for MBA students; some UG students also joined the corporate. DIAS also participated in CII Survey and has been awarded GOLD Status in 2020-21

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dias.ac.in/imp22/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is headed by a Governing Body which in consultation with the Advisory Council delegates all the academic and operational decisions to the Director under the guidance of the Academic Director. The director along with a few faculty as teacher representatives are the members of the Governing Body.

The Director formulates common working procedures and entrusts the implementation with the faculty members through the IQAC Coordinator and Programme Coordinators (PC). PCs enjoy

considerable administrative and academic autonomy in running their disciplinary units. IQAC Cell is made functional by PCs and other senior faculty members under the Director's supervision. Faculty is entrusted with responsibilities in the form of committees, and they conduct various programs to enhance the overall development of the students. Student Coordinators assist them.

The members of staff play equally significant roles in the decision-making system of the Institute. Staff is headed by Administrative Officer to take care of the administrative tasks in Institute under the instructions of the Director.

The Director, Programme coordinators, and administrative officer are involved in framing the policies, rules, and guidelines pertaining to academics, placements, discipline, security, grievance, counseling etc., for students, faculty, and staff and effectively implementing them to ensure smooth and systematic functioning .

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.2.2.pdf
Link to Organogram of the Institution webpage	https://dias.ac.in/imp22/6.2.2%200.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Welfare measures have been made available for the benefits of the teaching and non-teaching staff:

- Monetary assistance to the dependent in case of the sudden demise of the class IV employees
- ESI cards for Class IV employees.
- Group Insurance Scheme through M/s Care Health Insurance Limited covering all Students, Faculty & Staff members. The policy covers Accident Death, Permanent Total Disability, and Permanent Partial disability as 100% of the sum assured and medical expenses up to INR 5000/-
- Medical Facilities in emergent situations and dropping of faculty and staff at their residence on odd hours
- Leaves for staff for personal work, attending Refresher Courses/ Orientation Programs/seminars etc.
- All COVID protocols: temperature check at the gate, availability of masks in the office, sanitizers at various points, display of notices for COVID safety norms.
- Infrastructural facilities:
 - Free Wi-Fi facility
 - Dedicated cabins/work spaces
 - Separate reading and computer space in the library.
 - Hot case, blower (during winters), and water jug in all faculty and staff rooms.
 - CCTVs and security guards throughout the campus
 - Aquaguard fitted Water coolers and hygienic washrooms for faculty and staff on all floors
 - Xeroxing and Printing Facilities
- Celebration of Various Festivals
- Work From Home /Transport facility for faculty and staff during COVID times

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A. Performance Evaluation of Teaching Staff

The annual appraisal for the teaching staff is carried out by the concerned Programme Coordinators based on duly filled Self Performance Assessment Form. The parameters of evaluation are shared with all in the beginning of the academic year. These include examination results, publications, completion of Ph.D, MDP/FDP/Refresher Course attended/conducted, involved in Consultancy/research projects, attending/ presenting papers in the seminar/conference, organizing/conducting/attending seminars/conferences/workshops, resource person for value added courses/ FDP/Guest Lectures, guiding research and participation in the Institution's corporate life, with appropriate weightage being assigned to the above-mentioned parameters. The evaluation report is submitted to the Director, Academic Director, and presented to Management to be discussed for further suitable action. The Best Teacher is awarded on the marks secured by faculty after fulfilling the other eligibility parameters.

B Performance Evaluation of Non-Teaching Staff The annual/half-yearly appraisal for the regular/contractual non-teaching staff, is carried out by the Administrative Officer based on duly filled-in Self-Assessment forms. The parameters for evaluation include the task assigned and its completion, leave availed, punctuality/regularity, seriousness towards work, maintaining decorum in the office, and general awareness. The evaluation report is submitted to the Director, and is discussed and presented to the Management for necessary action.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audits are conducted regularly at the Institute. For internal audits, the Sr. Accounts Officer verifies the vouchers and monitors the expenditure made by Imprest on a monthly basis. After scrutiny, a summary of expenses is presented for approval of the Director and forwarded to the Chairman. The Institute has been following Online modes for Receipts and Payments, such as Paytm/NEFT/RTGS. Records of the same are maintained for easy perusal and reference. The internal audits help in the reconciliation of accounts at year-end and the timely closing of books.

The external audit is conducted by M/s Rawla & Company, through their Auditors, on a bi-annual basis. They inspect the Income & Expenditure, Receipts & Payments, and other books of accounts thoroughly. Queries if any, are handled on a priority basis and after verification of accounts, the Balance sheet is prepared for the respective financial year. This financial year, queries of the Auditor were mostly explained via email. M/s Ashok Garg (ICWA) calculates our Actuarial Certificate which signifies the calculation of Earned Leave Encashment and Gratuity, which are then reflected in our Balance Sheet. Balance Sheet for FY 2020 - 2021 has been duly signed by the Chartered Accountant.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute's main source of Income is the Tuition Fee, collected from students on a yearly basis. The fee structure is decided by the State Fee Regulatory Committee in coordination with the University and Directorate of Higher Education.

The Institute utilizes the given funds for its major operative, administrative and regular expenses, such as the Salary of Teaching, Non - Teaching and Class IV employees. The maintenance of the Building, Library, and other administrative expenses are accommodated.

The revenue collected (Grants and Participation fee) by the conduct of Conferences/Seminars/FDPS/ MDPs/EDPs/Value Added Courses is used for meeting the expenses of the event and for conducting future events. Each year, the Department of Environment provides us with an amount of Rs.20,000/- as Grant for Eco preservations. To maintain the green belt in and around the institute, expenses are made on a regular basis.

DIAS Social Responsibility Cell known as Kartavya collects funds, both in cash and kind, and is used in social welfare activities. Students of Economic Weaker sections, who excel in studies are provided with Scholarships by the institute after the declaration of results in each semester. Proper records of the same are maintained and reflected in our books of accounts.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Integration

The academic philosophy of DIAS is student-centric and gives importance to the holistic development of students beyond the classroom through co-curricular, extra-curricular, and value-added activities.

The Academic Committee ensures that the curriculum is carefully analyzed by the subject teacher to provide Unit-Topic Wise Distribution of teaching hours, Question Bank, Lecture Plan, and MCQ Booklets. Based on class interactions, assignments, class tests, and scores of internal exams, faculty members, identify slow learners and advanced learners, and the necessary help is provided by appointing Faculty Mentors. The Institute offers value-added courses and motivates the students to get a certification in MOOCS courses, undertake Live Projects, and present research papers in various Conferences and Seminars. Workshops and Guest Lectures are conducted for the overall development of the students.

Placement Integration

A systematic placement process is operated through the Students Industry Interface Forum by Faculty Advisors with student members. The policy is shared with the students. Online and Offline Professional trainings are conducted through on-board professional trainers and alumni. Online and offline Placement drives are held. Feedback is taken from the employers and the internship supervisors to identify the skills gap in students and relevant intervention is provided to address the need. DIAS offered 100% placement in Session 2020-21.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has a robust system of reviewing Teaching-Learning processes. The Academic Committee with the help of other committees, under the guidelines prescribed by IQAC, monitors the said outcomes.

The Online classes were conducted using the MS Teams platform. The library is facilitated with an EBSCO data bank for E-books and E-Journals to students and faculty members. Innovative ICT methods accompanied by reformed teaching pedagogical tools are followed.

Academic Committee evaluates and monitors students' academic performance. The academic inputs are supplemented by Lecture Plans, Question Banks, MCQ Booklets, Workshops, Guest Lectures, Industrial Visits, Value Added Courses, Language Lab and Training Sessions, Personality Assessment Tests, etc. Students have to do at least one Live Project or write a research paper under the guidance of their faculty mentor. Online Courses have been undertaken by the students to upgrade themselves with the latest knowledge and recent market requirements.

The academic performance of all students has shown a surge in percentages. The average percentage scored by the students in the year 2020-21 was more than 70% in all the semesters in undergraduate courses and around 80% in postgraduate courses. The pass percentage has been 100%.

File Description	Documents
Paste link for additional information	https://dias.ac.in/imp22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dias.ac.in/imp22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DIAS has a robust ethical work culture based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, and color, and faculty, staff, and students are sensitized through participation in related activities like self-defense workshops, a celebration of Yoga Day, sessions on Menstruation and Cervical Cancer, and fitness during the pandemic etc.

Utmost importance is given to the safety and security of women in the Institute by the provision of facilities like CCTV cameras in all classes and corridors throughout the campus, security guards, provision of First- Aid/ medical room, and dropping female students and staff to nearby metro stations, in case of late working hours in the Institute.

DIAS has an active anti-ragging committee, grievance cell, and sexual harassment cell, to handle students' issues and concerns. Students are divided into different groups headed by a faculty

member to provide mentoring. The Institute has a Qualified Psychologist for counseling female students and staff for any issues/problems. Sessions for psychological well-being and work-life balance are conducted regularly. The campus has students' common rooms: separate for Boys and Girls, equipped with good infrastructure and games for recreational activities. The Girls students can also relax and comfort themselves in these rooms

File Description	Documents
Annual gender sensitization action plan	https://dias.ac.in/imp22/7.1.1%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>CR 7.1.1 Specific facilities provided for women in terms of: Safety and Security: There are CCTV cameras in the campus for vigilance. Security guards are present in campus round the clock. Security checkpoints at all campus entries and exits. Students must enter the campus area by showing Institute I card. There is only one entry/ exit point for the students in the campus Any events which are organized in the campus like annual fest or workshops are completed timely so that female students reach their home timely. If required, students are dropped to nearest metro station. Regular patrolling is undertaken by the Police. Policemen are deputed from the nearest police stations for smooth conduct of the examinations and cultural festivals. There is a provision of First- Aid/ medical Room in the campus. On call doctor is also available. Anti-Ragging Committee: The Institute has constituted an anti-ragging committee. Ragging of students is strictly prohibited in and outside the Institute's Campus Rotational duty by all faculty members for discipline and security of the students is provided. Strict implementation of Anti-Smoking Campus. Awareness campaigns on women safety and gender sensitivity through street plays (Nukkad Natak) Conducted a session on "Cancer Awareness"</p>

in collaboration with Rajiv Gandhi Cancer Institute and Research Centre. The session was focused upon creating Cancer awareness among students and highlight the contributory factors and preventive measures for the disease. Girl students are sensitized about the prevalent problems and how to deal with them. To ensure their safety Self-Defense Training Workshop for Girls was conducted in the institute in association with the SPUWAC (Special Police Unit for Women and Children), Self Defense, PTS Malviya Nagar, Delhi. We do encourage the participation of boys in Rangoli and Cooking competitions as team partners. All the committees also have both boys and girls working in cohesion. Counseling: Students are divided in different groups headed by a faculty member for providing mentoring to students, on matters pertaining to ragging, Grievance Redressal, and code of conduct. Mentoring System: Students are divided in different groups headed by a faculty member for providing mentoring to students by giving them personalized attention. This caters to their academic and other problems. Students are required to meet their mentors regularly for their holistic development. Grievance Redressal Committee has been constituted in the Institute for addressing Complaints and Suggestions from the students and their parents. At DIAS, we have a Qualified Psychologist on Board who conducts regular sessions for counseling female students and staff on related academic and other issues/problems. Common Rooms: The campus possesses several common areas with infrastructural facilities including state-of-the-art computer center, well equipped library, language lab, conference room, cafeteria, auditorium, students' common rooms. There are two separate common rooms for Boys and Girls in the institute. These

rooms are fully ventilated and Air conditioned. These rooms are used by the students for interaction. They are equipped with good infrastructure and games for recreational activities. Several indoor games like table tennis, carrom board and chess are available for students. The seating arrangements are comfortable with availability of sofas and chairs. Day care center for young children: DIAS provides the facilities to the children of their faculty and staff, who accompany them, when need be.

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management follows a systematic procedure for collecting solid and dry waste in separate containers from all the floors and assembling them at appropriate points. The wet waste is recycled for gardening and watering plants. Necessary notifications at various places are displayed to ban the use of plastic. All are encouraged to use paper bags instead of polythene bags. Inter College "SALVAGE" (Best out of Waste Competition), guest lectures and workshops are organized on a regular basis to sensitize the students towards waste management. The institute has a Compost Pit where Solid waste is collected.

Liquid Waste Management: Recycling of water is regularly done at the Institute. Blue-colored dustbins are placed on campus for storing water left in the bottles of the faculty, staff, and students and subsequently used by sweepers for cleaning the

floors and watering plants.

E-Waste Management: is done by collecting all the electronic waste generated in the institute premises at a central storage space allocated for the same and sent for recycling through an E-waste recycler.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dias.ac.in/imp22/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute's Social responsibility cell "Kartavaya" and NSS Committee focus on instilling social values and ethics amongst the students and inculcate tolerance and harmony towards diversities. The Institute organizes International yoga Day, celebrates all festivals like Holi, Diwali, etc.

Donation Drive for "Subhakshika" Open Shelter Home and Ashran Orphanage are regular feature at DIAS, wherein students, faculty and staff collect and distribute monetary/ non-monetary aid to help the under-privileged. A donation drive, through online mode, for stray animals was conducted during the lockdown period to help and feed them.

To build tolerance in students, faculty, and staff towards the pandemic various events were conducted: "COVID Management Week" which included Poster Making, Slogan Writing, and a Short Skit/Video Presentation; an Essay Writing Competition on "Long-Term Effects of Covid-19 on Society"; Online sessions on topics like: "Mental Stress and Resilience in Times of Covid-19"; "Covid - 19 and Well-being- Together We Can Do This" and "Building Resilience During the Pandemic.

DIAS also partnered with RWAs to distribute sanitizers and spread messages of compliance with COVID-appropriate behavior to children at the ISKON Temple.

DIAS organized a workshop on Waste Management in association with NGO, JAN MADHYAM (Help the Disabled Help Themselves).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The days of national importance are celebrated at DIAS with great zeal and enthusiasm. To apprise students, faculty and staff of ways and means of sustaining ecological balance, Environment Day, Earth Day, and Swachhta Abhiyan are celebrated yearly. On World No Tobacco Day, all the faculty and staff members take the pledge to create awareness about the ill effects of tobacco consumption. Constitution Day was celebrated on 26th November by reading the 'Preamble' by the students and faculty. On National Voters Day, a lecture was conducted to enhance awareness, increase participation in elections and promote literacy among Indian citizens of all ages. Vigilance Awareness Week was conducted to generate awareness in the students at large about the ill effects of corruption. Various activities were run by the STF committee like a session on 'Vigilance Management of Employees in an Organization', a poster-making competition for the students to spread awareness about the evil corruption in society. Being responsible for a green environment, DIAS under ageis of Eco Club organized a virtual workshop on Greenery in which students were encouraged to plant saplings in their homes or park nearby and share pictures of the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DIAS celebrates national and international commemorative days, events and festivals during the year, which were affected due to COVID Lockdown during the period 2020-21. However, DIAS could celebrate these days through a Virtual Platform. E-Teacher's Day was celebrated on 5th of September, at DIAS to respect and honour the teachers. STF organized The National Unity Day, birthday of Sardar Vallabhai Patel to instill a sense of belonging towards the nation among the students and inculcate the values of our preamble. To commemorate the birth anniversary of Maulana Abul Kalam Azad, on National Education Day, STF organized an Online poster making and slogan writing competition on the theme 'Importance of Education'. The NSS Committee of the Institute organized an Essay Writing and Poster Making Competition on the occasion of Birth Anniversary of Netaji Subhash Chandra Bose. The theme of the competition was "To Remember and Honour the Freedom Fighters of India. Children's Day was celebrated to increase awareness of the rights, care, and education of children. Every year, all the students, staff and faculty of DIAS come together to celebrate International Yoga Day, Independence Day, Republic Day and other days of national importance, along with festivals like Diwali and Holi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Students' academic performance has shown a surge in percentages. Despite the pandemic, the students in the year 2020-21 scored more than 70% in all the semesters in UG and around 80% in PG courses. The pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigor at the Institute. The Institute was conferred with Gold Medals in two categories in MBA, during the period.

The placement statistics witnessed an increasing trend in pandemic times too. The placements were 100% completed, and one of the students was employed by the government. The MBA 2020-22 batch students enrolled for online internships in various companies. The outgoing batch of Undergraduate students opted for higher studies and appeared for CAT Exams, some opted for MCOM also, a few students tried their hands on entrepreneurship, while some took internships and jobs and entered the corporate world.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Internal Quality Assurance Cell (IQAC) at the Institute develops a system for quality enhancement and regulate the functioning through committees comprising of faculty members and

student coordinators to conduct programs for student development.

Academic Committee evaluates and monitors students' academic performance. The Online mode of education is adopted by Institute by using platforms like ZOOM, Google Meet, MS Teams through which all academic inputs are provided to students. Teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. are used for online classes. Academic inputs are supplemented with Workshops, Guest Lectures, Industrial Visits, Language Lab Training, Value Added Courses, Live Projects, Personality Assessment Tests, Moodle Online Tests & Courses.

Students' academic performance has shown a surge in percentages. Despite the pandemic, the students in the year 2020-21 scored more than 70% in all the semesters in UG and around 80% in PG courses. The pass percentage has been 100%. Above 90% of the students of the outgoing batches passed with distinction showcasing the constant focus on academic rigour at the Institute. The Institute was conferred with Gold Medal in 2 categories, in MBA, during the period.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Enhancing students' Academic performance in Hybrid Mode
- Streamlining Online platforms (MS Teams) for Online Teaching and Learning
- Effective Utilization of UGC Swayam portal for MOOC's programs for promoting facilities for learning through online courses and certifications
- Conducting more Value-Added Courses / Workshops
- Strengthen Industry-Academia interface through tie-ups with companies to increase interaction and networking. Signing more MoUs for training and development.
- Conducting Alumni Interactions and on an incremental basis implementing Corporate Mentorship Programme.
- Developing infrastructure for Research and Development to promote quality research and motivate students and faculty to work on Research Projects, and quality Research Papers. Encouraging faculty members to become PhD guides.

- Strengthen the quality of community outreach activities planned in collaboration with government, NGOs, and other administrative bodies. Making an incremental impact on society through education, research, innovation, and philanthropic activities. Increasing the number of activities to sensitize students and faculty towards the society well being
- Increasing the Environmental initiatives and undertaking Green Audit
- Providing the spirit of Entrepreneurship by disseminating information about Startup India, Digital India, Make in India, IPR. Activating Incubation Cell for the benefits of the students