

Yearly Status Report - 2018-2019

Part A				
Data of the Institution				
1. Name of the Institution	DELHI INSTITUTE OF ADVANCED STUDIES			
Name of the head of the Institution	DR. N. MALATI			
Designation	Director			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	01127932742			
Mobile no.	9868765357			
Registered Email	dias@dias.ac.in			
Alternate Email	contact@dias.ac.in			
Address	PLOT NO. 6, SECTOR 25, ROHINI, DELHI -110085			
City/Town	DELHI			
State/UT	Delhi			
Pincode	110085			

2. Institutional Status				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Urban			
Financial Status	private			
Name of the IQAC co-ordinator/Director	DR. BARKHA BAHL			
Phone no/Alternate Phone no.	01127934200			
Mobile no.	9811765551			
Registered Email	dias@dias.ac.in			
Alternate Email	contact@dias.ac.in			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	https://www.dias.ac.in/agar.html			
4. Whether Academic Calendar prepared during the year	Yes			
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.dias.ac.in/download/2019/au g/AcademicCalendarDIAS2019_20.pdf			

5. Accrediation Details

	Cycle Grade		CGPA	Year of	Validity	
				Accrediation	Period From	Period To
	1	А	3.04	2014	09-Dec-2014	09-Dec-2019
6	6. Date of Establishment of IQAC			15-Dec-2014		
7	. Internal Quality	Assurance Syste	m			
		Quality initiatives	s by IQAC during th	e year for promotin	g quality culture	
	Item /Title of the quality initiative by Date & IQAC			Duration	tion Number of participants/ beneficiaries	
	Meeting of IQ Coordinator a		08-Aug	g-2018 L	2	2

Chairman		
IQAC Committee Members Meeting	18-Aug-2018 1	7
IQAC Committee Members Meeting	23-Aug-2018 2	26
IQAC Committee Members Meeting	01-Sep-2018 2	56
Workshop for Faculty Members & Staff on Orientation of NAAC Criterias	06-Sep-2018 2	32
Workshop for Faculty Members & Staff on part A and Criteria 4	08-Sep-2018 2	32
Workshop for Faculty Members & Staff on Criteria 1 and 2	12-Sep-2018 3	32
IQAC Committee Members Meeting	15-Sep-2018 3	28
Workshop for Faculty Members on Criteria 3 and 5	17-Sep-2018 3	28
Workshop for Faculty members on Cretieria 6 and 7	25-Sep-2018 3	28
Workshop on NAAC Data Collection for the committees: Corporate Academia Interface Committee, Image Building Committee, Faculty Development Programme, Research & Consultancy, Student Technology Forum, Eco-Club	17-Dec-2018 3	26
Workshop on NAAC Data Collection for Committees: Seminar, Language Lab., NSS, Entrepreneural Development Programme Cell	18-Dec-2018 3	29
Workshop on NAAC Data Collection for Committees: Student Industry Interface Forum Committee, Alumni Committee, Conference Committee	19-Dec-2018 3	29
Workshop on NAAC Data Collection for Committees: Library	20-Dec-2018 3	27

Committee, Studen Welfare Committee Research Committee	е,					
IQAC Committee Me Meeting	embers	22-Jan-2019 2			26	
IQAC Committee Me Meeting	embers	25-Feb-2019 2			26	
IQAC Committee Mo Meeting	embers	22-Mar-2019 2			27	
NAAC Workshop At Faculty members a	-	14-De	ec-2018 3	2018 2		2
GC/CSIR/DST/DBT/IC	Scheme	Fundin	g Agency	Year o d	f award with uration	Amount
		Oata Entered	Uploaded			
. Whether compositio AAC guidelines:	n of IQAC as	per latest	Yes			
Jpload latest notification	of formation o	f IQAC	View	<u>File</u>		
Jpload latest notification 0. Number of IQAC n ear :			<u>View</u>	<u>File</u>		
0. Number of IQAC n	eetings held	during the		File		
0. Number of IQAC n ear : The minutes of IQAC me ecisions have been uplo	neetings held eeting and com baded on the in	during the pliances to the stitutional	7			
0. Number of IQAC mear : The minutes of IQAC me ecisions have been uplo ebsite	eeting and com aded on the in eeting and acti	during the oliances to the stitutional on taken report from any of	7 Yes			

? PARTICIPATION IN NIRF RANKING DIAS has also opted for an optional NIRF ranking constituted by MHRD and has been participating in the same for the past three years. The Institute has been placed in the Rank Band 76100 in the Management Institute category in all the three years with improvements in scores. ? INCREASED NUMBER OF COLLABORATIVE ACTIVITIES : To provide quality education and employability to the students and to enhance the skill base of the students and faculties following industry collaborative activities have been conducted during the current academic year: o Number of signed MOUs have been increased for conducting placement activities. o Intership fair "Srijan" conducted for the MBA and BBA final year students. Thirty companies participated and more than 250

students appeared from various college of Delhi NCR. o Faculty Development Programme has been conducted in collaboration with IBM SPSS. o Value added courses conducted in collaboration with DuCAT, Kapil's Company. o Conference being conducted in collaboration with ICSSR, IDSAM. ? PLACEMENT INITIATIVES BY SIIF (STUDENT INDUSTRY INTERFACE FORUM) o Personality Development Sessions: SIIFThe Placement Cell of DIAS organized many PD sessions for MBA Students for helping students in preparing for the placement session by bring them together on a common platform to share their ideas, giving an opportunity to exhibit not only their knowledge, but also to understand and enhance their learning by absorbing the thoughts of other people. o Internship Fair: Srijan 2019: Internship Fair was conducted By DIAS on 16th April 2019. Approximately 30 new companies participated and more than 250 students appeared from the various college of Delhi NCR, Srijan was a hugely successful event. This fair provided the opportunity to students to find the right summer internship at one go. With various internship profiles to choose from, they were able to find the right one for their career. o MOUs with various organizations: DIAS signed MOUs with Internshala, Youth4work, Telecom Sector Skill Council and INDSAM. Major objectives of these MOUs were to dissemination /transfer of knowledge, facilitate the assistance in placement of students to facilitate the Internship Placement opportunities for the students. ? TEACHING AND LEARNING INITIATIVES: o Infrastructural Upgradations: To provide ICT enabled teaching Seven classrooms have been equiped with Smart Boards. o Increased Library Facilities: Library is facilitated with EBSCO data bank for providing Elearning facility of Ebooks and EJournals to students and faculties. o Availability of Online Secondary Database: Annual subscription taken for Provess database to facilitate research pursuits of faculties and Students. o Online Courses: Students have been encouraged to pursue NPTEL Courses. o Conducting Seminar/Symposia/FDP's/Workshops : • Symposia/Workshops/FDP's on outcome based learning and Innovative Teaching Pedagogy have been organized for the faculty members to enhance their teaching capabilities. • Seminar on "Quality Enhancement and Employbility in Higher Education Institute: A Holistic Approach" being organized to provide the research orientation to students and faculties. • Two Faculty Development Programmes are being conducted on "Financial Modelling using Advanced Excel" and "Research Methodology and Business Analytics using SPSS and Rstudio" ? QUALITY ACTIVITIES BY ALL THE COMMITTEES. All the committee coordinators along with the students have initiated their committee activities with innovative ideas for the successful conduction of the activities as mentioned below: o STF (STUDENT TECHNOLOGY FORUM) . Two new societies "Photography Society IMPRESSIONS and Fashion Society NAVYATA" have been established for the development of students. • Literary Club has been started to develop analytical and creative thinking skills. o RESEARCH COMMITTEE • Faculty members have been motivated to undertake research projects and procure research grant from Government / Non Government organizations. As a result one ICSSR sponsored research project has been successfully completed and another research proposal has been sanctioned by MHRD under IMPRESS Scheme implemented by ICSSR. Three research proposals for further approvals have been submitted at ICSSR and AICTE. In addition faculty members are encouraged to present quality papers in conferences/Seminars and also get their papers published in Journals of repute. This has resulted in faculty receiving Best Paper Awards and increased publication of papers in Scopus Indexed/ Web of Science journals. Faculty along with the students have also published their research work in Journals and Conference/Seminar proceedings. o ECO CLUB Under the agesis of DIAS Eco Club, the students and Eco Club coordinator have associated with other schools and educational institutes in the vicinity for disseminating the message of playing Cracker - Free Diwali and promoting ecofriendly Diwali in the neighbourhood. For the same, a skit was organized by the students of DIAS which explicitly communicated to the students and encouraged them to play Diwali without burning crackers. This act also helped in making students aware of the pollution level and its harmful effects in Delhi. o KARTAVYA (SOCIAL RESPONSIBILITY CELL) •

Collaboration with Rotaract Club of Ignited Youth: Our students interact with the members of Rotaract Club of Ignited Youth to increase their exposure to different opportunities for social work. Both work together to share experiences and work as a team for organizing various events. • DIAS Social Responsibility Cell "Kartavaya" organized an InterCollege Debate and PosterMaking Competition on "Promotion of Human Values and Ethics", in association with Rotaract Club of Ignited Youth on 12th October 2018. Ms. Anjana Nath, HR Leader, Banking and Financial Services Genpact and Mr. Abhay Gupta, Founder Tax Avtaar were the guests and judges for the event. There were 50 participants from various colleges. They received Participation Certificates while Winners also received cash prizes. • Extension Of SelfDefence Training Session To SelfDefence Training Camp o DIAS Social Responsibility Cell "Kartavaya" organized a "SelfDefense Workshop for Girls" in the Institute on Thursday, 17th January 2019 from 2:00pm to 4:00pm in the Conference Hall. The workshop was conducted by Parivartan Cell, Delhi Police. 50 girl students participated and found the workshop very useful. o In continuation of SelfDefense Workshop for Girls, more sessions were conducted on 31.01.2019, 07.02.2019, 14.02.2019, 21.02.2019, 07.03.2019 and 14.03.2019 from 1:002:00pm in the Institute premises under "SelfDefense Training Camp for Girls". Training was provided on selfdefense techniques and martial arts. o This initiative increased the confidence amongst students. • Focus on quality improvement for Faculty and staff by association with 'Art of Living' o To enhance the quality of work and better work life management, DIAS Social Responsibility Cell "Kartavaya" organized an interactive session of all the faculty and staff members with senior Art of Living teacher, Mr. Saleel Pulekar on Monday, 25th February 2019 from 4:00pm to 5:00pm in the Edusat room. Several techniques for dealing with stress were discussed and demonstrated. o CONFERENCES / SEMINARS • Publication in Journal: Publishing a research paper in a peerreviewed journal is an important activity within the academic community. It increases the credibility of the research and researcher as well. In this regard, the selected research papers of the National Conference have been published in UGC approved ICI indexed journal "Research Journal of Humanities Social Sciences". • Parallel Tracks: The National Conference was conducted in two technical sessions with the parallel tracks. This has been done to provide enough time to the presenter and audience for a fruitful discussion. As a result of this, the participants were imparted with real time knowledge of academics and industry. o FACULTY DEVELOPMENT PROGRAMMES (FDP) • Two Oneweek Interdiciplinary FDP's on "Financial Modelling using Advanced Execl" and "Research Methods and Business Analytics using SPSS and RStudio" were conducted. DIAS Faculty also took two sessions as resource person. • Faculty Development Programme on "Research Methods and Business Analytics using SPSS and RStudio was done in collaboration with SPSS, SOUTH ASIA. And another one "Financial Modeling using Advanced Excel" was conducted in collaboration with FinAcTax MentorsProfessional Training Division of Way2Happen Pvt. Ltd. o Corporate Academia Interface Committee initiatives Various Guest Lectures/Stress Management Sessions, Intellectual Property rights sessions being conducted for students, Faculty and Staff members. Management Development Programme on enriching Human capital for netcore info Training and development, Noida being conducted by DIAS Faculty members. o Enterpreunural Development Cell • The EDP Cell, DIAS has set up an Incubator Centre to help budding entrepreneurs to start a new ventures. DIAS Incubator centre started its operation on 21st March 2019 as part of Research Innovation Cell located at Lab.no.1, Ground Floor in our Campus. • The EDP Cell in association with the ecell of IIT Bombay, organized a Workshop on "How to Bring Your Business Idea Alive" to prepare the students for Bplan competition . • For promotion of the events organized in the academic year, the EDP Cell associated itself with various media partners, namely Education tree, DU express, DU Khabar, Campus Media, DU beats. o ALUMNI • Updated online portal and Alumni page on Facebook for connecting online with all Alumni members. • The feedback from the students is collected and accordingly they have been allocated Corporate Alumni

Mentors to guide them for embarking on their careers. Students of final year were Encouraged to become a part of Alumni Committee so that after leaving the institute they can continue as a part of it and guide their juniors.

<u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop for enhancing faculty awareness on NAAC criterias	Various Workshops have been conducted to explain the quality parameters/criterias as mentioned by NAAC. Accordingly all Committees have planned their activities and conducted the same .
Increasing internal & external participation of Students in various Events being conducted by the committees	Various events have been planned and conducted by each committee with the increased internal and external student participation. STF Committee members have developed an online registration system to increase the outside participation of students in various events and fests. Indoor & outdoor sports competitions have been conducted for the development of students. Students are encouraged to participate in events at both Intra & Inter Institute & University levels.
Initiatives/Innovative measures for Overall Quality Enhancement	Various committees formed by IQAC for providing 360 degree holistic growth to the students. The committees are monitored regularly for conducting curricular, co-curricular and extracurricular activities. Sessions on latest topics, workshops, value added courses, personality grooming activities & Alumni interactions, social responsibility initiatives, NSS Eco-club activities are conducted all- round the year. Committees are also directed to adopt innovative steps for the successful conduction of their various activities. The committee coordinators along with the student coordinators throughout the year conducted various such events successfully by adopting innovative practices.
Improving Academic Performance	Academic Inputs like Lecture plans, Question banks, Model test papers, Solution sets for internal and external question papers, Additional Notes, Assignments and the feedback for the

· 1	
	assignments, Case Studies and their solutions, etc are provided to students for enhancing their academic performance. Tests on Moodle software are also conducted to increase the conceptual clarity. Guest Lectures on various topics have been conducted for better understanding of the tricky topics. Live / Research Projects are undertaken to improve the practical exposure. Worshops and Value added courses are conducted to enhance their knowledge in the topics not covered in their syllabus. Remedial/Tutorial classes have been conducted for identified weak students.
<pre>Improving Life Skills of Students, faculties and staff.</pre>	The students have been encouraged to be the part of various Committees as organising members and are also encouraged to participate in various curricular, co-curricular and extra- curricular activities to explore their skill-set and improve their talent, team building & event handling capabilities to face the challenges of life positively. Social Responsibilty Cell and NSS activities are conducted to make the students socially responsible citizens. Mentoring sessions are conducted to teach the students values, ethics and deal with their personal and professional problems. Special classes for girls safety measures have also been organized for their protection under different circumstances/situations. Lectures on various investment schemes available with IDBI Bank was conducted for Faculty and Staff members. Various sessions on Intellectual property right were also conducted for staff and faculty members to make them aware about the rules and regulations of IPR.
Increasing Exposure to Real Life Corporate Problems	Various live projects are undertaken by the students under the guidance of faculty members. Students are taken for Industrial visits to help them understand the practical implications associated to the theoretical aspects of business. Corporate Academia Interface Committee provides an insight into the latest developments / challenges faced by corporate through interactions with corporate personnel in guest lectures, workshops, seminars, conferences.
Improving the skill base of the	Students have been encouraged to pursue

L

students, faculties and staff	NPTEL courses and value added courses
	to enhance their technical Skills. Faculties are also encouraged to enhance their technical ans research oriented skills by pursing NPTEL/Short term programmes/ Faculty Development Programmes and participating in conferences/seminars and getting their research publications in journals of repute. Staff development programmes also being organized to enhance their skill set. As a result students, faculties and staff members have undertaken various such programmes.
Enhancing Student's Employability	Various placement activities for improving personality and employability are undertaken. The activities include Mock Interviews, Group Discussion, Resume Building Session, Quantitative Aptitude, Interviewing Skills, Communication Classes, Time and Stress Management Sessions, MOU with INTERNSHALA was signed for providing practical exposure to students through live project development. MoUs Signed with MRS trainers, Youth4work, Oyster Connect, Telecomm Sector skill councel, Triedge PDP Sessions/Workshops were conducted by MRS Trainers. Internal and external sessions have been conducted to improve the technical, communication and quantitative aptitude skills of the students. Corporate mentorships has also been provided to students. As a result students have received more opportunities resulting in increased placements . Internship fair "Srijan" has also been organized to provide internship options to the students.
Increasing Research Orientation of Faculties & Students	Faculty and students are encouraged to attend Faculty Development Programmes, Workshops, Conferences & Seminars etc. to remain updated with the research in their areas. As a result, faculty and students have attended various such events regularly. They are also encouraged to present papers in various National / International Journals and also publish and present papers in Conferences / Seminars. Faculty and Students are also encouraged to opt for developing research projects on latest aspects and correspondingly write and present research papers. Students and faculty members are also encouraged to undertake research projects and live projects. As a result, students have

Encouraging Faculty members to be Resource Persons for Value-Added Courses , Faculty Development Programmes Management Development Programmes and Student development Programmes.	<pre>developed various live projects and research projects under the guidance of Faculty members. And also one research Project under IMPRESS scheme has been approved by ICSSR. Three research proposals have been submitted for approval at ICSSR and AICTE respectively. Faculty members have been conducting various Value-Added Courses for the benefit of the students. They have also been taking sessions as resource persons/chairing the sessions in Seminars/Workshops, Faculty Development Programmes / Management Development programmes/Value-Added Courses / Student Development programmes inside</pre>
Providing Guidance for Entrepreneurship	and outside the Institute Sessions, Workshops, and B-Plan Competitions are held to provide an insight to the students regarding existing opportunities to become entrepreneurs. Incubation cell has been established to provide constant support and guidance to budding startups.
Image Building and Increasing Visibility and Brand Name of the Institute	With the execution of various committees' activities throughout the academic session, its extensive coverage on the institute's website and social media sites the institute increases its visibility and enhances its image. Various initiatives have been taken to improve the brand name of the institute. These include: (i) Providing quality education supported by guest lectures/ workshops by eminent personnel both from academia and industry. In addition, conducting National and International Seminars/Conferences for wider visibility. (ii) Overall grooming of the students through inter /intra college curricular / co-curricular/ extracurricular activities. (iii) Placing students in branded companies and undertaking various placement activities. (iv) Conducting events in association with reputed organizations to increase the dissemination of knowledge. This includes support of GGSIPU, ICSSR / IDSAM for Seminar / Conferences. (v) Registered with INTERNSHALA for Live Projects/ Internship. (vi) Promoting the Conduction of various activities/events in the institute in association with government/ non government

	organizationstions/ media partners.		
Increasing seats for admission in the MBA (Financial Management) programme.	The intake of sixty students in MBA(FM) has been approved by AICTE and GGSIPU.		
Providing a culture for Enhancing the teaching skills of the Faculty members.	Symposia are being conducted to provide inputs to faculty members to improve their teaching pedagogy and to learn the outcome based learning aspects. Inhouse workshops are also being conducted to enhance the teaching skills of the faculties.		
Increasing Collaborative activities	To provide quality education and employability to the students and to enhance the skill base of the students and faculties, government/non government collaborative activities have been conduced during the current academic year.2018-19.		
View	v File		
4. Whether AQAR was placed before statutory ody ?	Yes		
ody ? Name of Statutory Body	Meeting Date		
ody ?	 I		
ody ? Name of Statutory Body	Meeting Date		
ody ? Name of Statutory Body Governing Body 5. Whether NAAC/or any other accredited ody(s) visited IQAC or interacted with it to	Meeting Date 03-Aug-2018		
Name of Statutory Body Governing Body 5. Whether NAAC/or any other accredited ody(s) visited IQAC or interacted with it to ssess the functioning ? 6. Whether institutional data submitted to	Meeting Date 03-Aug-2018 No		
Name of Statutory Body Governing Body 5. Whether NAAC/or any other accredited ody(s) visited IQAC or interacted with it to ssess the functioning ? 6. Whether institutional data submitted to ISHE:	Meeting Date 03-Aug-2018 No Yes		

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Guru Gobind Singh Indraprastha University, Delhi and follows the curriculum prescribed by the university. The academic calendar of the college is based on the timeframe provided by the university. Under the able guidance of Academic Director and Director of the institute DIAS has meticulously developed an effective and result oriented mechanism for

curriculum delivery and documentation. For this purpose, Course wise Academic Committee has been formed and consists of Heads of the Department and Academic Coordinator and selected students. Academic committee aims to provide quality education to the students and makes sure that all academic activities adhere to university curriculum and its academic calendar. The core objective of this committee is assessing, evaluating and improving the effectiveness of all academic activities on a regular basis. The members of the committee develop strategies to ensure that quality teaching-learning process is measured. Before the start of the session the Curriculum is carefully analyzed by the subject teacher and all the faculty members taking subjects provide below mentioned Academic inputs 1) A Unit and Topic Wise Distribution of Teaching Hours required by them to ensure complete and timely course coverage in their respective subject. 2) Question Bank consisting of Multiple-Choice Questions, short answer questions and long answer questions. These question banks help student have greater understanding of the subject. 3) Lecture Plan containing lecture wise plan with mention of reference from books, blogs and recent research articles on the subject along with questions to be practiced from question banks, text and reference books . 4) Solution Set of the University End Term examinations question papers with model answers. 5) Model test Paper with important questions and their model answers All the above inputs are printed and kept in library for the ready reference of the students. The same is also mailed to students for their convenience. As the session proceeds, based on class interactions, assignment, class tests and score of internal exams, faculty members, identify slow learners and advanced learners in respective subjects and necessary help is provided in form of tutorial, remedial classes , extra materials and personal counselling by appointing Faculty Mentors. Further, to measure the effectiveness of teaching and to focus on outcome each faculty sets the performance target and the same is compared with students' performance after 1st internal to take corrective measures for the improvement of students. To further substantiate the curriculum understanding Moodle online Test is conducted in each subject for enhancing students understanding and the test scores are also included for internal evaluation marks. In addition to the prescribed curriculum , the Institute offers certain value added courses that broaden the knowledge horizon of the students and prepare them for the corporate world. The topic of value added course are finalized after taking feedback from the student members of academic committee, Alumni and Corporate. The students are further motivated to get certification of MOOCS courses like NPETL and CourseEra, undertake Live Projects , and present research papers in National, International Conferences, Seminars . Workshops and Guest Lectures are conducted for the overall development of the students.

1.1	1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
	Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
		No Da	ata Entered/Not	t Applicable	111	
1.2	1.2 – Academic Flexibility					
1.2	.1 – New progra	ammes/courses introd	duced during the aca	ademic year		
	Programme/Course Programme Specialization Dates of Introduction					
	No Data Entered/Not Applicable !!!					
No file uploaded.						
	1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.					

Name of programmes adopting CBCS	Programme S	Specialization	Date of implementation of CBCS/Elective Course System
MBA	Gene	eral	01/08/2018
MCA	General		01/08/2018
1.2.3 – Students enrolled in Certificate/	Diploma Courses	introduced during	the year
	Certif	icate	Diploma Course
No D	ata Entered/N	ot Applicable	- 111
I.3 – Curriculum Enrichment			
1.3.1 – Value-added courses imparting	transferable and lif	fe skills offered du	ring the year
Value Added Courses	Date of Int		Number of Students Enrolled
Financial Modelling	24/09	/2018	30
Personality Development Sessions	08/10	/2018	292
Digital Marketing	20/05	/2019	19
Financial Modelling	25/05	/2019	52
	No file	uploaded.	
1.3.2 – Field Projects / Internships under	er taken during the	year	
Project/Programme Title	Programme S	Specialization	No. of students enrolled for Field Projects / Internships
MBA	Gene	eral	117
BBA	Gene	eral	51
	No file	uploaded.	
.4 – Feedback System			
1.4.1 – Whether structured feedback re	eceived from all the	stakeholders.	
Students			Yes
Teachers			Yes
Employers			Yes
Alumni			Yes
Parents			Yes
1.4.2 – How the feedback obtained is b maximum 500 words)	eing analyzed and	utilized for overall	development of the institution?
Feedback Obtained			
A feedback system is an imprequires a thorough preparative system. To improve the organ developed feedback system of Teachers 3. Employers 4. Attaken on the performance of punctuality, preparedness, query, course coverage and students is obtained after faculty is not encouraging, the Department, Director and Student Feedback is one of	ation to initi anizational pe from its impor lumni 5. Parer f the faculty ability to co fairness in e the first int , the faculty nd Academic Di	ate, launch a erformance and tant stakeho ts STUDENTS: teaching the ontrol the cla evaluation . S ernal exam. N is counseled rector to imp	and implement the feedback d effectiveness DIAS has lders 1. Students 2. The student's feedback is subject on parameters like ass, ability to answer the The feedback from the When the feedback of a by the respective Heads of prove their performance.

appraisal TEACHERS: Every teacher gives feedback of the students in each subject corresponding to identified parameters like irregularity, punctuality, class response, submission of assignments , overall discipline, overall responsibility, teamwork, pertaining to tasks, classroom activities, extracurricular and cocurricular. Further , the students are evaluated through regular class tests, periodical assessment test and internal examinations that are conducted similar to the university pattern of exam. The marks of students in each subject is evaluated to find the class performance. This feedback is used by faculty to identify students who are academically weak as well as the students who have capability to secure university position. Extra classes and assignment are given to improve the performance of the students and groom the students for various competitions, counsel students to be sincere and more proactive in their studies. The analysis of progressive performance of the students is used to focus on holistic development of the student. EMPLOYERS: An Institutions of higher learning provides the work force to the industry. Hence, the employers are our most important stake holders. A wellstructured feedback form is emailed to HR Managers / Team Leaders of the students after six months of his/her induction in the company. The feedback obtained is analyzed to determine the skill gap and to organize personality development class, technical workshops and Seminars to make the students corporate ready. ALUMNI: Alumni are flag bearer of any institution. Our institution enjoys a strong and healthy association with the Alumni. An exit feedback is conducted for the Alumni. The feedback report is shared with the HODs, Director and for appropriate action where ever necessary. PARENTS: Parents entrust an Institution with the overall development of their ward and his/her final employment. Regular feedback is sought from the parents either verbally or in writing throughout the session and in parent teacher meetings that are organized once in a Semester. The suggestions from the parents are incorporated in teaching learning, placement and over all grooming of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

2.1.1 – Demand Ratio during the year						
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled		
MBA	General I Year	180	175	175		
MBA	General II Year	120	117	117		
BBA	General I Year	60	59	59		
BBA	General II Year	60	53	53		
BBA	General III Year	60	50	50		
BCom	General I Year	60	53	53		
BCom	General II Year	60	49	49		
No file uploaded.						
2.2 – Catering to Student Diversity						
2.2.1 – Student - Full time teacher ratio (current year data)						

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers
	in the institution	in the institution	available in the	available in the	teaching both UG
	(UG)	(PG)	institution	institution	and PG courses
			teaching only UG	teaching only PG	
			courses	courses	

2018	264		319	5		14	4		14
3 – Teaching - Lo	earning Proc	ess		I				I	
.3.1 – Percentage arning resources e	of teachers us	ng ICT for e	effective tea	ching with L	.earning	Managen	nent Sy	/stems (LN	/IS), E-
Number of Teachers on Roll	Number of teachers usir ICT (LMS, e Resources)	ng res - av	Toolsand sources ailable	Number o enable Classroe	ed	Numbero			urces an ques use
33	33		5	14		7	1		10
.3.2 – Students me	entoring system	n available i	n the institut	tion? Give d	letails. (maximum	500 wo	ords)	
otherwise. The f skills. It is a form mentor's role is t them in thinking th in the institution, b program students organized on Pe college are invi	n of relationshi to help the mer rough and acco out also solves are counselled rsonality enrich ted to deliver le	o designed ntee strengtl omplishing I their acader , advised ar ment so tha	to provide p hen their ab ongterm go mic and pers nd guided fo at they can b	ersonal and ility, recogn als. The me sonal proble r any issues be well prep	l profess ize their ntor not ems whil s related ared for	sional supp skills, abi only helps e on camp I to Acade the Corpo	port to lities, ir s the no pus. Du mics. S orate w	an individu nterests ar ewcomers uring the M Several se vorld. Alum	ual. The nd assist in settlin lentorshi ssions ar
impact on their p which can affect process depen maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con	idance in class progression. St their performan inding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m mpanies are se	and college udents are a nce. Along w enormity of hip with the neeting also issues, if an nentorship, (elected after	also counse e activities a also advised with Faculty f the need. M students an takesplace by. Strategie Corporate m their conse	elled on imp and any othe d on the glite and Alumni Mentor class d channeliz of all the me s are formu nentorship p nt as corpore	roving a er matter ches bei membe ses have ing the e entors w lated ba rograms rate mer	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The	as well lirectly a by then ts are a o be a p of the st DD to u e collec ad, whe studer	as nonaca and indired n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of	ademic ctly has a nal front ed in the pol for the right n on the vations o working r contact
performance, atter impact on their p which can affect process depen maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con their corpora	adance in class progression. St their performan nding upon the ealthy relationsh r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for	and college udents are a nce. Along v enormity of hip with the neeting also issues, if an nentorship, (elected after guidance, r	also counse e activities a also advised with Faculty f the need. M students an takesplace by. Strategie Corporate m their conse	elled on imp and any othe d on the glite and Alumni Mentor class d channeliz of all the m s are formu hentorship p nt as corpor I update the	roving a er matter ches bei membe ses have ing the e entors w lated ba rograms rate mer mselves	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co	as well lirectly a by then ts are a o be a p of the st DD to u e collect d, whe studer	as nonaca and indired n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of	ademic ctly has a nal front ed in the col for the right m on the vations o working r contact nent.
performance, atter impact on their p which can affect process deper maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con their corpora	adance in class progression. St their performan nding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for nts enrolled in t ution	and college udents are a nce. Along v enormity of hip with the neeting also issues, if an nentorship, (elected after guidance, r	also counse e activities a also advised with Faculty f the need. N students an takesplace by. Strategie Corporate m their conse eferrals and	elled on imp and any othe d on the glite and Alumni Mentor class d channeliz of all the m s are formu hentorship p nt as corpor I update the	roving a er matter ches bei membe ses have ing the e entors w lated ba rograms rate mer mselves	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co	as well lirectly a by then ts are a o be a of the st DD to u e collect d, whe studer orporate entor :	as nonaca and indirec n at person also involve powerful to tudents in pdate ther ctive obser re Alumni nts meet of e requirem	ademic ctly has a nal front ed in the col for the right m on the vations o working r contact nent.
performance, atter impact on their p which can affect process depen maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con their corpora	adance in class progression. St their performan nding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for the mentors for	and college udents are a ence. Along w enormity of hip with the neeting also issues, if an entorship, (elected after guidance, r	also counse e activities a also advised with Faculty f the need. N students an takesplace by. Strategie Corporate m their conse eferrals and	elled on imp and any othe d on the glitt and Alumni Mentor class d channeliz of all the ma s are formu hentorship p nt as corpor I update the ltime teache	roving a er matter ches bei membe ses have ing the e entors w lated ba rograms rate mer mselves	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co	as well lirectly a by then ts are a o be a of the st DD to u e collect d, whe studer orporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of e requirem	ademic ctly has a nal front ed in the col for the right m on the vations o working i r contact hent.
performance, atter impact on their p which can affect process depen maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con their corpora Number of studer institu 58 4 – Teacher Prof	indance in class progression. St their performan inding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m impanies are se ate mentors for ints enrolled in t ution	and college udents are a nce. Along w enormity of hip with the neeting also issues, if an entorship, (elected after guidance, r he Nu	also counse e activities a also advised with Faculty f the need. N students an takesplace by. Strategie Corporate m their conse eferrals and umber of full	elled on imp ind any othe d on the glitt and Alumni Mentor class d channeliz of all the mis s are formu nentorship p nt as corpor I update the itime teache	roving a er matter ches bei membe ses have ing the e entors w lated ba rograms rate mer mselves	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co	as well lirectly a by then ts are a o be a of the st DD to u e collect d, whe studer orporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of e requirem	ademic ctly has a nal front ed in the col for the right m on the vations o working r contact nent.
berformance, atter impact on their p which can affect process dependent direction. Furthe student progress a the mentors. Apart Multinational Con their corpora Number of studer institu 58 4 – Teacher Prof	indance in class progression. St their performan inding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m impanies are se ate mentors for ints enrolled in t ution	and college udents are a nce. Along w enormity of hip with the neeting also issues, if an entorship, (elected after guidance, r he Nu	also counse e activities a also advised with Faculty f the need. N students an takesplace by. Strategie Corporate m their conse eferrals and umber of full 3 d during the	elled on imp ind any othe d on the glitt and Alumni Mentor class d channeliz of all the mis s are formu nentorship p nt as corpor I update the itime teache	Position	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co	as well lirectly a by then ts are a o be a p of the st DD to u e collected, whe studer prporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of e requirem	ademic ctly has a nal front ed in the pol for the right n on the vations of working r contact ient.
performance, atter impact on their p which can affect process depen maintaining a he direction. Furthe student progress a the mentors. Apart Multinational Con their corpora Number of studer institu 58 4 – Teacher Prof .4.1 – Number of f	adance in class progression. St their performan nding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for the enrolled in t ution 33 file and Quali ull time teacher d No. of fille	and college udents are a nce. Along w enormity of nip with the neeting also issues, if an entorship, (elected after guidance, r he Nu he Nu	also counse e activities a also advised with Faculty f the need. N students an takesplace by. Strategie Corporate m their conse eferrals and umber of full 3 d during the	elled on imp and any othe d on the glitt and Alumni Mentor class d channeliz of all the me s are formu nentorship p nt as corpor l update the ditime teached 3 year	Position	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the sis devise ntors. The s as per co	as well lirectly a by then ts are a o be a p of the st DD to u e collected, whe studer prporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet on e requirem Mentee Ra L:18	ademic ctly has a nal front ed in the pol for the right n on the vations of working r contact ient.
performance, atter impact on their p which can affect process dependent direction. Furthe student progress a the mentors. Apart Multinational Cont their corpora Number of studer institut 58 4 – Teacher Prof .4.1 – Number of fin No. of sanctioner positions 33 .4.2 – Honours and	dance in class progression. St their performan nding upon the ealthy relationsl r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for the mentors for ile and Quali ull time teacher d No. of fille	and college udents are a ence. Along we enormity of hip with the neeting also issues, if an entorship, (elected after guidance, re he Nu be rs appointed d positions	also counse e activities a also advised with Faculty f the need. M students an takesplace orporate m their conse eferrals and umber of full 3 d during the Vacant p	elled on imp ind any othe d on the glitt and Alumni Mentor class d channeliz of all the m s are formu hentorship p nt as corpor l update the litime teacher 3 year positions	Position the contract of the c	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the sis devise ntors. The s as per co Me ns filled du current yea 13	as well lirectly a by then ts are a o be a p of the st DD to u e collected, whe studer prporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of e requirem Mentee Ra 1:18 No. of fac Ph	ademic ctly has a nal front ed in the pol for the right n on the vations of working r contact ient. atio
performance, atter impact on their p which can affect process dependent direction. Furthe student progress a the mentors. Apart Multinational Cont their corporations Number of studer institut 58 4 – Teacher Prof .4.1 – Number of fu	adance in class progression. St their performan nding upon the ealthy relationsh r, a quarterly m and to discuss t from faculty m mpanies are se ate mentors for the mentors for tution 33 file and Quali ull time teacher d No. of fille 3 d recognition re om Governmer and Nam re stat	and college udents are a ence. Along we enormity of hip with the neeting also issues, if an entorship, (elected after guidance, re he Nu be rs appointed d positions	also counse e activities a also advised with Faculty f the need. N students an takesplace ey. Strategie Corporate m their conse eferrals and umber of full 3 d during the Vacant p c eachers (rec ed bodies du e teachers urds from onal level,	elled on imp ind any othe d on the glitt and Alumni Mentor class d channeliz of all the m s are formu hentorship p nt as corpor l update the litime teached 3 year positions	Position the contract of the c	cademic a rs which d ng faced l ers, Parent e proved to energies o vith the HC sed on the s is devise ntors. The s as per co Me ns filled du current yea 13	as well lirectly a by then ts are a o be a of the st DD to u e collect d, whe studer orporate entor :	as nonaca and indirec n at person also involve powerful to tudents in update ther ctive obser re Alumni nts meet of e requirem Mentee Ra 1:18 No. of fac Ph	ademic ctly has a nal front ed in the pol for the right n on the vations of working r contact ient. atio

	<u> </u>	1	
2018	Dr. Divya Mohan	Assistant Profess	sor Best Teacher Award Delhi Institute of Advanced Studies
2018	Dr. N. Malati	Director	Best paper award, Envisioned India 2.0 Economic Policies, Prospects and Challenges conducted by Jaipuria Institute of Management on 1st December 2018
2018	Mr. Dinesh Rawat	Assistant Profess	sor Best paper award, Envisionic India 2.0 Economoic Policies,Prospects and Challenges conducted by Jaipuria Institute of Management on 1st Decemebr 2018
2018	Ms. Pragya Jayaswal	Assistant Profess	sor Best paper award, Envisioned India 2.0 Economic Policies, Prospects and Challenges conducted by Jaipuria Institute of Management on 1st December 2018
2019	Ms. Pragya Jayaswal	Assistant Profess	sor Best paper award, in National Seminar: Achieving Business Excellence Through Sustainability and Innovation conducted by Delhi Institute of Advanced Studies on 5th January 2019
2019	Dr. Tripti Mishra	Assistant Profess	sor Best paper award, in National Seminar: Quality Enhancement and Employability in Higher Education Institution: A holistic Approach conducted by Delhi Institute of Advanced Studies on 16th March 2019
	Ms. Charu Gupta	Assistant Profess	

	Seminar: Quality Enhancement and Employability in Higher Education Institution: A holistic Approach conducted by Delhi				
	Conducted by Delhi Institute of Advanced Studies on 16th March 2019				
No. Sile unloaded					

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination		
BCom	888	I Semester	17/12/2018	20/05/2019		
BCom	888	II Semester	24/05/2019	26/07/2019		
BCom	888	III Semester	18/12/2018	30/06/2019		
BCom	888	IV Semester	25/05/2019	26/07/2019		
BBA	017	I Semester	19/12/2018	21/05/2019		
BBA	017	II Semester	03/06/2019	26/07/2019		
BBA	017	III Semester	26/12/2018	03/06/2019		
BBA	017	IV Semester	06/06/2019	26/07/2019		
BBA	017	V Semester	24/12/2018	23/04/2019		
BBA	017	VI Semester	03/06/2019	26/07/2019		
MBA	039	I Semester	26/12/2018	21/05/2019		
MBA	039	II Semester	17/05/2019	25/07/2019		
MBA	039	III Semester	26/12/2018	11/06/2019		
MBA	039	IV Semester	10/06/2019	25/07/2019		
MCA	044	V Semester	29/12/2018	20/05/2019		
MCA	044	VI Semester	07/06/2019	26/07/2019		
View File						

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

DIAS is affiliated to Guru Gobind Singh Indraprastha University, Delhi and adheres to syllabi provided by the University. For better knowledge dissemination in a systematic manner, the faculty prepares detailed Lecture plan and question banks in every subject. This explains the exact segregation of the syllabus and the interlinking of various concepts and topics. The university follows the marking scheme of Internal and External examinations for the Theory Practical papers. The distribution of marks for Internal evaluation is 25 marks and 75 marks for End Term Examinations. In the case of practical examinations 40 marks are for internal evaluation and 60 marks for End Term Examinations. Internal and External examinations are conducted as per the university calendar. The Continuous Internal Assessment is done on regular

basis through Internal Evaluation (25) is done by the faculty teaching the courses in the following ways: • Written Test and Presentation (15 marks) • Class Attendance (5 marks) • Class Participation (5 marks) which is evaluated through: o Class Tests o Class Activities o Subject Assignments o Tutorials o Writing Research Paper o Case Study Presentations o Moodle The students of MBA and MCA were given at least one MOODLE Test per subject to test the conceptual knowledge of a student. For the evaluation of NUESManagement Skill Development in MBAI students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews For the evaluation of NUESGeneral Proficiency in MCA Programme, the students were evaluated on the basis of: • Projects / Live Projects • Mock Tests on Qualitative and Logical Reasoning • Technical Mock Interviews • Participation in College Events For NUESBusiness Analytics in MBAII students were evaluated on the basis of: • Online Certifications • Online Courses (NPTEL, MOOCS) Students were encouraged to join at least one NPTEL course and their marks are added for internal assessment. These above measures allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. After, first internal, students' performance is monitored by Head of Department and the necessary feedback is given to the Director. The Director conducts review meetings, department wise to discuss the improvement of students' performance. The Institution is keen on monitoring the performance of the students and reports to the parents. Remedial Classes are conducted for the slow learners, absentees and the students who participate in sports and extracurricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by University, and includes generally, academic schedule, along with annual cultural and sports meet schedule. DIAS adheres to the same dates. The Institute also prepares its own internal exams as per the University calendar. The internal exam is conducted for all the Courses MBA, BBA, B.Com and MCA over a span of one week. The practical examinations are scheduled on the same day of the respective subject and Viva is also conducted for the same. For the academic session academic calendar is prepared and followed for the conduct of examination and other activities. The Institutes Academic Calendar includes dates for • Imparting of Instructions • Submission of Question Bank Lecture Plan • Submission of Date sheet for Theory, Practical • (1st Internal) Test and Retest. • Submission of Attendance and Progress Advice to Coordinators by faculty. • Feedback of Faculty (MBA, MCA, BBA, B.COM(H) • Imparting of Instructions • Submission of Award List, Answer Script and Attendance • Sheets of 1st Internal Examination • To the Coordinators by the faculty • (ii) To the A.O (Academics) by the Coordinators • Submission of Final Award List for display on Notice Board • Preparatory Leave • End Term Exams • Vacations (Summer/Winter) Submission of Solution Sets The extracurricular activities of various committees and cocurricular activities are conducted and Notices are mailed to students separately , apart from Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dias.ac.in/courses.html						
2.6.2 – Pass percentage of students						
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage	

			final year examination	examination	
888	BCom	General IV Semester	49	49	100
017	BBA	General I Semester	59	59	100
017	BBA	General II Semester	58	58	100
017	BBA	General III Semester	53	53	100
017	BBA	General IV Semester	53	53	100
017	BBA	General V Semester	50	50	100
017	BBA	General VI Semester	50	50	100
039	MBA	General I Semester	175	175	100
039	MBA	General II Semester	175	175	100
039	MBA	General III Semester	117	117	100
039	MBA	General IV Semester	117	117	100
044	MCA	General V Semester	27	27	100
044	MCA	General VI Semester	27	27	100
888	BCom	General I Semester	53	53	100
888	BCom	General II Semester	53	52	98.11
888	BCom	General III Semester	49	49	100
		No file	uploaded.	·	
7 – Student Sati	sfaction Survey	1			
		(SSS) on overall institution (SSS) provided as weblink)	utional performanc	e (Institution may de	esign the
	https:/	/www.dias.ac.in	/download/201	9/sss.pdf	
RITERION III –	RESEARCH, I	NNOVATIONS AN	D EXTENSION		
1 – Resource Mo	obilization for R	esearch			

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	12	Indian Council of Social	2	0.8

			ience search			
Minor Projects 18		IMPRESS Scheme by Ministry of Human Resource Development, Government of India		3	0	
-		Vi	ew File		•	
2 – Innovation Ecosy	stem					
2.1 – Workshops/Semir actices during the year	nars Conducte	d on Intellectual	Property Right	s (IPR) and Industry-	Academia Innovative	
Title of workshop/s	eminar	Name	of the Dept.		Date	
Industrial Vis Mother Dai			MBA	12	/03/2019	
Industrial Vis Mother Dai		B.(COM(H)	29	/07/2019	
MDP on Enrichin Capital for NITI	-		MBA	05	05/06/2019	
Workshop on Inte Property Rig		ALL FACULTY AND STAFF		FF 30	30/05/2019	
Workshop on Inte Property Rig		ALL FACUL	TY AND STAF	rf 26	/04/2019	
Workshop on Inte Property Rig		ALL FACULTY AND STAFF		rf 12	12/12/2018	
Session on Firs towards Career in	_		MBA	16	/08/2018	
Guest Lecture on Marketing			BBA	27	/08/2018	
Session on Kno Persona	w your		BBA	30	/08/2018	
Session on Per Branding			MBA	30	/08/2018	
Alumni Interaction Session and Mock Interview		MBA		08	08/09/2018	
Session On G Discussio	-	MBA		13	/09/2018	
Guest Lectur Transform your P			BBA		/09/2018	
Guest Lectur Environmental Is Delhi			BBA		/09/2018	
Guest Lecture or become Enterpr		B.(COM(H)	20	/09/2018	
Session on Car		в.(COM(H)	24	/09/2018	

Accounting and Finance in Corporated World

Guest Lecture on Modern	ALL	25/09/2018
Life and its Hidden Poisons		
Guest Lecture on Stress Management	MBA	08/10/2018
Session on "Career after Graduation"	BBA	08/03/2019
Alumni interaction session on journey from job	BBA	17/10/2018
Session on Group Discussion	MBA	12/10/2018
Session on "Creating Strong LinkedIn Profile"	MBA	26/10/2018
The Illuminate Workshop on "How to Bring Your Business Idea Alive"	MBA	27/10/2018
2 Day International Symposium on "Business Schools and Emerging Employment Opportunities"	ADMIN	19/12/2018
Session on "Group Discussion"	MBA	10/01/2019
Session on "Confidence as An Instrument for Success"	BBA	15/01/2019
Guest Lecture on "Career Opportunities in Marketing Research"	MBA	19/01/2019
Guest Lecture On "Prospects for International Internships"	MBA	19/01/2019
Session on "Textual Analysis of Companies Annual Reports and Management Fraud Risk Assessment Models"	MBA	23/01/2019
Session on "Group Discussion"	MBA	24/01/2019
Interactive Session on "Life Education: The Session of Mind"	B.COM(H)	24/01/2019
Guest Lecture on "Applications of EBusiness"	MBA	28/01/2019
Interactive Lecture and Discussion on "How to Setup and Sustain a Startup"	B.COM(H)	31/01/2019

Session on "Group Discussion"	MBA	31/01/2019
Workshop on "ERP System"	ADMIN	05/02/2019
Session on "Group Discussion"	MBA	07/02/2019
Alumni Interaction Session on "Opportunities and Preparations for Career in Finance and Marketing"	MBA	09/02/2019
Interactive Lecture and Discussion on "Social Entrepreneurship"	B.COM(H)	12/02/2019
Guest Lecture on "Waste Management"	B.COM(H)	13/02/2019
Session on "Personality Development"	B.COM(H)	15/02/2019
EBSCO Training Session	MBA	22/02/2019
Session on `Art of Living'	MBA	25/02/2019
Session on "Digital Marketing for EBusiness"	BBA	06/03/2019
Digital Marketing	MBA	20/05/2019
Financial Modelling	MBA	24/09/2018
Financial Modelling	MBA	25/05/2019
Session on FACE: Forging Ahead Confidently Effectively	MBA	10/08/2018
Alumni Interaction Session	MBA	11/08/2018
Interactive Lecture and Discussion on "Empowerment through Entrepreneurship"	MBA	14/03/2019
Session on "Effective CV Making and Interview Etiquettes"	BBA	28/03/2019
Session on "Career Counselling"	BBA	02/04/2019
Session on "Preparing for Interviews"	MBA	04/04/2019
Session on "Facing Interviews"	MBA	04/04/2019
Session on "Building Interviews Skills"	MBA	05/04/2019
Session on "Choosing the Right Specialization for Your Career"	MBA	06/04/2019

Session on "E Quotien			MBA		11,	/04/2019	
An Inter Colleg Plan Compet "Lezero'2	ition		BBA		12/04/2019		
Workshop on "E Website Design Bootstra	ing using	MBA			09	/04/2019	
National Conference on "Achieving Business Excellence Through Sustainability and Innovation"			MBA		05/01/2019		
National Sem "Quality Enhanc Employability Education Insti Holistic App	ement and in Higher tutions: A		BBA		16	/03/2019	
Workshop on Int Property Ri			ALL		30	/05/2019	
SRIJAN 201 Internship			MBA		16/04/2019		
Industrial V Yakult Danone I Ltd.		BBA 0			09	/10/2018	
Industrial Visi Cola Pvt			B.COM(H) 16/10/2			/10/2018	
Industrial Visi Biscuit		BBA		15	/02/2019		
.2.2 – Awards for Inno	vation won by Ir	nstitutio	n/Teachers/Research s	cholars	/Students durir	ng the year	
Title of the innovation	Name of Awa	rdee	Awarding Agency	Dat	e of award	Category	
Placed in Rank band of 76 out of 100	Delhi Insti of Advanc Studies	ed	MHRD	08/	/04/2019	NIRF Ranking	
Paper Presentation	Dr. Tript Mishra	ti	Delhi Institute of Advanced Studies	16/	/03/2018	Best Paper Award	
Paper Presentation	Dr. Charu S	arin	Delhi Institute of Advanced Studies	16/	/03/2018	Best Paper Award	
Paper Presentation	Ms. Pragy Jayaswa		Jaipuria Institute of Management	01/	/12/2018	Best Paper Award	
Paper Presentation	Mr. Dines Rawat	sh	Jaipuria Institute of Management	01/	/12/2018	Best Paper Award	
Paper Presentation	Ms. Pragy Jayaswa		Delhi Institute of Advanced	05/	/01/2019	Best Paper Award	

Paper Presentation				Delhi Institute of Advanced			/03/201		Best Paper Award(Student)	
Paper	Ms	. Akank	sha	Stud Delhi In		16,	/03/201	9	Best Paper	
Presentation	L	Yadav		of Adv Stud					Award(Student)	
Paper Presentation		. N Mal	ati	Jaip Instit Manage	ute of		1/12/2018		Best Paper Award	
Teacher Award	d Dr.	Pratil Tiwari		Delhi In of Adv Stud	vanced	05/	/09/201	8	Best Teacher Award	
Teacher Award	d Dr.	Divya 1	Divya Mohan		stitute vanced lies	05,	/09/201	8	Best Teacher Award	
				No file	uploaded					
3.2.3 – No. of Incub	ation cen	tre create	d, start-	ups incubat	ed on camp	us durii	ng the yea	ar		
Incubation Center	Nai	me	Sponsered By		Name of Start-ເ		Nature o		Date of Commencement	
01	DI. Incub Cen	ation	Insti Adv	elhi Surpris: tute of Rides anced udies			Transportati on		13/07/2019	
01	DI. Incub Cen	ation	Insti Adv	elhi tute of anced udies	Budget Quality			merce	13/07/2019	
01	DI. Incub Cen	ation	Insti Adv	elhi tute of vanced udies	SY Electronic Freaks		E Com	merce	19/07/2019	
				No file	uploaded	l.				
3.3 – Research Pul	blication	s and A	wards							
3.3.1 – Incentive to	the teach	ers who r	eceive r	ecognition/a	awards					
Sta				Natio					ational	
00	-			0				(00	
3.3.2 – Ph. Ds awar				cable for PG	College, R					
Nar	me of the	Departme	ent			Nun	nber of Ph		rded	
3 3 3 - Possarah Di		-		notified on !	ICC wohoit	o during		-		
Type	3.3.3 – Research Publications in the Journals Type Department								e Impact Factor (if any)	
National		Ма	nagem	ent	9				00	
National		Compu	ter S	cience		0			00	
Internation	nal	Ma	nagem	ent		23			00	

Internat	ional	Computer Scie	ence		8		00		
3.3.4 – Books an roceedings per		dited Volumes / B the year	looks pu	blished,	and papers in N	ational/Internatio	onal Conference		
	Departme	ent		Number of Publication					
	MANAGEM	ENT				23			
			View	/ File					
		cations during the an Citation Index	last Aca	ademic y	vear based on av	verage citation in	dex in Scopu		
Title of the Paper	Name of Author	Title of journal	Yea public	-	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding se citation		
Entropy, Distance and similarity Measures under Inte rvalValued Intuitioni stic Fuzzy Environmen t	Dr. Pratiksha Tiwari	Informatic a (Slovenia)	20:	18	0	Delhi Institute of Advanced Studies	0		
Fuzzy Directed Divergence Measure and its Ap plication to Decision Making	Dr. Pratiksha Tiwari	Songklanak arin Journal of Science and Technology	20:	18	1	Delhi Institute of Advanced Studies	1		
Fuzzy Soft Matrices Entropy: A pplication in DataRed uction	Dr. Pratiksha Tiwari	Internatio nal Journal of Fuzzy System App lications	20:	18	0	Delhi Institute of Advanced Studies	0		
Exploring Business Networks and its impact on firm Perfo rmance in an AutoCom ponent Cluster: A Study of Gurgaon Au toComponen t Cluster	Mr. Dinesh Rawat	Research Journal of Humanities and Social Sciences	20:	19	0	Delhi Institute of Advanced Studies	0		

	ı —	i				
Analysis of Corporate Dividend D eclaration of Telecom firms in India	Ms. Kanika Dhingra	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
Perceptual Study of Employee Engagement Practices in IT Sector	Dr. Shilki Bhatia	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
Crude Oil Prices Deluge and Indian Stock Market: Pr ecariousne ss Effect	Dr. Kirti Khanna	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
Performanc e of Kotak Mahindra Bank after Merger	Ms. Aashima	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
Analysis of Business Excellence Strategies of selected Global Org anization: Learnings for India			2019	0	Delhi Institute of Advanced Studies	0
A Study on Quality of work life in it sector: Its Impact on Employee P roductivit Y	Ms. Monika Sharma	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
Interest Rate Sensi tivity of Banking Sector Stock	Ms. Neetu Chadha	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0

Returns			0010	-		
Business Networks In an Auto Component Cluster of India: A Study of Gurgoan Au toComponen t Cluster	Mr. Dinesh Rawat	Internatio nal Journal of Indian Culture and Business M anagement, Vol. 18, No. 3, pp. 298319. ISSN online 17530814 ISSN print 17530806	2019	0	University School of Management Studies, Guru Gobind Singh Indr aprastha U niversity, New Delhi, India	0
Towards Mapping Co mpetencies through Learning Analytics: Realtime Competency Assessment for Career Direction through In teractive Simulation	Dr. Khushboo	Assessment and Evaluation in Higher Education, Taylor Francis, Special Edition on the role of learner analytics in achieving equity of attainment ,	2019	0	University School of Management Studies, Guru Gobind Singh Indr aprastha U niversity, New Delhi, India	0
Impact of Social Media on Consumer Online Shopping	Dr. Barkha Bahl	Research Journal of Humanities and Social Sciences (Accepted for Public ation to be published)	2019	0	Delhi Institute of Advanced Studies	0
Diverse RealTime Attack Traffic Fo recasting for Cloud Platforms	Dr. Barkha Bahl	Journal of Discrete M athematica l Sciences and Crypto graphy	2019	0	Delhi Institute of Advanced Studies	0
Digitaliza tion of Higher Education In India:	Ms. Tanya Chatwal	Research Journal of Humanities And Social Sciences	2019	0	Delhi Institute of Advanced Studies	0

						-
Usage Of EWallets: A Study On Working Indian Women	Ms. Tanuja Puri	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
A Study of Corporate Social Res ponsibilty (CSR) Practices In Select Indian Companies With Special Reference To Educati onal And E nvironment al Aspects	Ms. Jyoti Tandon	Research Journal of Engineerin g and Technology	2019	0	Delhi Institute of Advanced Studies	0
Perceptual Study of Employee Engagement Practices in IT Sector	Dr. N. Malati	Research Journal of Humanities and Social Sciences	2019	0	Delhi Institute of Advanced Studies	0
			<u>View File</u>			
3.3.6 – h-Index c	of the Institutiona	I Publications du	ring the year. (ba	ased on Scopus/	Web of science)
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publicatio
Entropy, Distance and Similarity Measures Under Inte rvalValued Intuitioni stic Fuzzy Environmen t	Dr. Pratiksha Tiwari	Informatic a (Slovenia)	2018	0	0	Delhi Institute of Advanced Studies
Fuzzy directed	Dr. Pratiksha Tiwari	Internatio nal Journal of	2018	0	0	Delhi Institute of

to decision making										
Business networks in an auto component cluster of India: a study of Gurgoan au tocomponen t cluster		Dinesh wat	Internati nal Journal o Indian Culture and Business anagement Vol. 18, No. 3, pp 298319. ISSN online 17530814 ISSN prin 17530806	M .,	2019		0	0		University School of Management Studies, Guru Gobind Singh Indr aprastha U niversity, New Delhi, India
Towards Mapping Co mpetencies through Learning Analytics: Realtime Competency Assessment for Career Direction through In teractive Simulation	Khus	r. shboo	Assessmen and Evaluation in Higher Education Taylor Francis, Special Edition o The role of learne analytics in achieving equity of attainmen (Accepted	on r i, on er s gff lt l)	2019		0	0		University School of Management Studies, Guru Gobind Singh Indr aprastha U niversity, New Delhi, India
Diverse RealTime Attack Traffic Fo recasting for Cloud Platforms		Barkha hl	Journal o Discrete athematic 1 Science and Crypt graphy	M a s	2019		0	0		Delhi Institute of Advanced Studies
Fuzzy soft matrices entropy: A pplication in datared uction	Pratiksha Tiwari		Internatio nal Journal of Fuzzy System App lications		2018		0	0		Delhi Institute of Advanced Studies
					<u>View File</u>					-
3.3.7 – Faculty p	articipat	tion in Se	minars/Confe	eren	ces and Sympos	sia d	during the yea	ar :		
Number of Fac Attended/Sec rs/Worksho	mina		national 60		National 60	State 0		Local 0		

Presented papers	12	6		0	0
Resource persons	1	3		22	0
		No file	uploaded		•
.4 – Extension Activit	ies				
3.4.1 – Number of exten Ion- Government Organ					
Title of the activities	Organising uni collaborating		particip		Number of students participated in such activities
Donations and swe distribution fo Diwali celebrati at `Asharan' orphanage	or	Cell		1	8
Collection and donation of woollens for Subhakshika Shelt Home		Cell		1	25
Tree Plantation Drive of Govt. o N.C.T., Delhi	e of Govt. of			1	5
Tree Plantation Drive	n Eco Cl	ub		1	200
	Guest Lecture on Eco Club Naste Management			2	60
Ozone Day Celebration	Eco Club Alc Environn Department (NCT DEL	ment GOVT.OF		1	50
Swachch Bharat Al yaan/Cleanlines Drive		ub		1	200
Spreading Messag of Celebrating Cracker Free Diwa at Ryan International School and Bal Bharti School, Rohini, Delhi	associatio ali Eco Club o Internati School an Bharti Pu	n with f Ryan ional d Bal ıblic		1	100
Diwali Celebrati	on Eco Cl	Eco Club 1			250
Diwali Campaign (Banner - Say No Crackers)		ub		1	250
Visit to Kamla Nehru Bio Divers: Park		ub		2	60

	-		
Guest Lecture on Environmental Changes	Eco Club	2	60
SALVAGE (Best Out Of Waste) : Inter College Participation	Eco Club	2	250
Display of Items prepared by students in Best Out Of Waste Competition	Eco Club	1	500
Holi Campaign (Holi Banners Play Colourless Holi)	Eco Club	1	250
Earth Day: Green Day	Eco Club Along with Environment Department (Govt. of NCT Delhi)	1	5
Blood Donation Campaign	Sant Parmanand Hospital and NSS (DIAS)	2	100
Donations and Celebration of Holi Festival at Ashran Orphanage	Kartavya Cell	1	10
Workshop By AICTE: 2nd Chhatra Vishwakarma Awards 2018	Eco Club	1	5
Holi Celebration (Campaign -Play Eco Friendly Holi)	Eco Club	1	250
Visit to Kamla Nehru Bio Diversity Park	Eco Club	2	60
Guest Lecture on Reduce, Reuse, Recycle by Ms. Jolly Rohatagi	Eco Club	1	70
Salvage (Best Out of Waste) : Intra College Participation	Eco Club	1	250
"Life Education: The Science of Mind" An Interactive Seminar	Kartavya Cell	1	100
Earth Day Celebration	Eco Club	1	55
Environment Day	Eco Club	1	50

Interactive Session on "Stress Management"	Kartavya Cell	1	45
Session On "Role Of Yoga In Life' At GGSIPU	STF Club in Collaboration With NSS	3	100
Yoga Day Celebration	NSS	3	50
Holi Celebration at Subhakshika Open Shelter Home	Kartavya Cell	1	20
Holi Celebrations at Asharan Orphanage	Kartavya	1	4
Group Dance Kartavya performance by children of Subhakshika Open Shelter Home in DIAS Cultural Fest Ecstacy		1	30
Kerala Flood Relief Fund Collection at DIAS	Fund Collection at		15
InterCollege Debate and PosterMaking Competition on "Promotion of Human Values and Ethics" in association with Rotaract Club of Ignited Youth	Kartavya	1	100
Donation Week at DIAS	Kartavya	1	150
Health Programme	NSS and Student Technology Forum	6	180
	View	<u>v File</u>	
3.4.2 – Awards and recognition	on received for extension act	ivities from Government and	other recognized bodies
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inculcating Social Responsibility amongst Students (Kartavaya)	Appreciation	Shubhakshika Educational Society	30
Inculcating Social Responsibility amongst Students (Kartavaya)	Appreciation	HOPE Foundation	15
	No file	uploaded.	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Road Safety Campaign	Delhi Traffic Police	National Highway Accident Relief Service Scheme	1	103
Women Day Celebration	Eco Club	Gender Issues	1	50
Cancer Awareness Campaign	Rajiv Gandhi Cancer Institute and Research Centre	Cancer Awareness Campaign	1	50
World No Tobacco Day	NSSDirectorate of NSS	National Tobacco Control Programme	1	100
World Environment Day	NSSDirectorate of NSS	Environmental Conservation	1	50
SelfDefense Workshop for Girls at DIAS, Organized by Parivartan Cell, Delhi Police	Kartavaya Cell	SelfDefence Workshop on Gender Issues	1	55
SelfDéfense Training Camp for Girls Organized by Parivartan Cell, Delhi Police at DIAS	Kartavaya Cell	Gender Issues	1	10
NSS Cleanliness Drive	NSS Cell	Swachh Bharat	1	7
Celebration of National Girls Day at Subhakshika Open Shelter Home	Kartavaya Cell	Gender Issues	1	25
Swachch Bharat Abhiyaan / Cleanliness Drive	Eco Club	Swach Bharat	1	200
Celebrate Safe Diwali: Spreading Message of Celebrating Cracker Free Diwali In	Eco Club	Environmental Conservation	1	100

Nearby Educational Institutions										
Active Participatio of Students : Ozone Day Celebration	n in	Eco Clu	ıb Environ Conserv				1		50	
CVC Oath Taki	_	Studen echnolc Forum	pgy Pledge		_		4		500	
				No file	uploaded	l.				
3.5 – Collaboratio	ns									
3.5.1 – Number of 0	Collaborati	ve activit	ies for re	esearch, fac	culty exchar	ige, stud	dent exch	ange d	uring the	year
Nature of acti	vity	F	Participa	nt	Source of f	inancial	support		Durati	ion
Research	Research				Resour Sponsor Sout		SPSS		00	
				No file	uploaded					
3.5.2 – Linkages wi facilities etc. during		ons/indus	tries for	internship,	on-the- job	training	, project w	vork, sh	aring of	research
Nature of linkage	inkage Title of the linkage		Name of the partnering institution/ industry /research lab with contact details		Duration From Duration T		on To	Pa	articipant	
Internship o pportunities	Career tunitie stude	es for	Yout	h4work	05/03/2	2019	31/12/2019		St	udents
Internship o pportunities	Intern Coll Regist agree	ege ration	Оу	nshala, ster mect	23/05/2	2019	31/12	/2019	St	udents
Internship o pportunities	Career tunitie stude	es for	Tri	ledge	10/09/2	2018	09/09	/2019	St	udents
Internship o pportunities	Career tunitie stude	es for	Secto	lecom r Skill uncil	30/05/2	2019	31/12	/2019	St	udents
Sharing of research facilities	Libr Shar	-	ping	TDevelo Library work	24/01/2	2019	31/12	/2019	F	udent, aculty Staff
Sharing of research facilities	EBS Manage colled	ement		Intern al Inc.	06/02/2	2019	019 31/12/201		F	udent, aculty Staff
Sharing of research facilities	Datal Shar		Prow	ess IQ	07/06/2	2019	31/12/2019		F	udent, aculty Staff

Sharing of research facilities	EBSCO Intern ational Inc.	15/05/2019	31/12/2019	Student, Faculty Staff
	View	/ File		

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

<u> </u>			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Internshala	23/05/2019	Internshala	540
Youth4work	05/03/2019	Internship and Training Opportunities with Skill Based Assessments	540
Oysterconnect.com	10/09/2018	Internship and Training Opportunities with Skill Based Assessments	540
Telecom Sector Skill Council	30/05/2019	Internship and Training Opportunities with Skill Based Assessments	0
	View	v File	
CRITERION IV – INFRAS	TRUCTURE AND LEAR	NING RESOURCES	
4.1 – Physical Facilities			
4.1.1 – Budget allocation, exc	cluding salary for infrastructu	re augmentation during the y	ear
Budget allocated for infra	astructure augmentation	Budget utilized for infra	structure development
5300	000	6050	390
4.1.2 – Details of augmentation	on in infrastructure facilities	during the year	
Facil	ities	Existing or N	lewly Added

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added

Semina	at Hall									
		Other	rs			Ne	ewly A	Adde	d	
.2 – Library a	as a Lea	rning Re	esource							
I.2.1 – Library i	is autom	ated {Inte	egrated Librar	y Managem	ent System	(ILMS)}				
Name of the ILMS Na software			Nature of automation (fully or patially)		Version			Year of automation		omation
Libw	vare		Fully		3.0.3			2005		
I.2.2 – Library	Services	;								
Library Service Type	9	Exis	sting		Newly Ad	ded			Total	
Text Books	s 22	2146	1776346	35	51	151758	2	249	7	L 92 8104
e-Books	2	240	0	C)	0		240		0
Journals	1	.11	280935	5	8	132601		169		413536
e-Journals	s 6	556	13570	0		13570		656		27140
Digital Database		0	0	3	3	227709		3		227709
CD & Video	o 1	.46	0	1	2	450		158		450
raduate) SWA earning Mana	AYAM oth agement	ner MOO(System (Cs platform N LMS) etc	PTEL/NMEI	ICT/any othe	er Governm	nent initi	iative	es & institu	itional
I.2.3 – E-conte iraduate) SWA earning Mana Name of the	AYAM oth agement	ner MOO(System (Cs platform N	PTEL/NMEI	ICT/any other		nent initi	iative		itional
iraduate) SWA _earning Mana	AYAM oth agement	ner MOO(System (Cs platform N LMS) etc	PTEL/NMEI	ICT/any oth Platformol is d	er Governm n which mo eveloped	dule	iative	es & institu	itional
iraduate) SWA _earning Mana Name of the .3 – IT Infrast	AYAM oth agement a ne Teacha tructure	er MOO(Cs platform N LMS) etc Name of the No Data E	PTEL/NMEI	ICT/any oth Platformol is d	er Governm n which mo eveloped	dule	iative	es & institu	itional
araduate) SWA ₋earning Mana Name of the	AYAM oth agement a ne Teacha tructure	er MOO(Cs platform N LMS) etc Name of the No Data E	PTEL/NMEI	ICT/any oth Platformol is d	er Governm n which mo eveloped	dule	iative	es & institu	itional iching e- nt
araduate) SWA earning Mana Name of the .3 – IT Infrast I.3.1 – Technol Type To	AYAM oth agement i ne Teachd tructure blogy Upg	er MOO(Cs platform N LMS) etc Name of the No Data E (overall)	PTEL/NMEI	ICT/any oth Platformol is d	er Governm n which mo eveloped	dule	Da	es & institu	Itional Inching e- Int
araduate) SWA _earning Mana Name of the .3 – IT Infrast I.3.1 – Technol Type Tc m	AYAM oth agement i ne Teache tructure blogy Upg	er MOO(System () er gradation	Cs platform N LMS) etc Name of the No Data E (overall)	PTEL/NMEI Module Intered/N Browsing	ICT/any other	er Governm n which mo eveloped cable !!	dule ! Depart	Da	es & institu ate of laur conte Available Bandwidt h	Itional Inching e- Int
Andread SWA Learning Mana Name of the .3 – IT Infrast I.3.1 – Technol Type Tc m Existin	AYAM oth agement i ne Teache tructure blogy Upg otal Co nputers	er MOO(System () er () gradation Compute Lab	Cs platform N LMS) etc Name of the No Data E (overall) er Internet	PTEL/NMEI Module Intered/N Browsing centers	CT/any other Platformon is d ot Appli Computer Centers	er Governm n which mo eveloped cable !!	Depart nts	Da	Available Bandwidt h (MGBPS)	Itional Inching e- Int
Added SWA	AYAM oth agement a ne Teacho tructure blogy Upg otal Co nputers 190	er MOO(System () er () gradation Compute Lab	Cs platform N LMS) etc Name of the No Data E (overall) er Internet	PTEL/NMEI Module Intered/N Browsing centers	CT/any other Platformon is d ot Appli Computer Centers	er Governm n which mo eveloped cable !!	Depart nts	Da	Available Bandwidt h (MGBPS)	Itional Inching e- Int
Added SWA	AYAM oth agement is ne Teacher tructure blogy Upg otal Co nputers 190 15 205	er MOO(System () er () gradation Compute Lab 4	Cs platform N LMS) etc Name of the No Data E (overall) er Internet 40	PTEL/NMEI	ICT/any other Platformon is d ot Appli Computer Centers 4	er Governm n which mo eveloped cable !! Office	Depart nts	Da	Available Bandwidt h (MGBPS) 40	Other 51
Added Total	AYAM oth agement is ne Teacher tructure blogy Upg otal Co nputers 190 15 205	er MOO(System () er () gradation Compute Lab 4	Cs platform N LMS) etc Name of the No Data E (overall) er Internet 40	PTEL/NMEI	Computer Centers 4 nstitution (L	er Governm n which mo eveloped cable !! Office	Depart nts	Da	Available Bandwidt h (MGBPS) 40	Other 51
Added Total	AYAM oth agement a ne Teacho tructure ology Upg otal Co nputers 190 15 205 idth availa	er MOO(System () er () gradation Compute Lab 4 4 able of in	Cs platform N LMS) etc Name of the No Data E (overall) er Internet 40	PTEL/NMEI	Computer Centers 4 nstitution (L	er Governm n which mo eveloped cable !! Office	Depart nts	Da	Available Bandwidt h (MGBPS) 40	Other 51
Added Added 1.3.2 – Bandwid	AYAM oth agement a ne Teacho tructure ology Upg otal Co nputers 190 15 205 idth availa for e-cor	er MOO(System (I er gradation Compute Lab 4 4 able of in ntent	Cs platform N LMS) etc Name of the No Data E (overall) er Internet 40	PTEL/NMEI Module Intered/N Browsing centers 4 4 tion in the la 40 MBPS	Computer Computer Centers 4 4 s/ GBPS	er Governm n which mo eveloped cable !! Office 1 eased line) che link of th	Depart nts	tme	es & institu ate of laur conte Available Bandwidt h (MGBPS) 40 40 40	Itional Inching e- Int Other 51
Added Added 1.3.2 – Bandwid	AYAM oth agement a ne Teacho tructure ology Upg otal Co nputers 190 15 205 idth availa for e-cor	er MOO(System (I er gradation Compute Lab 4 4 able of in ntent	Cs platform N LMS) etc Name of the No Data E (overall) er Internet 40 ternet connec	PTEL/NMEI Module Intered/N Browsing centers 4 4 tion in the la 40 MBPS cility	Platformon is d ot Appli Computer Centers 4 4 s/ GBPS Provide t	er Governm n which mo eveloped cable !! Office	Depart nts Depart nts	tme	es & institu ate of laur conte Available Bandwidt h (MGBPS) 40 40 40	Itional Inching e- Int Other 51

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3536000	4002113	16348406	18667151.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute provides infrastructure in conformity with University AICTE requirements. It includes: Building, workspace and associated utilities like class rooms, computer labs, administrative office, auditorium, stores, canteen, girls' and boys' common rooms, library and reprographic room. Institute' Computer Labs are updated periodically with latest hardware and software. The necessary infrastructure like computers, furniture, ACs and light are in order well before start of new academic session. Similarly, books in the Library are replenished/ new stocks added well before commencement of new academic session as per the requisition filled by the respective faculty members and approved by the Head of the Department and the Director. Class rooms are well equipped with smart boards and projectors for effective teaching and learning as per the norms of AICTE. Sports area earmarked for indoor games inside Institute's premises is also kept ready for use by students all the time. Necessary/ auxiliary / games are also made available to students . Play ground facility is also provided at Sachdeva Public School, Rohini, a sister concern of DIAS. Periodic housekeeping review is carried out and any requirements highlighted during the audit are met with. Records for computer maintenance are maintained in computer lab. Equipments like computer, generator, projector, etc. are maintained with suitable laid down methods of maintenance of facilities and utilities and implemented to ensure continuing process capability. Support services such as telephones, intercoms, computer systems, internet facilities are provided and maintained through a recognized vendor. The requirement/determination of all the above mentioned facilities are being made by concerned person duly verified and approved by the Programme Coordinator/ Administrative Officer as applicable. This is further approved by the Director

with the final approval being provided by Chairman. Maintenance of the Infrastructureal facilities is with the Administrative officer/office staff. All the employees can report in writing their complaint/requirement about any malfunctioning/ procuring new equipment in the register kept at the reception. All the issues are addressed immediately.

https://www.dias.ac.in/download/igac/agar2018/policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

ii				
	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	Student Welfare Scholarship Fund	8	40000	
Financial Support from Other Sources				
a) National	Grant of Financial Assistance Under EWS Scheme for the year 201819	3	94900	

Schola		Schola	ational rship Scheme ST Category	1			122000
			<u>View</u>	<u>/ File</u>			
			nent and developme s, Yoga, Meditation				
Name of the cap enhancement so	•	Date o	f implemetation	Number of students enrolled		Agencies involved	
Soft skil developme		01	/08/2018	565		Serv	Training vices Ltd., eelancers
Remedial coa	ching	01	/08/2018	336		DIA	S Faculty
Language]	Lab	01	/08/2018	275			ONET, DIAS Faculty
Yoga, Medita	ation	01	/08/2018	565		Fr	eelancers
Personal Counselli		01	/08/2018	565		DIAS Faculty	
Mentoring Sea	ssions	01	/08/2018	175		Alumni Association,DIAS	
Guidance f Competiti Examinatio	ve	01	/08/2018	102			ox, Fostiima ness School
		1	View	<u>/File</u>			
.1.3 – Students be stitution during the		/ guidance	e for competitive exa	aminations and car	eer couns	elling offe	ered by the
Year	Name sche	•••••	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Numb studen have pa the com	ts who assedin	Number of studentsp place
2018	Compet examin Car Counse activ	nation eer elling	102	565	1	8	138
			View	<u>/ File</u>	·		·
.1.4 – Institutional arassment and rag			sparency, timely re he year	dressal of student	grievance	s, Preven	tion of sexual
Total grievan	ces receiv	ved	Number of grieva	ances redressed	Avg. nu		ays for grievance
			_				<u>`</u>

5.2 – Student Progression

0

5.2.1 - Details of campus placement during the year

On campus				Off campus	
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

0

0

visited	participated		visited	participated	
ATL Foundation,	155	111	Devyani Inte rnational,	36	11
Jaro			Times		
Education,			Internet,		
Learning			Narayanee		
Routes Pvt			Sentinels		
Ltd,			Pvt Ltd, Six		
Ameriprise			W Research,		
Financial,			Silver		
Secure Now,			Skills,		
Squareyards,			Kingdom Of		
Mansukh			Dreams,		
Group,			Inherent Tec		
Havells,			hnologies,		
Nestkeys,			Pvt Ltd,		
WNS, Rural			AKGS, BMTG		
Naukri,			Advisors,		
Shiksha.Com,			AGI, Treebo,		
Ease My			MGL, ILCODO,		
Trip,					
Curefit, 99					
Acres,					
Golden					
Wings,					
Lazzaro					
Solutions,					
RNM Capital A					
		Viev	v File		
A	aression to hiaher e		v File		
A 2.2 – Student pro	gression to higher e	education in percen	tage during the yea		Name of
A	Number of	education in percen Programme	tage during the yea	Name of	Name of
A 2.2 – Student pro	Number of students	education in percen	tage during the yea		programme
A 2.2 – Student pro	Number of students enrolling into	education in percen Programme	tage during the yea	Name of	
A 2.2 – Student pro Year	Number of students	education in percen Programme graduated from	tage during the yea Depratment graduated from	Name of institution joined	programme admitted to
A 2.2 – Student pro Year 2019	Number of students enrolling into higher education 1	education in percen Programme	tage during the yea Depratment graduated from Management	Name of	programme admitted to Ph.D.
A 2.2 – Student pro Year 2019 2019	Number of students enrolling into higher education 1 1	Programme graduated from MBA MBA	tage during the year Depratment graduated from Management Management	Name of institution joined IIT Delhi VIT	programme admitted to Ph.D. Ph.D.
A 2.2 – Student pro Year 2019	Number of students enrolling into higher education 1	education in percen Programme graduated from MBA	tage during the yea Depratment graduated from Management	Name of institution joined IIT Delhi VIT Bharati	programme admitted to Ph.D.
A 2.2 – Student pro Year 2019 2019	Number of students enrolling into higher education 1 1	Programme graduated from MBA MBA	tage during the year Depratment graduated from Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth	programme admitted to Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1	education in percent Programme graduated from MBA MBA MBA	tage during the year Depratment graduated from Management Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019	Number of students enrolling into higher education 1 1	Programme graduated from MBA MBA	tage during the year Depratment graduated from Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY	programme admitted to Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1	education in percent Programme graduated from MBA MBA MBA	tage during the year Depratment graduated from Management Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1	education in percent Programme graduated from MBA MBA MBA	tage during the year Depratment graduated from Management Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1	education in percent Programme graduated from MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1	education in percent Programme graduated from MBA MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management y File level examinations	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1 1 alifying in state/ nat	education in percent Programme graduated from MBA MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management v File level examinations Services/State Gov	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1 alifying in state/ nat /GATE/GMAT/CAT/	education in percent Programme graduated from MBA MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management v File level examinations Services/State Gov	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University during the year ernment Services)	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1 1 alifying in state/ nat /GATE/GMAT/CAT/	education in percent Programme graduated from MBA MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management v File level examinations Services/State Gov	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University during the year ernment Services)	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1 1 alifying in state/ nat /GATE/GMAT/CAT/ Items NET	education in percent Programme graduated from MBA MBA MBA MBA	tage during the year Depratment graduated from Management Management Management Management v File level examinations Services/State Gov	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University during the year ernment Services)	programme admitted to Ph.D. Ph.D. Ph.D.
A 2.2 – Student pro Year 2019 2019 2019 2019 2019 2019	Number of students enrolling into higher education 1 1 1 1 1 2 1 3 1 3 1 3 1 3 3 1 3 3 3 3	education in percent Programme graduated from MBA MBA MBA MBA View tional/ international GRE/TOFEL/Civil	tage during the year Depratment graduated from Management Management Management Management v File level examinations Services/State Gov	Name of institution joined IIT Delhi VIT Bharati Vidyapeeth University AMITY University during the year ernment Services) students selected/ 7 6	programme admitted to Ph.D. Ph.D. Ph.D.

Activity	Level	Number of Participants
Orientation Day (Meet Greet2018) MBA	Institution	180
Orientation Day (Meet Greet2018) BBA B.Com(H)	Institution	180
Interviews for selection of STF student coordinators	Institution	85
Auditions (TARANG, Music Society)	Institution	15
Auditions (VENOM , Dance Society)	Institution	25
Auditions (AAGAAZ , Drama Society)	Institution	36
Seachers' Day Celebration	Institution	189
Trials for cricket	Institution	36
Trials for Cross country	Institution	б
Trials for Badminton	Institution	27
Trials for Volleyball	Institution	18
Trials for Athletics, Football Basketball	Institution	12
Health Program	Institution	60
Auditions NAVYATA Fashion Society	Institution	28
Sports Tournament Directorate of Student's Welfare)	Institution	97
Pledge on Rashtriya Ekta Diwas (National Unity Day)	Institution	98
Rangoli , Painting Slogan Competition	Institution	57
WORDCRAFTERS (Literary society) Selections	Institution	90
Auditions for Anugoonj2019 Participations	Institution	10
Intra College T20 Cricket Match	Institution	130
Essay Writing, Painting Competition Signature Campaign	Institution	30
Annual Cultural Fest, Ecstasy 2019	University	1800
Farewell 2019	Institution	118

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

	-	-		-		
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver medal	National	1	0	0331230391 7	Jerrin
2018	bronze medal	National	1	0	1001230391 8	Rajat
2018	Silver medal	National	1	0	0431230391 8	Gaurav Rana
2018	Ms. Zeal	National	0	1	0981230391 7	Urvashi
2018	Ms. Zeal	National	0	1	0631230391 7	Pritish
2018	2nd in Mono Acting	National	0	1	4261238881 7	Swati Malhotra
2018	lst Prize Funk out of junk	National	0	1	0461230391 7	Manita
2018	lst Prize Singing	National	0	1	0131230171 7	Jordon
2019	2nd in Mono Acting	National	0	1	0141230391 8	Arun
2019	lst in Mono Acting	National	0	1	0141230391 8	Arun
2019	lst in Mr. & Ms.Ecstasy	National	0	1	1001230391 8	Rajat Garg

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Delhi Institute of Advanced Studies (DIAS) provides platform to students for their active participation in the various committee's activities. This empowers the students in gaining leadership qualities, coordination and execution skills providing them 360° holistic development. Each committee has a student member who actively participate in day to today activities of the committee. The committee comprises of highly motivated students who under the able guidance of the faculty members work towards achieving the desired objective of the respective committees Every class has elected Class representatives one male and one female student. They are assigned the responsibility of forwarding the views and suggestions of the students with respect to the academic issues pertaining to the class. The names of the class representatives are displayed on the notice board and published in our Quarterly Newsletter DIAS Times. The Student Industry Interface Committee (SIIF) takes care of placement activity. The students are selected after adopting due procedure. The selection is

undertaken by the senior students and faculty advisors. The student members help in organizing several activities like PDP sessions, alumni interaction sessions, preplacement talks to enhance the aptitude and skills of the students. Other activities include maintenance and updating notice board, students' database, companies' database, records for uploading on websites and other social networking platforms. The student committee members liaison with corporate/Industry on various parameters such as for Industry Expert Interaction, Internship Opportunities On/Off Campus Drives. They pitch to the recruiters for inviting them to the campus. Student Technology Forum (STF) provides a platform to the students where they can enhance their cocurricular and extracurricular skills. These skills include goal setting, teamwork, time management, prioritization, problem solving, analytical thinking, leadership and public speaking skills. Under STF the student coordinators promote the events for enhanced participation through website social media platforms. Students also manage the liasoning activities with other universities and colleges for participation in various events of the Institute. The Annual Cultural Festival, Ecstasy is also handled by the members of STF along with the faculty advisors. This helps them in developing all the required management skills. Other committees such as Corporate Academia Interface Committee, Research Committee, Eco Club, Internal Quality Assurance Cell, Entrepreneurship Development Cell, Conference Committee and FDP Committee, Antragging Committee and DIAS Times, Quarterly Newslettter also have student coordinators/ members who are involved in various activities conducted/organized by the committee. DIAS extends all the necessary support to the student coordinators in planning organizing and conducting the events. It helps in enhancing their empathy levels, communication skills, building confidence and team building attitude. The student coordinators are also presented with certificates of appreciation for their contributions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them gets diversified. It therefore becomes important to bring them under one umbrella as it lets the alumni, students and college to collaborate and communicate on a single platform. Alumni are the brand ambassadors of the college and a strong and diverse alumni base is biggest asset of the institution. The college has an Alumni Association which at present, is unregistered. The Alumni Association was established in 2003. For coordinating the activities of the alumni association, there is an Alumni Committee in College, consisting of two faculty coordinators which selects student coordinators every year through interview. To give a common platform for networking among themselves and reconnecting with their Alma Matter Institute organizes Alumni meet - Samanway . The first alumni meet was organized on 2005. We have members enrolled with the DIAS alumni association. A Facebook group has also been created to facilitate active interaction among the members of the Alumni association. (1) Fundraising A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. (2) Placements the alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni helps students get placed at their respective organizations. (3) Mentor ship and Scholarships - They play an active role in voluntary programmes like mentoring students in their areas of expertise. They also play a significant role in contributing scholarships to deserving students. (4) Career Guidance alumni is a huge talent pool whose

guidance can be beneficial to many students and other fellowalumni in their respective areas of specialisation. (5) Networking Platform alumni network by itself is one of the best professional networking platforms available today. DIAS is proud of its Alumni base who have carved a niche in their domain across the globe.Our alumni are actively involved in corporate mentorship, providing placement leads, contributing in monetary form as scholarships and in nonmonetary form by providing softwares like ERP and feedback systems

5.4.2 – No. of enrolled Alumni:

2005

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 - Meetings/activities organized by Alumni Association :

• Alumni Interaction on "Career After MBA" was conducted by Mr. Saad, from WNS on 19th January 2018.WNS • Alumni Interaction on "Future prospects in Finance" was conducted by Mr. Avi Nagpal, Analyst, RNM Associates on 19th January 2018 • Alumni Interaction "How to prepare for an interview" Ms. Bhawna Warikoo, S P Capital IQ, , Research Associate on 24th February 2018 • Mock Interview conducted by Ms. Bharti Chauhan, IT Analyst, NCR Corporation, Ms. Astha Gupa, Software Engineer, NEC Technology and Mr. Rishabh Jain, Software Engineer, Smart box Software on 17th February 2018 • Alumni Interaction on "Career Prospects After MBA" conducted by Mr. Anand Subramaniam, Service Delivery manager, Forefront Corporation and Mr. Ajay Chhabra, Assistant Vice President, Genpact on 13th October 2018 • Alumni Interaction Session: Journey to Job Seeker to Job Giver Ms. Chitra Manwani Franchise Consultant 17th October 2018 • Alumni Interaction on "How to be an Entrepreneur Quick Research" conducted by Mr. Neeraj Chawla, Director on 15th January 2019 • Alumni Interaction Session "Opportunities and Career prospects in Finance and Marketing" Mr. Vivek Tandon, Government Advisory, Ernst and Young and Ms. Savika Tayal, Associate Consultant, Delloitte on 9th February 2019 • Panel Discussion conducted by Ms. Nidhi Arora, Senior Content Developer, Wingify, Ms. Nupur, Senior Manager, India Infrastructure Private Ltd, Mr. Pankaj Bansal, Manager, ALE India and Ms. Rashu Mittal, Founder, ALE India on 16th February 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At DIAS, we follow a decentralized system of management by delegating the authority and providing operational autonomy to all the various functionaries. The Institute is headed by a Governing Body which delegates all the academic and operational decisions to the Director under the guidance of the Academic Director. The Director formulates common working procedures and entrusts the implementation with the faculty members through Programme Coordinators, who are further assigned an Academic Coordinator to coordinate all academic activities in the Institute. The Institute has Internal Quality Assurance Cell (IQAC) to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution. The Coordinator of the IQAC schedules the meeting with faculty/students/other stakeholders while administrative officer facilitates with requirements of the meeting. The Faculty members are entrusted with the responsibilities in the form of various committees and are allowed to conduct various programs to enhance overall development of the students. Each Committee also has Student Coordinators as a liaison between students and the faculty coordinators. The members of staff play equally

significant roles to participate in the decisionmaking system of the college. The Staff is headed by Administrative Officer to take care of the administrative tasks in college under the instructions of the Director. Participative Management The Governing Body organizes the teaching and determines the teaching requirement of the Institute. The body approves the appointment of the Director, teaching and nonteaching staff on the recommendations of the duly constituted Selection Committee and monitors faculty deployment and development, placement and industry, Institution interactions. The Advisory Council is constituted by the Governing Body of the Institute to monitor the standards of the teaching. The policies and procedures, rules and regulations, code of conduct formulated by the Governing Body are implemented under the supervision and guidance of the Director by the IQAC Cordinator and Programme Coordinators appointed by the Director. The IQAC Coordinator forms the committees and appoints the Committee Faculty Coordinators who in turn appoints the Committee Student Coordinators in consultation with the Director. All the committees are assigned their objectives which they are expected to achieve and the coordinators are also encouraged to make their committee activities a grand success through their innovativeness. They are allowed to implement their innovative ideas with additional suggestions from IQAC. (comprising of IQAC Chairman/Director, IQAC Coordinator and Steering Committee members) The Director, Programme coordinators and faculty members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to placement, discipline, grievance, counseling, training development etc., and effectively implementing the same to ensure smooth and systematic functioning of the Institute. Office staff are involved in executing day to day support services for both students and faculty

6.1.2 – Does the institution have a Management Information System (MIS)?						
No						
6.2 – Strategy Development and Deployment						
6.2.1 - Quality improvement strategies adopted by the ins	titution for each of the following (with in 100 words each):					
Strategy Type	Details					
Research and Development	The Institute has been striving towards motivating and promoting research environment in the Institute by building the research appetite in the faculty. Many research strategies have been adopted by the institute for the research orientation and growth of the faculty members. These are: ? Forming of Research Committee: The RCC committee conducts the following activities: It encourages faculty members: ? To be research guide/coguide: Four students, two from, Amity University, one each from MDU and Kumar Mangalam University are pursuing their Ph. D. Work under the supervision of three faculty ? Attend and present papers in various seminars and conferences: Faculty members have also participated in various National/ International Conferences/Seminars. They have also received best paper presentation awards for the same. ?					

Become resource persons for conducting FDPs and Workshops to enhance the research orientation: Faculty members have been resource persons during Faculty Development Programmes and value added courses and have taken sessions on Data Analytics using R and Python, SPSS, Financial Modelling, Digital Marketing etc. ? Undertake Live, Research and Consultancy projects with students: Faculty members are associated with students in order to guide them in live projects and research work. Students are required to undertake a live project or write a research paper under the guidance of their faculty mentor. This results in providing practical exposure to the students. Further, students presented their research work in conferences and got their work published in referred journals. ? Conduct Interdisciplinary Faculty Development programmes: The Institute organizes two Faculty Development Programmes every year and in the current year two inter disciplinary Faculty Development Programmes on cutting edge research methods and latest developments in specialised areas have been organized: o One week Faculty Development Programme on "Financial Modeling Using Advance Excel", 12th - 17th Nov. 2018 o One week Faculty Development Programme on "Research Methods and Business Analytics Using SPSS RStudio" , 4th June - 11th June 2019 . ? Research proposals for availing research project grants from AICTE, ICSSR were sent. ? Sabbatical leave for research were also given ? To facilitate research work of faculty members, Insitute has: Procured advanced statistical analysis software SPSS for ten users. Joined AMDISA an international notfor profit association to promote research climate. Acquired membership of DELNET, American Library, Shodhganga, National Knowledge Library. Procured EBSCO and PROWESS Database for giving a complete insight into Companies Details Acquired EShodh Sindhu. Purchased CFP (CheckForPlag) Anti Plagiarism software ? Institute has also conducted training session of EBSCO for referring different journals EBooks.

Infrastructure / Instrumentation: Library The Institute has a well equipped library which facilitates the students with knowledge resources both in the hard and soft form. To update the library with latest titles and editions of books and journals every year, the faculty are required to submit requisitions for new books or new titles of their respective subjects. The books are procured and reviewed by the faculty members and finally the books are stocked in the library. Library is not only the source for books, journals but also academic inputs like Lecture Plans, Question Banks, Solution Sets which are prepared every semester by the faculty members The Library also stocks latest periodicals, magazines, journals both of National and International repute. Online Journals are also made available for the students and the faculty. To fulfil the research appetite of students and faculty members, the Institute has: Acquired membership of DELNET, American Library, Shodhganga, National Knowledge Library. Procured EBSCO and PROWESS Database for giving a complete insight into Companies Details. Acquired EShodh Sindhu available with M/s EBSCO Information Services India Pvt. Ltd Introduced 1100 new Ejournals with good impact factor (EBSCO). Downloaded Rare books from "Rare books of India Society" . ICT and Physical Infrastructure: As per the requirement of the Course Curriculum and the changing technology, a regular updation of ICT and Physical Infrastructure is initiated at DIAS. The Institute makes necessary purchases, upgradations from time to time to keep abreast with the latest technology. The institute ensures that, the purchased product obtained from supplier confirms to specified purchase requirements. The Institute also evaluates and selects suppliers based on their ability to supply product in accordance with the Institute's requirements. Criteria for selection, evaluation and revaluation are established. The selected suppliers are included in the 'List of approved suppliers' which includes suppliers supplying Raw Material, components, books and services like maintenance ,

	<pre>which gives details like items supplied, type and extent of control exercised. Then, the Purchase Orders, which contain accurate data about product description, type, class etc is prepared, reviewed and approved by the Chairman. The following upgradations have been made in the ICT and physical infrastructure: Upgraded The Visio Net Language lab software was from 10 Licences to 30 Licences Purchased CFP (CheckForPlag) Anti Plagiarism software from Infokart India Pvt. Ltd. Procured 15 computers upgraded with the latest configuration Renewed Microsoft Campus Agreement (0365) Upgraded 6 Class rooms upgraded to Smart Class Rooms (Last Year 1)</pre>
Curriculum Development	Curriculum Development: The syllabi formulated by GGSIP University is strictly adhered to by the Institute and the faculty of the Institute also actively participates in updating the curriculum. The syllabus is revised by the University at regular intervals in consultation with and participation of faculty members of affiliated Institutions. The MBA, BBA B.Com (H) Programmes have been revised by the university in 2017 new syllabi had been applicable from the Academic Session 201718. The revision and implementation of the new syllabi was followed by a feedback taken by the university from affiliated institutions. This was done as an initiative, to improvise the curriculum further. At DIAS, for the new academic session, an MBA(Financial Management) Programme has been proposed to the university. The faculty at DIAS have prepared the syllabi keeping in mind the reqirements of the corporate and latest market trends We at DIAS are also trying to strengthen and enhance the curriculum through various skill enhancement activities in technical as well as soft skill development. This is done through value added courses, workshops, various programmes for MBA, MCA, BBA B.Com (H) students. The activities have helped broaden the knowledge horizon of the students.
Examination and Evaluation	The evaluation of the students in all the programmes i.e. MBA, BBA, BCom.(H) and MCA is done using two components: • External Evaluation (75) through a SemesterEnd Term Examination and •

	<pre>Internal Evaluation (25) is done by the faculty teaching the courses in the following ways: o Presentation on the subject topic (05 marks) o Written Test of every subject (10 marks) o Class Attendance (5 marks) o Class Participation (5 marks) which is evaluated through: ? Class Tests ? Class Activities ? Subject Assignments ? Tutorials • The students were given MOODLE Test per subject to test their conceptual knowledge. • For the evaluation of NUES exam in all programmes, the students were evaluated on the basis of: o Projects / Live Projects o Mock Tests on Qualitative and Logical Reasoning o Technical Mock Interviews o Participation in College Events o Online Certifications o Online Courses (NPTEL, MOOCS etc)</pre>
	The Institute has been striving towards motivating and promoting research environment in the Institute by building the research appetite in the faculty. Many research strategies have been adopted by the institute for the research orientation and growth of the faculty members. These are: ? Forming of Research Committee: The RCC committee conducts the following activities: It encourages faculty members: ? To be research guide/coguide: Four students, two from, Amity University, one each from MDU and Kumar Mangalam University are pursuing their Ph. D. Work under the supervision of three faculty ? Attend and present papers in various seminars and conferences: Faculty members have also participated in various National/ International Conferences/Seminars. They have also received best paper presentation awards for the same. ? Become resource persons for conducting FDPs and Workshops to enhance the research orientation: Faculty members have been resource persons during Faculty Development Programmes and value added courses and have taken sessions on Data Analytics using R and Python, SPSS, Financial Modelling, Digital Marketing etc. ? Undertake Live, Research and Consultancy projects with students: Faculty members are associated with students in order to guide them in live projects and research work. Students are required to undertake a live project or write a

11	research paper under the guidance of
	their faculty mentor. This results in
	providing practical exposure to the
	students. Further, students presented
	their research work in conferences and
	got their work published in referred
	journals. ? Conduct Interdisciplinary
	Faculty Development programmes: The
	Institute organizes two Faculty
	Development Programmes every year and
	in the current year two inter
	disciplinary Faculty Development
	Programmes on cutting edge research
	methods and latest developments in
	specialised areas have been organized:
	o One week Faculty Development
	Programme on "Financial Modeling Using
	Advance Excel", 12th - 17th Nov. 2018
	o One week Faculty Development
	Programme on "Research Methods and
	Business Analytics Using SPSS RStudio"
	, 4th June - 11th June 2019 . ?
	Research proposals for availing
	research project grants from AICTE,
	ICSSR were sent. ? Sabbatical leave for
	research were also given ? To
	facilitate research work of faculty
	members, Insitute has: Procured
	advanced statistical analysis software
	SPSS for ten users. Joined AMDISA an
	international notfor profit association
	to promote research climate. Acquired
	membership of DELNET, American Library,
	Shodhganga, National Knowledge Library.
	Procured EBSCO and PROWESS Database for
	giving a complete insight into
	Companies Details Acquired EShodh
	Sindhu. Purchased CFP (CheckForPlag)
	Anti Plagiarism software ? Institute
	has also conducted training session of
	EBSCO for referring different journals
	EBooks.
Human Resource Management	The Institute has an HR Policy manual
	which is adhered to by all the
	employees of the institute. The details
	of faculty members and staff is
	recorded. The performance and conduct
	of employees, staff faculty, are
	monitored and evaluated annually. The
	performance of all the employees is
	annually assessed and increments are
	given to them in accordance to their
	performance. All the faculty members
	are encouraged to improve their
	teaching research skills through their
	participation in Faculty Development
	Programmes, Workshops, Seminars
	Conferences. The Faculty members are

provided with honorarium for being
resource persons in FDP's. They also
receive Research Grant for
participation in Seminars Conferences.
In addition, special casual leave to
participate in
Seminars/Conferences/FDP's / Workshops
is provided. Staff Develoment
Programmes are also conducted regularly
to improve their skills and knowledge.
They are entitled to a special casual
leave for the same. Summer Break Winter
Break are scheduled for the faculty, as
per the GGSIP University directives.
There is a Grievance Handling Committee
which constitutes the Director,
Programme Coordinators and Student
Members which redresses to the
complaints of the students, faculty and
staff. DIAS strictly follows a policy
against sexual harassment ensuring a
congenial environment where employees
can work without any inhibition and
contribute their best without any fear
or favour. Sexual harassment committee
been constituted to address issues
pertaining to Sexual harassment.
Suggestion boxes are placed at various
places in the Institute in which the
students can put in their complaints or
suggestions, which are looked into and
necessary action is taken by the
concerned authority.

6.2.2 – Implementation of e-governance in areas of operations:						
E-governace area	Details					
Finance and Accounts	The Fee by te students is deposited through cheque and digitally throght NEFT. The records of Fee receipts is maintained in the system by the respective personnel. Tally package is used for the purpose of accounts. Requisite reports are generated accordingly.					
Student Admission and Support	The admissions are finalized by the university. The Institute maintains the students details through the system. Classwise and semester wise student details are saved in the system. Students are provided with time table, lecture plans, question banks, assignments, various committee activities, consolidated attendance, placement details etc through mail. The students can also provide feedback through online system.					

Examination	Students can take online Moodle test. The semester wise student result is maintained in the system and can be accessed by the faculty.
Planning and Development	Planning of various committee activities are done at the beginning of the Academic Session. The information of various such activities to the students, faculty and staff is made available through the emails. The event/activity details after the completion of the activities are displayed on the facebook page and on the Institute's site.
Administration	Attendance report of faculty staff is generated through Secure Now Bio metric software . Faculty members can maintain the attendance of the students through online system from the next academic year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Khushboo	International Conference on Recent Trends in Humanities, Education, Arts, Culture, Languages, Literature, Philisophy, Religion, Gender and Management Studies 2019	JNU	3000
		<u>View File</u>		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Seminar on Quality En	NIL	16/03/2019	16/03/2019	33	0

	hancement					
	and Employ					
	ability In					
	Higher					
	Education					
	Institutio					
	ns: A					
	Holistic					
	Approach					
2018	Workshop	NIL	06/09/2018	06/09/2018	26	6
	on Orienta					
	tion of					
	NAAC					
	Criterias					
2018	2 Day Inte	2 Day Inte	19/12/2018	20/12/2018	33	13
	rnational	rnational				
	Symposium	Symposium				
	on	on				
	"Business	"Business				
	Schools	Schools				
	and	and				
	Emerging	Emerging				
	Employment	Employment				
	Opportunit ies"	Opportunit ies"				
2019	Faculty De	NIL	04/06/2018	11/06/2019	33	0
	velopment					
	Programme					
	on Research					
	Methods					
	and					
	Business					
	Analytics					
	Using SPSS					
	RStudio					
2019	AICTE	AICTE	14/01/2019	14/01/2019	1	1
	Workshop	Workshop				
	for Stakeh	for Stakeh				
	olders on	olders on				
	Approval	Approval				
	Process	Process				
	201920	201920				
2019	NIL	A	10/02/2019	10/02/2019	0	1
		Symposium				
		on Riding				
		the Wave:				
		Discoverin				
		g New Comp				
		etencies				
		for LIS Pr				
		ofessional				
		S				
		organized by DELNET				
		DA DEPINET				

				10/00/0010		
2019	NIL	Use of Data Mining and Big Data Management in Libraries: New Challe nging Approaches	18/02/2019	18/02/2019	0	1
2019	Workshop on ERP System	Workshop on ERP System	05/02/2019	05/02/2019	33	33
2019	FDP on ERP system	Staff Deve lopment Programme on ERP system	11/02/2019	12/02/2019	33	13
2019	Internatio nal Symposium: Textual Analysis of Companies Annual Reports and Management Fraud Risk Assessment Models	Fraud Risk	23/01/2019	23/01/2019	33	13
2019	Session on 'Art of Living' Speaker: Mr. Saleel Pulekar Senior Faculty, Art of Living	Session on `Art of Living' Speaker: Mr. Saleel Pulekar Senior Faculty, Art of Living	25/02/2019	25/02/2019	25	11
2019	Bankers Meet	Bankers Meet	03/05/2019	05/05/2019	30	10
2019	National Conference on Achieving Business Excellence through Su stainabili ty and Innovation	through Su	05/01/2019	05/01/2019	33	0
2018	Workshop	NIL	08/09/2018	08/09/2018	26	6

	on NAAC for Faculty Staff Members on part A and Criteria 4					
2018	Workshop on NAAC for Faculty Staff Members on Criteria 1 and 2	NIL	12/09/2018	12/09/2018	26	6
2018	Workshop on NAAC for Faculty Members on Criteria 3 and 5	NIL	17/09/2018	17/09/2018	28	0
2018	Workshop on NAAC for Faculty members on Criteria 6 and 7	NIL	25/09/2018	25/09/2018	28	0
2018	Workshop on NAAC Data Collection for the co mmittees: Corporate Academia Interface Committee, Image Building Committee, Faculty De velopment Programme, Research C onsultancy , Student Technology Forum, EcoClub	NIL	17/12/2018	17/12/2018	26	0
2018	Workshop on NAAC Data Collection for Commit	NIL	18/12/2018	18/12/2018	29	0

	tees: Seminar, Language Lab., NSS, Entreprene ural Devel opment Programme Cell					
2018	Workshop on NAAC Data Collection for Commit tees: Student Industry Interface Forum Committee, Alumni Committee, Conference Committee	NIL	19/12/2018	19/12/2019	28	0
2018	Workshop on NAAC Data Collection for Commit tees: Student Industry Interface Forum Committee, Alumni Committee, Conference Committee	NIL	19/12/2018	19/12/2019	28	0
2018	Workshop on NAAC Data Collection for Commit tees: Library Committee, Student Welfare Committee , Research Committee	NIL	20/12/2018	20/12/2018	27	0
2018	Faculty De velopment Programme using	NIL	12/11/2018	17/11/2018	33	0

	Mode Us Adv	ncial eling sing rance scel						
2018	N	IIL	Three Days Staff Devo lopment Programme on advanced excel	e	14/	12/2018	0	13
2019	velc Prog Resc Met Bus: Anal Using	lty De opment ramme on earch hods iness ytics g SPSS sudio	NIL	04/06/2018	11/	06/2019	33	0
2019	Worl for s olde App: Pro 203	CTE kshop Stakeh ers on roval ocess 1920			ded.		1	1
	rm Cou	nse, Facu Number		From Date				Duration
developmer	nt							
Business Statistic			1	01/01/2019	01/01/2019 3		2019	121
Business analytics U	Diploma Business analytics Using R Programming (AMTC)		1	01/01/2019		30/04/2	2019	121
CEGR (Cent for Educat Growth ar Research Certifie Academic Leader: Successful completed Certificate	ion hd) d : ! ! ! ! !		2	06/10/2018		06/10/2	2018	01

Higher Education Leadership and Management at NDIM, DELHI				
Three Day FDP on "Curriculum Building for Data Science and Business Analytics" organized by Lal Bahadur Shastri Institute of Management (LBSIM)	1	25/09/2018	27/09/2018	03
AICTE: Workshop for Stakeholders on Approval Process 201920	2	14/01/2019	14/01/2019	01
DELNET Annual Lecture on "Transforming Human Resources in Libraries Strategies for the Future Learning" organized by DE LNETDeveloping Library Network	1	07/01/2019	07/01/2019	01
Business Analytics Data Mining Modeling Using R	1	01/01/2019	29/04/2019	121
Emotional Intelligence	1	01/01/2019	31/03/2019	90
Financial Statement Analysis	1	01/01/2019	30/04/2019	121
Managerial Economics	2	01/02/2019	30/04/2019	89
Descriptive Statistics Using R	1	01/01/2019	30/04/2019	121
Service Marketing	1	01/01/2019	30/04/2019	121
Business Statistics	1	01/01/2019	30/04/2019	121
Diploma Business	1	01/01/2019	30/04/2019	121

analytics Using R Programming (AMTC)				
Symposium on "Riding the Wave: Discovering New Competencies for LIS Professionals" organized by DE LNETDeveloping Library Network, New Delhi in collaboration with Special Libraries Assoc iationAsian Chapter held at DELNET, New Delhi	1	13/02/2019	13/02/2019	01
Lecture on "Use of Data Mining and Big Data Management in Libraries: New Challenging Approaches" organized by DE LNETDeveloping Library Network, New Delhi in collaboration with Special Libraries Assoc iationAsian Chapter held at DELNET	1	18/02/2019	18/02/2019	01
AICTEUKIERI Technical Leadership Development Program	1	19/11/2018	22/11/2018	4
AICTEUKIERI Technical Leadership Development Program	1	26/02/2019	01/03/2019	04
AICTEUKIERI Technical Leadership Development Program	1	19/06/2019	21/06/2019	03

6Day Faculty Competency Development Workshop, Bharati Vidyapeeth Institute of Management and Research (BVIMR)	1	04/02/2019	09/02/2019	06
NAAC Assessment Awareness Programme (NAP) for Affiliated colleges of GGSIPU	2	01/02/2019	01/02/2019	01
Workshop on "Research Intellectual Property Rights"	1	25/08/2018	25/08/2018	01
NAAC Sponsored National Workshop on "Evolving Trends in Quality: Role of IQAC"	1	14/12/2018	15/12/2018	02
MDP on "Spiritual Leadership"	1	27/04/2019	27/04/2019	01
Pedagogical Changes Research Methodology	2	06/07/2019	13/07/2019	07
CEGR (Centre for Education Growth and Research) Certified Academic Leader: Successfully completed the Certificate in Higher Education Leadership and Management at NDIM, DELHI	2	06/10/2018	06/10/2018	01
Symposium on "Riding the Wave: Discovering New Competencies	1	13/02/2019	13/02/2019	01

		1	1	1
for LIS Professionals" organized by DE LNETDeveloping Library Network, New Delhi in collaboration with Special Libraries Assoc iationAsian Chapter held at DELNET, New Delhi				
Lecture on "Use of Data Mining and Big Data Management in Libraries: New Challenging Approaches" organized by DE LNETDeveloping Library Network, New Delhi in collaboration with Special Libraries Assoc iationAsian Chapter held at DELNET	1	18/02/2019	18/02/2019	01
AICTEUKIERI Technical Leadership Development Program	1	19/11/2018	22/11/2018	4
AICTEUKIERI Technical Leadership Development Program	1	26/02/2019	01/03/2019	04
AICTEUKIERI Technical Leadership Development Program	1	19/06/2019	21/06/2019	03
6Day Faculty Competency Development Workshop, Bharati Vidyapeeth Institute of Management and Research	1	04/02/2019	09/02/2019	06

(BVIMR)				
NAAC Assessment Awareness Programme (NAP) for Affiliated colleges of GGSIPU	2	01/02/2019	01/02/2019	01
Workshop on "Research Intellectual Property Rights"	1	25/08/2018	25/08/2018	01
NAAC Sponsored National Workshop on "Evolving Trends in Quality: Role of IQAC"	1	14/12/2018	15/12/2018	02
MDP on "Spiritual Leadership"	1	27/04/2019	27/04/2019	01
Pedagogical Changes Research Methodology	2	06/07/2019	13/07/2019	07
Three Day FDP on "Curriculum Building for Data Science and Business Analytics" organized by Lal Bahadur Shastri Institute of Management (LBSIM)	1	25/09/2018	27/09/2018	03
AICTE: Workshop for Stakeholders on Approval Process 201920	2	14/01/2019	14/01/2019	01
DELNET Annual Lecture on "Transforming Human Resources in Libraries Strategies for the Future Learning" organized by DE LNETDeveloping Library Network	1	07/01/2019	07/01/2019	01

Business Analytics Data Mining Modeling Using R		1	01/01	/2019	30/04/201	9 121	
Emotional Intelligence		1	01/01	/2019	31/03/201	9 90	
Financial Statement Analysis		1	01/01/2019		30/04/201	9 121	
Managerial Economics		2	01/02	/2019	30/04/201	9 89	
Descriptive Statistics Using R		1	01/01	/2019 30/04/2019		9 121	
Service Marketing		1	01/01	/2019	30/04/201	9 121	
Financial Modeling Using Advance Excel		45	12/11	/2018	17/11/201	8 7	
Research Methods and Business Analytics Using SPSS RStudio		68	04/06	7/2019 11/06/2019		9 7	
FDP on ERP system		25	11/02	/2019	12/09/201	9 2	
			View	<u>r File</u>			
6.3.4 – Faculty and Staf	f recrui	tment (no. for p	ermanent re	ecruitment):			
	Teachi	ing			Non-te	aching	
Permanent		Full Tim	ie	Permanent Full Tim		Full Time	
13		13		1		1	

6.3.5 – Welfare schemes for

	Teaching	Non-teaching	Students
meas avail t nonte	Teaching following Welfare ures have been made able for benefit of he teaching and eaching staff by the institution. • Distribution of ets/Gift Packets to ty and staff members	Non-teaching The following Welfare measures have been made available for benefit of the teaching and nonteaching staff by the institution. • Distribution of Sweets/Gift Packets to faculty and staff members	Students The following Welfare measures have been made available for benefit of the students by the institute. • Neat and clean canteen • Subsidized photocopy and printing facility • Filtered water • Clean
D Faci situa fac thei hei	the occasion of iwali. • Medical lities in emergent tion and dropping of sulty and staff at r residence on odd ours. • They are tled for Seminar /	on the occasion of Diwali. • Medical Facilities in emergent situation and dropping of faculty and staff at their residence on odd hours. • Monetary assistance to the	<pre>washrooms • Provision of lifts • Facilitation of Scholarships for economically weak and meritorious students, granted by the University • Facilitation of the Post Metric Scholarship</pre>

Conference Grant • Group Personal Accident Insurance Cover for all faculty members.	dependent in case of sudden demise of the class IV employees ESI cards for Class IV employees to cover their medical needs. • Bonus for nonteaching staff and Class IV employee. • Group Personal Accident Insurance Cover for all the staff members.	given to the students under SC/ST Scheme by the GNCT Delhi • Group Personal Accident Insurance Cover for all students.
--	---	---

6.4 – Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute undertakes both Internal and External Audits regularly. For the purpose of Internal Audit, the accounts are prepared with care and verification of the same is conducted by the Accounts Assistant, which is further scrutinized by the Sr. Accounts Assistant. Expenses are made after approval of Director, the signing authority. Approval for expenses is sought by the Chairman if any expenditure tends to be above the stipulated limit provided to the Director. Monthly Imprest, Bank Reconciliations are part of the internal working system. Any error found at this level is rectified at the earliest. The expenses are monitored regularly and corrective meseaures are taken as and when required. M/s Rawla Co. is the Accounting Firm which looks over the financial aspects such as Income Expenditure, Receipts Payments, Tally of accounts and finalisation of the Balance sheet of the Institute. The audit of accounts is done biannually by the firm. Representatives of the firm visit us in the month of December and later on in May/June. Half yearly audit i.e. checking of accounts for the financial period of April - September is conducted in the month the December whereas a complete audit and checking of accounts is held in May/June. Thorough scrutiny of accounts is done followed with queries, sessions of questionanswers and explanations. . Balance Sheet of the institute is finalised after thorough verification. The Balance Sheet is presented for inspection of Board of Members in the Governing Body Meeting and is provided to Guru Gobind Singh Indraprastha University (GGSIPU), Directorate of Higher Education (DHE), State Fee Regulatory Committee (SFRC), AICTE and other regulatory bodies as and when required.

6.4.2 – Funds / Grants r year(not covered in Crite		nanager	nent, non-government	bodies,	individuals, phi	lanthropies during the	
-	Name of the non government funding agencies /individuals		Funds/ Grnats received in Rs.		Purpose		
ICSSR			80000		Research a	and Development	
View File							
6.4.3 – Total corpus fun	d generated						
			00				
6.5 – Internal Quality	Assurance Sy	stem					
6.5.1 – Whether Acader	mic and Admini	strative	Audit (AAA) has been o	done?			
Audit Type		Exte	rnal		Inte	rnal	
	Yes/No		Agency	,	Yes/No	Authority	
Academic	Yes		Guru Gobind Singh		Yes	Delhi Institute Of Advanced	

		Indraprastha University		Studies
Administrative	Yes	Guru Gobind Singh Indraprastha University	Yes	Delhi Institute Of Advanced Studies

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Institute maintains a constant and regular interaction with the parents through telephones, emails and in person to update them about their ward and their: a. Attendance in the classes b. Participation in extracurricular and cocurricular activities in the Institute c. Performance in placements d. Any other related information 2. The parents are requested to share their feedback about their ward's development during the course in the Institute. 3. The parents are extended invitation to be a part of all the cultural events and academic events organized by the institute. 4. Parents are also invited to be Guest Speakers at various events in the college and share their experiences and knowledge with the students. 5. Parent Teacher Meetings are also conducted on need basis.

6.5.3 – Development programmes for support staff (at least three)

Along, with the training and development of faculty, DIAS also takes initiatives for developing the support staff by encouraging them to participate in the training programmes inside and outside the institute. 1. A training session for 'EBSCO' database for the academic year 201819 was conducted to acquaint the faculty and staff with the new service. 2. AICTE Workshop for Stakeholders on Approval Process 201920 on 14th Jan, 2019 was attended by Lab. Technician. 3. A DELNET Annual Lecture on Transforming Human Resources in Libraries Strategies for the Future Learning organized by DELNETDeveloping Library Network, New Delhi held on 01st Jan 2019 was attended by Asst. Librarian. 4. A Symposium on Riding the Wave: Discovering New Competencies for LIS Professionals organized by DELNETDeveloping Library Network, New Delhi in collaboration with Special Libraries AssociationAsian Chapter held at DELNET, New Delhi held on 10th February 2019 was attended by Astt. Librarian. 5. A Lecture on Use of Data Mining and Big Data Management in Libraries: New Challenging Approaches organized by DELNETDeveloping Library Network, New Delhi in collaboration with Special Libraries AssociationAsian Chapter held at DELNET, New Delhi on 18 February 2019 was attended by Senior Lab Assistant. 6. Other Training Programmes for all staff members: o NAAC Workshops for Staff o Workshop on ERP System, 05.02.2019 o Staff Development Programme on ERP system, 11-12.02. 2019. o Three Days Staff Development Programme on Advanced Excel, 12-14.12.2018 o 2 Day International Symposium on Business Schools and Emerging Employment Opportunities, 19- 20.12.2018 o Session on Art of Living, 25.02.2019 o Bankers Meet, 03.05.2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improvement in Rankings by the regulatory agencies At DIAS , improvements have always been made on the basis of past experiences and feedback given by the regulatory authorities. At DIAS, the mandatory yearly inspections like Academic Audit, JAC (Joint Assessment Committee) Audit has witnessed improvements in the scores over the last 5 years. DIAS has also opted for an optional NIRF constituted by MHRD and has been participating in the same for three years. The Institute has been placed in the Rank Band 76100 in the Management Institute category in all the three years. The overall scores obtained have shown an improvement over the years. Enhancing Student's Employability Various placement activities for improving personality and employability are undertaken. The activities include Mock Interviews, Group Discussions, Resume Building

Sessions, Interviewing Skills, Communication Classes, Time and Stress Management Sessions AMCAT Talent Grid Employability Tests conducted by Aspiring Minds Pvt. Ltd. MOU with INTERNSHALA was signed for providing practical exposure to students through project development. As a result, students have received opportunities for placements. PDP Sessions/Workshops were conducted by MRS Training Services. Training Sessions: Internal and External have been conducted to improve the technical, communication and quantitative aptitude skills of the students Reseach The Institute has always been striving towards motivating and promoting research environment by building the research appetite in the faculty. The Research Committee has been formed by IQAC to promote the research orientation among the faculty members and students. Following initiatives have been taken by the Committee: All the faculty members are encouraged to improve their teaching research skills through participation in Faculty Development Programmes, Workshops, Seminars Conferences. Every year two interdisciplinary one week FDPs are conducted in the institute Faculty members who have obtained Doctoral degree have been encouraged to be the Ph.D. guide/coguide. As a result two students have submitted their Ph. D. thesis under the supervision of one professor and four students are pursuing their Ph.D under three faculty members. Faculty members are encouraged to form groups to enhance the quality of research work and to accelerate its progress. Faculty members are motivated to undertake research projects and procure research grants from various funding agencies. A minor research project report from ICSSR is has also been successfully submitted. Other Research proposals have been submitted to ICSSR, MHRD and AICTE. Faculty members are associated with students in order to guide them in Live Projects and research work. In order to promote exchange of ideas, knowledge and expertise, Institute joined AMDISA: an international notforprofit association to promote research climate. SPSS .

databases of EBSCO and PROWESS have b

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Essay Writing, Painting Competition Signature Campaign	18/01/2019	18/01/2019	18/01/2019	90
2019	Annual Cultural Fest, Ecstasy 2019	09/03/2019	09/03/2019	09/03/2019	118
2019	Farewell	30/03/2019	30/03/2019	30/03/2019	189
2018	FACE : Forging Ahead Confidently and	10/08/2018	10/08/2018	10/08/2018	59

2010	(MBA A)	10/00/0010	10/00/0010	10/00/0010	<i>c</i> .
2018	FACE : Forging Ahead Confidently and Effectively (MBA B)	10/08/2018	10/08/2018	10/08/2018	60
2018	FACE : Forging Ahead Confidently and Effectively (MBA C)	10/08/2018	10/08/2018	10/08/2018	55
2018	Alumni Interaction (MBA A)	11/08/2018	11/08/2018	11/08/2018	52
2018	Mock Interview Session (MBA)	08/09/2018	08/09/2018	08/09/2018	51
2018	Mock Interview Session (MBA)	08/09/2018	08/09/2018	08/09/2018	52
2018	Photo Session (MBA)	11/09/2018	11/09/2018	11/09/2018	117
2018	Mock Interview Session (MBA)	08/09/2018	08/09/2018	08/09/2018	51
2018	Career in Accounting and Finance (B.COM)	29/09/2018	29/09/2018	29/09/2018	42
2018	Group Discussion (MBA B	14/09/2018	14/09/2018	14/09/2018	52
2018	Group Discussion (MBA C)	12/10/2018	12/09/2018	12/10/2018	55
2018	Orientation Day (Meet Greet2018)	09/08/2018	09/08/2018	09/08/2018	180
2018	Interviews for selection of STF student coordinators	14/08/2019	14/08/2018	14/08/2018	85

2018	Auditions(TA RANG, Music Society)	17/08/2018	17/08/2018	17/08/2018	15
2018	Auditions(VE NOM , Dance Society)	20/08/2018	20/08/2018	20/08/2018	25
2018	Auditions(AA GAAZ , Dance Society)	25/08/2018	25/08/2018	25/08/2018	36
2018	Teachers' Day Celebration	05/09/2018	05/09/2018	05/09/2018	189
2018	Trials for cricket	13/09/2018	13/09/2018	13/09/2018	36
2018	Trials for Cross country	14/09/2018	14/09/2018	14/09/2018	б
2018	Orientation Day (Meet Greet2018)	09/08/2018	09/08/2018	09/08/2018	180
2018	Interviews for selection of STF student coordinators	14/08/2019	14/08/2018	14/08/2018	85
2018	Auditions(TA RANG, Music Society)	17/08/2018	17/08/2018	17/08/2018	15
2018	Auditions(VE NOM , Dance Society)	20/08/2018	20/08/2018	20/08/2018	25
2018	Auditions(AA GAAZ , Dance Society)	25/08/2018	25/08/2018	25/08/2018	36
2018	Teachers' Day Celebration	05/09/2018	05/09/2018	05/09/2018	189
2018	Alumni Interaction (MBA B)	11/08/2018	11/08/2018	11/08/2018	82
2018	Alumni Interaction (MBA C)	11/08/2018	10/08/2018	11/08/2018	83
2018	Rangoli , Painting Slogan Competition	05/11/2018	05/11/2018	05/11/2018	57
2019	WORDCRAFTERS (Literary society) Selections	07/01/2019	07/01/2019	07/01/2019	10

2019	Auditions for Anugoonj2019 Participatio ns	08/01/2019	08/01/2019	14/01/2019	130
2019	Intra College T20 Cricket Match	12/01/2019	12/01/2019	12/01/2019	30
2018	Career in Accounting and Finance (BBA)	29/09/2018	29/09/2018	29/09/2018	45
2018	Career in Accounting and Finance (B.COM)	29/09/2018	29/09/2018	29/09/2018	42
2018	Group Discussion (MBA C)	12/10/2018	12/09/2018	12/10/2018	55
2018	Creating Strong LinkedIn Profile (MBA)	26/10/2018	26/10/2018	26/10/2018	51
2019	Guestimation (MBA IV)	08/01/2019	08/01/2019	08/01/2019	67
2019	Building an Effective Resume (BBA)	10/01/2019	10/01/2019	10/01/2019	44
2019	Session on Group Discussion (MBA)	17/01/2019	17/01/2019	17/01/2019	42
2019	Group Discussion (BBA)	17/01/2019	17/01/2019	17/01/2019	42
2019	Group Discussion (MBA A)	24/01/2019	24/01/2019	24/01/2019	48
2019	Group Discussion (MBA B)	31/01/2019	31/01/2019	31/01/2019	45
2019	Group Discussion (MBA C)	07/02/2019	07/02/2019	07/02/2019	52
2019	Personality Development (BBA)	15/02/2019	15/02/2019	15/02/2019	40
2018	Creating Strong LinkedIn	26/10/2018	26/10/2018	26/10/2018	51

	Profile (MBA)				
2019	Guestimation (MBA IV)	08/01/2019	08/01/2019	08/01/2019	67
2019	Building an Effective Resume (BBA)	10/01/2019	10/01/2019	10/01/2019	44
2019	Session on Group Discussion (MBA)	17/01/2019	17/01/2019	17/01/2019	42
2019	Group Discussion (BBA)	17/01/2019	17/01/2019	17/01/2019	42
2019	Group Discussion (MBA A)	24/01/2019	24/01/2019	24/01/2019	48
2019	Group Discussion (MBA B)	31/01/2019	31/01/2019	31/01/2019	45
2019	Group Discussion (MBA C)	07/02/2019	07/02/2019	07/02/2019	52
2019	Personality Development (BBA)	15/02/2019	15/02/2019	15/02/2019	40
2019	All about Internships (MBA A)	28/03/2019	28/03/2019	28/03/2019	55
2019	All about Internships (MBA B)	28/03/2019	28/03/2019	28/03/2019	57
2019	All about Internships (MBA C)	28/03/2019	28/03/2019	28/03/2019	48
2019	Effective CV making and Interview Etiquettes (BBA)	28/03/2019	28/03/2019	28/03/2019	36
2019	Effective CV making and Interview Etiquettes (BCOM)	28/03/2019	28/03/2019	28/03/2019	37
2018	Alumni Interaction (MBA A)	11/08/2018	11/08/2018	11/08/2018	52
2019	Session on Preparing for	03/04/2019	03/04/2019	03/04/2019	48

	Interviews (MBA)				
2019	Building Interview Skills (MBA)	05/04/2019	05/04/2019	05/04/2019	49
2019	Choosing the Right Specia lization for your Career (MBA)	06/04/2019	06/04/2019	06/04/2019	52
2019	Session on Group Discussion (MBA)	03/04/2019	03/04/2019	03/04/2019	42
2019	Building Interview Skills (MBA)	16/03/2019	05/04/2019	05/04/2019	48
2019	"Life Education: the Science of Mind" an interactive session with B.Com (H)II students conducted by Mr. Sambhav Gupta, Trainer, Advait	24/01/2019	24/01/2019	24/01/2019	55
2019	"Stress Management" an interactive session of all the DIAS faculty and staff members conducted by Mr. Saleel Pulekar, Senior Faculty, Art of Living	25/02/2019	25/02/2019	25/02/2019	45
2019	Donations and celebration of Holi festival at Ashran Orphanage	15/03/2019	15/03/2019	15/03/2019	10
2019	National Conference	05/01/2019	05/01/2019	05/01/2019	205

2019	National Seminar	16/03/2019	16/03/2019	16/03/2019	155
2018	Financial Modeling Using Advance Excel	12/11/2018	12/11/2018	17/11/2018	35
2018	Alumni Interaction (MBA B)	11/08/2018	11/08/2018	11/08/2018	82
2018	Alumni Interaction (MBA C)	11/08/2018	10/08/2018	11/08/2018	83
2018	SIIF Selection Process (MBA)	13/08/2018	13/08/2018	13/08/2018	42
2018	First Step towards Career in Finance (MBA A)	16/08/2018	16/08/2018	16/10/2018	50
2018	First Step towards Career in Finance (MB A B C)	16/08/2018	16/08/2018	16/08/2018	92
2018	SIIF Selection Process (MBA)	13/08/2018	13/08/2018	13/08/2018	42
2018	First Step towards Career in Finance (MBA A)	16/08/2018	16/08/2018	16/10/2018	50
2018	First Step towards Career in Finance (MB A B C)	16/08/2018	16/08/2018	16/08/2018	92
2018	Introduction to SIIF placement policy (MBA)	28/08/2018	28/08/2018	28/08/2018	110
2018	Introduction to SIIF placement policy (MBA)	28/08/2018	28/08/2018	28/08/2018	110
2018	Personal Branding (MBA)	30/08/2018	30/08/2018	30/08/2018	45

2018	Personal Branding (MBA)	30/08/2018	30/08/2018	30/08/2018	45
2018	Know your Persona: Guide to Self Introduction (BBA)	30/08/2018	30/08/2018	30/08/2018	38
2018	Personal Branding (MBA)	06/09/2018	06/09/2018	06/09/2018	26
2018	Know your Persona: Guide to Self Introduction (BBA)	30/08/2018	30/08/2018	30/08/2018	38
2018	Know your Persona (MBA)	06/09/2018	06/09/2018	06/09/2018	40
2018	Personal Branding (MBA)	06/09/2018	06/09/2018	06/09/2018	26
2018	Mock Interview Session (MBA)	08/09/2018	08/09/2018	08/09/2018	52
2018	Group Discussion (MBA A)	13/09/2018	13/09/2018	13/09/2018	45
2018	Photo Session (MBA)	11/09/2018	11/09/2018	11/09/2018	117
2018	Group Discussion (MBA B	14/09/2018	14/09/2018	14/09/2018	52
2018	Group Discussion (MBA A)	13/09/2018	13/09/2018	13/09/2018	45
2018	Career in Accounting and Finance (BBA)	29/09/2018	29/09/2018	29/09/2018	45
2018	Know your Persona (MBA)	06/09/2018	06/09/2018	06/09/2018	40
2019	Research Methods and Business Analytics Using SPSS	04/06/2019	04/06/2019	11/11/2019	68

2010	Guart	27/09/2010	27/09/2010	27/09/2010	65
2018	Guest Lecture On "Digital Marketing"	27/08/2018	27/08/2018	27/08/2018	65
2018	Guest Lecture On Stress Management	08/10/2018	08/10/2018	08/10/2018	80
2018	Industrial Visit to Yakult Danone India Pvt. Ltd.	09/10/2018	09/10/2018	09/10/2018	65
2018	Industrial Visit To Coca Cola Pvt Ltd	16/10/2018	16/10/2018	16/10/2018	40
2019	Session On "Confidence As An Instrument For Success"	15/01/2019	15/01/2019	15/01/2019	65
2019	Guest Lecture On "Career Oppo rtunities In Marketing Research"	19/01/2019	19/01/2019	19/01/2019	30
2019	Guest Lecture On "Prospects For Internat ional Internships	19/01/2019	19/01/2019	19/01/2019	55
2019	Guest Lecture On " Applications Of Ebusiness	28/01/2019	28/01/2019	28/01/2019	25
2019	Guest Lecture On " Applications Of Ebusiness	28/01/2019	28/01/2019	28/01/2019	65
2019	Industrial Visit To Parle Biscuits	15/02/2019	15/02/2019	15/02/2019	65
2019	Digital Marketing For Ebusiness	06/03/2019	06/03/2019	06/03/2019	25
2019	Digital Marketing	06/03/2019	06/03/2019	06/03/2019	65

0010	Ebusiness		10/00/0000		
2019	Industrial Visit To Mother Dairy	12/03/2019	12/03/2019	12/03/2019	65
2019	Industrial Visit To Mother Dairy	13/03/2019	13/03/2019	13/03/2019	42
2019	Workshop On "ECommerce Website Designing using Bootstrap	09/04/2019	09/04/2019	09/04/2019	60
2018	Trials for cricket	13/09/2018	13/09/2018	13/09/2018	36
2018	Trials for Cross country	14/09/2018	14/09/2018	14/09/2018	6
2018	Trials for Badminton	12/09/2018	12/09/2018	12/09/2018	27
2018	Trials for Athletics , Football Basketball	20/09/2018	20/09/2018	20/09/2018	22
2018	Trials for Badminton	12/09/2018	12/09/2018	12/09/2018	27
2018	Trials for Volleyball	19/09/2018	19/09/2018	19/09/2018	18
2018	Trials for Athletics , Football Basketball	20/09/2018	20/09/2018	20/09/2018	22
2018	Health Program	25/09/2018	25/09/2018	25/09/2018	60
2018	Auditions NAVYATA Fashion Society	11/10/2018	11/10/2018	11/10/2018	28
2018	Pledge on Rashtriya Ekta Diwas (National Unity Day)	31/10/2018	31/10/2018	31/10/2018	18
2019	Workshop on Intellectual Property Rights	30/05/2019	30/05/2019	30/05/2019	45
2018	Certificate Programme on "Empowerment	15/02/2018	15/02/2018	15/02/2018	45

	of Entrepren eurship				
	skill"				
	conducted by				
	NIESBUD,				
	Ministry of				
	Skill				
	Development				
	Entrepreneur				
	ship, Govt.				
	of India.				
	Via SKYPE. 15 days				
	programme				
	(01 day				
	Offline 14				
	days				
	Elearning)				
2018	"Ways to	20/09/2018	20/09/2018	20/09/2018	55
	become an En				
	trepreneur"				
2018	"Illuminate	14/10/2018	27/10/2018	27/10/2018	30
	Workshop" in				
	association				
	with IIT				
	Bombay				
2019	"How to	31/01/2019	31/01/2019	31/01/2019	45
	setup and sustain a				
	startup"				
2019	"Interactive	08/02/2019	08/02/2019	08/02/2019	40
	Lecture				
	Discussion				
	on Social En				
	trepreneursh				
	ip"				
2019	Women entrep	14/03/2019	14/03/2019	14/03/2019	55
	reneurship"				
2019	A business	12/04/2019	12/04/2019	12/04/2019	50
	plan				
	competition				
	Lezero `2019				
2018	FACE :	10/08/2018	10/08/2018	10/08/2018	60
	Forging				
	Ahead Confidently				
	and				
	Effectively				
	(MBA B)				
2018	Tree	23/08/2018	23/08/2018	23/08/2018	200
	Plantation				
	Drive at				
	DIAS				

	ticipation: Tree Plantation Drive of Govt. of N.C.T., Delhi				
2019	Guest Lecture on Waste Management by Ms. Jolly Rohatgi, Associate Professor, IIAD	13/02/2019	13/02/2019	13/02/2019	60
2019	Choosing the Right Specia lization for your Career (MBA)	06/04/2019	06/04/2019	06/04/2019	48
2018	Guest Lecture on E nvironmental Concerns in Delhi by Dr. B.C. Sabata, Senior scientist officer, Deptt. of Govt. NCT Delhi	19/09/2018	19/09/2018	19/09/2018	56
2018	Swachch Bharat Abhiy aan/Cleanlin ess Drive	15/09/2018	15/09/2018	30/09/2018	200
2018	FACE : Forging Ahead Confidently and Effectively (MBA C)	10/08/2018	10/08/2018	10/08/2018	55
2018	Spreading message of celebrating cracker free Diwali in nearby educational institutions	28/10/2018	28/10/2018	02/11/2018	100
2018	Active parti cipation of students in	17/09/2018	17/09/2018	17/09/2018	50

	Ozone Day Celebration				
2018	Diwali Celebration	05/11/2018	05/11/2018	05/11/2018	250
2018	Displaying Banners for - `Say No To Crackers' during Diwali in the neighbou rhood areas	01/11/2018	01/11/2018	07/11/2018	250
2019	Visit to Bio Diversity Park	18/01/2019	18/01/2019	18/01/2019	60
2019	Chhatra Vishwakarma Awards 2018	20/01/2019	20/01/2019	20/01/2019	5
2019	Guest Lecture	09/02/2019	09/02/2019	09/02/2019	70
2019	SALVAGE (Best Out Of Waste) : Intra College Part icipation	16/02/2019	16/02/2019	16/02/2019	100
2018	Trials for Volleyball	19/09/2018	19/09/2018	19/09/2018	18
2019	Holi Celebration (Campaign -Play Eco Friendly Holi)	16/03/2019	16/03/2019	21/03/2019	250
2018	Kerala Flood Relief Fund Collection in association with NSS,DIAS	28/08/2018	28/08/2018	01/09/2018	15
2018	InterCollege Debate and PosterMaking Competition on "Promotion of Human Values and Ethics" in association with Rotaract Club of	12/10/2018	12/10/2018	12/10/2018	100

	Youth				
2018	Donation Week at DIAS	22/10/2018	22/10/2018	27/10/2018	150
2018	Donations and sweet distribution for Diwali celebration at `Asharan' orphanage	03/11/2018	03/11/2018	03/11/2018	8
2018	Collection and donation of woolen clothes etc. to poor before winters at Subhakshika Shelter Home	03/11/2018	03/11/2018	03/11/2018	25
2019	SelfDefense Workshop for Girls in association with Parivartan Cell, Delhi Police	17/01/2019	17/01/2019	17/01/2019	50
2018	Health Program	25/09/2018	25/09/2018	25/09/2018	60
2018	Auditions NAVYATA Fashion Society	11/10/2018	11/10/2018	11/10/2018	28
2018	Pledge on Rashtriya Ekta Diwas (National Unity Day)	31/10/2018	31/10/2018	31/10/2018	18
2018	Rangoli , Painting Slogan Competition	05/11/2018	05/11/2018	05/11/2018	57
2019	WORDCRAFTERS (Literary society) Selections	07/01/2019	07/01/2019	07/01/2019	10
2019	Auditions for Anugoonj2019 Participatio ns	08/01/2019	08/01/2019	14/01/2019	130
2019	Intra	12/01/2019	12/01/2019	12/01/2019	30

	College T20 Cricket Match				
2019	Essay Writing, Painting Competition Signature Campaign	18/01/2019	18/01/2	2019 18/01/20	90
2019	Annual Cultural Fest, Ecstasy 2019	09/03/2019	09/03/2	2019 09/03/20)19 118
2019	Farewell	30/03/2019	30/03/2	2019 30/03/20	19 189
2018	FACE : Forging Ahead Confidently and Effectively (MBA A)	10/08/2018	10/08/2	2018 10/08/20	018 59
CRITERION VII -	- INSTITUTIONA	L VALUES AN		RACTICES	
	Values and Socia				
		-		nes organized by the	institution during the
Title of the programme	Period fro	m Period To		Number c	of Participants
SelfDefense Workshop for Girls		019 14/02/2019		Female 60	Male 5
7.1.2 – Environmer	ntal Consciousness	and Sustainabilit	y/Alternate Er	ergy initiatives such	as:
			-	by the renewable ene	
			11LL		
7.1.3 – Differently a	abled (Divyangjan) f	riendliness			
-	acilities		es/No	Numb	er of beneficiaries
Physical	facilities		Yes		0
Provision	for lift		Yes		0
Ramp/	Rails		Yes		0
	Braille Software/facilities		Yes		0
Rest	Rooms		Yes		0
Scribes for examination		Yes			0
		Yes No		I	

Any other similar facility		Ye	Yes			0		
.1.4 – Inclus	ion and Situated	dness				1		
Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage wi and contribute local communit	s ith to	Duration		ame of itiative	lssues addressed	Number of participating students and staff
2018	0	1	23/08/201 8	3	l: Dri Is	Clean iness ive at skcon emple	Hygiene	7
2018	0	1	19/09/201 8	2	l: Dri IS	Clean iness ive at SKCON emple	Hygiene	9
2018	0	1	03/11/201 8	2	O Nat Gir at s (Sh	ebrati n of cional ls Day Subhak hika Dpen elter Home	Gender	25
2019	0	1	13/03/201 9	2	li Dri Is Te	Clean iness ive at skcon emple	Hygiene	12
.1.5 – Huma		rofessional	Ethics Code of co		ooks)			
Title Information Bulletin 201819				Date of publication 17/07/2019		Follow up(max 100 words) Code of conduct handbook is an important document provided to new students. It guides the students and answers their queries regarding their code of conduct in the Institute. Vital information like rules for attendance in classes, general rules to be followed in the classrooms, assessment evaluation and disciplinary rules to be adhered to in library, computer lab etc.		

	aware of Grievance
	Redressal Committee,
	Placement Committee,
	association with Alumni
	and guidelines for
	prevention prohibition of
	ragging issued by
	A.I.C.T.E etc.

Activity	Duration From	Duration To	Number of participants
Kerala Flood Relief Fund Collection in association with NSS,DIAS	28/08/2018	01/09/2018	15
InterCollege Debate and PosterMaking Competition on "Promotion of Human Values and Ethics" in association with Rotaract Club of Ignited Youth	12/10/2018	12/10/2018	100
Donation Week at DIAS	22/10/2018	27/10/2018	150
Donations and sweet distribution for Diwali celebration at `Asharan' orphanage	03/11/2018	03/11/2018	8
Collection and donation of woolens etc. to poor before winters at Subhakshika Shelter Home	03/11/2018	03/11/2018	25
SelfDefense Workshop for Girls in association with Parivartan Cell, Delhi Police	17/01/2019	17/01/2019	50
SelfDefense Training Camp for Girls in association with Parivartan Cell, Delhi Police	31/01/2019	14/02/2019	10
Life Education: the Science of Mind" an interactive session with B.Com (H)II students conducted by Mr. Sambhav Gupta, Trainer,	24/01/2019	24/01/2019	55

Advait			
Stress Management" an interactive session of all the DIAS faculty and staff members conducted by Mr. Saleel Pulekar, Senior Faculty, Art of Living	25/02/2019	25/02/2019	45
Donations and Celebration of Holi festival at Ashran Orphanage	15/03/2019	15/03/2019	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Drive at DIAS 23.08.2018 Students Participation: Tree Plantation Drive of Govt. of N.C.T., Delhi AugSep 2018 Guest Lecture on Environmental Concerns in Delhi by Dr. B.C. Sabata, Senior scientist officer, Deptt. of Govt. NCT Delhi 19.09.2018 Swachch Bharat Abhiyaan/Cleanliness Drive 15.09.2018 to 30.09.2018 Spreading message of celebrating cracker free Diwali in nearby educational institutions 1st week of Nov, 2018 Active participation of students in Ozone Day Celebration 17.09.2018 Diwali Celebration 05.11.2018 Displaying Banners for - 'Say No To Crackers' during Diwali in the neighbourhood areas 01.11.2018 to 07.11.2018 Visit to Bio Diversity Park 18.01.2019 Chhatra Vishwakarma Awards 2018 20.01.2019 Guest Lecture on Waste Management by Ms. Jolly Rohatgi, Associate Professor, IIAD 13.02.2019 SALVAGE (Best Out Of Waste) : Intra College Participation 16.02.2019 Holi Celebration (Campaign -Play Eco Friendly Holi) 16.03.2019 to 21.03.2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES I ACADEMIC INTEGRATION Academic Integration involves focus on a combination of academics, cocurricular and extracurricular activities. The academic activities focuses on bringing conceptual clarity, develop strong knowledge and theoretical base. The cocurricular and extracurricular activities aid in the holistic development of the students. The integrated efforts focus on achieving academic distinction, excellent placements and professional growth. The academic integration has proved to be one of the best practices at DIAS. This has been evident through the personality enhancement of not only students but faculty as well. The students have received first positions in the University and have been conferred with twenty four gold medals in MBA, MCA, BCA and BBA programmes. There has been a notable improvement in the placements of our MBA and MCA students in the corporate. The diligence, commitment and good work that our students has increased the number of regular recruiters. The institute is a selffinancing institute and the source of finance is the student fee which is fixed by the university. The admission process is centralized and the institute has no autonomy. The Institute after 19 years of functioning still receives affiliation on an annual basis. The fee is decided by the SFRC and timely revisions are not undertaken affecting the financial viability of the Institution. Sudden changes in the admission procedure also affect the number of students admitted to a programme. BEST PRACTICES II PLACEMENTS At DIAS, the SIIF Committee (Student Industry Interface Forum) aims at providing 360° holistic development to students in order to bridge the gap between the expectations of the industry and the deliverables by the academia. The

objectives are to provide 100 placement assistance to the students pursuing UG

and PG courses and impart sound professional knowledge and skills through sessions and Valueadded courses, which are timely conducted. It also aims to impart requisite skills training to prepare the students for different levels of selection process making them placeable in the industry and meet the competitive challenges by converting opportunity into success. The success of the practices is evident in the enhanced employability of the students. Each year there has been a rise in the number of the students placed and the packages they received. The companies that come for pool campus or Internship fair, demand a fullfledged Infrastructure which at times become difficult to address as the activities of the other batches could not be disturbed at all. In order to make students skills excellent, professional trainers have to be searched, selection of which becomes tough when there is a pool to choose from. Valueadded courses come at a cost so many students stay reluctant to join them until convinced. Due to tight academic schedule, financial constraint on the part of the students, unviable commuting distance et

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.dias.ac.in/download/igac/agar2018/7.2%20Best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The Institute has Internal Quality Assurance Cell (IQAC) to develop a system for conscious, consistent and catalytic improvement in the overall performance of the Institution. It also promotes measures for Institutional functioning towards quality enhancement through internalization of quality culture and Institutionalization of best practices. • The Institute has highly qualified, research oriented, experienced and dedicated full time faculty with diverse educational backgrounds from reputed Institutes. Eminent academicians, professionals are invited as visiting/guest faculty to teach and guide the students. • Quality Education is provided through modern teaching and learning methodology which includes Presentations, Live Projects, Case Studies Preparation, Management Games, Role Plays, Assignments, etc. • The emphasis on student's development is not limited to academics alone but it encompasses holistic development through Training Personality Development Programmes, Communication Skill Enhancement Sessions, Language Lab Sessions, Guest lectures, Workshops, Seminars Conferences, Industrial Visits, Alumni Meets, Value Added Courses, ExtraCurricular Cocurricular Activities/Competitions, etc. • Holistic growth is being attained with the help of various Committees Clubs formulated under the aegis of (IQAC). Student Support Services team is constituted by various committees focusing on academic, personal, social and professional growth like: ? Academic Committee Takes care of the academic activities for the students. It also evaluates and monitors students' academic performance. ? Research and Consultancy Committee helps to provide industry exposure through involving students in Live and research projects. ? Social Responsibility Cell 'Kartavaya' involves students to make difference in the wellbeing of the less privileged and facilitates the process of uplifting the vulnerable population ? Eco Club aims to plant a seedling in the minds of younger generation to contribute to a greener society. ? Library Committee assists students in providing the knowledge resources both in the hard and soft form. ? Alumni Association strengthens the bond between the Institute and alumni for a mutually beneficial relationship through Alumni interactions, Corporate Mentorship and Alumni meet. ? Student Technology Forum organizes various curricular, cocurricular and extracurricular activities for the students to explore their hidden talent and instill competitive spirit. ? Students Industry Interface Forum (SIIF) assists the student in the Summer

Internship and Final Placements. It provides training to the students for placement preparation through personality development sessions, Mock interviews, Mock Technical tests etc. • Student Welfare Fund scholarships are offered to select meritorious and economically weak students on a semester basis. The Institute also facilitates the EWS, Post Matric scholarships offered by various Government other agencies. • Faculty members are in constant touch with the parents to inform and discuss their ward's problems. Regular Parents Teachers Meetings (PTM) for each programme is also convened for direct interaction between Teacher and Parents/ Guardians for ameliorating the issues relating to their ward in his/her studies and their overall grooming development.

Provide the weblink of the institution

https://www.dias.ac.in/download/igac/agar2018/7.3%20INSTITUITONAL%20DISTINCTIVE NESS.pdf

8. Future Plans of Actions for Next Academic Year

1. Improving the students Academic and Placement performance through: Increasing 15 of the Academic activities in collaborations with reputed organizations to enhance the quality of inputs through : Corporate Guest Lectures Value Added Courses / Workshops Online Certifications Online Courses (NPTEL, MOOCS) Involvement of students in various Live Research Projects Personality Development Sessions Language Training Sessions etc. Increase of placement in 15 branded companies and raising the 5 increase in average salary. Increase the MOUs with organisations/ agencies /educational institutions. 2. Grooming the overall personality and Team spirits of the students through: Increasing the students for participation in various Extra Curricular, CoCurricular Activities, Inter / Intra College Competitions etc. by 25. Extension Activities to be increased by 20. 3. Improving the Teaching / Research Orientation of the Faculty: Increase the involvement of Faculty members in research projects. Motivate the Faculty members to get their quality research papers published in reputed Journals. Motivate students to get involved alongwith the Faculty members in Research Projects, present their Research Papers in Conferences / Seminars also publish quality Research Papers in reputed Journals. Encourage Faculty members to improve their teaching skills by undertaking various FDP's/NEPTEL courses/Short term courses 4. Introducing the Research Centre: Propose to start a Research Centre in affiliation with GGSIPU, after receiving the policy guidelines and due approvals. Encourage faculty members to become PhD guides. 5. Promoting the Entrepreneurship spirit among the students Activating Incubation Cell for the benefits of the students Increasing the number of MoUs with the organizations for providing mentorship to interested students to be successful entrepreneur in their area of interest.