Yearly Status Report - 2019-2020

Part A	

Data of the Institution

1. Name of the Institution	DELHI INSTITUTE OF ADVANCED STUDIES
Name of the head of the Institution	N. Malati
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	011-27932742
Mobile no.	9868765357
Registered Email	dias@dias.ac.in
Alternate Email	malati_nvs@yahoo.com
Address	Delhi Institute of Advanced Studies Plot No 6, Sector 25, Rohini
City/Town	NEW DELHI
State/UT	Delhi
Pincode	110085

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Shilki Bhatia**
Phone no/Alternate Phone no.	**01127932742**
Mobile no.	**9958050269**
Registered Email	**dias@dias.ac.in**
Alternate Email	**malati_nvs@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.dias.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dias.ac.in/download/2019/aug/AcademicCalendarDIAS2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.04**	**2014**	**09-Dec-2014**	**08-Dec-2019**

6. Date of Establishment of IQAC

15-Dec-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Steering Committee Members (SSR Submission)	**06-Feb-2020** **1**	**6**

IQAC Review Meeting: Data Verification-Committee-wise	20-Dec-2019 1	6
Workshop on Data Verification-Committee-wise	25-Nov-2019 1	32
IQAC Meeting (IIQA Submission)	09-Dec-2019 1	6
IQAC Review Meeting:Data Collection-Committees wise	04-Nov-2019 1	12
Workshop on Data Collection-Committees wise	23-Oct-2019 1	28
IQAC Committee and Faculty Meeting-Discussion of all Criteria for filling in NAAC	20-Sep-2019 1	30
Workshop on Discussion of all Criteria for filling in NAAC	26-Aug-2019 1	35
IQAC Steering Committee Members Meeting	23-Aug-2019 1	7
Meeting of IQAC Coordinator and IQAC Chairman	08-Aug-2019 1	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? PARTICIPATION IN NIRF RANKING DIAS has also opted for an optional NIRF ranking constituted by MHRD and has been participating in the same right from its inception. The Institution was placed in the Rank Band 76100 in the Management Institute category for the three years NIRF 2017, 2018 2019 with improvements in scores. ? INCREASED NUMBER OF COLLABORATIVE ACTIVITIES : At DIAS, initiatives are taken on regular basis to provide quality education to the students, enhance the overall personality and employability of the students and skill base of the faculty members. Major objectives of the MOU with Training Companies was to disseminate /transfer the knowledge, facilitate the assistance in placement of students by providing the skill based training for the students. A number of following industry collaborative activities have been conducted during the current academic year: ? DIAS renewed MOUs with Internshala, Youth4work, Telecom Sector Skill Council, MRS Training and signed an MOU with FORTITUDE. ? To combat the challenge of mode of delivery of education, DIAS has partnered with MS Teams as a platform to deliver online education to students. ? Value Added Courses conducted in collaboration with MRS Training Services ? Conference was conducted in collaboration with INDSAM and International Journal of Business Competition and Growth (Inderscience Publications) ? Workshop organised by EDP Cell The EDP Cell in association with the ecell of IIT Bombay. ? Faculty Entrepreneurship Development Programme (FEDP) was conducted in collaboration with National Foundation of Indian Engineers (NAFEN) under the Aegis of DST,GOI ? Workshop on "Solar Multi Coloured Light and Diwali Bandanwar conducted in association with NGO, JAN MADHYAM ? Road Safety Traffic Awareness Program was organized in collaboration with Nanhe Pakshi, NGO and Delhi Police ? Session on wellness and meditation was organized in collaboration with Sahaj Yoga Meditation Team ? A Candle Distribution event in association with Rotaract Club of Ignited Youth was also organised ? Live Webinars in collaboration with EBSCO Information Services to assist with the Strategies and Tips for Organizing a Virtual Learning Environment During the Lockdown ? PLACEMENT INITIATIVES BY SIIF (STUDENT INDUSTRY INTERFACE FORUM) o Personality Development Sessions: Various skill enhancing sessions were organized by SIIFThe Placement Cell of DIAS, for MBA and under Graduate Students for garnering their potential towards leveraging the best opportunities provided by their prospective employers. A common platform was provided to share their ideas, giving an opportunity to exhibit not only their knowledge, but also to understand and enhance their learning by absorbing the thoughts of other people especially related to the real world. o Guest Lectures and Alumni Interactions: To enhance students' employability in the postcovid times, various guest lectures and alumni interaction sessions were also conducted to acquaint students with the current situation and expectations of the corporate world. o Reaching out to the new companies: In order to extend the reach of the institution to the new companies, HRs from different sectors were contacted. Some new organizations were explored through different platforms and portals in order to broaden the ambit and provide the required exposure to the students from different streams and specializations. Highest package for the current batch was 10 LPA (rupees) which is higher than the previous batch. o Personalized Reachability: Personal groups with the MBA students was created to share job opportunities extracted from various job portals and personal contacts. Some of the students got placed in those companies too. Various students applied and got

the taste of the interviews and feedback for improvement too. o Value Added Course Webinars: On the basis of the employers' feedback and requirements, webinars on "Creating Impressive LinkedIn Profiles" and "Trust the Timing" were conducted to provide the requisite exposure to the budding professionals. A Value Added Course on "Business Statistics for Basic Analytics"was also conducted to equip the students with the basic understanding of the analysis in the world where data is the new oil. o MOUs with organization: DIAS renewed MOUs with Internshala, Youth4work, Telecom Sector Skill Council, MRS Training and signed an MOU with FORTITUDE. Major objectives of the MOU was to disseminate /transfer the knowledge, facilitate the assistance in placement of students by providing the skill based training for the students. ? TEACHING AND LEARNING INITIATIVES: To meet the challenges faced by the education sector midst the COVID19 pandemic, the Institute has improvised on various teaching learnng initiatives: o Infrastructural Upgradations: As per the requirement of the Course Curriculum and the changing technology, a regular updation of ICT and Physical Infrastructure is initiated at DIAS. The following upgradations have been made: • Renewed Microsoft Campus Agreement (O365) • Procured 15 computers upgraded with the latest configuration • Renewed CFP (CheckForPlag) Anti Plagiarism software from Infokart India Pvt. Ltd. o Increased Library Facilities: Library is facilitated with EBSCO data bank for providing Elearning facility of Ebooks and EJournals to students and faculty members. DIAS has acquired 9330 eBooks and 1086 ejournals with good impact factor from M/s EBSCO Information Services India Pvt. Ltd negotiated by eShodh Sindhu. DIAS also conducted various sessions and live webinars in collaboration with EBSCO on the following topics: • Creating Greater User Experiences in Academic Libraries • Strategies and Tips for Organizing A Virtual Learning Environment During the Lockdown • How to Maintain Emotional Resilience Balance During Stressful Times • Libraries in New Normal: Challenges and Strategies for Post Coivd 19 Pandemic Situation • Evolution of Discovery • Folio the next generation open source platform for your OPAC, ILS, LMS OR LSP • EBSCO Mobile app and databases training o Availability of Online Secondary Database: Procured EBSCO and PROWESS Database for giving a complete insight into Companies Details to facilitate research pursuits of faculty and students. o Online Courses: Students and faculty members were also encouraged to do Online courses and certifications to add value to their knowledge. Worshops and Value added courses were conducted to enhance students' knowledge in the topics not covered in their syllabus o Conducting International and National Webinars: The Academic Committee conducted 3 International webinars for the development of students, faculty and staff members in the current academic session: • Webinar on "Role of Technology in Modern Marketing", Ms Roma Jaitley, Trainer and Assessor, Greenwich College, Australia (for students and faculty) • Webinar on " Role of Analytics in Banking and financial Sector", Dr Haritika Chatwal, Educator, Singapore (for students and faculty) • Webinar on "Quickbooks Online GST Accounting Software, Dr Vibha Dua, Fonding and Managing Director, Knowledge 2 Achievement (for students and faculty and staff) • Webinar on "Enroute to Success: New Horizons after Graduation" (for students) o Conducting Seminar/Symposia/FDP's/Workshops : At DIAS Conferences, Seminars and FDPs are conducted for overall development of the students and faculty members. • An International Conference on "Industry 4.0: Impact of Technology on Business Environment" was organised. • Following FDPs have been conducted during this session: ? Oneweek Interdisciplinary FDP's on • "Time Series and Financial Econometrics Using EViews" and • "Fundamentals of Research Methodology Using Excel SPSS" ? One ThreeDay MDP on "Financial Econometrics Using EViews" ? One Day "Ph.D Awareness Programme" ? OneDay FDP on "Developing Skills for Academic Research Publications in High Impact Journals ? QUALITY ACTIVITIES BY OTHER COMMITTEES New initiatives are taken by the Committee Faculty Coordinators and Student Coordinators throughout the year for the successful conduct of various activities. o RESEARCH COMMITTEE Ph. D. Awareness programme was conducted for students and faculty members to motivate and sensitize them about the process of doctoral programme. Faculty members were

encouraged to present quality papers in conferences/Seminars and get their papers published in UGC CARE listed Journals of repute. This has resulted in faculty receiving Best Paper Awards and increased publication of papers in Scopus Indexed/ Web of Science journals. Faculty along with the students have also published their research work in Journals and Conference/Seminar proceedings. Faculty members were involved in project titled "Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. Various Consultancy Projects were also undertaken by faculty during the academic session. They were: • Biz Wiz learning (a Business coaching, and Training organization) in field of Strategy, and Operations • Ardensy technologies P. Ltd. (ECommerce area Organization) in field of Financial Control, and Strategy • Bardia Consulting (A Strategy and Luxury Marketing, Training, and Research Organization) in field of Strategy and Marketing. o ECO CLUB With the noble mission of making our city green and serene, students of DIAS under the aegis of ECO CLUB, conducted following activities: • Webinar on WASTE MANAGEMENT • SALVAGE (Best Out Of Waste) : Inter College Participation • Earth Day: Green Day • Guest Lecture on Environmental Concerns in Delhi/NCR • Swachch Bharat Abhiyaan/Cleanliness Drive • Workshop on "SolarMulti Coloured Lights and Bhandanvaar" • Workshop on "Innovations In Waste Management" • 150th Birthday Celebration of Mahatama Gandhi • Ozone Day Celebration • Pledge on Idol Immersion • Swachch Bharat Abhiyaan/Cleanliness Drive • Guest Lecture on Air Pollution and Public Health: Issues and Challenges • Students Participation: Tree Plantation Drive of Govt. of N.C.T., Delhi • The Holi and Diwali celebrations were conducted as regular activities at DIAS and the banners Ike (Holi Banners Play Colourless Holi) and Diwali Campaign (Banner – Say No To Crackers) were also dispayed for social awareness o KARTAVYA (SOCIAL RESPONSIBILITY CELL) DIAS Social Responsibility Cell "Kartavaya" to organized following new initiatives: • Road Safety Traffic Awareness Program in collaboration with Nanhe Pakshi, NGO and Delhi Police • A Candle Distribution event in association with Rotaract Club of Ignited Youth • A visit to Nanhe Pakshi NGO and Ashran Orphanage to increase the exposure of students and give them opportunity for social work. • A Clothes Donation Drive for NGO Goonj where students participated in great number and donated clothes. • A Visit to Sanjay Gandhi Animal Care Centre to sensitize students towards animals' protection • Donation Drive for Stray Animals • An Art of Living session on "Stress Management" • An Online Presentation Competition On 'Role of Youth in Combating Covid19 Pandemic' • An Online Yoga Asana Competition 'Uniting Mind, Body Soul • An Online Session on 'Role of Ayurveda to Fight Covid19 Pandemic' to highlight the benefits of Ayurveda in increasing the immunity of the body to help fighting the Pandemic. o NSS • International Yoga Day 2020 "Yoga at home" Picture Upload Activity • Webinar Psychological Impact of COVID19 ways to combat stress during the pandemic • Research Paper/Article Writing for paper presentation in Online Seminar • Online Lecture on "Unity in Diversity in context of Ek Bharat Shresht Bharat" • Matribhasha DiwasEssay/Painting Competition Pledge taking Activity • Pledge to Vote Activity • Fitness Challenge Competition • Essay Painting Competition on occasion of Birth Anniversary of Sardar Vallabh Bhai Patel • T20 Cricket Tournament on occasion of Birth Anniversary of Sardar VallabhBhai Patel • Rashtriya Ekta Diwas Pledge • Selection of volunteers campus Ambassador • Meditation Sessions (Sahaj Yoga) o CONFERENCES / SEMINARS o Publication in Journal: Publishing a research paper in a peerreviewed journal is an important activity within the academic community. It increases the credibility of the research and researcher as well. In this regard, the selected research papers of the International Conference have been published in International Journal of Business Competition and Growth (Inderscience Publications) and the others were published in the EConference Proceedings with an ISBN • Parallel Tracks: The International Conference was conducted in two technical sessions with the parallel tracks. This has been done to provide enough time to the presenter and audience for a fruitful discussion. As a result of

this, the participants were imparted with real time knowledge of academics and industry. o FACULTY DEVELOPMENT PROGRAMMES (FDP) • The FDP Committee has undertaken the following activities during the academic session: o Two Oneweek Interdisciplinary FDP's on • "Time Series and Financial Econometrics Using EViews" and • "Fundamentals of Research Methodology Using Excel SPSS" o One ThreeDay MDP on "Financial Econometrics Using EViews" o One Day "Ph.D Awareness Programme" o OneDay FDP on "Developing Skills for Academic Research Publications in High Impact Journals • DIAS Faculty also took sessions as Resource Person. • Employees from Corporates such as Employees' provident Funds Organisation, Wheebox Pvt. Ltd., Dayasagar Global Solution Pvt. Ltd., also participated in the FDP MDP on Financial Econometrics. o CORPORATE ACADEMIA INTERFACE COMMITTEE • Different offline and online Guest Lectures were organized by committee for the students such as: ? Long Term Impact of Covid19 and Survival Strategies for Businesses ? Risk Management ? Data Visualisation ? Financial Market Regulations (COVID 19) ? CSR – Applications Amendments ? Research Methodology: Measurement Scaling ? Commodity Derivatives ? Highlights on Union Budget 2020 ? Social Media Marketing ? Insights on Influential Marketing ? Digital Marketing ? Trade Finance and Risk Management ? Transformation from MBA Fresher to Corporate Professional • Industrial Visits to Mother Dairy, Yakult and Parle G Biscuit factory was organsied for students of BBA, MBA and Bcom(H). ? Industrial Visit to Parle G for BBA V B.COM V ? Industrial Visit to Yakult for BBA I B.com (H) I ? Industrial Visit to Mother Dairy for BBA B.Com (H) III o ENTERPREUNURAL DEVELOPMENT CELL • The EDP Cell, DIAS has set up an Incubator Centre to help budding entrepreneurs to start a new ventures. DIAS Incubator centre started its operation on 21st March 2019 as part of Research Innovation Cell. • The EDP Cell in association with the ecell of IIT Bombay, organized a Workshop on "How to Bring Your Business Idea Alive" to prepare the students for Bplan competition . • The other activities conducted under the cell were: ? Session on "Idea Generation Competition" ? Interactive Lecture and Discussion on Entrepreneurial skills and Opportunities ? Session on "Guidance on dealing with Challenges in Entrepreneurship for members of INCUBATION CELL ? Faculty Entrepreneurship Development Programme (FEDP) in collaboration with National Foundation of Indian Engineers (NAFEN) under the aegis of DST,GOI ? Interactive Lecture and Discussion on "Role of Accelerator in Promoting Entrepreneurship" ? Interactive Lecture and Discussion on "Validating your startup Idea" ? Interactive Webinar on topic of Opportunities for Startups Post Covid 19 ? Interactive Webinar on topic of "Leveraging IT for success Post COVID" and "Finding Opportunities amid Adversity" ? Interactive Webinar of Starting Sustaining a Service Business and Career Opportunities in Finance ? Interactive Webinar on topic of "Career Opportunities in Luxury Industry in Post COVID 19 Scenario" • EDP Cell also aims to motivate students to become "Job Providers" rather than "Job Seekers". Some students at DIAS have started their Own Ventures like: ? Surprising Rides ? Budget n Quality ? SY Electronics Freaks ? FUTURERA ? Ardensy Technologies P Ltd o ALUMNI DIAS has an association of its alumni which have regular interaction with the students of the Institute. The following activities were undertaken by the Alumni Committee during the academic session: • Various Online Sessions were organized with the Alumni to share their experiences with the students. • DIAS also brings out an Alumni Directory regularly updated, with brief details of its alumni. Twelfth issue of the DIAS Alumni Directory was released • Media Partner for Alumni meet "Samanvay 2019" was selected for global outreach to the alumni of the institution. • At the Alumni Meet, the Alumni members are felicitated with the following awards: ? Industry Excellence Award (For Corporate Professionals) ? Entrepreneur of the Year Award (For Entrepreneurs) ? Excellence in Research Award (For an Academician) ? Young Philanthropist of the Year Award (For being Socially Responsible) o STF (STUDENT TECHNOLOGY FORUM) • The STF Committee plays a significant role in enchancing the cultural abilities of the students through various clubs and societies. In the current session, Art Craft Society "Verve" has been established for the developing the creative skills of the students. •

The other activities conducted under the aegis of STF were: ? Cultural Fest Ecstasy'2020 ? Painting Essay Writing Competition ? Constitution Day Celebration ? Intra College T20 Cricket Match ? Sports Tournament (Directorate of Student's Welfare) ? Teacher's Day Celebration ? Session by Alpha Plus ? Orientation Day /Fresher's Day (Meet Greet) o CELEBRATIONS OF NATIONAL INTEGRATION DAYS At DIAS, to honour and respect the nation, various National Integration Days are celebrated by invoving students, faculty and staff , such as: o Earth Day: Green Day o 150th Birthday Celebration of Mahatama Gandhi o Ozone Day Celebration o International Yoga Day 2020 o Matribhasha Diwas o Birth Anniversary of Sardar Vallabh Bhai Patel o Rashtriya Ekta Diwas o Constitution Day o Teacher's Day o Sadhbhawna Diwas

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvement of technical skill base of the students, faculty and staff	Students have been encouraged to pursue NPTEL courses and value added courses to enhance their technical Skills. Faculty members were also encouraged to enhance their technical and research oriented skills by pursing NPTEL/Short term programmes/ Faculty Development Programmes and participating in conferences/seminars and getting their research publications in journals of repute. Staff development programmes were also organized to enhance their skill set. As a result students, faculty and staff members have undertaken various such programmes.
Exposure to Real Life Corporate Problems	Various Guest Lectures were organised for students on different topics such as Transition from College Fresher to Corporate Professional, Trade Finance and Risk Management. Industrial Visits to Mother Dairy, Yakult and Parle G Biscuit factory were organsied for students of BBA, MBA and Bcom(H). The Directorate of Student's Welfare, GGSIP University organized various tournaments for students which fostered team building activities and team spirit.
Development of Life Skills of students, faculty and staff.	All Committees at DIAS work as a team of faculty and students' Coordinators. As team members, students are given freedom to share ideas to orgnanise the events under their respective committees and are also encouraged to participate in various curricular, co-curricular and extra-curricular

	activities This helped students to explore their skill-set and improve their talent, team building & event handling capabilities to face the challenges of life positively. Social Responsibilty Cell and NSS activities were conducted for faculty, staff and students to make them socially responsible citizens. Stress Reduction Sessions on "How to Maintain an Emotional Resilience and Balance During Stressful Times" and "Stress Management" were conducted online to combat with the stress faced during COVID Times FDPs for Student Induction Programmes on Universal Human Values was attended by the faculty members Mentoring sessions were conducted to teach the students life skills, values and ethics and deal with their personal and professional problems. Special classes for girls' safety measures had also been organized for their protection under different circumstances/situations. Meditation and Yoga sessions were also conducted at DIAS to promote healthy living and spirituality. To combat stress faced by all during the COVID Times, the Psychologist at DIAS conducted various Counselling Sessions for students, faculty and staff members on a regular basis, which included a session on Internet De-addiction
Internal & external participation of Students in Events	Various events have been planned and conducted by each committee with the increased internal and external student participation. An online registration system developed by STF Committee to increase the outside participation of students in various events and fests in the last years have been successfully used. The selection process of teams to participate in various events was done online so as to improve the efficiency of the organising team. The students were encouraged to participate in various online events both Intra and Inter institute levels after the pandemic.
Initiative as Resource Persons for Value-Added Courses , FDPs and MDPs	Faculty members have been conducting various Value-Added Courses for the benefit of the students. They have also been taking sessions as resource persons/chairing the sessions in Seminars/Workshops, Faculty Development Programmes/ Management Development

	Programmes / Value-Added Courses inside and outside the Institute
Enhancement of Research Orientation of Faculty members & Students	DIAS conducted 5 FDPs, 1 MDP and 3 Value Added Programmes to encourage faculty members and students to remain updated in respective interest areas. Faculty and students had also attended various such events outside the Institute. Faculty members also guided students and collaborated with them in paper writing, publication, and presentation in various National / International conferences/Journals. Faculty members also involved students in project sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. Students and faculty members were also encouraged to undertake research projects and live projects. As a result, students have developed various live projects and research projects under the guidance of Faculty members.
Student's Employability Enhancement	To enhance the personality and employability of the Management students, different activities were undertaken. These include Learning the art of Self Introduction, Resume Building, Group Discussions, Mock Interviews, Confidence Building, Stress Management, Creating Effective LinkedIn Profile, etc. MoU with Internshala was renewed to ensure practical exposure to the students through live projects and Summer Internships. Other MoUs with MRS Training Services, Youth4work, Telecomm Sector Skill Council were also renewed. In this academic session, DIAS signed an MOU with a new Training Company-Fortitude to ensure the attainment of requisite skills for future workplaces. Value Added Course on Basic Statistics was conducted to equip students for the current requirement of data analytics at all levels. Psychometric Testing of the students was also done to map their competencies and attitudes. Many online sessions were conducted not only by the Personality Trainers but also our Alumni members who shared their experiences with the students, expectations of the corporate, extent of preparedness for the interviews. In the COVID times too, DIAS was able to invite about 90 companies for recruitment and Online Recruitment process was successfully conducted and

	a placement of around 85% was recorded.
Improvement in Academic Performance	At DIAS, to combat the challenge of mode of delivery of education, MS Teams have been introduced as a platform to deliver online education to students. The Online classes have been conducted on a regular and continuous basis. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. The Academic Inputs like Lecture plans, Question banks, Model test papers, Solution sets for internal and external question papers, Additional notes, Assignments and the feedback for the assignments, Case studies and their solutions,etc were provided to students for enhancing their academic performance by uploading on the MS Teams platform. Many e-books links were also provided on the platform for easy access to students. The Video recordings of the classes were uploaded for reference of students. Students were also guided and trained on the new examination pattern of online MCQs. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. Worshops and Value added courses were conducted to enhance their knowledge in the topics not covered in their syllabus. Remedial/Tutorial classes have been conducted for identified weak students.
Workshops and Meetings for regular conduct of activities under IQAC	Meetings and Workshops have been regularly conducted by IQAC with faculty and staff to explain the quality parameters/criteria as mentioned by NAAC and any changes to be incorporated. Accordingly all Committees have planned their activities and conducted the same .
Overall Quality Enhancement of the Institute under IQAC	At DIAS, for Overall Quality Enhancement in the Institute through faculty development and 360 degree holistic growth of the students, various committees are formed by IQAC for conducting curricular, co-curricular and extracurricular activities. The working of the committees were monitored regularly.

	Various Committees are involved in conducting conferences and seminars, faculty development programmes, workshops, value added courses, personality grooming activities, alumni interactions, social responsibility activities, NSS, Eco-club activities all-round the year. New initiatives were taken by the Committee Faculty Coordinators and Student Coordinators throughout the year for the successful conduct of various activities.
	[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**30-Jun-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**23-Dec-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information System is being implemented in the institution. It manages all the academic functions required in the institution. The ERP modules have been designed and streamlined to automate student related information and processes. Management of multiple department functioning to provide easy communication, student progress track. The main features of the system is that Multiple Users at a time can operate it, it is easy to operate, mobile friendly, uptodate information management, cloud based and effective report generation. It includes managing online students attendance, making them available online, assignments, etc on their mobile phones and report generation.**

The main modules being in use are the following Student Module : Various student related activities can be managed through the system, providing notes to the students, Lecture Plan, Question Bank, Consolidated Attendance, Assignment, Attendance Report etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

DIAS being affiliated to Guru Gobind Singh Indraprastha University, Delhi adheres to the timeframe recommended by the University in their Academic Calendar and follows the curriculum prescribed by the University. DIAS has an Academic Committee consisting of Course Coordinators, Academic Coordinators and Students' Representatives. The Committee is guided by Academic Director and Director of the Institute. Academic committee continuously aims to assess, evaluate and improve the overall effectiveness of all academic activities. For curriculum delivery and documentation, teaching, learning and evaluation schedules are planned and prepared. At the beginning of the session, distribution of workload and preparation of timetable is done and the concerned subject teachers provide academic inputs like • Unit and Topic Wise Distribution of Teaching Hours required to ensure complete and timely course coverage. • Question Bank consisting of Multiple-Choice Questions, short answer questions and long answer questions. • Lecture Plan containing lecture wise plan with mention of course outcomes, references from books, E-books, blogs and recent research articles on the subject. • Solution Set of the University End Term examinations question papers with model answers. • Model test Paper with important questions and their model answers All the above inputs are printed and kept in library and sent via mail for the ready reference of the students. Faculty follows innovative teaching pedagogies and e-resources to complete the syllabus within the stipulated time. The Coordinator reviews the departmental activities from time to time and analyses the progress of the students. As the session proceeds, based on class interactions, assignment, class tests and score of internal exams, faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in form of tutorial, remedial classes, extra materials and personal counselling by appointing Faculty Mentors. To measure the effectiveness of teaching each faculty sets the performance target and the same is compared with students' performance after 1st internal to take corrective measures for the improvement of students. Moodle online Test is conducted for enhancing students subject understanding and the test scores are also included for internal evaluation marks. In addition to the prescribed curriculum, the Institute offers certain value-added courses that broaden the knowledge horizon of the students and prepare them for the corporate world. The topic of value-added course is finalized after taking feedback from the student members of academic committee, Alumni and Corporate. To match up the paradigm shift from face to face teaching to virtual teaching, the institute provided training sessions to the faculty to acquaint them with virtual teaching and learning environment and they started using various platforms like ZOOM, MS Teams, Google Meet etc. to conduct online classes. For the purpose of assessment Google forms and MS Forms are used. Various International Webinars and Value-added Courses conducted in online mode as well. The students were further motivated to get certification of MOOCS

courses from Swayam, Course Era etc., undertake Live Projects, and present research papers in National, International Conferences, Seminars. Workshops and Guest Lectures are conducted for the overall development

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	**Financial Management**	**01/08/2019**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	**General**	**01/08/2019**
BCom	**Honours**	**01/08/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Course on Soft Skills Development	**06/09/2019**	**27**
Value Added Course on Financial Econometrics	**09/09/2019**	**15**
Value Added Course on Soft Skills and Personality Development	**07/05/2020**	**35**
Value Added Course on Advanced Excel	**15/05/2020**	**120**
Value Added Course on Basic Statistics for Analytics	**22/06/2020**	**40**
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	**Honors**	**50**
BBA	**General**	**57**

MBA	General	177

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A feedback system is a significant instrument for organizational transformation. It involves a systematic groundwork to initiate, launch and implement the feedback system. To enhance the organizational performance and effectiveness DIAS has established feedback system and obtaining feedback from its important stakeholders 1. Students 2. Teachers 3. Employers 4. Alumni 5. Parents STUDENTS: The student's feedback is taken on the performance of the faculty teaching the subject on parameters like punctuality, preparedness, Quality of Learning material, ability to answer the query, course coverage and Convenience in usage of online platforms. The feedback from the students is obtained after the first internal exam. When the feedback of a faculty is not encouraging, the faculty is counselled by the respective Heads of the Department, Director and Academic Director to improve their performance. Student Feedback is one of the parameters in calculating faculty performance appraisal TEACHERS: Every teacher gives feedback of the students in each subject corresponding to identified parameters like irregularity, punctuality, class response, submission of assignments, overall discipline, overall responsibility, teamwork, pertaining to tasks, classroom activities, extracurricular and cocurricular. Further, the students are evaluated through regular class tests, periodical assessment test and internal examinations that are conducted similar to the university pattern of exam. The marks of students in each subject are evaluated to find the class performance. This feedback is used by faculty to identify students who are academically weak as well as the students who have capability to secure university position. Extra classes and assignment are given to improve the performance of the students and groom the students for various competitions, counsel students to be sincere and more proactive in their studies. The analysis of progressive performance of the students is used to focus on holistic development of the student. EMPLOYERS: An Institutions of higher learning provides the work force to the industry. Hence, the employers are our most important stake holders. A well-structured feedback form is emailed to HR Managers / Team Leaders of the students after six months of his/her induction in the company. The feedback obtained is analyzed to determine the skill gap and to organize personality development class, technical workshops and Seminars to make the students corporate ready. ALUMNI: Alumni are flag bearer of any institution. Our institution enjoys a strong and healthy association with the Alumni. An exit feedback is conducted for the Alumni. The feedback report is shared with the HODs, Director and for appropriate action wherever necessary. PARENTS: Parents entrust an Institution with the overall development of their ward and his/her final employment. Regular feedback is sought from the parents either verbally or in writing throughout the session and in parent teacher meetings that are organized once in a Semester. The suggestions from the parents are incorporated in teaching

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Honors II Semester	60	49	49
BCom	Honors IV Semester	60	51	51
BCom	Honors VI Semester	60	49	49
BBA	General II Semester	60	49	49
BBA	General IV Semester	60	57	57
BBA	General VI Semester	60	53	53
MBA	General II Semester	180	5	5
MBA	General IV Semester	180	175	175
MBA	Financial Management	60	Nill	Nill
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	308	180	15	19	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	14	14	7	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

DIAS believes in holistic education and a teacher's role is much bigger than mere classroom teaching. Mentorship system has been developed by us, in which every faculty is assigned 10 to 12 students. Mentors meet their mentees regularly. During this meeting the mentors interact with their mentees to discuss their needs or support required. Mentoring session gives a student to open up and discuss their problems professional or otherwise. The focus is on KSA (Knowledge, Skill, Analytical ability) along with developing much needed life skills. It is a form of relationship designed to provide personal and professional support to an individual. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, interests and assist them in thinking through and accomplishing longterm goals. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. During the Mentorship program students are counselled, advised and guided for any issues related to Academics. Several sessions are organized on Personality enrichment so that they can be well prepared for the Corporate world. Alumni of the college are invited to deliver lectures and share their experiences so that students can take right decisions concerning their life ahead. Students are also counselled on improving academic as well as non-academic performance, attendance in class and college activities and any other matters which directly and indirectly has an impact on their progression. Students are also advised on the glitches being faced by them at personal front which can affect their performance. Along with Faculty and Alumni members, Parents are also involved in the process depending upon the enormity of the need. Mentor classes have proved to be a powerful tool for maintaining a healthy relationship with the students and channelizing the energies of the students in the right direction. Further, a quarterly meeting also takes place of all the mentors with the HOD to update them on the student progress and to discuss issues, if any. Strategies are formulated based on the collective observations of the mentors. Apart from faculty mentorship, Corporate mentorship programs is devised, where Alumni working in Multinational Companies are selected after their consent as corporate mentors. The students meet or contact their corporate mentors for guidance, referrals and update themselves as per corporate requirement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
488	34	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	11	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Kavita Sharma	Assistant Professor	Best Teacher Award
2020	Dr. Pratiksha Tiwari	Assistant Professor	Best Paper Award
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	888	II Semester	Nill	29/09/2020

BCom	888	IV Semester	Nill	29/09/2020
BCom	888	VI Semester	01/10/2020	23/11/2020
BBA	017	II Semester	Nill	30/09/2020
BBA	017	IV Semester	Nill	30/09/2020
BBA	017	VI Semester	06/10/2020	27/11/2020
MBA	039	II Semester	Nill	20/10/2020
MBA	039	IV Semester	09/10/2020	29/12/2020
BCom	888	I Semester	23/11/2019	19/06/2020
BCom	888	III Semester	25/11/2019	19/06/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

DIAS is affiliated to Guru Gobind Singh Indraprastha University, Delhi and adheres to syllabi provided by the University. For better knowledge dissemination in a systematic manner, the faculty prepares detailed Lecture plan and question banks in every subject. This explains the exact segregation of the syllabus and the interlinking of various concepts and topics. The university follows the marking scheme of Internal and External examinations for the Theory Practical papers. The distribution of marks for Internal evaluation is 25 marks and 75 marks for End Term Examinations. In the case of practical examinations 40 marks are for internal evaluation and 60 marks for End Term Examinations. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done on regular basis through Internal Evaluation (25) is done by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle. The students of MBA, BCom(H) and BBA were given at least one MOODLE Test per subject to test the conceptual knowledge of a student. For the evaluation of NUES Management Skill Development in MBA I students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews For the evaluation of NUES General Proficiency in MCA Programme, the students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events For NUES Business Analytics in MBAII students were evaluated on the basis of: • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment. These above measures allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to the Director. The Director conducts review meetings, department wise to discuss the improvement of students' performance. The Institution is keen on monitoring the performance of the students and reports to the parents. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by University, and includes generally, academic schedule, along with annual cultural and sports meet schedule. DIAS adheres to the same dates. The Institute also prepares its own internal exams

schedule as per the University calendar. The internal exam is conducted for all the Courses MBA, BBA, B.Com and MCA over a span of one week. The practical examinations are scheduled on the same day of the respective subject and Viva is also conducted for the same. For the academic session academic calendar is prepared and followed for the conduct of examination and other activities. The Institutes Academic Calendar includes dates for • Imparting of Instructions • Submission of Question Bank Lecture Plan • Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress Advice to Coordinators by faculty. • Feedback of Faculty (MBA, MCA, BBA, B.COM(H) • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations (Summer/Winter) Submission of Solution Sets The extracurricular activities of various committees and cocurricular activities are conducted and Notices are mailed to students separately , apart from Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dias.ac.in/academics/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
888	BCom	Honors	49	49	100
017	BBA	General	53	53	100
039	MBA	General	175	174	99.43
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dias.ac.in/download/2021/SSS2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Indian Council of Social Science Research (ICSSR)	2	0.4
Minor Projects	548	IMPRESS Scheme, Indian Council of Social Science	3	1.2

	Research (ICSSR)		
No file uploaded.			

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industrial Visit to Mother Dairy 2019	Management	27/07/2019
Idea Generation Competition	Management	31/08/2019
Value Added Course on Soft Skills and Personality Development	Management	06/09/2019
Value Added Course on Financial Econometrics	Management	09/09/2019
Entrepreneurial Skills and Opportunities	Management	09/09/2019
Transition from College Fresher to Corporate Professional	Management	14/09/2019
Industrial Visit to Yakult Danone India Pvt. Ltd	Management	19/09/2019
Industrial Visit To Parle Biscuits	Management	01/10/2019
Trade Finance Risk Management	Management	03/10/2019
Changing Customer Preference	Management	07/11/2019
Guidance on dealing with Challenges in Entrepreneurship	Management	22/10/2019
Changing Customer Preference	Management	07/11/2019
Opportunities and Preparations for Careers in various specialisation	Management	07/11/2019
Faculty Entrepreneurship Development Program (FEDP) conducted by NAFEN (National Foundation of Indian Engineers)	Management	02/12/2019
Role of Accelerator in Promoting Entrepreneurship	Management	24/01/2020
Validating of Idea	Management	31/01/2020
Influential Marketing	Management	07/02/2020

Social Media Marketing	Management	08/02/2020
Discussion on Highlights of Union Budget	Management	13/02/2020
Commodity derivatives	Management	20/02/2020
Research Methodology: Measurement Scaling	Management	12/05/2020
Value Added Course on Soft Skills and Personality Development	Management	07/05/2020
How is Industry coping with COVID 19	Management	08/05/2020
Peoples Priority New Now: Post COVID- 19 Finance Functions Opportunities in E-Commerce Industry	Management	09/05/2020
Value Added Course on Advanced Excel	Management	15/05/2020
CSR – Applications Amendments	Management	16/05/2020
Tryst with Media: Opportunities and Challenges Post Covid-19	Management	23/05/2020
Start-Up opportunities in present environment and how to go about them	Management	26/05/2020
Leveraging IT for success post COVID 19, Finding opportunities amid adversity	Management	27/05/2020
Starting Sustaining a service business and Career Opportunities in Finance in present environment	Management	28/05/2020
Luxury Marketing Career Opportunities in Luxury Industry in Post COVID 19 Scenario	Management	29/05/2020
Financial Markets (Regulations: COVID-19)	Management	30/05/2020
Data Visualization	Management	08/06/2020
Risk Management	Management	19/06/2020
Long Term Impact of Covid 19	Management	22/06/2020
Value Added Course on Basic Statistics for Analytics	Management	22/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Best Teacher Award	Dr. Kavita	Delhi Institute of Advanced Studies	05/09/2019	Management
Best Paper	Dr. Pratiksha Tiwari	Delhi Institute of Advanced Studies	06/01/2020	Management
AICTE – CII Survey of Industry Linked Technical Institutes (Gold)	Delhi Institute of Advanced Studies	AICTE and CII	14/11/2019	Technical Institutes
NIRF Ranking	Delhi Institute of Advanced Studies	MHRD, Government of India	08/04/2019	Management
Best Teacher Award	Dr. Pratiksha Tiwari	Delhi Institute of Advanced Studies	06/09/2019	Computer Science

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	DIAS Incubation Centre	Delhi Institute of Advanced Studies	FUTURERA	E-Learning	17/07/2019
01	DIAS Incubation Centre	Delhi Institute of Advanced Studies	Ardensy Technologies Pvt. Ltd.	Consumer Goods	09/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	21	Nill
National	Management	11	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	14

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	61	Nill	Nill
Presented papers	18	8	Nill	Nill
Resource persons	7	13	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness Campaign	Appreciation	Resident Welfare Association, Block B-2, Paschim Vihar	22

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Internshala	23/03/2019	Internship	152
Youth4Work	05/03/2019	Internship	152
Telecom Sector Skill Council	30/05/2019	Skill Development	160
Fortitude	03/09/2019	Organizing sessions for the personality development of the students.	175
MRS Training	10/09/2019	Organizing sessions for the personality development of the students.	175
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	2.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBWARE	Fully	3.0.3	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22497	1928104	292	84857	22789	2012961
Reference Books	6786	Nill	43	Nill	6829	Nill
e-Books	240	Nill	9712	Nill	9952	Nill
Journals	58	132601	62	150880	120	283481
e-Journals	656	13570	1654	Nill	2310	13570
Digital Database	3	227709	4	459641	7	687350
CD & Video	158	450	Nill	Nill	158	450
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	190	4	40	0	0	9	1	40	52
Added	15	0	0	0	0	0	0	0	0
Total	205	4	40	0	0	9	1	40	52

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Yes	https://www.youtube.com/c/DelhiInstitut eofAdvancedStudiesDIAS

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1938352	2542121	11012586	15136851.22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Delhi Institute of Advanced Studies provides excellent infrastructure for furnishing educational services, as per the guidelines of University and AICTE requirements. The infrastructure includes: Building, workspace and other associated utilities like classrooms, computer labs, administrative office, auditorium, faculty rooms, seminar hall, canteen, stores, girls' common rooms and boys' common rooms, library, and reprographic room. The Computer Labs of our Institute are updated and upgraded periodically, with the latest hardware and software. The essential infrastructure like furniture in classrooms, labs and faculty rooms, computers and projectors, air conditioners, fans and lights are inspected and put in order before the start of new academic session. Our classrooms are well equipped with smart boards and projectors for effective teaching and learning as per the norms of AICTE. Other facilities like water coolers, washrooms, lifts, canteen, sanitization system and fire system are checked on regular basis for their proper functioning In the Library of our Institute the reservoir of books is replenished with additional stocks of new editions of textbooks and reference books every year, well before the commencement of new academic session. The new books and journals are procured as per the requisition filled by the respective faculty members and their due approval by the Head of the Departments and the Director of the Institute. The students faculty members are provided the access of digital databases, e-

journals and e-books which facilitates the 'teaching- learning' process effectively. Sports area ear-marked for indoor games inside the Institute's premises is also kept ready for use by the students all the time and most of the indoor games are made available to the students. For outdoor games, playground facility has been provided at Sachdeva Public School, Rohini, a sister concern of Delhi Institute of Advanced Studies. Periodic housekeeping review is carried out and all requirements highlighted during the audit, are met promptly. Records for computer maintenance are maintained in computer lab. Equipment like computers, generator, projectors etc. are maintained with properly laid down methods of maintenance of facilities and utilities to ensure a continuous process capability. Support services such as telephones, intercom systems, internet facilities are provided and maintained through a recognized vendor. The requirement and determination of all the above-mentioned facilities are made by concerned person, which are duly verified and approved by the Program Coordinators or Administrative Officer, as applicable. This is further approved by the Director with the final approval being provided by Chairman. The charge of maintenance of Infrastructural facilities is with the Administrative officer or responsible office staff. Any of the employees can report in writing, his/her complaint or requirement about any malfunctioning or the procurement of new equipment in the register kept at the reception. All the issues are addressed immediately to enable the continuous and smooth functioning of teaching- learning processes in the Institute.

http://dias.ac.in/download/2021/policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	01/08/2019	487	Ms. Pooja (Students Counsellor), DIAS Faculty Members
Meditation	01/08/2019	487	Art of Living, Mr. Sambhav Gupta, Trainer, Advait, Sahaj Yoga Team, Ms. Priyanka, Ms. Madulika Puri, Ms. Pashmeen, Ms. Kiran and Ms. Ruchika.(Freelancers)

Yoga	01/08/2019	487	Science of Spirituality Team, Sahaja Yoga Team, Mr. Ranjeet and Ms. Jyoti Gupta(Freelancers)
Language lab	01/08/2019	307	SPEARS LANGUAGE LAB- VISION NET INFO SOLUTIONS PVT LTD
Remedial coaching	01/08/2019	131	DIAS Faculty Members
Soft skill development	01/08/2019	487	MRS Training, Fortitude, Freelancer
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	competitive examinations and career counselling	167	167	13	108
2020	competitive examinations and career counselling	274	274	38	117
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	17	B.Com(Hons)	Management	IGNOU USMS, GGSIPU MAIT, GGSIPU BPIT, GGSIPU DIAS,GGSIPU Dr. Abdul Kalam Technical University ICFAI, Hyderabad Punjab University, Chandigarh MDU, Rohtak, Bharati Vidyapeeth Uni. Delhi Uni. JIMS IBS, Hyd. Alliance Uni.	MBA, PGDBM, M.Com.
2020	18	BBA	Management	Amity University BCIPS, GGSIPU Christ University, Delhi NCR DIAS,GGSIPU Dr. Abdul Kalam Technical University USMS, GGSIPU GIBS, GGSIPU IITM, GGSIPU JIMS, PGDM MAIT, GGSIPU	MBA, PGDBM
2020	1	MBA	Management	Kurukshtera University, MDU Rohtak	Ph.D., MBA
2019	7	BBA	Management	Delhi University, NIMS, MAIT GGSIPU, IBS Hyderabad	MBA, PGDBM
2019	1	MBA	Management	IIT, Delhi	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
CAT	32
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runners-up	National	1	Nill	02512303918	Chetan
2020	First	National	Nill	1	02812303918	Damandeep
2020	First	National	Nill	1	03112388819	Itisha Saxena

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 – Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) Delhi Institute of Advanced Studies (DIAS) provides platform to students for their active participation in the various committee's activities. This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. Each committee has a student member who actively participate in day to today activities of the committee. The committee comprises of highly motivated students who under the able guidance of the faculty members work towards achieving the desired objective of the respective committees Academic Committee: Every class has elected Class representatives one male and one female student. They are assigned the responsibility of forwarding the views and suggestions of the students with respect to the academic issues pertaining to the class. The names of the class representatives are displayed on the notice board and published in our Quarterly Newsletter DIAS Times. SIIF: The Student Industry Interface Committee (SIIF) takes care of placement activity. The students are selected after adopting due procedure. The student members help in organizing several activities like PDP sessions, alumni interaction sessions, preplacement talks to enhance the aptitude and skills of the students. The student committee members liaison with corporate/Industry on various parameters such as for Industry Expert Interaction, Internship Opportunities On/Off Campus Drives. They pitch to the recruiters for inviting them to the campus. STF: Student Technology Forum (STF) provides a platform to the students where they can

enhance their cocurricular and extracurricular skills. These skills include goal setting, teamwork, time management, prioritization, problem solving, analytical thinking, leadership, and public speaking skills. Under STF the student coordinators promote the events for enhanced participation through website social media platforms, manage the liasoning activities with other universities and colleges for participation in various events of the Institute. This helps them in developing all the required management skills. Kartavya: Social Responsibility Cell of DIAS- 'Kartavaya' aims to inculcate moral, ethical and social values in the students by involving them in various community-oriented activities across various segments of the society. They try to make a difference in the well-being of vulnerable section and facilitate the process of uplifting the underprivileged. NSS: NSS Cell of DIAS aims to sensitize students towards their contribution as youth of the nation for the welfare of the society and the environment. It aims to establish meaningful linkages between college and the community by developing a sense of social and civic responsibility Other committees such as Corporate Academia Interface Committee, Research Committee, Eco Club, Internal Quality Assurance Cell, Entrepreneurship Development Cell, Conference Committee and FDP Committee, Anti-ragging Committee and DIAS Times, Quarterly Newslettter also have student coordinators/ members who are involved in various activities conducted/organized by the committee. DIAS extends all the necessary support to the student coordinators in planning organizing and conducting the events. It helps in enhancing their empathy levels, communication skills, building confidence and team building attitude.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2099

5.4.3 – Alumni contribution during the year (in Rupees) :

20550

5.4.4 – Meetings/activities organized by Alumni Association :

A strong alumni network by itself can be the best source available for building relationships, both business and personal. Alumni are the brand ambassadors of the college and a strong and diverse alumni base is biggest asset of the institution. The college has an Alumni Association which at present, is unregistered. The Alumni Association was established in 2003. In the year following meetings/ activities are organized under Alumni Committee: 1. Alumni meeting was organized by office bearers on 22nd September 2019 which was attended by eight alumni members. 2. Annual Alumni meet: Samanvay 2019 was organized by the committee on 9th November 2019 which was attended by 70 alumni's. 3. An interaction on "Opportunities and Preparations for Careers in various specialization" on 7th September 2019 for MBA III students. In this session Garima. Technical Project Manager, IBM India Pvt. Ltd. Nishat, Jr. Statistical Officer, Ministry of Statistics Nitika Jain, Business Advisory Specialist, Accenture and Fiona Chawla, Analyst, Vaco Binary Semantics Alumni of DIAS conducted the session. 4. A session on "Changing Customer Preference" on 7th November 2019 for BBA III and B. Com III students was conducted by Ms. Chitra Manwani, Entrepreneur, Momo's Nation Café. 5. An Alumni meeting was organized by office bearers on 18th January 2020 which was attended by seven alumni members. 6. Anand Subramanium, Program Manager, United Health Group

addressed as class of MBA on "How is Industry coping with COVID 19" on 8th May 2020. 7. On "Peoples Priority New Now: Post COVID- 19 Finance Functions Opportunities in E-Commerce Industry" was organized by Alumni committee with Mr. Ajay Chhabra, Knowledge Expert Team Manager-People Organization Practice , Boston Consulting Group (BCG) and Ms. Akanksha, Head of Business Finance Strategic Planning, OLX India for MBA students on 9th May 2020. 8. Mr. Rahul Juneja, Manger Sales, Zee Media Corporation Ltd. interacted with BBA and B. Com III students on "Tryst with Media: Opportunities and Challenges Post Covid-19" on 23rd May 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and Participative Management At DIAS, system of decentralised management is followed by delegating the authority and providing operational autonomy to all the various functionaries. - The Institute is headed by a Governing Body which delegates all the academic and operational decisions to the Director under the guidance of the Academic Director. - The Director formulates common working procedures and entrusts the implementation with the faculty members through Programme Coordinators, who are further assigned an Academic Coordinator to coordinate all academic activities in the Institute. - The Institute has Internal Quality Assurance Cell (IQAC) to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. - The Coordinator of the IQAC schedules the meeting with faculty/students/other stakeholders while administrative officer facilitates with requirements of the meeting. - The Faculty members are entrusted with the responsibilities in the form of various committees and are allowed to conduct various programs to enhance overall development of the students. Each Committee also has Student Coordinators as a liaison between students and the faculty coordinators. - The members of staff play equally significant roles to participate in the decision-making system of the college. The Staff is headed by Administrative Officer to take care of the administrative tasks in college under the instructions of the Director. Participative Management - The Governing Body organizes the teaching and determines the teaching requirement of the Institute. The body approves the appointment of the Director, teaching and non-teaching staff on the recommendations of the duly constituted Selection Committee and monitors faculty deployment and development, placement and industry, Institution interactions. - The Advisory Council is constituted by the Governing Body of the Institute. It monitors the standard of the teaching and observes the progress made in the academic activities in the Institute vis-à-vis a laid down curriculum and norms of University. - The policies and procedures, rules and regulations, code of conduct formulated by the Governing Body and Advisory Council are implemented under the supervision and guidance of the Director by the IQAC Cordinator and Programme Coordinators appointed by the Director. - The IQAC Coordinator forms the committees and appoints the Committee Faculty Coordinators who in turn appoints the Committee Student Coordinators in consultation with the Director. All the committees are assigned their objectives which they are expected to achieve and the coordinators are also encouraged to make their committee activities a grand success through their innovativeness. They are allowed to implement their innovative ideas with additional suggestions from IQAC. (comprising of IQAC Chairman/Director, IQAC Coordinator and Steering Committee members) - The Director, Programme coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to placement, discipline, grievance, counseling, training development etc., and effectively implementing the same to ensure smooth and systematic functioning of the

Institute. - Office staff are involved in executing day to day support services for both students and faculty

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is planned and implemented by the university through the Common Entrance Test (CET) for BBA and BCom(H) programmes and National Level Tests like CAT and CMAT for MBA Programme, followed by an online counselling conducted by the university.
Human Resource Management	- The Institute has an HR Policy manual which is adhered to by all the employees of the institute. - The details of faculty members and staff is recorded. - The performance and conduct of employees, staff faculty, are monitored and evaluated annually. - The performance of all the employees is annually assessed and increments are given to them in accordance to their performance. - All the faculty members are encouraged to improve their teaching research skills through their participation in Faculty Development Programmes, Workshops, Seminars Conferences. The Faculty members are provided with honorarium for being resource persons in FDP's. They also receive Research Grant for participation in Seminars Conferences. In addition, special casual leave to participate in Seminars/Conferences/FDP's / Workshops is provided. - Staff Develoment Programmes are also conducted regularly to improve their skills and knowledge. They are entitled to a special casual leave for the same. - Summer Break Winter Break are scheduled for the faculty, as per the GGSIP University directives. - There is a Grievance Handling Committee which constitutes the Director, Programme Coordinators and Student Members which redresses to the complaints of the students, faculty and staff. - DIAS strictly follows a policy against sexual harassment ensuring a congenial environment where employees can work without any

		inhibition and contribute their best without any fear or favour. Sexual harassment committee been constituted to address issues pertaining to Sexual harassment. - Suggestion boxes are placed at various places in the Institute in which the students can put in their complaints or suggestions, which are looked into and necessary action is taken by the concerned authority. - DIAS has formed a Committee for SC/ST as per the Scheduled Castes and the Scheduled Tribes (Preventio of Atrocities)Act, 1989, which looks into the welfare of the students of Institute
	Library, ICT and Physical Infrastructure / Instrumentation	Library The Institute has a well-equipped library that facilitates the students with knowledge resources both in the hard and soft form. To update the library with the latest titles and editions of books and journals every year, the faculty are required to submit requisitions for new books or new titles of their respective subjects. The books are procured and reviewed by the faculty members and finally, the books are stocked in the library. The library is not only the source for books, journals but also has academic inputs like Lecture Plans, Question Banks, Solution Sets which are prepared every semester by the faculty members The Library also stocks the latest periodicals, magazines, journals both of National and International repute. Online Journals are also made available for the students and the faculty. To fulfill the research appetite of students and faculty members, the Institute has: - Acquired membership of DELNET, American Library, National Digital Library. - Procured EBSCO and PROWESS Database for giving a complete insight into Companies Details. - Acquired 9330 e-Books and 1086 e-journals with good impact factor from M/s EBSCO Information Services India Pvt. Ltd negotiated by e-Shodh Sindhu.0 - EBSCO Mobile app to enable access during Covid ICT and Physical Infrastructure: As per the requirement of the Course Curriculum and the changing technology, a regular updation of ICT and Physical Infrastructure is initiated at DIAS. The Institute makes necessary purchases, upgradations from time to time to keep abreast with the

	latest technology. The institute ensures that, the purchased product obtained from supplier confirms to specified purchase requirements. The Institute also evaluates and selects suppliers based on their ability to supply product in accordance with the Institute's requirements. Criteria for selection, evaluation and revaluation are established. The selected suppliers are included in the 'List of approved suppliers' which includes suppliers supplying Raw Material, components, books and services like maintenance , which gives details like items supplied, type and extent of control exercised. Then, the Purchase Orders, which contain accurate data about product description, type, class etc is prepared, reviewed and approved by the Chairman. The following upgradations have been made in the ICT and physical infrastructure: - Upgraded The Visio Net Language lab software was from 10 Licences to 30 Licences - Purchased CFP (Check-For-Plag) Anti Plagiarism software from Infokart India Pvt. Ltd. - Procured 15 computers upgraded with the latest configuration - Renewed Microsoft Campus Agreement (O365) - Upgraded 6 Class rooms upgraded to Smart Class Rooms
Examination and Evaluation	• The evaluation of the students in all the programmes i.e. MBA, BBA, BCom.(H) and MBA(FM) is done using two components: o External Evaluation (75) through a Semester-End Term Examination and o Internal Evaluation (25) is done by the faculty teaching the courses in the following ways: ? Presentation on the subject topic (05 marks) ? Written Test of every subject (10 marks) ? Class Attendance (5 marks) ? Class Participation (5 marks) which is evaluated through: • Class Tests • Class Activities • Subject Assignments • Tutorials • Post Covid Evaluation o Online mode of examination was undertaken which was proctored by the University o The External Evaluation was done only for the final year students through a written examination conducted in the Institute o The 2nd Semester students were evaluated on the basis of the Internal Assessment o Internal assessment was also conducted by the Institute in the Subjective mode as prescribed by the University • For

		the evaluation of NUES exam in all programmes, the students were evaluated on the basis of: ? Written Exam ? Live Projects ? Online Certifications ? Online Courses (MOOCS etc)
	Research and Development	The Institute has been striving towards motivating and promoting research environment in the Institute by building the research appetite in the faculty. Many research strategies have been adopted by the institute for the research orientation and growth of the faculty members. These are: ? Forming of Research Committee: The RCC committee conducts the following activities: It encourages faculty members: ? To be research guide/co-guide ? Attend and present papers in various seminars and conferences: Faculty members have participated in various National/ International Conferences/Seminars, both online and offline and few have received best paper presentation awards. ? Become resource persons for conducting FDPs and Workshops to enhance the research orientation: Faculty members have been conducting various Value-Added Courses for the benefit of the students. They have also been taking sessions as resource persons/chairing the sessions in Seminars/Workshops, Faculty Development Programmes/ Management Development Programmes / Value-Added Courses inside and outside the Institute ? Undertake Live, Research and Consultancy projects with students: Faculty members are associated with students in order to guide them in live projects and research work. Students are encouraged to undertake a live project or write a research paper under the guidance of their faculty mentor. Consultancy Projects were also undertaken by faculty members during the academic session. A few were: • Biz Wiz learning (a Business coaching, and Training organization) in field of Strategy, and Operations • Ardensy technologies P. Ltd. (E-Commerce area Organization) in field of Financial Control, and Strategy • Bardia Consulting (A Strategy and Luxury Marketing, Training, and Research Organization) in field of Strategy and Marketing. ? Conduct Inter-disciplinary Faculty Development programmes: The FDP Committee has undertaken the following

| | | activities during the academic session: o Two One-week Interdisciplinary FDP's on o "Time Series and Financial Econometrics Using EViews" and o "Fundamentals of Research Methodology Using Excel SPSS" o One Three-Day MDP on "Financial Econometrics Using EViews" o One -Day "Ph.D Awareness Programme" o One-Day FDP on "Developing Skills for Academic Research Publications in High Impact Journals ? Research Project: Faculty members also involved students in project titled "Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region-India" sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. ? To facilitate research work of faculty members, Institute has: - Procured advanced statistical analysis software SPSS for ten users. - Acquired membership of DELNET, American Library, Shodhganga, National Knowledge - Library. - Procured EBSCO and PROWESS Database for giving a complete insight into Companies Details - Acquired E-Shodh Sindhu. - Purchased CFP (Check-For-Plag) Anti Plagiarism software ? Institute has also conducted training session of EBSCO for referring different journals E-Books. |
| | Teaching and Learning | ? Examination and Evaluation: • The evaluation of the students in all the programmes i.e. MBA, BBA, BCom.(H) and MBA(FM) is done using two components: o External Evaluation (75) through a Semester-End Term Examination and o Internal Evaluation (25) is done by the faculty teaching the courses in the following ways: ? Presentation on the subject topic (05 marks) ? Written Test of every subject (10 marks) ? Class Attendance (5 marks) ? Class Participation (5 marks) which is evaluated through: • Class Tests • Class Activities • Subject Assignments • Tutorials • Post Covid Evaluation o Online mode of examination was undertaken which was proctored by the University o The External Evaluation was done only for the final year students through a written examination conducted in the Institute o The 2nd Semester students were evaluated on the basis of the Internal Assessment o Internal assessment was also conducted |

	by the Institute in the Subjective mode as prescribed by the University • For the evaluation of NUES exam in all programmes, the students were evaluated on the basis of: ? Written Exam ? Live Projects ? Online Certifications ? Online Courses (MOOCS etc.)
Curriculum Development	The GGSIP University formulates the syllabus which is strictly adhered to by the Institute. The syllabus is revised by the University at regular intervals in consultation with and participation of faculty members of affiliated Institutions. The MBA Syllabus have been revised in 2018-19 with the introduction of Operation and Analytics as a Specialization. This was done as an initiative, to improvise the curriculum further, to meet the demands of the current market expectations We started with a new Programme -MBA(Financial Management) in the academic session 2019-20 with an intake of 60 students. The faculty at DIAS along with External expert Team has prepared the syllabi keeping in mind the requirements of the corporate and latest market trends and was approved by the University. We at DIAS are also trying to strengthen and enhance the curriculum through various skill enhancement activities in technical as well as soft skill development. This is done through value added courses, workshops, various programmes for MBA, BBA B.Com (H) students. The activities have helped broaden the knowledge horizon of the students. Students were also encouraged to undertake Online Courses and Certifications to add value to their knowledge

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the committees under IQAC plan the committee activities at the beginning of the Academic Session. The Plan of Action is approved by the Director and shared with the students, faculty and staff the emails. To combat the challenge of mode of delivery of education, DIAS has partnered with MS Teams as a platform to deliver online education to students and have conducted the collaborative sessions in online mode too. The event details after the completion of the activities

	are displayed all the social networking platforms and Institute's website.
Administration	**Attendance report of faculty staff was generated through Secure Now Bio metric software before COVID. To abide by COVID appropriate behaviour protocols, the attendance was recorded manually. The students attendance was maintained on the ERP Platform through Edumarshal.**
Finance and Accounts	**The Fee by the students is deposited through cheque and digitally through NEFT. The records of Fee receipts is maintained in the system by the respective personnel. Tally package is used for the purpose of accounts. Requisite reports are generated accordingly.**
Student Admission and Support	**The University finalises the admissions. The Institute maintains the students details through the system. Class-wise and semester wise student details are saved in the system. The attendance of the students is recorded in the ERP software procured by the Institute from Edumarshal. The classes post-covid were conducted initially on ZOOM Platform, followed by MS Teams. Students are provided with time table, lecture plans, question banks, assignments, various committee activities, consolidated attendance, placement details etc through mail and the same is uploaded on MS Teams also. The students can also provide feedback through online system.**
Examination	**Students appeared for Internal Exams both in Online and Offline mode. The Internal exams were created in Google Forms and MS Forms and were conducted on ZOOM and MS Teams platforms.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**-**	**--**	**-**	**Nill**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Workshop on Discussion of all Criteria for filling in NAAC	Workshop on Discussion of all Criteria for filling in NAAC	26/08/2019	Nill	15	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The following Welfare measures have been made available for benefit of the teaching and non-teaching staff by the institution. • Medical Facilities in emergent situation and dropping of faculty and staff at their residence on odd hours. • They are entitled for Seminar / Conference Grant • Group Insurance Scheme was provided	The following Welfare measures have been made available for benefit of the teaching and non-teaching staff by the institution. • Medical Facilities in emergent situation and dropping of faculty and staff at their residence on odd hours. • Monetary assistance to the dependent in case of sudden demise of the class IV employees ESI cards for Class IV employees to cover their medical needs. • Bonus for non-teaching staff and Class IV employee • Group Insurance Scheme was provided	The following Welfare measures have been made available for benefit of the students by the institute. • Neat and clean canteen • Subsidized photocopy and printing facility • Filtered water • Clean washrooms • Provision of lifts • Facilitation of Scholarships for economically weak and meritorious students, granted by the University • Students are provided Scholarship under the Welfare Scholarship Scheme, by the Institute • Facilitation of the Post Metric Scholarship given to the students under SC/ST Scheme by the

			GNCT- Delhi • Group Insurance Scheme was provided

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute follows the ICAI rules and regulations, for which Internal and External Audits are conducted regularly. For the internal audit, after end of each month, summary of expenses done is put up for information of Director and Chairman, after being checked by the Sr. Accountant. Bank Reconciliation is also done monthly to rectify any errors. The internal audits help in reconciliation of accounts at year end and closing of books timely. M/s Rawla Co. (CA) verifies our books of accounts biannually. Only after they find things in order by checking of schedules, going through the records do they finalize our books of accounts. M/s Ashok Garg (ICWA) calculates our Acturial Certificate which signifies calculation of Earned Leave Encashment and Gratuity calculations which are then reflected in our Balance Sheet.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indian Council of Social Science Research (ICSSR)	120000	Sanction of Impactful Policy Research in Social Science (IMPRESS) Research Project entitiled : Structural Model for Skill Development and Women Empowerment through Vocational Education in National Capital Region, India

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6.4.3 – Total corpus fund generated

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Guru Gobind Singh Indraprastha University	Yes	Delhi Institute Of Advanced Studies
Administrative	Yes	Guru Gobind Singh Indraprastha University	Yes	Delhi Institute Of Advanced Studies

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Institute maintained a constant and regular interaction with the parents through telephones, e-mails and online interactions to update them about their

ward's: a. Attendance in the classes b. Participation in extra-curricular and co-curricular activities in the Institute c. Performance in placements d. Any other related information 2. The parents were requested to share their feedback about their ward's development during the course in the Institute. 3. Parent Teacher Meetings were conducted on need basis

6.5.3 – Development programmes for support staff (at least three)

Along, with the training and development of faculty, DIAS also takes initiatives for developing the support staff by encouraging them to participate in the training programmes inside and outside the Institute. The following training programmes were attended by the Staff outside the Institute: Other Training Programmes for all staff members organsied and attended by staff in the Institute: • NAAC Workshops for Staff • Workshop on Discussion of all Criteria for filling in NAAC, 26.08.2019 • Workshop on Data Collection-Committees wise, 23.10.2019 • Workshop on Data Verification-Committee-wise, 25.11.2019 • One Week Faculty Development Programme in collaboration with SPSS, South Asia on "Fundamentals of Research Methodology Using Excel SPSS", 22.11.2019 to 27.11.2019 • Delnet resources and services session for faculty and staff members, 3-Dec-2019 • Strategies and tips for organizing Virtual learning environment during the lockdown, 5/5/2020 • Session on "Creating user experience for academic library",12/5/2020 • Webinar on QUICKBOOKS ONLINE GST Invoicing and Accounting Software, 13.05.2020 • How to maintain an emotional resilience and balance in stressful times, 19th May 2020 • Libraries in new normal –challenges and strategies for post Covid19 pandemic situation, 26th May 2020 • Session on "Evolution of discovery", 9/6/2020 • Folio-The next generation open source platform ,16/6/2020 • International Yoga Day 2020-Picture Upload Activity, 21st June 2020 • EBSCO Mobile app and databases training, 7th July 2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Addition of new Programmes: DIAS introduced MBA-Financial Management (MBA-FM) Programme with an intake of 60 in this academic session. Improvement in Rankings by the regulatory agencies At DIAS , improvements have always been made on the basis of past experiences and feedback given by the regulatory authorities. At DIAS, the mandatory yearly inspections like Academic Audit, JAC (Joint Assessment Committee) Audit has witnessed improvements in the scores over the last 5 years. DIAS has also opted for an optional NIRF ranking constituted by MHRD and has been participating in the same right from its inception. The Institution was placed in the Rank Band 76-100 in the Management Institute category for the three years NIRF 2017, 2018 2019 with improvements in scores. The Institute has also been awarded the Gold Status under the AICTE-CII Survey of Industry Linkage of Technical Institutes. Enhancing Student's Employability To enhance the personality and employability of students, different training sessions and activities were undertaken. -MoU with Internshala was renewed to ensure practical exposure to the students through live projects. Other MoUs with MRS trainers, Youth4work, Telecomm Sector Skill Council were also renewed. In this academic session, DIAS signed an MOU with a new Training Company-Fortitude. -Value Added Course on Basic Statistics was conducted to equip students for the current requirement of data analytics at all levels. Psychometric Testing of the students was also done to map their competencies and attitudes. -Many online sessions were conducted not only by the Personality Trainers but also our Alumni members who shared their experiences with the students, expectations of the corporate, extent of preparedness for the interviews. Research The Institute has always been striving towards motivating and promoting research environment by building the research appetite in the faculty and students. -All the faculty members are encouraged to improve their teaching research skills through participation in Faculty Development Programmes, Workshops, Seminars Conferences. Every year two

interdisciplinary one week FDPs are conducted in the institute -DIAS conducted 5 FDP's, 1 MDP and 3 value added programmes to encourage faculty members and students to remain updated in respective interest areas. -Faculty and students have also attended various such events outside the institute. Faculty members also guide students and collaborate with them in paper writing, publication, and presentation in various National / International conferences/Journals. -Faculty members also involved students in project sponsored by Indian Council of Social Science Research (ICSSR) under IMPRESS Scheme. Promoting Environment and Social Consciousness DIAS conducted number of activities to promote environmental consciousness and also sensitize students, faculty and staff towards the society well being

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Womens Hygiene	25/09/2019	25/09/2019	50	25
Guest Lecture on "Women Empowerment"	25/01/2020	25/01/2020	45	15
Self Defense Workshop	04/03/2020	04/03/2020	60	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill

Braille Software/facilities	**Yes**	**Nill**
Rest Rooms	**Yes**	**Nill**
Scribes for examination	**Yes**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Bulletin 2019-20	**17/07/2019**	**Code of conduct handbook is an important document provided to new students. It guides the students and answers their queries regarding their code of conduct in the Institute. Vital information like rules for attendance in classes, general rules to be followed in the classrooms, assessment evaluation and disciplinary rules to be adhered to in library, computer lab etc. Students are also made aware of Grievance Redressal Committee, Placement Committee, association with Alumni and guidelines for prevention prohibition of ragging issued by A.I.C.T.E etc.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!
[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 22.8.2019 2. Students Participation: Tree Plantation Drive of Govt. of N.C.T., Delhi (In neighbouring Areas) 13.8.2019 3. Guest Lecture on Air Pollution and Public Health: Issues and Challenges by Prof. N.C. Gupta 16.8.2019 4. Swachch Bharat Abhiyaan/Cleanliness Drive 16.8.2019 5. Pledge on Idol Immersion 6.9.2019 6. Active participation of students in Ozone Day Celebration 16.9.2019 7. 150th Birthday Celebration of Mahatama Gandhi 1.10.2019 8. Workshop on "Innovations In Waste Management" 3.10.2019 9. Workshop on Solar-Multi Coloured Lights and Bhandanvaar 15.10.2019 10. Diwali Celebration 24.10.2019 11. Diwali Campaign (Banner – Say No To Crackers) 25.10.2019 12. Swachch Bharat Abhiyaan/Cleanliness Drive 16.1.2020-3.2.2020 13. Guest Lecture on Environmental Concerns in Delhi/NCR 25.1.2020 14. Holi Celebrations 7.3.2020 15. Holi Campaign (Holi Banners- Play Colourless Holi) 5.3.2020-12.3.2020 16. Earth Day: Green Day 22.4.2020 17. SALVAGE (Best Out Of Waste) : Inter College Participation 17.6.2020 18. Webinar on WASTE MANAGEMENT 27.6.2020

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ACADEMIC INTEGRATION DIAS promotes academic integration by focusing on academic practices that aim to ensure students' conceptual clarity, to develop research aptitude, enhance their reading writing skills. DIAS also aims at enhancing overall personality of the students by grooming them into mature individuals, capable of planning for the future, and taking the right decisions in life. Various committees are formed by IQAC for conducting curricular, co-curricular and extracurricular activities like conducting conferences and seminars, faculty development programmes, workshops, value added courses, personality grooming activities, alumni interactions, social responsibility activities, NSS, Eco-club activities all-round the year, to help enhance the overall personality of the students. At DIAS, to combat the challenge of mode of delivery of education, Initially, ZOOM Platform followed by MS Teams have been introduced as a platform to deliver online education to students. The Online classes have been conducted on a regular and continuous basis. The online lectures have been taken using teaching pedagogies like PPTs, whiteboard (for practical subjects), You Tube videos, case studies, etc. Students were also guided and trained on the new examination pattern of online MCQs. Academic Inputs like lecture plans, question banks, solution sets are provided to students for enhancing their academic performance by uploading on the MS Teams platform. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects were undertaken to improve the practical exposure. Students were also encouraged to do Online courses and certifications to add value to their knowledge. Worshops and Value added courses were conducted to enhance their knowledge in the topics not covered in their syllabus. Mentoring sessions are conducted to teach the students life skills, values and ethics and deal with their personal and professional problems. Remedial/Tutorial classes are conducted for identified weak students. Stress Reduction Sessions are conducted online to combat with the stress faced during COVID Times, to increase focus in studies. Meditation and Yoga sessions are also conducted to promote healthy living and spirituality. The Institute has a full time Psychologist who was available for counselling of students in the college all the times and post covid, on call. To combat stress faced by all during the COVID Times, the Psychologist at DIAS conducted various Counselling Sessions for students, faculty and staff members

on a regular basis, which included a session on Internet De-addiction. The academic integration has proved to be one of the best practices at DIAS. This has been evident through the personality enhancement of not only students but faculty as well. The students have received first positions in the University and have been conferred with twenty six gold medals in MBA, MCA, BCA and BBA programmes. The University in its convocation held in December 2019 conferred two gold medals, one each, for BBA and MBA students and 2 exemplary performer plaques for MCA students. The Research pursuits of students with guidance on exposure to research tools have resulted in a considerable increase in the participation in Conferences/ Seminars for presenting their research papers, research articles and case studies both within and outside the Institute. Some of the students have also published their articles in the association with the faculty in journals of repute. The students have also undertaken live projects and research projects with faculty members. Besides, academic and research, students have also brought laurels by winning various prizes in the co-curricular and extra- curricular activities conducted by other institute. BEST PRACTICES II PLACEMENTS The SIIF Committee (Student Industry Interface Forum) aims at providing 360° holistic development to students in order to bridge the gap between the expectations of the industry and the deliverables by the academia. The objectives are to provide 100 placement assistance to the students pursuing UG and PG courses and impart sound professional knowledge and skills through training sessions, which are timely conducted. It also aims to impart requisite skills training to prepare the students for different levels of selection process making them placeable in the industry and meet the competitive challenges by converting opportunity into success. This objective is fulfilled by providing them a series of training sessions by trained experts from corporates and agencies. The students have to undergo an internship wherein they learn the attributes of the corporate and SIIF plays a major role in preparing them for that and provides assistance throughout. MoUs are signed to bring the trainers and students on a common platform. Alumni interactions are organized to equip the students for the forthcoming corporate world. The SIIF process is very transparent as a placement policy is formulated and amended from time to time to adapt the requisite changes. It includes certain ground rules also, which students are expected to adhere to, in order to keep the process structured and free from biases. The potent recruiters are identified and invited for placement drives in the Institute. In order to make the students adept for their professional endeavors, In-house training sessions are conducted. A number of online sessions and webinars are also conducted to meet the post covid challenges The aim of these sessions is to equip the students with requisite skills set for their future workplaces. MoUs are also signed with the Corporate Training organizations which focusses on conducting Personality Development Sessions, generally on Interview Skills, GD Skills, Building of Knowledge Skills and Attitude, Enhancing Personality etc. Mock Interviews are also conducted. Brushing up of the language is also significant for job, therefore, English training is conducted to achieve that language proficiency in students. To acquaint the students with the opportunities of Summer Internship during the Covid times, many online sessions were conducted with the undergraduate and post graduate students Placement takes place through different modes like on-campus, off-campus, pool-campus and by sending students to the companies directly. Post-Covid, online recruitment drives were also conducted. Various companies visited the campus and conducted online sessions for pre-placement talks, briefing the profiles and eligibility criteria for their respective organizations. Thereafter, the consent of students is taken for each company coming on board and the students appear for the aptitude test, GD and personal interview as decided by the companies. Upon selection, companies provide the offer letter to the selected candidates with the joining date mentioned. Each year there has been a rise in the number of the students placed and the packages they received. Inspite of COVID, more than 90 companies

participated in the recruitment process and more than 85 of placements have been achieved. Students got Summer Internships in their respective areas. Where, on one hand, students who opted out for placements, chose further studies as their career option and appeared for exams like CAT, CMAT (under graudates) and NET (post graduates interested in taking teaching as their career) while, some began with their Start ups and took entrepreneurship as their career.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dias.ac.in/download/2021/Cr7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The Institute has Internal Quality Assurance Cell (IQAC) to develop a system for conscious, consistent and catalytic improvement in the overall performance of the Institution. It also promotes measures for Institutional functioning towards quality enhancement through internalization of quality culture and Institutionalization of best practices. • The Institute has highly qualified, research oriented, experienced and dedicated full time faculty with diverse educational backgrounds from reputed Institutes. Eminent academicians, professionals are invited as visiting/guest faculty to teach and guide the students. • The Online mode of education has been adopted by the Institute by using ZOOM Platform in the initial stages followed by MS Teams platform. • All necessary academic inputs like lecture plans, notes, assignments, e-books links, MCQs, class recordings are provided to students for enhancing their academic performance, by uploading on the MS Teams platform for easy access to students. The Video recordings of the classes were uploaded for reference of students. • At DIAS, for Overall Quality Enhancement in the Institute through faculty development and 360 degree holistic growth of the students, various committees are formed by IQAC for conducting curricular, co-curricular and extracurricular activities. The working of the committees are monitored regularly ? Academic Committee Takes care of the academic activities for the students. It also evaluates and monitors students' academic performance. ? Value added Courses are conducted for students and they undertake online courses and certifications for adding value their knowledge ? Research and Consultancy Committee helps to quench the research appetite of the students and faculty. ? Social Responsibilty and NSS activities are conducted for faculty, staff and students to make them socially responsible citizens. ? Eco Club aims to plant a seedling in the minds of younger generation to contribute to a greener society. ? Library Committee assists students in providing the knowledge resources. ? Alumni Association strengthens the bond between the Institute and alumni for a mutually beneficial relationship through Alumni interactions and Alumni meet. ? Student Technology Forum organizes various curricular, co-curricular and extra-curricular activities for the students to explore their hidden talent and instill competitive spirit. ? Students Industry Interface Forum assists the student in the Summer Internship and Final Placements. It provides training to the students for placement preparation through personality development sessions and tests. ? Counselling Sessions for students, faculty and staff members are conducted to combat stress faced by all during the COVID Times. ? Mentoring sessions are conducted to teach the students life skills, values and ethics and deal with their personal and professional problems. ? Special classes for girls' safety are organized for their protection under different circumstances/situations. ? Meditation and Yoga sessions are also conducted at DIAS to promote healthy living and spirituality. ? Student Welfare Fund scholarships are offered to select

meritorious and economically weak students on a semester basis. The Institute also facilitates the EWS, Post Matric scholarships offered by various Government other agencies.

Provide the weblink of the institution
http://dias.ac.in/download/2021/Cr7.3.pdf

8.Future Plans of Actions for Next Academic Year

1. Improving the students Academic and Placement performance through: Increasing 10 of the Academic activities in collaborations with reputed organizations to enhance the quality of inputs through : - - Streamlining Online platforms for Online Teaching and Learning - Corporate Guest Lectures - Value Added Courses / Workshops - Online Certifications - Online Courses (MOOCS) - Involvement of students in Live Research Projects - Personality Development Sessions - Increase of placement in 10 branded companies and having a 3-5 percent increase in average salary. - Increase the MOUs with organisations/ agencies /educational institutions. 2. Grooming the overall personality and Team spirits of the students through: - Increasing the students for participation in various Extra Curricular, Co-Curricular Activities, Inter / Intra College Competitions etc. by 5. - Extension Activities to be increased by 5. 3. Improving the Teaching / Research Orientation of the Faculty: - Increase the involvement of Faculty members in research projects. - Motivate the Faculty members to get their quality research papers published in reputed Journals. - Motivate students to get involved alongwith the Faculty members in Research Projects, present their Research Papers in Conferences / Seminars also publish quality Research Papers in reputed Journals. - Encourage Faculty members to improve their teaching skills by undertaking various FDP's/NPTEL courses/Short term courses 4. Introducing the Research Centre: - Propose to start a Research Centre in affiliation with GGSIPU, after receiving the policy guidelines and due approvals. - Encourage faculty members to become PhD guides. 5. Promoting the Entrepreneurship spirit among the students - Activating Incubation Cell for the benefits of the students - Increasing the number of MoUs with the organizations for providing mentorship to interested students to be successful entrepreneur in their area of interest. 6. Promoting Environment Consciousness - Increasing the number of activities to promote environmental consciousness in students 7. Enhancing Social Consciousness in Faculty and Students - Increasing the number of activities to sensitise students and faculty towards the society well being